

## SUMMARY OF STUDENT LEARNING OUTCOMES (SLOs) and ASSESSMENTS FOR ESL COURSES

Title	Student Learning Outcome (SLO)
<b>ESL 010</b> <b>ESL Writing</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. Complete pre-writing activities in preparation for creating a well-organized paragraph.</li> <li>2. Write an organized, well-supported paragraph using basic writing conventions.</li> </ol>
<b>ESL 120,</b> <b>ESL Civics</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. Demonstrate sufficient knowledge of US History and Civics to pass the U.S. Citizenship and Immigration Services citizenship interview.</li> <li>2. Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.</li> </ol>
<b>ESL 250</b> <b>Seminar for Beginning ESL Students</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of written and spoken passages at a beginning level of proficiency.</li> <li>2. Students will be able to communicate in writing at a beginning level of proficiency.</li> </ol>
<b>ESL 260</b> <b>Seminar for Intermediate ESL Students</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of various forms of communication at an intermediate level of proficiency.</li> <li>2. Students will be able to communicate in writing at an intermediate level of proficiency.</li> </ol>
<b>ESL 399</b> <b>ESL Literacy</b>	<ol style="list-style-type: none"> <li>1. Students will identify and use letters and numbers in basic communication.</li> <li>2. Students will communicate simple information in written form.</li> </ol>
<b>ESL 410</b> <b>Beginning ESL 1</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of simple words and phrases.</li> <li>2. Students will communicate basic personal information.</li> </ol>
<b>ESL 420</b> <b>Beginning ESL 2</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of simple sentences and conversations.</li> <li>2. Students will be able to communicate using simple sentences.</li> </ol>
<b>ESL 430</b> <b>Beginning ESL 3</b>	<ol style="list-style-type: none"> <li>1. Student will demonstrate an understanding of written and spoken passages.</li> <li>2. Students will describe situations and communicate personal information in writing.</li> </ol>
<b>ESL 440</b> <b>Beginning 1-3 Multilevel</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of written and spoken passages.</li> <li>2. Students will describe situations and communicate personal information in writing.</li> </ol>
<b>ESL 460</b> <b>Intermediate ESL 1</b>	<ol style="list-style-type: none"> <li>1. Student will identify information in everyday communications.</li> <li>2. Students will be able to write short paragraphs related to everyday life.</li> </ol>
<b>ESL 470</b> <b>Intermediate ESL 2</b>	<ol style="list-style-type: none"> <li>1. Student will interpret various types of communication related to work, school, and home.</li> <li>2. Students will be able to write paragraphs related to everyday life.</li> </ol>
<b>ESL 480</b> <b>Intermediate ESL 3</b>	<ol style="list-style-type: none"> <li>1. Student will demonstrate an understanding of everyday communications related to school, work and home.</li> <li>2. Students will be able to write paragraphs related to everyday life.</li> </ol>

Title	Student Learning Outcome (SLO)
<b>ESL 500</b> <b>Intermediate 1-3 Multi-Level</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an understanding of everyday communications related to school, work, and home.</li> <li>2. Students will be able to write paragraphs related to everyday life.</li> </ol>
<b>ESL 510</b> <b>Vocational ESL: English for Work 1</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. Recognize appropriate responses to statements and questions related to vocational topics .</li> <li>2. Demonstrate basic communicative strategies and skills in a vocational context.</li> </ol>
<b>ESL 520</b> <b>Vocational ESL: English for Work 2</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. Identify appropriate responses to statements and questions related to vocational topics .</li> <li>2. Demonstrate intermediate level communicative strategies and skills in a vocational context .</li> </ol>
<b>ESL 530</b> <b>American English Pronunciation</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the sound inventory of American English using correct consonant and vowel sounds (segmentals).</li> <li>2. The student will relate thoughts and ideas using correct linking, word, and sentence stress (suprasegmentals).</li> </ol>
<b>ESL 570</b> <b>Conversation 1</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. The student speaks at a basic skill level with some difficulty in pronunciation.</li> <li>2. The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.</li> </ol>
<b>ESL 580</b> <b>Conversation 2</b>  <i>App. C &amp; I 4/30/12</i>	<ol style="list-style-type: none"> <li>1. The student speaks clearly and distinctly with some hesitation at an intermediate level.</li> <li>2. The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.</li> </ol>
<b>ESL 606</b> <b>Interactive Language Training</b>	<ol style="list-style-type: none"> <li>1. Demonstrate improved academic skills related to language acquisition.</li> <li>2. Demonstrate improved technology skills related to language acquisition.</li> </ol>

*Revised 7/3/12*