

	COURSE SLO ASSESSMENT	PROGRAM SLO ASSESSMENT	CYCLE OF ASSESSMENT	DIALOGUE	PLANS OF ACTION	PLANNING	ACCJC	TASKSTREAM
AUGUST				FLEX Week Discussion of Assessment Results from Spring with Discipline Faculty	Develop Plans of Action as a Result of FLEX Week Discussion of Assessment Results			SCC Visit to San Diego Mesa to Learn Implementation Strategies
SEPTEMBER	Completed 5-column Reports from Spring Assessments Due to IE&A by End of 5th Week of Instruction <u>Extended to October 7th</u>	Unique Assessments Only: Completed 5-column Reports from Spring Assessments Due to IE&A by End of 5th Week of Instruction <u>Extended to October 7th</u>	Updated Cycle of Assessment Forms Due to IE&A by <u>October 7th</u>	Minutes from FLEX Week Discussion of Assessment Results Due to IE&A by End of 5th Week of Instruction <u>Extended to October 7th</u>				Construct Course Student Learning Outcomes Workspace within TaskStream
OCTOBER								
NOVEMBER	Faculty Submit Assessment Results to Department Chair or Designee	Completed <i>Revised SLO Mapping for Degrees and Certificates</i> Forms Due to IE&A by <u>November 15th</u>			Evaluate Implementation of Plans of Action Completed <i>Plan of Action Status Reports</i> Due to IE&A by <u>November 15th</u>	Update DPP as Needed Utilize Outcomes Assessment Findings and Plans of Actions, where Appropriate	Feedback Received from Commission on <i>College Status Report on SLO Implementation</i>	Pilot Group Orientation and Training on Course Student Learning Outcomes Workspace
DECEMBER	Department Chairs or Designees Aggregate Assessment Results for each Course in Preparation for Spring FLEX Week Discussion						Communicate ACCJC Feedback on <i>College Status Report on SLO Implementation</i> to College Community	Begin Replication of DPP Portal within TaskStream
JANUARY							Prepare Data for Annual Report to Commission	Begin Replication of Course to Program SLO Mapping within TaskStream
FEBRUARY				FLEX Week Discussion of Assessment Results from Fall with Discipline Faculty	Develop Plans of Action as a Result of FLEX Week Discussion of Assessment Results			FLEX Presentation of Lessons Learned from Pilot Group Feedback
MARCH	Completed 5-column Reports from Fall Assessments Due to IE&A by End of 5th Week of Instruction (<u>March 14th</u>)	Unique Assessments Only: Completed 5-column Reports from Fall Assessments Due to IE&A by End of 5th Week of Instruction (<u>March 14th</u>)		Minutes from FLEX Week Discussion of Assessment Results Due to IE&A by End of 5th Week of Instruction (<u>March 14th</u>)		Review Past Assessment Activity and Results for Academic Program Review	Annual Report to Commission Due by <u>March 31st</u>	Begin Creating Program Student Learning Outcomes Reports from Mapping Information
APRIL	Faculty Submit Assessment Results to Department Chair or Designee							Develop Comprehensive TaskStream Training Program and Schedule
MAY	Department Chairs or Designees Aggregate Assessment Results for each Course in Preparation for Fall FLEX Week Discussion				Evaluate Implementation of Plans of Action	Update DPP as Needed Utilize Outcomes Assessment Findings and Plans of Actions, where Appropriate		
JUNE								TaskStream Summer Institute Collaborate with Curriculum Office to Formalize a Process to Ensure TaskStream Reflects All CIC Approved Changes to Courses and Programs
JULY								