Please refer to your textbook entitled:
ARCHAEOLOGICAL LABORATORY METHODS
By Mark Sutton and Brooke Arkush

For support information, Colin Renfrew’s textbook is on reserve in the SCC library. Credible Net sources from a university or government agency may also be used for information.

As a team of 3 or 4 students you will all report on one of the exercises (chapters) in the textbook by Sutton/Arkush. This book maybe purchased in the SCC campus bookstore. Several students could share the cost of one textbook.

Our class will be divided into groups and each group will select a chapter (s) in order to present to the class. A power-point presentation could be made and you will try to involve the class in a practical experience. For example, you may show how ceramic shards are separated into types in order to show their style, shape and possibly the date of manufacture. After doing so, you will have your class mates actually pick-up and do what you talked about—you will supervise them.

Your power-point presentation should be about 15 minutes long and then the practical experience can begin and should last about 15 minutes.
Please select one of the chapters below:

Chapter #2
Chapter #3
Chapter #4
Chapter #5 (the teacher can make lithics available)
Chapter #6 (the teacher can make ceramics available)
Chapter #7
Chapter #8
Chapter #9
Chapter #10
Chapter #11
Chapter #12
Chapter #13
Chapter #15

Enjoy your work and learning!