INTRODUCTION TO ARCHAEOLOGY
(Anthropology #103)

SYLLABUS
Instructor N. Magalouisis
SCC Anthropology Department

REQUIRED TEXTBOOKS: Textbooks can be purchased at the SCC campus bookstore before the 1st class.

1) **IN THE BEGINNING**, by Brian Fagan, 12th edition—this text is a must—please purchase the edition developed for this class at the SCC BOOKSTORE—This book should come with ANTHRO LAB—please bring your book to class.

2) **ARCHAEOLOGICAL LABORATORY METHODS**: 5th edition---this text may be purchased and SHARED by several students—if you wish

   M. Sutton and B. Arkush

**WHAT DO YOU NEED TO KNOW in order to get a good grade in this class??**

- Read the textbook—read 1.5 chapters per week or more-
- Take notes in class on—lectures and video tapes, also, please take the pre-tests on line before each test-
- For each hour in class you should do 2-3 hours of work AT HOME--
- Read the assigned readings in—the laboratory textbook and work with your team of 2 or 3 students. You will give a joint presentation at the end of the semester from both of your textbooks.
- Students who miss 10% of the class could be dropped by the instructor as per school policy-
- *We will see several excellent video tapes and CDs concerning archaeological projects—I will expect that you will take NOTES on each film-
- As part of your final exam you will be asked a few questions revolving around the SLO questions as noted below—you will need to review several chapters of the textbook in order to do well on this part of the exam-

In order to **find your syllabus and all other support information** for the class—please go to the SCC web-page and type in search window—ANTHROPOLOGY then, find LINK TO DOCUMENTS.
THIS should be done on the first day of class—please print out and read all support information.

Thank you-

You will have four tests:

Your first 2 tests will be multiple choice, 70 questions each and the last 2 tests will be 70 points each multiple choice and this includes one essay for each of the last 2 tests—40 points for each essay. The total of each of the last two tests will be 110 points each. The essay questions will be answered by using your textbooks ONLY. You will need a Scan-Tron #882 for each multiple choice test and a #2 pencil. FOR THE FINAL YOU WILL NEED 2 SCANTRONS.

Each test will be spaced about 3 to 4 weeks apart and cover the following chapters:

Test #1 will cover chapters 1, 2, 3 and 4- (70 points)
Test # 2 will cover chapters 5, 6, 7, 8 and 9- (70 points)
Test # 3 will cover chapters 10, 11, 12- (110 points) (short essay)
Test # 4 will cover chapters 13, 14, 15, 16, 17 and 20- (110 points) (short essay)
Please bring 2 scan-trons for the final exam as you will need one scan-tron for the SLO portion of the multiple choice part of the test

Please note: all essay tests are to be typed using American Psychological Association (APA) style. If you are not familiar with this style please see a SCC librarian or go online for samples of this style and I will also have a sample paper in my office. Your essay must be a minimum of 5 pages of content and not over 9 pages total; this is NOT counting the cover or bibliography pages. Your work must use archaeological terms, make clear statements and answer the essay question. Please use footnotes and this example will be fine-(Fagan, p 137). It is advised that you have a SCC tutor or someone else read your paper before you turn it in for credit. Your TWO textbooks will be the only source of information in answering the essay questions and NEVER use Wikipedia.

If you miss 2 exams you will need to drop this class. One test can be made up on final day if you have an emergency such as a death, illness or something of this magnitude. You may want to form study groups outside of class in order to help you prepare for each exam.

Class conduct: NO electronic devices are allowed in the classroom—phones will be put away before you enter the classroom, the teacher will move students around periodically, talking in class should pertain to your class work and you could be dropped if you miss 10% of the class. Students will conduct themselves in a professional fashion in the classroom and students should read the RSCCD “Standards of Student Conduct” so they know the guidelines of student behavior on the SCC campus.
If you need to leave the class early please let the teacher know at the start of the class. Please no food in class.

SOME CLASS OBJECTIVES:

- Understand Anthropology and Archaeology as academic and applied disciplines
- Discuss laws that protect cultural resources (management)
- Understand Stratigraphy and learn how to ask questions of artifacts and archaeological sites
- Some of our work will be done as a team of two or three students. Students will want to make joint power point demonstrations in order to communicate major archaeological concepts

- Student Learning Objectives (SLO’s):

  Students who successfully complete Anthropology #103 (Archaeology) should be able to:
  1) Students will demonstrate how a scientific and ethical archaeologist conducts archaeological field research.
  2) Discuss the historic development of archaeology and explain the importance of people like Lewis Binford.
  3) Compare the different environmental conditions that preserve human bodies and other archaeological materials.
  4) Demonstrate how artifacts and ecofacts can be used in the interpretation of past cultural contacts and trade patterns.

EXTRA READING---(for extra credit)*

1) Handbook of the Indians of California by A.L. Kroeber
2) Early California Reflections Editor, N.M. Magalouisis, editor/author
3) Orange County History by Slayton/ Estes (1and2 vol.)
4) The Shamans Apprentice by Mark Plotkin
5) Ancient Encounters: Kennewick Man by James Chatters
6) Archaeology Without Limits by Dillon/Boxt, editors
7) The Fenn Cache (Clovis) by Frison/Bradley
8) California Luiseno Indian Baskets by J. Farmer
9) Lucy’s Legacy by D. Johanson/Wong
10) Reading the Past by J.T. Hooker

*These books are on reserve or in the stacks at the SCC Library
Points for this class will be given in the following ways—Required*

*Exams:........................................360 points (essays and multiple choice)
*Power Point Presentation (3-4 students) ..........20 points each person (chair+pts.)
*Class attendance and participation...............20 points

Extra credit:
<Video Reports........................................1 points each-they must be typed
<Field trip with class or docent......................15 points-please see on-line instructions
<Field trip on your own..............................10 points-same as above
<Book review- please see book review instructions-on line...10 points

Late essays will NOT be accepted.

*Only 40 extra credit points will be allowed.
Please contact the teacher prior to doing any travel extra credit work.

Points from four tests, power point and attendance equal a total of 400---extra credit points will be added to this total at the end of the semester.

Semester totals:

400-360=A
359-320=B
319-280=C
279-240=D
239-200=F

Points for 70 point tests:
63-70 points=A
56-62 points=B
49-55 points=C

Points for 110 point tests:
99-110 points=A
89-98 points=B
77-88 points=C

DATES TO REMEMBER:
1) Power-point presentations:

2) Museum/historic site trip:

3) Extra credit due dates:

4) Test dates:
Please NO electronics in the classroom. Electronics should be turned off and put away before you enter the classroom.

<IT IS YOUR RESPONSIBILITY TO DROP THIS CLASS “OFFICIALLY”.
IF YOU DO NOT DROP YOU MAY BE GIVEN AN F FOR A GRADE.

If you miss the first class or are absent 10% of the class you may be dropped.

<ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:
Students with verifiable disabilities who want to request academic assistance are responsible for notifying their instructor and student programs and services (DSPS) as early as possible.
Please call DSPS at 714-626-4860 or stop by the DSPS office at E-105.

Contact the instructor by e-mail or phone--e-mail is preferred:

magalousis_nicholas@sccollege.edu or call 714-628-4872

You may see the instructor during office hours in the Humanities Building.
Please see office hours on line, you may make an appointment or you may see instructor before or after class.

Mark Twain said: “Always tell the truth. That will please your friends and surprise your enemies. “

Carl Sagan said: “Understanding is a form of ecstasy.”
Have a Great class!

FOR YOUR NOTES: