In this 2019-22 Santiago Canyon College Guided Pathways Plan, Santiago Canyon College is committed to four more years of developing elements of the Guided Pathways model that enhance the student experience and can be implemented within the unique values and practices of Santiago Canyon College.

While this shall be a college wide effort and all members of the college are invited to participate, the plan calls for an organizational body to assist this effort, hence the continuation with a modified version of the 2018-19 Santiago Canyon College Guided Pathways Work Group.

1. The 2019-22 Santiago Canyon College Guided Pathways Work Group shall be comprised of four Development Groups (formerly Inquiry Clusters) that are steered by a core Leadership Team.
2. The Leadership Team shall report to both the Academic Senate and College Council.
3. The four designated Development Groups shall be: Academics; Planning, Technology & Research; Professional Development; and Student Services.
4. In order to achieve their respective proposed actions outlined above, each Development Group shall make use of (but not limited to) the attending groups.
   A. Academics: Academic Affairs, Academic Senate, CIC, and Joint Chairs.
   B. Planning, Technology, & Research: The Planning and Institutional Effectiveness (PIE), Technology, and Website Committees, as well as the research department.
   C. Professional Development: Associated Student Government (ASG), Classified Hawks, Professional Development Committee (PDC), Student Success & Equity (SSE) Committee.
   D. Student Services: ASG, Academic Departments, Programs, and SSE.

5. Each Development Group is open to membership from all but shall be comprised of one Communication Lead, one Data Coach, one Equity Guide, one Counseling Faculty Contact, and one Student.
   A. Communication Leads (CL) will be responsible for setting meetings, agendas, minutes and reporting out. These roles shall be filled by leaders of other collegial governance committees.
   B. Data Coaches (DC) will be responsible for accessing, compiling and presenting information. These roles will be filled by individuals whose current work capacity consists of high usage of data or serves on a data-driven committee.
   C. Equity Guides (EG) will be responsible for ensuring that practices and recommendations are evaluated from an equity lens. These roles will be selected in consultation with the Equity Team Leaders (Director and Faculty Co-coordinators).
   D. Counseling Faculty Contacts (CC) will be responsible for channeling communication to and from the counseling department. These roles will be selected by counseling faculty.
   E. Students will be responsible for attending and participating in meetings. These roles will be open to students that are members of ASG, ICC, a Club, or are active in one of the Student Services and Programs.
6. The Leadership Team shall be comprised of two Project Facilitators (PF) and the Communication Lead, Data Coach, Equity Guide, Counseling Faculty Contact, and Student from each of the four Development Groups.

   A. The Project Facilitators shall be faculty members selected by the College President in consultation with the Academic Senate President, upon an open call for application, and shall share 8 non-instructional LHE each semester. They will each serve a two year term and will be elected on a staggering basis.

   B. The Project Facilitators, in consultation with the entire Leadership Team, shall be operationally responsible for actualizing the actions outlined in the most current approved CCRC Scale of Adoption Self-Assessment Document including, but not limited to: hosting retreats, attending conferences, distributing information, holding meetings, and ensuring information related to Guided Pathways and its efforts are maintained on the College’s website.

   C. Any recommendations of the Leadership Team that fall under the responsibilities of another governance group must include consultation with that governance group.

   D. Guided Pathways will be a standing agenda item for the Academic Senate, College Council, and other governance groups.
The proposed actions developed by each Development Group (in the lighter shade) will make use of the corresponding organizations (in the darker shade) to recruit additional members, promote activities and complete proposed actions. Each of the four Development Groups (Academics; Planning, Technology & Research; Professional Development; and Student Services) will be led by five individuals assigned to specific roles (Communication Lead, Data Coach, Equity Guide, Counseling Faculty Contact, and Student) to assist with the completion of duties. The five members of each Development Group and two Project Facilitators shall serve as the Work Group’s Leadership Team (center circle).

1. **CL - Communication Leads** will be responsible for setting meetings, agendas, minutes and reporting out. These roles shall be filled by leaders of other collegial governance committees.
2. **DC - Data Coaches** will be responsible for accessing, compiling and presenting information. These roles will be filled by individuals whose current work capacity consists of high usage of data or serves on a data-driven committee.
3. **EG - Equity Guides** will be responsible for ensuring that practices and recommendations are evaluated from an equity lens. These roles will be selected in consultation with the Equity Team Leaders (Director and Faculty Co-coordinators).
4. **CC – Counseling Faculty Contacts** will be responsible for channeling information to and from the counseling department. These roles will be selected by counseling faculty.
5. **Students** will be responsible for attending and participating in meetings. These roles will be open to students that are members of ASG, ICC, a Club, or are active in one of the Student Services and Programs.
6. **PF – Project Facilitators**, in consultation with the entire Leadership Team, will be responsible for actualizing the actions outlined in the 2019-22 Santiago Canyon College Guided Pathways Plan. These roles shall be faculty members selected by the College President in consultation with the Academic Senate President.