FALL IS HERE!

A STUDENT PERSPECTIVE ON QUARANTINE

The following was taken from the book *Echoes of the Canyon*, a collaborative presentation of SCC’s Umoja Learning Community and Department of English.

I have seen families come together more, which makes me happy. I have been able to spend a lot of time with mine, and I appreciate every second because I love them more than anything. I feel there are still high expectations for what we need to be doing during quarantine, but sometimes I need to focus more on my mental health than being productive. I get all my school work done and am as productive as I used to be, but this gives everyone a chance to work on being healthy and happy with what they have even though it’s difficult. It has been hard, but hopefully life will be the way it used to be soon.

by Sogol Daghighi

CELEBRATING 20 YEARS OF EXCELLENCE

What Happens Here Matters

SANTIAGO CANYON COLLEGE PUBLICATIONS

Fall 2020

Issue 21

SANTIAGO CANYON COLLEGE PUBLICATIONS

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SANTIAGO CANYON COLLEGE PUBLICATIONS
Message from the President

Welcome to the fall semester. New academic year. New experiences. New opportunities.

Attending SCC empowers each student to seek opportunities they deserve and desire right here, right now. SCC believes that what its students seek later in life is just as important as what they choose today. That is why we celebrate what happens now – every course, every lecture, every conversation, every achievement – every day is an opportunity that faculty and staff never pass up.

Santiago Canyon College can help you chart your pathway whether you plan to earn an associate degree or a certificate or be well prepared for employment or to transfer to a four-year university. Our college provides you an opportunity to learn from award-winning, dedicated faculty who focus on student success.

We offer a vibrant student life – championship athletic teams, student government and other leadership opportunities, clubs, and community service. You will experience this and much more in a welcoming and supportive campus environment with excellent student services.

Let us do amazing things, right here, right now.

John C. Hernandez, Ph.D.
President

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Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Class Schedule

Prepared each semester, the Class Schedule includes general information, courses offered, hours, rooms, and instructor names. Schedules are available online at www.sccollege.edu. Because the schedule is prepared months prior to the start of classes, the information published is subject to change.

The Class Schedule is available in alternate formats to qualified students with disabilities. For more information phone 714-628-4860 or come to the Disabled Students Programs and Services Center in E-105.
Santiago Canyon College
FALL 2020 CLASS SCHEDULE
August 24 – December 13, 2020

IMPORTANT INFORMATION
Continuing Students: A continuing student is a student who attended the Fall 2019 and/or Spring 2020 semester. If you did not attend, you must reapply online.

REGISTRATION CALENDAR
May 11 – August 23, 2020................. Online registration for CONTINUING students (students who attended Fall 2019 and/or Spring 2020)
June 8, – August 23, 2020 .............. Online registration for NEW/RETURNING students
June 18, 2020 – August 23, 2020 ......... Online registration for Special Admit (high school) students

FULL SEMESTER COURSES
August 24, 2020 ................................ Instruction begins for full semester courses
See Add Authorization .................. Last date to add a class with instructor provided Add Code
September 6, 2020 ...................... Last date to drop online with enrollment fee refund
September 7, 2020 ...................... Last date to drop online and NOT receive a "W" grade
September 25, 2020 ...................... Last date to file Pass/No Pass option (counselor signature required on form)
November 15, 2020 ...................... Last date to drop online and receive a "W" grade

FIRST 8-WEEK COURSES (August 24 – October 18, 2020)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
August 24, 2020 ................................ Instruction begins for first 8-weeks courses
See Add Authorization .................. Last date to add a class with instructor provided Add Code
Check section detail online .............. Last date to drop online with enrollment fee refund
30% of class meetings ...................... Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online .............. Last date to drop online and receive a “W” grade

SECOND 8-WEEK COURSES (October 19 – December 13, 2020)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
October 19, 2020 ........................... Instruction begins for second 8-weeks courses
See Add Authorization .................. Last date to add with instructor provided Add Code
Check section detail online .............. Last date to drop online with enrollment fee refund
30% of class meetings ...................... Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online .............. Last date to drop online and receive a “W” grade

ACADEMIC FORM DEADLINES
October 9, 2020 ............................. Deadline to submit all Petitions to Graduate

ACADEMIC HOLIDAY CALENDAR
(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)
September 7, 2020 ............................. Labor Day
November 11, 2020 ....................... Veterans’ Day Observed
November 26 – November 29, 2020 .. Thanksgiving Holiday
December 14, 2020 – January 3, 2021 .... Winter Break

TIPS FOR REGISTRATION
• Check your email daily, if you are on a wait list
• Take care of holds before you register
• Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
• Meet with counselor early in the semester to avoid lines
• Select your classes prior to your registration appointment
• Update your student file with your personal email address

Continuing Students: A continuing student is a student who attended Fall 2019 and/or Spring 2020. If you DID NOT attend, you must reapply online. Registration dates are based on total units completed at SCC/SAC.

New Students and Returning Students must submit an application online to receive a registration date.
## WE’RE HERE TO HELP...

For answers to questions about Santiago Canyon College, call 714-628-4900 or ...

### VISIT OUR WEBSITES

Santiago Canyon College – www.sccollege.edu
Rancho Santiago Community College District – www.rsccd.edu

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<td>Janneth Linnell</td>
<td>District Office, 2323 N. Broadway, #350, Santa Ana, CA 714-480-7546</td>
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<td>Lori Fasbinder</td>
<td>1937 W. Chapman Ave., Orange, CA 92868</td>
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<td>District Office, 2323 N. Broadway, #404, Santa Ana, CA 714-480-7484</td>
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<td>International Students</td>
<td>Jetza Torres</td>
<td>SCC, A-203</td>
<td>714-628-5050</td>
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<td>Pathways to Teaching</td>
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<td>Photo ID</td>
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<td>714-628-4727</td>
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For information about our Journeyman classes, please contact:

- Operating Engineers JATC
- OC Carpentry JATC
- Operating Engineers JATC

A "journeyman" is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an apprenticeable occupation. (California Labor Code, Section 3093(k))

Prerequisite for all journeyman classes: possession of valid journeyman card in the applicable trade.

OR

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

- Carpentry
- Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright, Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up
- Cosmetology
- Electrician
- Industrial, Intelligent Transportation Systems, Sound Installer, Sound Technician
- Maintenance Mechanic/Electrician
- Operating Engineers
- Construction Safety Inspector, Heavy Duty Repairer, Heavy Equipment/Landscape Operator, Plant Equipment (Rock, Sand and Gravel), Special Inspector
- Power Lineman
- Surveying
- Chairmain, Chief of Party

Or visit the SCC website at www.sccollege.edu/apprenticeship.

For information about our Journeyman classes, please contact:

- OC Carpentry JATC
- Operating Engineers JATC

Register online at www.sccollege.edu
ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- Have graduated from high school;
- Have passed the CA High School Proficiency Certificate Exam;
- Have passed the GED examination;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction;
- Are an international student who has satisfied specific admissions requirements;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:

- You have never attended SCC or SAC;
- You did not attend SCC or SAC Fall 2019 and/or Spring 2020.

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at www.sccollege.edu. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 3 business days you will receive a second email from SCC with your WebAdvisor login and important registration information. You will be able to log onto WebAdvisor to view your registration date.

NOTICE

- You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units.

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through WebAdvisor using the Purchase Parking Permits link for $30. Day permits may be purchased for $2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas.

Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website.

http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website.

http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are NOT required to display a current SCC parking permit but must display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

REFUND OF PARKING FEE

Any student who withdraws from class(es) through the first two weeks of instruction may request a refund for his/her parking permit. The student is required to return the parking permit, and the numbers must be legible. No refund will be allowed after the second week of instruction. No refund will be allowed if the parking permit is lost or stolen. Receipts must be presented.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].
ADMISSIONS/REGISTRATION (continued)

HOW DO I REGISTER FOR CLASSES?

All registrations are completed by appointment only. You will need to have your WebAdvisor login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in WebAdvisor and register online anytime on or after your appointment until the Friday prior to the semester start. Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu.

ONLINE PRIORITY REGISTRATION DATES:
for Continuing Students
To view your registration date, please log in to your account on "WebAdvisor" and click on the "View Online Registration Date" located under the Registration heading. You may register on your date or anytime thereafter.

Veterans/Foster Care, CalWORKS ............ April 14, 2020–August 23, 2020
DSPS/EOPS ............................. April 14, 2020–August 23, 2020
Continuing Students (Students who attended
SCC/SAC Fall 2019 and/or Spring 2020) .... May 11, 2020–August 23, 2020
New Matriculating Students ..................... June 8, 2020–August 23, 2020
Loss of Priority Registration due to 100+ units or if you are on
academic and/or Probationary Status ........ June 15, 2020–August 23, 2020
Special Admit High School Students .... June 18, 2020–August 23, 2020

If you have any qualifying disability, you may be eligible for early registration. For information, check with Disabled Students Programs & Services, E-105, 714-628-4860. Students with verifiable disabilities should contact the DSP&S Office to arrange for reasonable accommodations. For most information, check the Website at www.sccollege.edu/dsp.

ONLINE/WEB REGISTRATION

Online Registration
1. Go to www.sccollege.edu and click on "WebAdvisor"
2. From the Main Menu, click on the "Log In" tab at the top
3. Log in with your WebAdvisor Login and password
4. Click on "Students"
5. Click on the "Register for Classes" link under "Registration"
6. Click "continue"
7. From the Search/Register for Sections page:
   a. Select a Term
   b. Select a Location
   c. Choose your Subjects
   d. Click on the "Submit" button
8. From the Section Selection Results page:
   a. Select all of the sections that you are interested in by checking
      the boxes on the "Select" column
   b. Click on the "Submit" button
9. Your selected sections are now shown on the Preferred Sections
    (Registration Shopping Cart) page:
    a. In the "Action" column, choose "Register" for the sections that
       you wish to enroll in
10. Click on the "Submit" button
    After you click "Submit," you will be officially registered
11. Pay fees within 3 days to avoid being dropped from your courses
    (Weekends and holidays are included.) The day you register is your first
day.
12. You can view your results on the My Class Schedule page
13. Pay fees and print receipt
14. Purchase parking permit
15. Log out
16. For additional help, view the Student WebAdvisor Help Manual or
    WebAdvisor Log In Help Video on the WebAdvisor Log In Screen.

STUDENT RESPONSIBILITY TO DROP CLASSES

Students must drop their full-semester (16-week) course by September 6, 2020 in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. To avoid a "W" grade on the transcript, students must drop their full-semester (16-week) course by September 7, 2020.

ATTENTION! Even if you stop attending the class, you owe the fees unless you drop the class before Sunday, September 6, 2020.

MANAGE MY WAIT LIST—THIS IS THE STUDENT’S RESPONSIBILITY

- Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat – you may only add yourself to the wait list.
- It is your responsibility to check your schedule each day to see if you have been moved from the wait list into an open seat. You may be dropped for nonpayment if you fail to pay within three days.
- When students are dropped for non-payment, seats may become available. Students on the wait list WHO ARE ELIGIBLE FOR THE CLASS will be rolled automatically into the open seats. An email will be sent to you when this happens. You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.
- If you have not met the class pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.
- Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. DO NOT EMAIL THE INSTRUCTOR. You may not receive a reply.
- Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.
- Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

REMEMBER - YOU WILL NOT BE ROLLED OVER IF:
- You do not meet the prerequisite
- (make sure your waiver has been entered by Counseling)
- This is your 3rd repeat
- You need an overload petition! (>18 units)
- There is a class conflict

CLOSED CLASSES/COURSES REQUIRING AN ADD AUTHORIZATION CODE

If the class you’d like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization Code in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Code. If the instructor gives you an Add Code, follow the instructions to register for the course by the stated deadline (2 day maximum). If you have any further questions regarding Add Codes, contact the Admissions & Records Office at 714-628-4901.
ADMISSIONS/REGISTRATION (continued)

PAYMENT OF FEES

What fees are owed?
All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students) ........... $46.00
Non-resident Tuition Fee per Unit .................. $325.00
(required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students

Health Fee (Mandatory)* .............................. $19.00

Intersession Student Health Fee ..................... $16.00

Student Life and Leadership Fee (Optional)
for College activities .................................... $10.00
FREE for photo ID card for college services ....... FREE

Student Representation Fee at SCC ................... $2.00

Parking Fee .............................................. $30.00

Fee Waiver Student .................................... $20.00

Transportation Fee ................................. $5.00 (FT) or $4.30 (PT)

Materials Fee ........................................ $5.00 (FT) or $4.30 (PT)

*Health Fee Exemptions (Education Code 76355): (1) Any student who depends exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination, or organization. (2) Any student enrolled in an approved Apprenticeship Program. A request for an exemption may be filed at the Admissions & Records Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

- STAR Center,
- Student Book Loan Program
- Student Leadership Programs
- Transfer Success Center
- TRIO / UBMS

Your Student Services Fees also provide you with discounted tickets to the movies, amusement parks and athletic events. The following student activities and programs also benefit from your Student Services Fees:

- Asian/Pacific American Heritage Month
- Black History Month
- Commencement
- Hispanic Heritage Month
- Native American Heritage Month
- Spring & Fall Welcome
- Back Activities
- STEM
- Scholarships
- Spring/Fall Fest Activities
- Student Club Fairs
- Student Government Elections
- Women’s History Month
- And many free giveaways—including food and SCC memorabilia

DROP FOR NON-PAYMENT POLICY:
Enrollment fees must be paid IN FULL within 3 days (weekends and holidays included) of registration or all of your courses may be dropped and released to other students. The day you register counts as the first day. If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to https://home.cccapply.org/money/california-college-promise-grant. It is your responsibility to check your account balance and pay the amount owed.

PAY FEES IMMEDIATELY
Pay Online with a credit card at www.sccollege.edu/webadvisor OR Pay in person or mail check or money order to the college Cashier’s Office located on this page. Payment by check, Visa, MasterCard, and Discover are accepted. Do not send cash! Make checks payable to “RSCCD” and write your Student ID number on the check.

PAY FEES IMMEDIATELY

Refunds for eligible students should be requested in person by visiting the Cashier’s Office at SCC. Refunds are not issued by mail. If you need assistance paying your enrollment fees, call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following manner:

- Credit refund to card for all credit card payments.
- Cash refund for cash payments.
- Cash refund for check payments after 14 calendar days from the date of cash register receipt for full semester classes.
- Short-term classes have refund deadlines of one week or less.
- Cash refunds over $100.00 will be issued by check.

Refund of Enrollment, Health, Parking, and Student Service Fees
Students who withdraw from full-semester classes by Sunday, September 6, 2020, or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition
Students who withdraw from full-semester classes by Sunday, September 6, 2020, may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier’s Office.
AB 705 Implementation and Assessment

AB 705 Implementation: Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. Signed into law by Governor Brown on October 13, 2017, all California Community Colleges were tasked with implementing Assembly Bill 705. This bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Self-Placement Course Recommendations: The Guided Self-Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to take the TELD assessment and complete the ACE/ESL Guided Self-Placement for course placement recommendations. An assessment appointment can be made by calling 714-628-4812.

American College English Program (ACE/Credit ESL at SCC)

The ACE program is for students who have English as a Second Language (ESL) backgrounds or who had English Language Learner/Development (ELL or ELD) classes in high school. When ESL students try to take English 100 or 101 too soon, they might not pass because they do not have the necessary fluency and control in writing.

ACE courses are intensive and emphasize writing, reading and speaking skills development to prepare you for success in all your college-level courses.

Before you can register for ACE, you need to complete the ESL/ACE placement process.

Assessment for Chemistry Placement: Assessment for Chemistry placement is available for students planning to enroll in SCC’s Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800.

Chemistry Assessment Policy: 1) Results will be valid for five years; 2) SCC will not accept Chemistry assessment results from other colleges; and, 3) Students shall be allowed to re-test six months after taking the assessment.

For English, mathematics, and/or chemistry, some requisites are being modified for courses that need to comply with AB 705. Requisites include prerequisites, co-requisites, and recommended preparation or advisories. Please contact the Counseling Center for questions about courses with requisites that indicate an English or mathematics course as they may now include a different course from the placement profile.

Disability-Related Accommodations: Students who require disability-related accommodations must request them at least two weeks prior to taking the American College English (ACE) or Chemistry 200A assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

Accessing Placement Results: Santiago Canyon College strives to provide the best possible course placement recommendations for each

(Continued on page 8)

<table>
<thead>
<tr>
<th>ACE COURSE</th>
<th>PREREQUISITE</th>
<th>+ SUPPORT COURSES and Continuing Education courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERMEDIATE</td>
<td>Placement profile</td>
<td></td>
</tr>
<tr>
<td>ACE 104, (formerly ACE 052)</td>
<td>ACE 052/104 students are strongly advised to also enroll in ACE 094 and in Reading 128.</td>
<td>Reading 101 (3 units)</td>
</tr>
<tr>
<td>ACE 094, (formerly ACE 053)</td>
<td>2 units, 2 hours/week</td>
<td>Reading 128 (1 unit)</td>
</tr>
<tr>
<td>ACE 095</td>
<td>Placement profile OR “C” or better in ACE 052 (now ACE 104)</td>
<td>ACE 091, Pronunciation (2 units)</td>
</tr>
<tr>
<td>ACE 102</td>
<td>ACE 102/106 students are strongly advised to enroll in ACE 095 and in Reading 129.</td>
<td>Continuing Ed. ESL 305</td>
</tr>
<tr>
<td>ACE 106, (formerly ACE 102)</td>
<td>4.5 units, 6 hours/week</td>
<td>Continuing Ed. ESL 530 (Pronun.)</td>
</tr>
<tr>
<td>ACE 095, (formerly ACE 093)</td>
<td>2 units, 2 hours/week</td>
<td>Continuing Ed. ESL 570</td>
</tr>
<tr>
<td>HIGH INTERMEDIATE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE 116, Intro to Composition</td>
<td>Placement profile OR “C” or better in ACE 102 (now ACE 106).</td>
<td></td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td></td>
<td>Reading 101 or 102 (3 units)</td>
</tr>
<tr>
<td>Students who pass ACE 116 can take English 100 or 101.</td>
<td></td>
<td>ACE 091, Pronunciation (2 units)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Continuing Ed. ESL 530 (Pronun.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Counseling 101 (3 units)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Counseling 116 (3 units)</td>
</tr>
<tr>
<td>ADVANCED</td>
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<td></td>
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<tr>
<td>ACE 104, 102 and 116 TRANSFER to some CSUs AND UCs.</td>
<td></td>
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</tr>
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</table>

Effective FALL 2020
**THE HONORS PROGRAM OF SANTIAGO CANYON COLLEGE**

**What is an Honors course?**
At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

**What are the benefits to Honors students?**
1. Smaller classes (20-24 students)
2. More one-on-one interaction with professors and peers
3. Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
4. Professors who are committed to innovative teaching styles and strategies
5. A learning community of students who share a curiosity and an analytical approach to education
6. Designation on transcripts of Honors courses
7. Accumulation of Honors credits to graduate as a President’s Scholar and to enter transfer agreements with fourteen participating four-year institutions, offering at a minimum “priority consideration”

**Who can enroll in an Honors course?**
Students meeting any one of the following guidelines may enroll in Honors courses:
1. Students who are already accepted into the Honors Program
2. Students meeting the prerequisites of an Honors course as stated in the college catalog
3. Students with a 3.0 cumulative GPA in all high school work (entering freshmen) or in college work (continuing students)
4. Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

**What are the requirements for acceptance into the Honors Program?**
Both the requirements for acceptance into the Honors Program and the Honors Program Application can be found on the Honors Program webpage at www.sccollege.edu/honors.

To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

<table>
<thead>
<tr>
<th>FALL 2020 HONORS OFFERINGS</th>
</tr>
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<tbody>
<tr>
<td>11:50a-1:15p</td>
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<tr>
<td>Anthropology 100H,</td>
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<tr>
<td>Honors Introduction to</td>
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<tr>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>Tuesday/Thursday</td>
</tr>
<tr>
<td>Y. Valdos</td>
</tr>
<tr>
<td>1:30p-2:55p</td>
</tr>
<tr>
<td>Art 102H,</td>
</tr>
<tr>
<td>Honors Survey of Western</td>
</tr>
<tr>
<td>History II: Renaissance</td>
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<tr>
<td>Through the Twentieth</td>
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<tr>
<td>Century</td>
</tr>
<tr>
<td>Tuesday/Thursday</td>
</tr>
<tr>
<td>D. Plouffe</td>
</tr>
<tr>
<td>11:50a-1:15p</td>
</tr>
<tr>
<td>Biology 109H,</td>
</tr>
<tr>
<td>Honors Fundamentals of</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Monday/Wednesday</td>
</tr>
<tr>
<td>M. Smith</td>
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<tr>
<td>8:00a-11:10a</td>
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<tr>
<td>Chemistry 200AH</td>
</tr>
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<tr>
<td>Honors General Chemistry A</td>
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</tr>
<tr>
<td>J. Wada</td>
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<td>10:15a-11:40a</td>
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<tr>
<td>Communication 100H,</td>
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<td>Honors Introduction to</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>Monday/Wednesday</td>
</tr>
<tr>
<td>T. Kubicka-Miller</td>
</tr>
<tr>
<td>1:30p-4:40p</td>
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<tr>
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<td>Interpersonal Communication</td>
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<td>Monday</td>
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<tr>
<td>T. Kubicka-Miller</td>
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<tr>
<td>8:00a-10:05a</td>
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<tr>
<td>English 101H,</td>
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<tr>
<td>Honors Freshman Composition</td>
</tr>
<tr>
<td>Tuesday/Thursday</td>
</tr>
<tr>
<td>W. Lennertz</td>
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<td>8:00a-10:05a</td>
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<td>Monday/Wednesday</td>
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<td>E. Elchlepp</td>
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<td>English 103H,</td>
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<td>Honors Critical Thinking and</td>
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<td>Writing</td>
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<td>Monday/Wednesday</td>
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<td>History 101H,</td>
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<tr>
<td>to the 16th Century</td>
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<tr>
<td>Friday</td>
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<tr>
<td>C. Null</td>
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<td>History 121H,</td>
</tr>
<tr>
<td>Honors the United States</td>
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<tr>
<td>Since 1877</td>
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<td>S. Howell</td>
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<td>8:00a-10:05a</td>
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<tr>
<td>Mathematics 180H,</td>
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<td>Calculus I</td>
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<tr>
<td>Monday/Wednesday</td>
</tr>
<tr>
<td>J. Wagner</td>
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<tr>
<td>1:30p-2:55p</td>
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<tr>
<td>Music 101H,</td>
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<td>Honors Music Appreciation</td>
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<tr>
<td>Tuesday/Thursday</td>
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<tr>
<td>B. Vu</td>
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<tr>
<td>11:50a-1:15p</td>
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<tr>
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<td>Honors Introduction to</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>Monday/Wednesday</td>
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<tr>
<td>D. Deaver</td>
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<tr>
<td>10:15a-11:40a</td>
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<tr>
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<tr>
<td>Honors Introduction to</td>
</tr>
<tr>
<td>Psychology</td>
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<tr>
<td>Tuesday/Thursday</td>
</tr>
<tr>
<td>S. Hager</td>
</tr>
</tbody>
</table>

**AB 705 IMPLEMENTATION AND ASSESSMENT** (Continued from page 7)

Student. Placement results are available on the SCC website under the "Assessment and Course Placement Recommendations" page. SCC’s disclosure of these results allows prospective students and the public to view the number of students assessed and placed into transfer-level mathematics, English, and ACE/ESL courses.

**Coursework from Other Colleges:** Students who have attended another regionally accredited college and have completed courses that meet prerequisites for SCC courses can submit transcripts to clear prerequisites by one of the following methods:

1. Bring transcripts to the Counseling Center (SCC, Room D-106) for verification and prerequisite clearance.
2. Submit an online Prerequisite Clearance Request form with supporting documentation at sccollege.edu/counseling and select “Course Prerequisite Clearance.”

**Right to Challenge:** Students who want to challenge their course placement recommendation/s need to submit a Requisite Challenge Form to the appropriate department two weeks prior to the start of the semester. Additional information about this process is available on the SCC website under "Assessment and Course Placement Recommendations.”
LEARNING COMMUNITIES

WHAT IS A LEARNING COMMUNITY?
A Learning Community is two or more classes offered together in the same semester. Professors from different departments plan the classes together, so the different classes relate to each other. Students who are members of a Learning Community take the courses as a group, so they become a community of learners.

WHY SHOULD I JOIN A LEARNING COMMUNITY?
• Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
• Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and of graduating from the university than traditional students.
• Students in a Learning Community get better grades in their courses—even in their courses which aren't part of the Learning Community—than traditional students.
• Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students.

WHAT LEARNING COMMUNITIES CAN I JOIN?
In Fall 2020, you can join one of the following Learning Communities:

CELEBRATE MEXICAN AMERICAN HERITAGE: CHICANO STUDIES AND LITERATURE
The Chicano Studies and Literature Learning Community is designed for students with an interest in Chicano history, literature, and culture. This English 101, Chicano Studies 101, and Reading 134 Learning Community focuses on reading, writing, and learning about the social, cultural, and artistic contributions of Chicano communities to life in the USA.
To join, enroll in the following courses:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units (8)</th>
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<tr>
<td>84270</td>
<td>ENGL 101</td>
<td>Hall K</td>
<td>M W</td>
<td>11:50a - 1:55p</td>
<td>SCC RB</td>
<td>4</td>
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<tr>
<td>90216</td>
<td>ETHN 130</td>
<td>Gutierrez E</td>
<td>M W</td>
<td>11:00a - 11:40a</td>
<td>SCC RB</td>
<td>3</td>
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<tr>
<td>88748</td>
<td>READ 134</td>
<td>Freese A</td>
<td>Online</td>
<td></td>
<td>SCC O</td>
<td>1</td>
</tr>
</tbody>
</table>

BECOME A STATISTICIAN: STATISTICAL MODELING
Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.
To join, enroll in the following courses:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units (5)</th>
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<td>Reading 136</td>
<td>Freese A</td>
<td>Online</td>
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<td>Kramer J</td>
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For More Information, Contact:
Kathy Hall, Assistant Professor of English
H-222
714-628-5072

INSTITUTIONAL STUDENT LEARNING OUTCOMES

To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn—About Self and Others, Academic and Professional Issues
• Take responsibility for one's own learning and wellbeing.
• Learn about one’s chosen academic major, while creating connections across disciplines.
• Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—With Clarity and Accuracy and in Diverse Environments
• Communicate ideas in a clear and articulate manner.
• Communicate accurately to diverse audiences.
• Communicate in various formats using diverse technologies.

Act—With Awareness of Self and the Local and Global Community of Persons
• Act to maintain one’s dignity and self-respect.
• Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
• Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.

Think—Critically, Creatively, and Reflectively
• Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
• Creatively use concepts to making learning relevant.
• Reflectively assess one’s values, assumptions, and attitudes.

...because what happened here matters!

Join the SCC Alumni Network
Stay connected
Build professional networks
Get involved

Visit www.sccollege.edu/alumni for more information
POLICIES, NOTICES, & GRADES

ACADEMIC HONESTY
Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

CHANGE OF ADDRESS
If you change your address, use the online WebAdvisor system at www.sccollege.edu/webadvisor. You may make the change under the "Change Contact Information." 

COURSE: OPEN COURSE ENROLLMENT
The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

COURSE REPETITION – Maximum of 3 enrollments
When may courses be repeated?
1. Substandard Work
When student has earned a grade of D, F, DP (No Pass) or W. See the Admissions and Records Office for specifics.
2. Repeatable Courses
When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeated.
3. When a course is repeated, the current grade replaces the previous grade. For further clarification, contact the Admissions and Records Office.

4. Extenuating Circumstances
Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.

5. Variable Unit Courses
A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.

6. Education Code (Title 5)
Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

COURSE WITHDRAWAL POLICY
A student who cannot continue a course has an obligation to withdraw officially through WebAdvisor. Students officially withdrawing after the refund period (September 6, 2020), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 75 percent of the course has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the Admissions and Records Office for answers to any questions regarding this policy.

EXTENUATING CIRCUMSTANCES (Excused Withdrawal)
A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student's control). Extenuating circumstances are approved based upon verifiable documentation supporting the request. If approved, the petitioned classes will be designated with an "EW" (Excused Withdrawal) on the transcript. An "EW" will not be counted in progress probation or dismissal calculations nor will it be counted towards the permitted number of withdrawals or counts as an enrollment attempt.

MILITARY WITHDRAWAL
A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an "MW" will appear on the transcript for each course. "MW" shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

PASS/NO PASS (PASS/FAIL Grade)
Pass/No Pass petitions for full-semester classes must be received in the Admissions and Records Office by September 25, 2020. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student's major field and a maximum of 12 units of pass/no pass are allowed toward a degree program.

All Pass/No Pass Petitions require a counselor's signature. Pass/No Pass does not include credit by examination.

DISABLED STUDENTS POLICY
The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

FAMILY RIGHTS AND PRIVACY ACT
As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student's name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

GRADES DUE AND AVAILABLE
Final course grades are available:

- Online, by visiting the websites at www.sccollege.edu/webadvisor
- Instructor grade delivery and student grade availability dates:

OFF-CAMPUS FIELD TRIPS POLICY
Throughout the semester/year, the district may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55220, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PHOTOGRAPHY & VIDEO NOTICE
Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PROHIBITION OF HARASSMENT POLICY
All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

See page 65 for all class locations Register online at www.sccollege.edu SCC—SANTIAGO CANYON COLLEGE 11
POLICIES, NOTICES, & GRADES (continued)

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

If you feel that you have been the victim of harassment please contact the Human Resources Office at 714-480-7489, or the Associate Dean of Student Development at Santiago Canyon College at 714-628-4933.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- Address update—keep address and email address current
- Change your password—protect your privacy!
- Class Schedule information
- Course textbooks list & purchase
- Detailed Catalog information
- Grades (final grades)
- Open classes (course availability)
- Pay fees online with a credit card
- Purchase parking permit
- Register online: add and drop classes
- Transcripts
  Request official transcripts online—must pay with a credit card
  Unofficial transcripts—no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from:

- the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange. Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from class sites. Although the District may assist in coordinating transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District’s Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator:
Tracie Green, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.
RSCCD Title IX Coordinator:
Jean Estevez, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.
SCC Deputy Title IX Coordinator:
Loretta Jordan, 8045 E. Chapman Avenue, Orange, Ca. 92869, 714-628-4933.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurar que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y Título IX y por aquellas de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningún fondo del Distrito debe ser utilizado para la membrecía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones.
POLICIES, NOTICES, & GRADES (continued)

privadas del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas prácticas de membresía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza, color, nación, origen, origen étnico, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

Las consultas relacionadas con los procedimientos de cumplimiento y/o queja pueden dirigirse al Coordinador del Título IX del Distrito y/o al Coordinador de la Sección 504/ADA.

RSCCD Sección 504/ADA Coordinador:
Tracie Green, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Título IX Coordinador:
Jean Estévez, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Sub-Título IX Coordinador:
Loretta Jordan, 8045 E. Chapman Avenue, Orange, CA. 92869, 714-628-4933

CHÍNH SÁCH KHÔNG PHÁT BIỆT ĐỐI XỨ

Các Rancho Santiago Community College District cam kết công bằng trong các chương trình giáo dục, việc làm, và tất cả các quyền được cấp yêu cầu các quyền và các hoạt động tổ chức. Học khu, và mỗi cá nhân được chọn cho học khu, sẽ cung cấp quyền truy cập vào các dịch vụ, các lჭp và chương trình của mình mà không liên quan đến nguyên gốc quốc gia, tôn giáo, tuổi tác, giới tính, bản sắc giới tính, tính dục, hoặc đa tính, tình trạng y tế, thông tin di truyền, tổ tiên, khuyến hộ, hoặc tính tình dục, tình trạng hơn nằm, khuyến nghị tuân the khi hoặc tính thân, hàng thái, hoặc quan điểm và tình trạng của chính mình, hoặc vi phạm được coi là một hoặc nhiều diễm trên thực tế hiện có thể sẽ thể hiện một cách hình như đã tạo ra các thành viên của công cộng dân tộc hoặc có thể làm cả những nơi liên quan đến các diễm khác hoặc có sự khác biệt giữa các diễm giữa các diễm và diễm của tiêu đề 5 và tiêu đề IX và các quan quan khác nhau liên tuân tiề và liên quan về không phân biệt đối xử. Không bao giờ được sử dụng cho các thành viên, hoặc cho bất kỳ sự thay đổi liên quan đến thanh toán tài chính hoặc đồng góp thay mà cho quan hoặc bất kỳ cá nhân làm việc hoặc liên kết vào nó, cho bất kỳ vấn đề nào khác, hoặc quan điểm và tình trạng của chính mình, hoặc vi phạm được coi là có một hoặc nhiều diễm mới nên, hoặc vi sự liên kết của mình với Các yếu tố liên quan đến các diễm thực thi tư tuân hải/hoặc khuyển kiến có thể được chuyển đến tiêu đề IX của học khu/hoặc diễm phiếu viên mục 504/ADA.

RSCCD phần 504/ADA diễm phiếu viên:
Tracie Green, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD tiêu đề IX diễm phiếu viên:
Jean Estévez, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC phi tiêu đề IX diễm phiếu viên:
Loretta Jordan, 8045 E. Chapman Avenue, Orange, CA. 92869, 714-628-4933

SEXUAL HARASSMENT, SEXUAL MISCONDUCT, INTIMATE PARTNER VIOLENCE, AND STALKING

Any sexual harassment, sexual misconduct or physical abuse, including, but not limited to, rape, as defined by state and federal law, whether committed by an employee, student, or member of the public, may be a violation of district policies and procedures, and is subject to all applicable punishment, including criminal procedures, civil litigation and employee or student discipline procedures.

Students, faculty, and staff who report sexual harassment, sexual misconduct, dating or domestic violence (intimate partner violence) and stalking shall be treated with dignity and provided comprehensive assistance.

The District has established administrative procedures that ensure that students, faculty, and staff who are victims of sexual and other forms of misconduct receive appropriate information and treatment, and that educational information about preventing sexual violence ispublished and publicized as required by law (please see Administrative Regulation 3540 and Interim Administrative Regulations 3425 for complete procedures). The use of alcohol or drugs never makes the Complainant at fault for reports of misconduct, intimate partner violence or stalking; therefore, Complainants should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug or alcohol policies. Except in extreme circumstances, Complainants shall not be subject to discipline for related violations of the Standards of Student Conduct.

Santiago Canyon College has the resources to assist and refer students who experience sexual harassment, sexual misconduct, dating or domestic violence, and stalking. Immediate care and confidential counseling can be provided by the Student Health and Wellness Services, in Building T-02 or call (714) 432-6858. When the Student Health and Wellness Services is closed, contact Campus Safety and Security (not a confidential resource) directly in S-100 or call (714) 628-4730. If you have questions regarding an allegation, specific behavior or if you would like to discuss a concern with an administrator, please contact the Title IX Coordinator at (714) 480-7404. Additional off-campus resources can be found below:


Supporting Survivors: 714-517-6100

http://www.ocehealthinfo.com/bhs/services/support/ss

Laura’s House: 866-498-1511 https://www.laurashouse.org

National Suicide Prevention Lifeline: 1-800-273-8255

https://suicidepreventionlifeline.org/

Rape, Abuse & Incest National Network: 1-800-656-HOPE

https://hotline.rainn.org/online

HARASSMENT AND DISCRIMINATION

Board Policy 3430 (BP 3430) prohibits all forms of harassment that are contrary to basic standards of treatment between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. Administrative Regulation 3435 and Interim Administrative Regulations 3425 details the procedures for the resolution of such complaints (https://www.rscccd.edu/Trustees/Pages/policies-and-regulations.aspx). This policy is widely published and publicized to all employees and students, including incoming employees and students. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other forms of harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, because he or she is perceived to have one or more of the foregoing characteristics.

The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex and gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact the following individuals:

V. Jean Estévez
Title IX Coordinator
2323 North Broadway, Suite 407-1
Santa Ana, CA 92706-1640
Email: Estevé_Jean@rsccd.edu
Telephone:714-480-7404

Dr. Loretta Jordan
Deputy Title IX Coordinator
Santiago Canyon College, 8045 E. Chapman Ave, Orange, CA 92869
Email: Jordan_loretta@rsccd.edu
Phone: 714-628-4933

Any individual can submit a report by using the following link:
www.rscccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscccd.edu/titleix or www.rscccd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one’s right of protection from discrimination and/or harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College’s Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.
The Title IX Coordinator or employees designated as “Officials with Authority” under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

**Supportive Measures**
The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District’s education program or activity, to protect the safety of all Parties or the District’s educational environment, and/or deter sexual harassment and/or retaliation. The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District’s ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

**Employer Sanctions**
Responsive actions for an employee who is found to have engaged in Prohibited Conduct, as defined herein include:

- Warning – Verbal or Written
- Performance Improvement Plan
- Enhanced supervision, observation, or review
- Required Counseling
- Required Training or Education
- Demotion
- Transfer
- Reassignment
- Assignment to new supervisor
- Restriction of stipends, research, and/or professional development resources
- Suspension with pay
- Suspension without pay
- Termination
- Other Actions: In addition to or in place of the above sanctions/responsive actions, the District may assign any other responsive actions as deemed appropriate.

**Definitions**
The District has adopted the following definitions so as to address the unique environment of an academic community.

**Affirmative Consent** means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under any of the following circumstances:

1. The Respondent’s belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.
2. The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

- The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the facts, nature, or extent of the sexual activity.

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POLICIES, NOTICES, & GRADES (continued)

The Complainant was unable to communicate due to a mental or physical condition.

**Complainant** means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

**Formal Complaint** means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

**Notice** means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

**Official with Authority (OWA)** means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

**Prohibited Conduct** means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

**Remedies** are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District’s educational program.

**Resolution Process** refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

**Respondent** means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

**Sanction** means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

**Sexual Harassment** means conduct on the basis of sex that satisfies one or more of the following:

1. **Sexual assault** means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:
   - (a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
   - (b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   - (c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   - (d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   - (e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
   - (f) Statutory Rape, which is defined as sexual intercourse with a person who is under the statutory age of consent.

2. **Dating violence** means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. **Domestic violence** means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person’s acts under California law.

4. **Stalking** means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person’s safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

**Student/Students** means any as individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

**Third Party** means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link: www.rsccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rsccd.edu/titleix or www.rsccd.edu/civilrights

Register online at www.sccollege.edu
DISTRICT SAFETY AND SECURITY
The District Safety Department provides 24-hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC, the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SCC, SAC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department.

RSCCD TOTAL CRIME STATISTICS ON CAMPUS

Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

CLASS SCHEDULE SUBJECT TO CHANGE
The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.
Assistance for substance abuse may be obtained from one of the following sources:
- SAC and SCC Student Health and Wellness Services, for confidential counseling and referral to local agencies
- Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

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## SCHEDULE OF CLASSES

### HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.

### Course Title and Number

<table>
<thead>
<tr>
<th>Course Title and Number</th>
<th>3.0 UNITS</th>
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<tbody>
<tr>
<td>COMPUTER SCIENCE 100, THE COMPUTER &amp; SOCIETY (C-ID CSCI 2)</td>
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<td>(Software Utilized: MS Office 2007)</td>
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### Section Number

<table>
<thead>
<tr>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Room</th>
<th>Site Location</th>
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<tr>
<td>7:00am-9:05</td>
<td>MW</td>
<td>Gilbert J</td>
<td>SCC B-208</td>
<td>Full Semester</td>
</tr>
<tr>
<td>5:30-7:10pm</td>
<td>TTh</td>
<td>Van Loon A</td>
<td>SCC A-209</td>
<td>02/13-04/09</td>
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<tr>
<td>12:40-4:00pm</td>
<td>F</td>
<td>Vink E</td>
<td>SCC A-210</td>
<td>04/17-06/11</td>
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</tbody>
</table>

### Site Location

(See page 52 for a complete list of sites)

### SC Class and Instruction Methods

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.

**Online (O)**

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**Remote Live (RL)**

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

**Remote Blended (RB)**

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (see course comments under section information for days and times). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**Face to Face (F2F)**

Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

**Hybird (H)**

Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled meetings days and times (see course comments under section information for days and times) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

### An icon next to a listed class indicates a special offering:

- **Honors Courses**
  - Look for the Honors course torch symbol in the schedule or check the complete list on page 8.

- **Off Campus Field Trips**
  - Look for the Field Trip symbol for classes that include field trips and read the policy on page 13.

- **Weekend Classes**
  - Classes offered Friday evenings, Saturday, and/or Sunday.

- **Learning Communities**
  - Are paired/linked classes that are offered together, with instructors and students working together as a single “community.”

- **Open Educational Resources (OER)**
  - Used in replacement of purchased textbooks (zero-textbook cost).

- **Internet Base Assignments**
  - This course's assignments will be assigned, completed and submitted via the internet.
<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tr>
<td><strong>ACCOUNTING (ACCT)</strong></td>
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<td>M W</td>
<td>Martin D</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
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<td>Shirah M</td>
<td>SCC RL</td>
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<td><strong>AMERICAN COLLEGE ENGLISH (ACE)</strong></td>
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<tr>
<td>ACE 094, ACADEMIC LISTENING AND SPEAKING 1</td>
<td>2.0 UNITS</td>
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<tr>
<td>R 86391</td>
<td>10:40a-12:45p</td>
<td>M W</td>
<td>Hilburn P</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
<td>Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.</td>
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<tr>
<td>ACE 095, ACADEMIC LISTENING AND SPEAKING 2</td>
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<td>Recommended Preparation: Concurrent enrollment in American College English 106 is strongly advised.</td>
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<td>R 89176</td>
<td>8:30a-10:35a</td>
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<td>Powell K</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
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</table>
Anticipated Program

Santiago Canyon College offers courses for state-indentured apprentices in the following programs:

- Carpenter
- Cosmetology
- Electrician
- Maintenance Mechanic
- Power Lineman
- Operating Engineer
- Surveying

For information on the application process and who to contact visit www.sccollege.edu/apprenticeship

For information on Journeyman classes call:

OC Carpenters JATC.................................714-571-0449

Operating Engineers JATC..........................562-695-0611

ANTH 104, LANGUAGE AND CULTURE 3.0 UNITS

B 84625 10:15a-11:15a M Yang S SCC RB Full Semester

Remote Blended classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 101, INTRODUCTION TO ART CONCEPTS 3.0 UNITS

B 83982 9:00a-10:25a F Harris A SCC RB Full Semester

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 101, SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE MIDDLE AGES 3.0 UNITS

B 83996 9a-10:25a M Plouffe D SCC RB Full Semester

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

This class will meet via Zoom from 9:00AM - 11:25PM on the following dates:

08/25 09/01 09/08 09/15 09/22 09/29 10/06 10/13

ART 102H, HONORS SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE TWENTIETH CENTURY 3.0 UNITS

B 84041 12:15p-1:45p Tu Plouffe D SCC RB Full Semester

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

This class will meet via Zoom from 12:15PM - 1:45PM on the following dates:

08/25 09/01 09/08 09/15 09/22 09/29 10/06 10/13

ART 103, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

B 84608 8:35a-10:00a Tu Clifford R SCC RB Full Semester

Remote Blended classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

B 84607 12:15p-1:15p W Maggioni G SCC RB Full Semester

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ART (ART)

ANTH 100H, HONORS INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS

B 84600 11:50a-1:15p Th Valdos Y SCC RB Full Semester

Remote Blended classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 1101, PHYSICAL ANTHROPOLOGY LABORATORY 1.0 UNIT

B 84632 1:30p-2:30p W Maggioni G SCC RB Full Semester

Remote Blended classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 103, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

B 84624 3:00p-4:00p Tu Yang S SCC RB Full Semester

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ARE YOU READY?
- Completed 30 Units?
- On Track to Graduate?
- Planning to Transfer?
- Qualify for a Certificate?

Meet With A Counselor Now To:
1. Check Your Progress
2. Complete a Graduation Petition
Visit Counseling in D-106 or call 714-628-4800
DEADLINE TO PETITION IS OCTOBER 9TH

See page 65 for all class locations Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE COURSES
<table>
<thead>
<tr>
<th>ART 110, TWO-DIMENSIONAL DESIGN</th>
<th>3.0 UNITS</th>
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</thead>
<tbody>
<tr>
<td>R 83997 8:30a-11:40a M Manoushan S SCC RL Full Semester</td>
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<tr>
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<tr>
<th>ART 111, THREE-DIMENSIONAL DESIGN</th>
<th>3.0 UNITS</th>
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</thead>
<tbody>
<tr>
<td>R 83998 1:30p-4:40p M Eoff R SCC RB Full Semester</td>
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<thead>
<tr>
<th>ART 122, GRAPHIC DESIGN I</th>
<th>3.0 UNITS</th>
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<tbody>
<tr>
<td>Recommended Preparation: Art 110, Art 195 or an understanding of Photoshop and illustrator software</td>
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<tr>
<th>ART 130, INTRODUCTION TO DRAWING</th>
<th>3.0 UNITS</th>
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<tbody>
<tr>
<td>H 84001 Tu Th Miller R SCC HYBRID Full Semester</td>
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<tr>
<th>ART 131, BEGINNING LIFE DRAWING</th>
<th>3.0 UNITS</th>
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<td>R 84009 Southwell L SCC RB Full Semester</td>
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<tr>
<th>ART 141, BEGINNING PAINTING</th>
<th>3.0 UNITS</th>
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<tbody>
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<td>H 84029 M W Miller R SCC HYBRID Full Semester</td>
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<tr>
<th>ART 149, INTRODUCTION TO DIGITAL PHOTOGRAPHY</th>
<th>3.0 UNITS</th>
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<td>H 84038 Tu Th Miller R SCC HYBRID Full Semester</td>
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**Get to Know Your Digital Camera**

*Art 149 - Intro to Digital Photography*
## ASTRONOMY (ASTR)

### ASTR 100L, ASTRONOMY LABORATORY

**1.0 UNIT**

Prerequisite: Or Concurrent Enrollment: Astronomy 102 or Astronomy 103 or Astronomy 109 or Astronomy 110 or Astronomy 112 or concurrent enrollment ASTR-102 or ASTR-103 or ASTR-112 or concurrent enrollment%PR

**84151**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<td>Martino D</td>
<td>SCC HYBRID Full Semester</td>
<td>08/24-10/17</td>
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<td>Barembaum M</td>
<td>SCC HYBRID Full Semester</td>
<td>08/24-10/17</td>
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</tbody>
</table>

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This class will meet 10:30AM - 1:30PM on the following days:
- Zoom Meetings Aug 24
- Zoom Meetings Aug 31

### ASTR 102, INTRODUCTION TO STARS AND GALAXIES

**3.0 UNITS**

**84163**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>5:30p-8:40p</td>
<td>Tu</td>
<td>Barembaum M</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>08/24-10/17</td>
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</tbody>
</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

### ASTR 103, INTRODUCTION TO THE SOLAR SYSTEM

**3.0 UNITS**

**84164**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<td>SCC RL</td>
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</tbody>
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## ASTRONOMY (ASTR) LABORATORY

**3.0 UNITS**

**84165**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<td>Tu</td>
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<td>SCC RL</td>
<td>Full Semester</td>
<td>08/24-10/17</td>
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## BIOLOGY (BIOL)

### BIOL 109, FUNDAMENTALS OF BIOLOGY

**3.0 UNITS**

Recommended Preparation: Biology 109L

**84169**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>10:15a-11:40a</td>
<td>Tu</td>
<td>Smith M</td>
<td>SCC O</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
</tr>
</tbody>
</table>

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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## FALL 2020 CLASSES

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### Register online at www.sccollege.edu

SCC—SANTIAGO COLLEGE COURSES 21
<table>
<thead>
<tr>
<th>SECTION #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 109L, FUNDAMENTALS OF BIOLOGY LABORATORY</td>
<td>1.0 UNIT</td>
<td>Required concurrent or previous courses: Biologically 91/91H or concurrent enrollment.</td>
<td>84176</td>
<td>Ramín K</td>
<td>SCC O</td>
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<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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<td>Taylor M</td>
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<td>Mastroianni J</td>
<td>SCC O</td>
<td>Full Semester</td>
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<td>Recommended Preparation: Mathematics 080</td>
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<tr>
<td>BIOL 115, CONCEPTS IN BIOLOGY FOR EDUCATORS</td>
<td>4.0 UNITS</td>
<td></td>
<td>84184</td>
<td>Matthews A</td>
<td>SCC O</td>
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<tr>
<td></td>
<td></td>
<td>LEC &amp; LAB meet on different days Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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<td>Lui A</td>
<td>SCC RB</td>
<td>09/14-12/09</td>
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<tr>
<td>BIOL 119, INTRODUCTION TO BIOTECHNOLOGY</td>
<td>3.0 UNITS</td>
<td>Recommended Preparation: Mathematics 080</td>
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<tr>
<td>BIOL 190L, INTRODUCTION TO BIOTECHNOLOGY LAB</td>
<td>1.0 UNIT</td>
<td>Corequisite: Biology 190</td>
<td>84189</td>
<td>Staff</td>
<td>SCC RB</td>
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<td>Recommended Preparation: Mathematics 080</td>
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<tr>
<td>BIOL 191, SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) INTERNSHIP</td>
<td>1.0 - 4.0 UNITS</td>
<td>Prerequisite: Successful completion of 10 units within the Biotechnology Program. Open Entry / Open Exit</td>
<td>84190</td>
<td>Lui A</td>
<td>SCC O</td>
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<tr>
<td>BIOL 211, CELLULAR AND MOLECULAR BIOLOGY</td>
<td>5.0 UNITS</td>
<td>Prerequisite: Mathematics 080 and Chemistry 200A/200AH</td>
<td>84191</td>
<td>Lui A</td>
<td>SCC HYBRID</td>
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<td>BIOL 221, ANIMAL DIVERSITY AND EVOLUTION</td>
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<td>Prerequisite: Mathematics 080</td>
<td>84193</td>
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<td>BIOL 229, GENERAL MICROBIOLOGY</td>
<td>5.0 UNITS</td>
<td>Prerequisite: Biology 109/109H and 119L, 139, 149, 211, 239 or 249 or Chemistry 209.</td>
<td>84194</td>
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<td>R 84217</td>
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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

### CHEMISTRY (CHEM)

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FIRST CLASS MEETING
Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roll sheet.
<table>
<thead>
<tr>
<th>SECT #</th>
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<th>INSTRUCTOR</th>
<th>MODE</th>
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<td>Kass D</td>
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<td>Stephens A</td>
<td>SCC O</td>
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**COMM 100, INTRODUCTION TO INTERPERSONAL COMMUNICATION**

**COMM 100H, HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION**

**COMM 110, PUBLIC SPEAKING**

**COMM 101, GROUP DYNAMICS**

**COMM 110 Continued next page**
### COMPUTER SCIENCE (CMPR)

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### COMPUTER INFORMATION SYSTEMS (CIS)

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### COSMETOLOGY/ESTHETICIAN PROGRAM

All prospective students interested in our Cosmetology or Esthetician program must attend an information session prior to enrolling. Class start dates, space availability, schedules, uniforms, equipment requirements, attendance and academic student standards, will all be covered. To reserve your spot, and learn more, visit our website: www.sccollege.edu/cosmetology.
COUNSELING (CNSL)

CNSL 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION 3.0 UNITS

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<td>83146</td>
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<td>Bustamante A</td>
<td>SCC RL</td>
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</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Log on at canvas.sccollege.edu

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Log on at canvas.sccollege.edu

CNSL 113, LEARNING STRATEGIES FOR COLLEGE SUCCESS 3.0 UNITS

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tr>
<td>90899</td>
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<td></td>
<td>Crossland P</td>
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CNSL 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION 3.0 UNITS

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<td>86070</td>
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<td>Enamorado A</td>
<td>SCC RB</td>
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</table>

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Log on to canvas.sccollege.edu on the first day of class 8/24/20.

Remote Blended (RB) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Log on to canvas.sccollege.edu

CJ 101, INTRODUCTION TO CRIMINAL JUSTICE 3.0 UNITS

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<td>85874</td>
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DANCE (DNCE)

DNCE 100, DANCE HISTORY AND APPRECIATION 3.0 UNITS

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Westergard-Dobson C SCC O

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

EARTHY SCIENCES (ERTH)

ERTH 100, PHYSICAL GEOLOGY 3.0 UNITS

Recommended Preparation: Concurrent enrollment in Earth Sciences 100L

Phys 084483 8:35a-10:00a | M   | Hamecher E | SCC RB | Full Semester |

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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ERTH 100L, PHYSICAL GEOLOGY LABORATORY 1.0 UNIT

Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment

Phys 084489 9:30a-12:40p | F   | Staff     | SCC RL | Full Semester |

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

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ERTH 111, HISTORICAL GEOLOGY 4.0 UNITS

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<th>Instructor</th>
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Complete course descriptions and registration information can be found on the college website: www.sccollege.edu
ERTH 120, EARTHSCIENCES 3.0 UNITS
- B48485 10:15a-11:40a Tu Th Beach A SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

ERTH 160, OCEANOGRAPHY 3.0 UNITS
- B48484 10:15a-11:40a M Daneshmand A SCC RB Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ECONOMICS (ECON) 3.0 UNITS
- B6212 8:35a-10:00a M W Taber A SCC RL Full Semester
Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Course and other technologies will be required to complete coursework.

EDUCATION (EDUC) 3.0 UNITS
- R82826 11:50a-1:15p Tu Th Vargas J SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

EDUC 110, THE TEACHING EXPERIENCE: EXPLORATION 3.0 UNITS
- B3161 10:15a-11:40a M W Vargas J SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

EDUC 113, TUTORING READING IN ELEMENTARY SCHOOLS 1.0 UNIT
- R82828 1:30p-3:35p Tu Thompson A SCC RL 10/20-12/08
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

EDUC 200, INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING 3.0 UNITS
- R82829 4:00p-7:10p Tu Vargas J SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

EDUC 204, PROFICIENCY IN EDUCATIONAL TECHNOLOGIES FOR TEACHERS 3.0 UNITS
- B8230 4:00p-7:10p Th Flocken E SCC RB Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students must complete an online introductory assignment within 72 hours from the first day of the semester to avoid being dropped. This class uses openly licensed class materials, so there is no cost for a textbook. If you have questions please email your instructor: james_scott@sccollege.edu.

EDUC 209, ROLES AND RESPONSIBILITIES OF THE SPECIAL EDUCATION PARAPROFESSIONAL 3.0 UNITS
- R82831 4:00p-7:10p Th SCC RB Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Log on at canvas.sccollege.edu.

ENGINEERING (ENGR) 3.0 UNITS
- R82821 10:15a-1:25p Tu Lu S SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

See page 65 for all class locations Register online at www.sccollege.edu
<table>
<thead>
<tr>
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<th>MODE</th>
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<td>Lennertz  W</td>
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<td>B</td>
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<td>84230</td>
<td>3:45-5:50p</td>
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**ENGLISH (ENGL)**

**ENGLISH 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT**

- **4.5 UNITS**
- **Prerequisite:** American College English 116 or English 95 if qualifying profile from English placement process.

**ENGL 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT**

- **4.5 UNITS**
- **Prerequisite:** English 601 or ACE 116 or qualifying profile from English placement process.

**FALL 2020 CLASSES**

- **Register online at www.sccollege.edu**
- **See page 65 for all class locations**

- **SCC—SANITAGO CANYON COLLEGE COURSES**
### FALL 2020 CLASSES

<table>
<thead>
<tr>
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<td>Beckner A</td>
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**WRITING CENTER**

For students who wish to...

- get help with writing for ANY class
- work on resumes & college apps
- have a quiet place to research for assignments
- work one-on-one with an English professor

Walk-in services • No Fee!

Located in H-240 • 714-628-4701

Visit Writing Center for Fall schedule
### ENGL 101 Continued

<table>
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<th>Sect #</th>
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<td>Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class meets via Zoom from 3:45 - 4:45PM on 9/7 and 12/7.</td>
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**ENGLISH (ENGL)**

**ENGL 270, CHILDREN’S LITERATURE**

Prerequisite: English 100 or English 101/101H

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**ETHNIC STUDIES (ETHN)**

**ETHN 110, INTRODUCTION TO ETHNIC STUDIES**

Prerequisite: English 100 or English 101/101H

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**FRANCE (FREN)**

**FREN 101, ELEMENTARY FRENCH 1**

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**FEMINIST STUDIES (GSWS)**

**GSWS 101, INTRODUCTION TO WOMEN’S STUDIES**

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**GEOGRAPHY AND THE ENVIRONMENT (GEOG)**

**GEOG 100, WORLD REGIONAL GEOGRAPHY**

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**GERMAN (GERM)**

**GERM 011, INTRODUCTORY COLORED STONES**

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

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<td>Remote Live (RL) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (MW 8:00-9:30pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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**HINDU STUDIES (HIND)**

**HIND 100, INTRODUCTION TO HINDUISM**

Prerequisite: English 101/101H

<table>
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<td>O</td>
<td>Fall 2020</td>
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<td>Online (O) classes are distance education classes with some scheduled meeting day and times. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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**HUMANITIES (GEMO)**

**GEMO 020, DIAMONDS**

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<td>Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled meeting days and times (Lab meeting dates TBD) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
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<td>SECT #</td>
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<td><strong>HISTORY (HIST)</strong></td>
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<tr>
<td>84389</td>
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<td>Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.</td>
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**INTERDISCIPLINARY STUDIES (IDS)**

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<th>DAY</th>
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<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete coursework regularly throughout the week. Other technologies may be required to complete coursework.</td>
</tr>
<tr>
<td>85439</td>
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<td>Siddiqui S</td>
<td>SCC O</td>
<td>10/19-12/13</td>
<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete coursework regularly throughout the week. Other technologies may be required to complete coursework.</td>
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</table>
### FALL SEMESTER PERSONAL FITNESS EVALUATION ACTIVITY COURSE:

Kinesiology 119
See KIN 119 Section 86192

Contact Phone: 714-628-4906

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**KIN 100, INTRODUCTION TO KINESIOLOGY**

<table>
<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Instructor</th>
<th>Mode</th>
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<td>85864</td>
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<td>Medina G</td>
<td>SCC RB</td>
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</tr>
</tbody>
</table>

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 101, FIRST AID AND CPR**

<table>
<thead>
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<th>Mode</th>
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Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet at weekly scheduled meetings days and times (last 6 weeks: Mondays & Wednesdays, 11/02 through 12/07 at 12:07 at 11:50-1:15pm). If one class is ordered to discontinue face to face classes, if face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

**KIN 104, HEALTHFUL LIVING**

<table>
<thead>
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Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 109, SPORT IN US SOCIETY**

<table>
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Online (O) classes are distance education classes with some scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 111, SPORTS PSYCHOLOGY**

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**KIN 119, PERSONAL FITNESS EVALUATION**

<table>
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Online (O) classes are distance education classes with some scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 125A, BASIC CARDIO KICKBOXING**

<table>
<thead>
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<th>Sect #</th>
<th>Time</th>
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<th>Mode</th>
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<td>SCC RB</td>
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</table>

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 125B, INTERMEDIATE CARDIO KICKBOXING**

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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**ITALIAN (ITAL)**

**ITAL 101, ELEMENTARY ITALIAN I**

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**ITAL 194, CONVERSATION AND COMPOSITION**

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<td>R 84089</td>
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</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

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**FALL 2020 CLASSES**

See page 65 for all class locations

Register online at www.sccollege.edu
**SECT # | TIME | DAY | INSTRUCTOR | MODE | DATES**

**KIN 127C, ADVANCED YOGA**  0.5 – 1.0 UNITS

<table>
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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 140A, BASIC CIRCUIT WEIGHT TRAINING**  0.5 – 1.0 UNITS

<table>
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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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</table>
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 140B, INTERMEDIATE CIRCUIT WEIGHT TRAINING**  0.5 – 1.0 UNITS

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</table>
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

<table>
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<th>SCC F2F</th>
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Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**KIN 140C, ADVANCED CIRCUIT WEIGHT TRAINING**  0.5 – 1.0 UNITS

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<th>SCC F2F</th>
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</table>
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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**Register online at www.sccollege.edu**

See page 65 for all class locations.
## FALL 2020 CLASSES

### MATHEMATICS (MATH)

#### MATH N41, PRECALCULUS SUPPORT COURSE

Corequisite: Mathematics 170 or Mathematics 171 or Mathematics 180 or Mathematics 180H

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>R</td>
<td>84031 10:10a-11:00a</td>
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<td>Díaz D</td>
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<tr>
<td>R</td>
<td>84034 4:10p-5:00p</td>
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<td>Hauskarrighe A</td>
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<td>Full Semester</td>
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</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open education resources, resources that are free to students, and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Section 84031 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 83707.

#### MATH N43, STATISTICS AND PROBABILITY SUPPORT COURSE

Corequisite: Mathematics 219/219H or Sociology 125/125H

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tr>
<td>R</td>
<td>88853 9:30a-10:20a</td>
<td>M W</td>
<td>Sakamoto S</td>
<td>SCC RL</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open education resources, resources that are free to students, and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Section 88853 is part of the mathematics support program. Therefore, you must enroll in Math 219, section 88853.

#### MATH 080, INTERMEDIATE ALGEBRA

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<tr>
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<tr>
<td>R</td>
<td>83701 5:30p-8:00p</td>
<td>Th</td>
<td>Jones V</td>
<td>SCC RB</td>
<td>Full Semester</td>
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</tbody>
</table>

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### OPEN EDUCATION RESOURCES

Look for symbol for mathematics classes offering open education resources, resources that are free to students, e.g., free textbook, free access code for online assignments, etc.
### Fall 2020 Classes

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<tr>
<th>SECTION #</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
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<tr>
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</tbody>
</table>

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<td>Tu Th</td>
<td>Do M</td>
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**Math/Science/Engineering/Technology (STEM)**
- Math 171: Pre-Calculus
- Calculus Sequence
  - Math 180: Single Variable Calculus I
  - Math 185: Single Variable Calculus II
  - Math 280: Intermediate Calculus

**Business**
- Math 140: College Algebra
- Math 150: Business Calculus

**Mathematics Course Sequences by Career Path**

**SCC Continuing Education Mathematics Courses**
- All developmental Math Courses (Arithmetic through Algebra I)
  - HSMTH 176: College Preparation Algebra 1A
  - HSMTH 177: College Preparation Algebra 1B

**Need help in your math class?**

**ENROLL IN THE MATH SUCCESS CENTER!**
- Help is available for all levels of math, including Statistics
- Staffed by qualified instructors, Instructional Assistants, and Student Tutors
- Private Study Rooms & Quiet Room
- Workshops
- Computers available for online homework and online courses
- FREE to all Students!

**Enroll via WebAdvisor in MATHE 100. To earn a Pass, students are required to log at least 10 hours in the Math Success Center and complete one activity in Canvas.**

**Optional SCC Developmental Mathematics Courses (Limited Offerings)**
- Math 080: Intermediate Algebra for BSTEM
- Math 085: Intermediate Algebra with Integrated Review for BSTEM
<table>
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<th>SECTION #</th>
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<td>SCC RB</td>
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<td>Danova V</td>
<td>SCC RB</td>
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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M, 8-10AM). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses pen sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This class's assignments may be assigned, completed, and submitted via the internet.

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### FALL 2020 CLASSES

#### MUS 101, MUSIC APPRECIATION 3.0 UNITS
- **SECT #**: 84359
- **TIME**: 11:50a-1:15p
- **DAY**: MW
- **INSTRUCTOR**: Woo Z
- **SCC**: O
- **MODE**: Full Semester
- **DATES**: 09/01-12/10
- **Course Description**
  - Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times.
  - Canvas and other technologies will be required to complete coursework.

#### MATH 290, LINEAR ALGEBRA 3.0 UNITS
- **SECT #**: 84014
- **TIME**: 10:30a-12:35p
- **DAY**: Tu Th
- **INSTRUCTOR**: Wager J
- **SCC**: RL
- **MODE**: Full Semester
- **DATES**: 09/08-12/10
- **Course Description**
  - Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times.
  - Canvas and other technologies will be required to complete coursework.

#### MATH 295, DIFFERENTIAL EQUATIONS 3.0 UNITS
- **SECT #**: 84419
- **TIME**: 6:30p-7:55p
- **DAY**: Tu Th
- **INSTRUCTOR**: Scott R
- **SCC**: RL
- **MODE**: Full Semester
- **DATES**: 09/08-12/10
- **Course Description**
  - Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times.
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#### MUSIC (MUS)

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<td>Tu</td>
<td>Cho K</td>
<td>SCC RL</td>
<td>Full Semester</td>
</tr>
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<td></td>
<td>R</td>
<td>87737</td>
<td>5:00p-7:05a</td>
<td>W</td>
<td>Cho K</td>
<td>SCC RL</td>
</tr>
<tr>
<td>MUS 101, MUSIC APPRECIATION</td>
<td>3.0 UNITS</td>
<td><strong>SECT #</strong></td>
<td><strong>TIME</strong></td>
<td><strong>DAY</strong></td>
<td><strong>INSTRUCTOR</strong></td>
<td><strong>DATES</strong></td>
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<tr>
<td>R</td>
<td>84356</td>
<td>8:35a-10:00a</td>
<td>Tu</td>
<td>Kim J</td>
<td>SCC RL</td>
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<td>84360</td>
<td>8:35a-10:00a</td>
<td>M W</td>
<td>Vu B</td>
<td>SCC RL</td>
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</tbody>
</table>

### SHARPEN YOUR TALENT!

**Vocal Music Classes**
- **Music 121**: Beginning Voice
- **Music 122**: Intermediate Voice
- **Music 123**: Advanced Voice
- **Music 126**: SCC Collegiate Choir
### SCC JAZZ ENSEMBLE

**MUS182 - Musical Ensemble**  
**Swing with the Hawks!**

Full jazz curriculum  
Swing, Latin, Funk, Blues, Commercial, Jazz-Rock  
Goodwin, Nestico, Basie, Kenton and more

An offering of the Visual and Performing Arts Dept.  
Performance Oriented  
Instructionally Grounded  
Swingin’ from start to finish!

### FALL 2020 CLASSES

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 123, ADVANCED VOICE</td>
<td>1.0 UNIT</td>
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<tr>
<td>Prerequisite: Music 122</td>
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<tr>
<td>87747</td>
<td>W</td>
<td>Vu B</td>
<td>SCC HYBRID</td>
<td>Full Semester</td>
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</tr>
<tr>
<td>Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet at weekly scheduled meetings days and times unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class will meet on campus Wednesdays from 4:30PM - 6:35PM.</td>
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</table>

| MUS 124, ADVANCED VOCAL PRODUCTION AND REPERTOIRE | 1.0 UNIT |  |  |  |  |
| Prerequisite: Music 123 | | | | | |
| 87752 | W | Vu B | SCC HYBRID | Full Semester | |
| Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet at weekly scheduled meetings days and times unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class will meet on campus Wednesdays from 4:30PM - 6:35PM. | | | | |

| MUS 126, COLLEGIATE CHOIR | 1.0 UNIT |  |  |  |  |
| Prerequisite: Music 123 | | | | | |
| 87767 | M | Vu B | SCC HYBRID | 08/31-12/07 | |
| Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet at weekly scheduled meetings days and times unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class will meet on campus Mondays from 6:00PM - 9:00PM. | | | | |

| MUS 129, CHAMBER CHOIR | 1.0 UNIT |  |  |  |  |
| Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123). | | | | |
| 87774 | M | Vu B | SCC HYBRID | 08/31-12/07 | |
| Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet at weekly scheduled meetings days and times unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class will meet on campus Mondays from 6:00PM - 9:00PM. | | | | |

| MUS 161, CLASS PIANO I | 1.0 UNIT |  |  |  |  |
| Recommended Preparation: Music 061 or 161 | | | | |
| 87787 | 3:00p-5:05p | Tu | Cho K | SCC RL | Full Semester |
| Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. | | | | |

| 87786 | 5:00p-7:05p | W | Cho K | SCC RL | Full Semester |
| Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. | | | | |

### NUTRITION AND FOOD (NUTR)

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>NUTR 115, NUTRITION</td>
<td>3.0 UNITS</td>
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<tr>
<td>Recommended Preparation: English 101/101H</td>
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<tr>
<td>86157</td>
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<td>Moore S</td>
<td>SCC O</td>
<td>Full Semester</td>
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<tr>
<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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</table>

| 86159 | T | Moore S | SCC O | Full Semester | |
| Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. | | | | |

| 86160 | T | Rickodre T | SCC O | Full Semester | |
| Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. | | | | |

| 86161 | T | Eidenmuller H | SCC O | Full Semester | |
| Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. | | | | |

| 86163 | T | Eidenmuller H | SCC O | Full Semester | |
| Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. | | | | |

<p>| NUTR 120, FOOD AND CULTURE | 3.0 UNITS |  |  |  |  |
| Recommended Preparation: | | | | |
| 86165 | T | Eidenmuller H | SCC O | Full Semester | |
| Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. | | | | |</p>
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<thead>
<tr>
<th>SECTION #</th>
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<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tbody>
<tr>
<td>PHIL 106, INTRODUCTION TO PHILOSOPHY</td>
<td>3.0 UNITS</td>
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<td>84524</td>
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<td>Pimentel M</td>
<td>SCC RL</td>
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</table>

Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 110, CRITICAL THINKING | 4.0 UNITS |
| R          |            |     |            |      |                     |
| 84557      | 8:00a-10:05a M W | Granitto J | SCC RL | Full Semester |                     |

Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 106H, HONORS INTRODUCTION TO PHILOSOPHY | 3.0 UNITS |
| R          |            |     |            |      |                     |
| 84548      | 11:50a-1:15p M W | Deaver D | SCC RL | Full Semester |                     |

Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 108, ETHICS | 3.0 UNITS |
| R          |            |     |            |      |                     |
| 84551      | 8:35a-10:00a Tu Th | Deaver D | SCC RL | Full Semester |                     |

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 111, INTRODUCTORY LOGIC | 4.0 UNITS |
| R          |            |     |            |      |                     |
| 84570      |            |     | Pimentel M | SCC O | Full Semester |

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

PHIL 112, WORLD RELIGIONS | 3.0 UNITS |
| R          |            |     |            |      |                     |
| 84581      | 10:15a-11:40a Tu Th | Granitto J | SCC RL | Full Semester |                     |

Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 115, PHILOSOPHY OF RELIGION | 3.0 UNITS |
| R          |            |     |            |      |                     |
| 84596      | 10:15a-11:40a M W | Granitto J | SCC RL | Full Semester |                     |

Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHIL 118, HISTORY OF PHILOSOPHY | 3.0 UNITS |
| R          |            |     |            |      |                     |
| 90967      | 3:30p-7:00p Tu | Monge M | SCC RB | Full Semester |                     |

PHYSICS (PHYS) | 4.0 UNITS |
| R          |            |     |            |      |                     |
| B3265      | 12:00p-1:45p F | Swift C | SCC RB | Full Semester |                     |

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (T, 1:2-1:55pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students must complete class orientation activities on or before the first day of class or be dropped. Contact swift_cynthia@sccollege.edu for more info. Requires 2 hours per week online. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 100, SURVEY OF CHEMISTRY AND PHYSICS | 4.0 UNITS |
| R          |            |     |            |      |                     |
| B3326      | 1:45p-3:00p Tu Th | Staff | SCC RL | Full Semester |                     |

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHYS 150A, INTRODUCTORY PHYSICS I | 4.0 UNITS |
| R          |            |     |            |      |                     |
| B3325      | 8:30a-11:40a Tu Th | Leger M | SCC RL | Full Semester |                     |

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course time. Canvas and other technologies will be required to complete coursework.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I | 5.0 UNITS |
| R          |            |     |            |      |                     |
| B3329      | 1:45p-3:00p Tu Th | Swift C | SCC RB | Full Semester |                     |

Remote Live Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M, W, F, 1:20-1:55pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students must complete class orientation activities on or before the first day of class or be dropped. Contact swift_cynthia@sccollege.edu for more info. Requires 2 hours per week online. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I | 5.0 UNITS |
| R          |            |     |            |      |                     |
| B3328      | 8:30a-11:40a Tu Th | Leger M | SCC RL | Full Semester |                     |

Remote Live Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M, W, F, 1:20-1:55pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students must complete class orientation activities on or before the first day of class or be dropped. Contact swift_cynthia@sccollege.edu for more info. Requires 2 hours per week online. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I | 5.0 UNITS |
| R          |            |     |            |      |                     |
| B3327      | 8:30a-11:40a Tu Th | Staff | SCC RL | Full Semester |                     |

Remote Live Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M, W, F, 1:20-1:55pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students must complete class orientation activities on or before the first day of class or be dropped. Contact swift_cynthia@sccollege.edu for more info. Requires 2 hours per week online. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.
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<tr>
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<td>Full Semester</td>
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<td>R 83280</td>
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<td>SCC RB</td>
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**POLITICAL SCIENCE (POLT)**

JOIN THE AWARD WINNING SCC MODEL UNITED NATIONS TEAM.

1. Meet students from all over the world
2. Become a global citizen informed about diplomacy and international issues
3. Enhance your leadership skills
4. Compete on behalf of SCC
5. Meet new people & have fun

**POLT 101, INTRODUCTION TO AMERICAN GOVERNMENT** 3.0 UNITS

- Prerequisite: Physics 250A and Mathematics 185
  - Fall 2020 Classes
  - Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M, W, 8-10:05am). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

**POLT 102, INTRODUCTION TO AMERICAN GOVERNMENT** 3.0 UNITS

- Fall 2020 Classes
  - Remote Live classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

**POLT 201, INTRODUCTION TO COMPARATIVE POLITICS** 3.0 UNITS

- Fall 2020 Classes
  - Online classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**POLT 220, INTERNATIONAL POLITICS** 3.0 UNITS

- Fall 2020 Classes
  - Online classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**POLT 221, WOMEN IN AMERICAN POLITICS** 3.0 UNITS

- Fall 2020 Classes
  - Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

**POLT 230, POLITICAL THEORY** 3.0 UNITS

- Fall 2020 Classes
  - Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

---

**FIRST CLASS MEETING**

*Make sure you attend the first class meeting!*

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.
Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

Remote Blended classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

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<tr>
<td>88752</td>
<td>10:00a-11:30a M</td>
<td>Hager S</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>08/24-10/18</td>
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<td>88753</td>
<td>11:00a-12:30a M</td>
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<td>SCC RL</td>
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<td>SCC RL</td>
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<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>88757</td>
<td>2:00p-3:30p M</td>
<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>10/19-12/13</td>
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<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>88760</td>
<td>6:00p-7:30p M</td>
<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>88761</td>
<td>7:30p-9:00p M</td>
<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
<td>10/19-12/13</td>
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<td>88762</td>
<td>9:00p-10:30p M</td>
<td>Reader E</td>
<td>SCC RL</td>
<td>Full Semester</td>
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**PUBLIC WORKS (PBLC)**

- **PBLC 050, FUNDAMENTALS OF PUBLIC WORKS**
  - **SECT #**: 88772
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Badger R
  - **MODE**: SCC RL
  - **DATES**: 08/17-10/02

- **PBLC 067, ENVIRONMENTAL MANAGEMENT**
  - **SECT #**: 88773
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 070, CONSTRUCTION INSPECTION**
  - **SECT #**: 88774
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Staff
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 080, PRINCIPLES OF PROJECT MANAGEMENT**
  - **SECT #**: 88775
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 086, BASIC CODE ENFORCEMENT OFFICER**
  - **SECT #**: 88776
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER**
  - **SECT #**: 88777
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER**
  - **SECT #**: 88778
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 089, CODE ENFORCEMENT OFFICER-SUPERVISION**
  - **SECT #**: 88779
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 150, INTRODUCTION TO PUBLIC ADMINISTRATION**
  - **SECT #**: 88780
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

- **PBLC 154, PUBLIC SECTOR HUMAN RESOURCES FUNDAMENTALS**
  - **SECT #**: 88781
  - **TIME**: 6:30p-8:30p M  Tu
  - **INSTRUCTOR**: Reader E
  - **MODE**: SCC RL
  - **DATES**: 09/07-12/13

**REAL ESTATE (RE)**

- **RE 053, REAL ESTATE LICENSE PREPARATION**
  - **SECT #**: 86350
  - **TIME**: 8:00a-9:00a M  Tu Th F
  - **INSTRUCTOR**: Verin S
  - **MODE**: SCC RL
  - **DATES**: 08/24-10/18

- **RE 102, REAL ESTATE PRINCIPLES**
  - **SECT #**: 86351
  - **TIME**: 8:00a-9:00a M  Tu Th F
  - **INSTRUCTOR**: Verin S
  - **MODE**: SCC RL
  - **DATES**: 08/24-10/18

- **RE 103, LEGAL ASPECTS OF REAL ESTATE**
  - **SECT #**: 86352
  - **TIME**: 8:00a-9:00a M  Tu Th F
  - **INSTRUCTOR**: Verin S
  - **MODE**: SCC RL
  - **DATES**: 08/24-10/18

- **RE 105, REAL ESTATE PRACTICE**
  - **SECT #**: 86353
  - **TIME**: 8:00a-9:00a M  Tu Th F
  - **INSTRUCTOR**: Verin S
  - **MODE**: SCC RL
  - **DATES**: 08/24-10/18
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<tr>
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<tbody>
<tr>
<td>RE 106, REAL ESTATE FINANCE</td>
<td>86354</td>
<td>Gates A</td>
<td>SCC O</td>
<td>3.0 UNITS</td>
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<tr>
<td>RE 110, REAL ESTATE ECONOMICS</td>
<td>86355</td>
<td>Gates A</td>
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<td>86357</td>
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<tr>
<td>RE 114, APPRAISAL PRINCIPLES AND PROCEDURES</td>
<td>86361</td>
<td>Aust J</td>
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<td>RE 151, FUNDAMENTALS OF ESCHROW</td>
<td>86362</td>
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<tr>
<td>RE 171, REAL ESTATE COOPERATIVE WORK EXPERIENCE /CAREER INTERNSHIP</td>
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<td>1.0 - 4.0 UNITS</td>
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**SOCIOLGY (SOC)**

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<tbody>
<tr>
<td>SOC 100, INTRODUCTION TO SOCIOLOGY</td>
<td>85404</td>
<td>1:30p-2:25p</td>
<td>Tu Th</td>
<td>Griffin N</td>
<td>SCC RB</td>
</tr>
<tr>
<td>SOC 286, INTRODUCTION TO LGBTQ STUDIES</td>
<td>88962</td>
<td>10:15a-11:40a</td>
<td>M</td>
<td>Gause T</td>
<td>SCC RL</td>
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**SPANISH (SPAN)**

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<tbody>
<tr>
<td>SPAN 101, ELEMENTARY SPANISH I</td>
<td>B4109</td>
<td>10:15a-11:30a</td>
<td>M</td>
<td>Villasonor M</td>
<td>SCC RB</td>
</tr>
<tr>
<td>SPAN 110, SPANISH FOR SPANISH SPEAKERS</td>
<td>B4137</td>
<td>10:15a-11:15a</td>
<td>W</td>
<td>Fajardo L</td>
<td>SCC RB</td>
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**SOCIOLOGY (SOC)**

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<td>Fajardo L</td>
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<td>10:15a-11:15a</td>
<td>W</td>
<td>Fajardo L</td>
<td>SCC RB</td>
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</table>
### SURVEY/MAPPING SCIENCES (SURV)

**SURV 118, PLANE SURVEYING** 4.0 UNITS  
**Recommended Preparation:** Mathematics 160  
86382  Tu  Capalaran E  SCC HYBRID Full Semester  
86383  Sa  Capalaran E  SCC HYBRID Full Semester  
**Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled days and times.**  
**Recommended Prep:** Survey/Mapping Sciences 119 and 221  

**SURV 119, ADVANCED PLANE SURVEYING** 4.0 UNITS  
**Recommended Preparation:** Survey/Mapping Sciences 118 or possession of a valid certificate as a Land Surveyor-In-Training (LSIT) issued by the state  
86384  W  Kow C  SCC HYBRID Full Semester  
86385  Sa  Kow C  SCC HYBRID Full Semester  
**Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled days and times.**  
**Recommended Prep:** Survey/Mapping Sciences 119 and 221  

**SURV 222, ADVANCED PROBLEMS IN SURVEYING II** 3.0 UNITS  
**Recommended Preparation:** Survey/Mapping Sciences 119 and 221  
86386  Tu  Counts M  SCC O Full Semester  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**  

**SURV 229, LEGAL ASPECTS OF LAND SURVEYING I** 3.0 UNITS  
**Recommended Preparation:** Survey/Mapping Sciences 119  
86387  W  Prop T  SCC RL Full Semester  
**Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.**

### THEATRE ARTS (THEA)

**THEA 110, INTRODUCTION TO THEATRE** 3.0 UNITS  
**Recommended Prep:** Theatre 110  
87032  10:15-11:30a  Tu  Donchey S  SCC RL Full Semester  
**Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.**

**THEA 111, INTERMEDIATE ACTING** 3.0 UNITS  
**Recommended Prep:** Theatre 110  
87038  6:00p-9:10p  Tu  Donchey S  SCC RL Full Semester  
9:10p-10:00p  Tu  Donchey S  SCC RL  
**Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.**

### WATER UTILITY SCIENCE (WATR)

**WATR 020, INTRODUCTION TO WATER SCIENCE** 3.0 UNITS  
86509  McLean S  SCC O Full Semester  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**  

**WATR 048, WASTEWATER OPERATOR EXAM REVIEW** 0.5 UNIT  
86510  Baival S  SCC O 09/14-10/10  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**

**WATR 050, WATER MATHEMATICS AND HYDRAULICS** 3.0 UNITS  
**Recommended Preparation:** Mathematics 160 or equivalent skills as measured by the Mathematics Level 1 Exam  
86511  Dennis J  SCC O 08/24-10/18  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**

**WATR 052, WATER CONSERVATION PRACTITIONER** 3.0 UNITS  
86514  McLean S  SCC O Full Semester  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**

**WATR 054, ADVANCED TREATMENT EXAM PREPARATION** 0.5 UNIT  
86515  McLean S  SCC O 10/12-11/07  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**

**WATR 056, TREATMENT EXAM PREPARATION** 0.5 UNIT  
86516  McLean S  SCC O 10/12-11/07  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**

**WATR 057, WATER DISTRIBUTION TEST PREPARATION** 0.5 UNIT  
86519  McLean S  SCC O 08/24-09/19  
**Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week.**
<table>
<thead>
<tr>
<th>SECT #</th>
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<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tbody>
<tr>
<td>WATR 059, ADVANCED DISTRIBUTION EXAM PREPARATION</td>
<td>0.5 UNIT</td>
<td>86520</td>
<td>McLean S</td>
<td>SCC O</td>
<td>08/24-09/19</td>
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<tr>
<td>WATR 068, WATER UTILITY MAINTENANCE AND CONSTRUCTION AND CONSTRUCTION</td>
<td>3.0 UNITS</td>
<td>86524</td>
<td>W Rodriguez D</td>
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<td>Full Semester</td>
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<td>WATR 061, WATER DISTRIBUTION</td>
<td>3.0 UNITS</td>
<td>86526</td>
<td>McLean S</td>
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<td>10/19-12/13</td>
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<tr>
<td>WATR 063, ELECTRICAL WIRING AND CONTROLS FOR OPERATORS</td>
<td>3.0 UNITS</td>
<td>86527</td>
<td>Molinari M</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
<td>WATR 065, BACKFLOW PREVENTION DEVICES</td>
<td>2.0 UNITS</td>
<td>86529</td>
<td>W Staff</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
<td>WATR 071, WATER TREATMENT FUNDAMENTALS</td>
<td>3.0 UNITS</td>
<td>86531</td>
<td>Dennis J</td>
<td>SCC O</td>
<td>10/19-12/13</td>
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<td>WATR 072, ADVANCED WATER TREATMENT</td>
<td>3.0 UNITS</td>
<td>86532</td>
<td>Dennis J</td>
<td>SCC O</td>
<td>Full Semester</td>
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<tr>
<td>WATR 073, WATER QUALITY</td>
<td>3.0 UNITS</td>
<td>90200</td>
<td>Dennis J</td>
<td>SCC O</td>
<td>Full Semester</td>
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<tr>
<td>WATR 080, INTRODUCTION TO WASTEWATER TREATMENT</td>
<td>3.0 UNITS</td>
<td>86535</td>
<td>McLean S</td>
<td>SCC O</td>
<td>08/24-10/18</td>
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<tr>
<td>WATR 081, WASTEWATER TREATMENT</td>
<td>3.0 UNITS</td>
<td>86536</td>
<td>Basrai S</td>
<td>SCC O</td>
<td>10/19-12/13</td>
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<tr>
<td>WATR 092, WATER UTILITY MANAGEMENT</td>
<td>3.0 UNITS</td>
<td>86538</td>
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<tr>
<td>WATR 107, CALIFORNIA WATER RESOURCES</td>
<td>3.0 UNITS</td>
<td>86544</td>
<td>McLean S</td>
<td>SCC O</td>
<td>Full Semester</td>
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</tbody>
</table>

**SCC is a Smoke-Free Campus**

Smoking is allowed only in parking lots 1-6. Tobacco Cessation Support is available in T-102

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**FREE Tobacco/VAPE/Smoking Cessation Services**

Offered by SCC Student Health and Wellness Services

Call us directly at 714-628-4773

Come by T-102 for more details or a confidential appointment

Cessation Funding from OC Health Care Agency Tobacco Use Prevention Program

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**SANTIAGO CANYON COLLEGE FOUNDATION**

The Santiago Canyon College Foundation is a non-profit organization that sponsors a variety of fund-raising activities, including an annual golf tournament, to benefit the college. Funds raised by the foundation support a variety of campus programs, including:

- Art Acquisition Program to purchase student art that becomes part of college's permanent collection and is displayed around campus
- Forensic Debate Team
- Hawk's Nest Food Pantry
- Model United Nations
- Performing Arts Showcase
- Scholarships for incoming, continuing and transferring students
- Veterans Service Office (VSO)

The foundation is also engaged in raising public awareness of SCC and encouraging alumni and community members to play active roles that will contribute to a high-quality educational experience for students. There are many ways to get involved and make a difference at SCC. If you would like to learn more, please call 714-628-4790, email foundation@sccollege.edu or go online at www.sccollege.edu/foundation.
<table>
<thead>
<tr>
<th>SERVICES FOR STUDENTS</th>
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<tbody>
<tr>
<td><strong>SERVICE HOURS</strong></td>
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<tr>
<td><strong>ADMISSIONS HOURS</strong></td>
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<tr>
<td>located in E-101</td>
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<tr>
<td>Monday – Thursday</td>
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<tr>
<td>Friday</td>
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<tr>
<td>(Hours subject to change)</td>
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<tr>
<td><strong>ONLINE REGISTRATION HOURS</strong></td>
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<tr>
<td><a href="http://www.sccollege.edu/webadvisor">www.sccollege.edu/webadvisor</a></td>
</tr>
<tr>
<td><strong>BOOKSTORE HOURS</strong></td>
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<tr>
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<tr>
<td>Monday – Thursday</td>
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<tr>
<td>Friday</td>
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<tr>
<td><strong>CASHIER’S OFFICE HOURS</strong></td>
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<tr>
<td>located next to Admissions, E-102</td>
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<tr>
<td>Monday – Thursday</td>
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<tr>
<td>Friday</td>
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<tr>
<td>(Hours subject to change)</td>
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<tr>
<td>Pay fees by drop box.</td>
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<tr>
<td>Pay fees online <a href="http://www.sccollege.edu">www.sccollege.edu</a></td>
</tr>
<tr>
<td>Purchase Photo ID, parking, bus pass, and amusement tickets from the Cashier’s Office</td>
</tr>
<tr>
<td><strong>LIBRARY HOURS</strong></td>
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<tr>
<td>Santiago Canyon College Library</td>
</tr>
<tr>
<td>Monday – Thursday</td>
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<td>Friday – Sunday</td>
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<tr>
<td><strong>LIBRARY USE POLICY</strong></td>
</tr>
<tr>
<td>Valid Student I.D. card is required to check out library materials.</td>
</tr>
</tbody>
</table>

**ASSOCIATED STUDENT GOVERNMENT (ASG)**

Room A-206 714-628-4912

The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students’ co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

CalWORKS

Room E-108 714-628-4915

(Hours: Monday–Friday 8:00am–5:00pm)

The CalWORKS program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKS students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/ case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

**CAREER SERVICES**

Room D-106, sccollege.edu/career_center 714-628-4805

(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)

Career Services assists currently enrolled students with career exploration and employment preparation through the following services:
- Individual or group assistance with career research
- Online Job Board at www.collegecentral.com/sccollege
- Employment Preparation Workshops
- Employer Partnerships and On-Campus Recruitment
- “Speakers Connecting Careers” Lecture Series
- Referral to career planning classes (Counseling 116 and 101)

Career exploration experts are here to help you achieve your goals.

“Select a star and we’ll help you reach it!”

**CHILD DEVELOPMENT SERVICES**

Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff and the community to pay full cost fees. For information contact:
- Santiago Canyon College Child Development Center at 8045 E. Chapman Ave. Telephone 714-628-4690.

**COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)**

Room A-212 714-628-5034

The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities, as well as, participation in the Summer Learning Academy.

**COMMUNITY SERVICES PROGRAM**

Room U-83 714-628-4960

(Hours: Monday–Thursday 9:00am–4:00pm and Friday 9:00am–12:00pm)

Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational College for Kids classes are offered each semester. The Fall 2020 brochure will be available August 3, 2020. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

**COUNSELING SERVICES**

Room D-106 714-628-4800

(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)

Santiago Canyon College’s Counseling services are designed to complement the instructional program by providing the following assistance to students:

- **Academic Counseling:** Offers students assistance in exploration of career/ life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
- **Career Counseling:** Assists students in the development of their career/ life goals. This service is provided through individual counseling, workshops, and courses taught by counselors.
- **Personal Counseling:** Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

**DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)**

Room E-105 714-628-4913

DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dspss@sccollege.edu.

See page 65 for all class locations  Register online at www.sccollege.edu  SCC—SANTIAGO CANYON COLLEGE  51
**SERVICES FOR STUDENTS (continued)**

**EXTENDED OPPORTUNITY PROGRAM AND SERVICES**
EOPS/CARE (Cooperative Agencies Resources for Education)  
Room E-108 714-628-4915  
(Hours: Monday–Friday 8:00am–5:00pm)  
EOPS is a state funded program which provides special support services to students who need additional support due to financial and educational challenges. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete an education at Santiago Canyon College. EOPS also houses the CARE program, which provides additional support services for single parents. For more information and eligibility criteria, please stop by or call the EOPS office.

**FINANCIAL AID**
Room E-104 714-628-4876  
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)  
The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/FinancialAid to assist you through the financial aid process.

**FIRST YEAR SUPPORT CENTER**
Room E-303 714-628-5085  
(Hours: Monday–Friday 8:00am–5:00pm)  
The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at SCC. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

**GUARDIAN SCHOLARS PROGRAM**
Room A-212 714-628-4709  
The SCC Guardian Scholars Program serves ambitious, college bound students who are current and former foster youth pursing a path within higher education. SCC Guardian Scholars’ mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate’s Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

**HAWK’S NEST FOOD PANTRY**
Room A-213 714-628-1049  
The Hawk’s Nest Food Pantry supports students through food insecurity and home insecurity. It is a free program for all SCC and OEC students. We provide free groceries, hygiene products, and assistance with finding basic needs resources. The staff may assist with applying for CalFresh, a program that can provide up to $192 for groceries at participating grocery stores. We also assist with getting access to campus resources or concerned students looking to get involved, the food pantry also volunteer opportunities. Give us a call, email hawknest@sccollege.edu, or DM us @hawknestfoodpantry on Instagram! You can also visit sccollege.edu/foodpantry for our hours, location, and other ways we may support you!

**INTERNATIONAL STUDENTS PROGRAM**
Room A-203 714-628-5050  
(Hours: Monday–Friday 8:00am–5:00pm)  
The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. The F-1 international students should apply for admission directly through the ISP Office. The international student application can be downloaded online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

**LACTATION ROOM**  
Room SC-116 714-628-4771  
Per AB2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

**MATH SUCCESS CENTER**
Room D-209 714-628-4771  
The Math SUCCESS CENTER, located in D-209, is a service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions. The Math SUCCESS CENTER is located in the Math & Science Building and is equipped with computer labs, study areas, and textbooks. The Math SUCCESS CENTER is open to all students on campus and is open Monday–Thursday 9:30am–7:30pm and Saturday 9:00am–3:00pm.

**MODERN LANGUAGES LAB**  
Room H-230 714-628-4741  
(Hours: Monday – Thursday 8:00am–5:00pm; Friday 8:00am–12:00pm)  
Closed for lunch time: Monday through Thursday 11:50–12:20  
All language classes require 50 minutes per week lab time.

**ON-CAMPUS JOB PLACEMENT**
Room E-104 714-628-4867  
(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–4:30pm)  
On-Campus Job Placement assists currently enrolled students with obtaining employment on campus and at approved community locations. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding, and awarded to qualified students for placement. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/FinancialAid for additional information.

**PATHWAYS TO TEACHING PROGRAM**
Room E-314 714-628-4928  
(Hours: Monday–Friday 8:00am–5:00pm)  
The Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Services include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives, teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

**PROJECT RISE**
Room U-80 714-628-5904  
Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals’ personal and academic goals. Services include: academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal.

**PSYCHOLOGICAL SERVICES**
Student Health and Wellness Services, T-102 714-628-4773  
Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

**SCHOLARSHIP PROGRAM OFFICE**
Room A-210 714-628-4702  
(Hours: Monday–Friday 8:00am–5:00pm)  
The Scholarship Program offers scholarships to incoming, continuing and graduating/ transferring SCC students. The Scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and funds are available the following fall semester. The Scholarship Program operates under the umbrella of Student Support Services. Santiago Canyon College offers numerous Scholarship Awards each year to eligible student applicants. Awards sponsored by the college, SCC Foundation and many community donors, range from $150.00 to $2,000 and are awarded to incoming Freshmen, continuing sophomores, and graduating transferring students who meet the scholarship criteria. Eligibility information, and applications may be obtained online or from the Scholarship Program office located in A-210. Contact the Scholarship Program for application details at 714-628-4793 or visit us online at www.sccollege.edu/studentservices/scholarships.
STUDENT CLUBS AND ORGANIZATIONS
Room A-206  714-628-4912
The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information or to form a new student organization, please visit A-206 or email studentactivities@sccollege.edu.

Current student organizations:
• Active Minds
• Black Students Union
• Christian Students
• CRU
• Empowering Women of Color
• Gaming Club
• Geography Club
• Geology Club
• Intercultural Expo
• Math Club
• Model United Nations
• Muslim Students Association
• National Technical Honor Society
• Organic Chemistry
• Phi Beta Lambda
• Philosophical Society
• Phi Theta Kappa
• Pre-Health Occupations
• SCC Pride
• SCC TEACH!
• Sigma Chi Eta Society of Women Engineers
• Speech & Debate
• STEM Club
• Student Empowerment and Advocacy
• United Students for Equal Education (USEE)
• Veterans Club
• Water Science Club

STUDENT HEALTH AND WELLNESS SERVICES
Room T-102  714-628-4773
(Hours of Operation: Monday–Wednesday 9am–1pm and 2pm–5pm, Thursday 9am–1pm and 2pm–7pm Friday 9am–12pm)
Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. A Registered Nurse is available at all times. Physicians and Psychologists are available by appointment only. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE
Room A-206  714-628-4912
The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA or prior leadership experience needed to participate in the program. For more information, please email studentactivities@sccollege.edu.

STUDENT LIFE AND LEADERSHIP
Room A-206  714-628-4912
The Office of Student Life and Leadership promotes and supports students’ co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASG), and student organizations. As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:
• Responsibility and Accountability
• Resilience
• Independence and Interdependence
• Appreciation of Differences
• Goal Oriented
• Tolerance of Ambiguity
• Self-Confidence/Humility

TRANSFER SUCCESS CENTER
Counseling Office, D-104-N  714-628-4865
(Hours: Monday–Thursday 8:30am–6:00pm, Friday 9:00am–5:00pm)
The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition many useful resources are provided such as assistance with applications and the personal statement updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice from trained specialists and counselors. Follow us @SCCtransfer on Facebook, Twitter and Instagram.

TRIO–STUDENT SUPPORT SERVICES
714-628-5033  Room B-209
(Hours: Monday–Thursday 8:00am–6:30pm, Friday: 8:30am–5:00pm)
TRIO is a federally funded program designed to support students’ academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by B-209.

Are you a single parent?
Would you like a college education?

We can help! We can offer you:
• Counseling
• Transportation assistance
• Grants
• Academic supplies
• Educational and Personal Development Workshops

To qualify you must meet the following requirements:
• Be a CalWORKS/TANF/AFDC recipient
• Be at least 18 years of age
• Be a single parent and head of household
• Have a dependent child under age 14
• California resident
• Apply for financial aid

For more information call 714-628-4915 or come by the EOPS/CARE/CalWORKS office at Santiago Canyon College in Room E-108.

UPWARD BOUND MATH AND SCIENCE
Room A-206  714-628-5012
Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS SERVICE OFFICE
Room A-210  714-628-4793
(Hours: Monday–Friday 8:00am–5:00pm)
SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the Veterans Service Office (VSO) for more information about the requirements and services offered at 714-628-4793 or visit us online at www.sccollege.edu/VSO.

WRITING CENTER
Room H-240  714-628-4701
Walk-in Services: Monday–Thursday • Please visit the Writing Center for Spring hours. The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student success.

GET INVOLVED!
GET CONNECTED!

Be a part of the Student Leadership Institute

The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@sccollege.edu.
# ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS
## AT SANTIAGO CANYON COLLEGE (SCC)

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<td>* Computer Information Systems</td>
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<td>CA</td>
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<td>* Electrician</td>
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* Career Education (CTE) training opportunities

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**PLANNING TO TRANSFER?**

[www.assist.org](http://www.assist.org)

Your official source for California articulation and student transfer information.

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Complete course descriptions and registration information can be found on the college website: [www.sccollege.edu](http://www.sccollege.edu)
ACADEMIC PLANNING

PREREQUISITES AND COREQUISITES

PREREQUISITE
Prerequisite indicates a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. All prerequisite courses must be completed with a letter grade of "C" or better.

COREQUISITE
Corequisite indicates a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

RECOMMENDED PREPARATION
Indicates that while a course is not required prior to enrollment, it is highly advised in order to strengthen the likelihood of success in subsequent courses.

PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY
Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as pre-enrollment preparation. Prerequisites which are listed in the college catalog include:
1. Courses for which specific prerequisites have been established,
2. Sequential course work in a degree-applicable program, and
3. Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS
A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:
1. The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
3. The college has not made the prerequisite course reasonably available.
4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the Credit by Examination process to receive credit for the challenged course.

CERTIFICATE PROGRAMS

CERTIFICATE OF PROFICIENCY PROGRAMS
A Certificate of Proficiency is under 16 units and/or is not a State-approved program. A certificate is verification of completion in a particular subject matter. A certificate will NOT be included on the official transcript. Certificate programs include only those courses which focus on vocational skills. The certificate has the sole objective of employment in a specialized area and for this reason there are no general education requirements in a certificate program.

Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a certificate of proficiency, a candidate must meet the following requirements:

1. Courses: Courses are designated for the specific certificate.
2. Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. Residency: At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.
5. Petition: Petition for certificate filed by the student with the Office of Admissions and Records at Santiago Canyon College.

CERTIFICATE OF ACHIEVEMENT PROGRAMS
A Certificate of Achievement 9 or more semester units is a verification of achievement in a particular academic or occupational area, and it will be included on the official transcript. Certificate of Achievement programs normally include only those courses which have a direct bearing upon specialized occupational competency since the certificate has the sole objective of immediate employment in a specialized area. For this reason there is no general education requirement in a certificate program. Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a Certificate of Achievement, a candidate must meet the following requirements:

1. Courses: Courses are designated for the specific certificate.
2. Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. Residency: Twelve units completed at Santiago Canyon College. (Six units of major requirements must be completed at Santiago Canyon College.)
5. Petition: Petition for certificate is filed by the student with the Office of Admissions and Records at Santiago Canyon College.

See page 65 for all class locations  Register online at www.sccollege.edu  SCC—SANTIAGO CANYON COLLEGE  55
ACADEMIC PLANNING (continued)

EDUCATIONAL OPTIONS

ASSOCIATE DEGREE REQUIREMENTS • 2020–2021

Associate Degrees

Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 40
Plan B: California State University General Education Breadth page 42
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 43

The general education requirements can be met by submitting a transcript showing completion of a bachelor’s degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements

Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

Associate Degrees for Transfer

Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page 50
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) – CSU Option* page 59

* Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements

Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an “AA-T” or “AS-T” major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:

Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or session (summer/intercession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment or in more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement

Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2020, Spring 2021, or Summer 2021). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2021.

NOTE: Transcripts from all colleges attended must be on file.

The information above was in effect at press time. Please consult a counselor before enrolling.
ASSOCIATE DEGREE (continued) Required Proficiencies/Requirements PLAN A — 2020–2021

Associate Degree Requirements
To qualify for an associate degree using plan A, the candidate must meet the following requirements:

COURSES: Sixty units in the following four categories:

I. Major Requirements: Each degree program requires specific courses for the major. Students must complete these courses with a grade of "C" or better. See the Academic Programs section of the catalog.

II. General Education Requirements: 24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, F. Courses from the major may be used to satisfy areas A-F.

III. Required Proficiencies: The college requires proficiency in basic learning skills in Mathematics (G1), Reading (G2) and Oral Communication (G3). Proficiencies must be completed with a "C" or better.

Courses numbered less than 100 and preceded by "N" are NOT applicable to the Associate Degree. Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.

II. Required General Education Courses – Plan A

A. Natural Sciences
(3 units are required)
Anthropology 101, 101L
Astronomy 100L, 102, 103, 112
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 179, 190L, 200, 211, 229, 239, 259
Chemistry 100, 200A/200AH
Earth Sciences 100, 100L, 111, 120, 121, 130, 160, 200
Geography 101/101H, 101L, 130/130H
Physical Science 100
Physics 100, 150A, 250A
Water Utility Science 107

B. Social and Behavioral Sciences
(6 units are required)

Select one course from B1 and one course from B2.

B1. American Institutions
History 118, 120/120H, 121/121H, 122, 126
Political Science 101/101H

B2. Social Science Elective
Anthropology 100/100H
Child Development 107, 110
Criminal Justice 101
Economics 101, 102
Education 101
Geography 100/100H, 102/102H
History 101/101H, 102/102H, 126, 240
Political Science 101/101H, 230
Psychology 100/100H, 110, 160, 190
Sociology 100/100H, 120, 150, 220

C. Humanities
(3 units are required)

Arts and Humanities:
Anthropology 104
Art 100/100H, 101/101H, 102/102H, 110
Cinema Studies 103, 104, 105, 107, 108
Dance 100
History 132
Music 101/101H, 102, 104
Theatre Arts 100

Foreign Language:
American Sign Language 110, 111, 116, 210;
Chinese 101, 102
French 101, 102, 194, 201, 202;
Italian 101, 102, 194, 195, 201, 202

Literature:
English 102/102H, 231, 232, 233A, 233B,
241, 242, 243, 270, 271, 272

D. Cultural Breadth
(3 units are required)
American Sign Language 116
Anthropology 100/100H, 104
Child Development 221
Communication 120/120H, 225/225H
English 246, 271, 272, 278
Ethnic Studies 101, 110, 120, 130
Gender, Sexuality, and Women’s Studies 101, 102
Geography 100/100H, 102/102H
History 124, 127, 132, 152, 162
Kinesiology 109, 110
Music 102, 103
Philosophy 112
Psychology 170, 180
Sociology 286

E. Language and Rationality
(6 units are required)
Select one course from E1 and one course from E2.
E1. English Composition
English 100, 101/101H with a grade of "C" or better.

E2. Communication and Analytical Thinking
Includes mathematics, logic, statistics, computer languages and programming and related disciplines.
Communication 101, 110, 111
Computer Science 100, 105, 129, 154
English 102/102H, 103/103H
Mathematics 080, 086, 105, 140, 150, 170, 171, 180/180H, 185, 219/219H, 220, 280,
287, 290, 295
Philosophy 110, 111
Reading 102, 150
Sociology 125/125H

F. Lifelong Understanding and Self-Development
(3 units are required)
Select one course from F1 and one course from F2. No more than one unit may be counted from F2.
F1:
Accounting 100
Business 130
Child Development 107*
Counseling 101, 113, 116, 118
Interdisciplinary Studies 155
Kinesiology 100, 101, 102, 104, 110, 111
Library & Information Studies 100
Nutrition & Food 115, 120
Philosophy 111
Psychology 160, 190, 230
Reading 097
Sociology 130, 220
F2:
Kinesiology 119–283

G. Required Proficiencies

G1. Mathematics
1. Completion of Mathematics 080, 086 or any other 3-unit mathematics course numbered above the level of 080, OR
2. Placement into Math 140, 171, 150, or 180 without a recommended support course based on Santiago Canyon College’s qualifying profile by the math placement process, OR
3. Completion of Algebra II in high school with a grade of "C" or better.

G2. Reading
1. Completion of READ 102 or READ 150 with a grade of "C" or better; OR
2. Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of "C" or better

G3. Oral Communication
(3 units are required)
Communication 100/100H, 101, 110, 111, 134

*Courses may be listed in more than one area, but will NOT be certified in more than one area.
Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

A. Communication in the English Language and Critical Thinking (minimum 9 units)

The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

1. Oral Communication

Communication 101

2. Written Communication

English 101

3. Critical Thinking

Communication 111

B. The Physical Universe and Its Life Forms (minimum 9 units)

Complete ONE course from Area A1 and ONE course from Area A2. One course MUST have a corresponding lab from Area A3. Lab courses are in bold. Complete ONE Math course from Area A4 with a grade of "C" or better (C minus is not acceptable).

1. Physical Sciences

Astronomy 102, 103, 112

Chemistry 100, 200A/200AH

Geology 101/101H, 103/103H

Geography 101/101H, 130/130H

Geology 100

Physics 100, 150A, 150B, 250A, 250B, 250C

2. Life Science

Anthropology 101

Biological Sciences 109, 109H, 115, 139, 149, 177, 190, 211, 221, 229, 231, 239, 259, 290

Psychology 200

B3: Laboratory Activity

Anthropology 101L

Biology 109L/109H, 115, 139, 149, 190L, 211, 221, 229, 231, 239, 259, 290

Chemistry 100, 200A/200AH

Earth Sciences 100L, 111, 121

Geography 101L

Physical Science 100

Physics 100, 150A, 150B, 250A, 250B, 250C

B4: Mathematics/Quantitative Reasoning


Sociology 125/125H

C. Arts, Literature, Philosophy, and Foreign Language (minimum 9 units)

This area must include one course from C1, one course from C2, and a third course from either area.

1. Arts (Art, Dance, Music, Theatre)

Art 101/101H, 101/101H, 102/102H

Film Studies 103, 104

Dance 100

English 233A, 233B

Music 101/101H, 102, 103, 104

Theatre Arts 100

2. Humanities

American Sign Language 110, 111, 116, 210

Chinese 101, 102


French 101, 102, 194, 201, 202

History 101*/110H*, 102*1102H*, 132, 152, 162

Italian 101, 102, 194, 195, 201, 202


**SPAN 101A & SPAN 101B must be completed for C1 credit.

NOTE: The UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS CSU graduation requirement may be met by completing Political Science 101/101H and one U.S. History course from the following:

History 118, 120/120H, 121/121H, 122, 124, 127. These courses (in bold below) may also be used to meet 6 of the 9 units required for Area D.

D. Social, Political, and Economic Institutions and Behavior; Historical Background (minimum 9 units)

Courses must be selected from at least 2 different disciplines.

Anthropology 100/100H, 103, 104

Child Development 107*, 110

Cinema Studies 105

Communication 120/120H, 225/225H

Counseling 150

Criminal Justice 101

Economics 101, 102

Education 101

English 278*

Ethnic Studies 101, 110, 120, 130

Gender, Sexuality, and Women’s Studies 101, 102, 103 (F’19)

Geography 100/100H, 110/110H, 140


Interdisciplinary Studies 155*

Kinesiology 109

Political Science 101/101H, 110, 200/200H, 201, 202, 221, 222, 230

Psychology 100/100H, 157*, 160, 170, 180, 190 (F’19) 200, 220, 230, 240, 250

Sociology 100/100H, 115, 116, 120, 125, 130*, 150, 220, 240*, 240H, 286

(No credit for History 122 if taken after History 120/120H or 121/121H.)

E. Lifelong Understanding and Self-Development (minimum 3 units)

Only one unit from E2 can be used to satisfy Area E.

1. Child Development 107*

2. Counseling 101, 113, 116

3. Interdisciplinary Studies 155*

4. Kinesiology 100, 101, 102, 104, 110, 111

5. Nutrition and Food 115

6. Psychology 157*, 190, 230*

7. Sociology 130*

E2: Kinesiology 119-283

CERTIFICATION REQUIREMENTS

1. No more than 30 semester units may be certified for areas B through D combined.

2. Pass/No Pass grades are accepted for certification in all areas. However, letter grades may be recommended or required for specific courses in a given major. Each CSU campus may also limit the total number of units graded Pass.

3. Grades of “C-” earned in Areas A1, A2, A3, and B4 will not be certified.

4. A single course may not meet more than one general education requirement.

5. Certification of coursework from other colleges will only be granted to students who have completed a minimum of 12 units at Santiago Canyon College.

6. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.

7. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Articulation Officer. Courses completed at foreign institutions are not acceptable for certification. Pass Along Petitions are available from the Santiago Canyon College Counseling Department.

8. Requests for certification should be made during the semester prior to the last term of attendance. Please consult the class schedule or the Admissions website at www.sccollege.edu or the Santiago Canyon College Counseling Department for deadline information.

9. Students following the Associate in Science Biology for Transfer (11858) only need to complete the following CSU General Education Breadth requirements:

- Area A - One course from areas A1, A2, and A3.
- Area B - One course from areas B1, B2, B3, and B4.
- Area C - One course from area C1 and one course from C2.
- Area D - Two courses from two different disciplines in area D.
- Area E - 3 units from area E

• Courses may be listed in more than one area, but will NOT be certified in more than one area.

• B1, B2, B3: Courses in bold have laboratory activity.

• (F’19) – Indicates the semester and year the course was approved in a general education area.

Register online at www.sccollege.edu See page 65 for all class locations

ACADEMIC PLANNING (continued)

GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU) PLAN B — 2020–2021

continued
Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer to Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

IMPORTANT NOTE: The list of certifiable courses will be subject to change each year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

AREA 1—ENGLISH COMMUNICATION

C.S.U.: 3 courses required, one from each group.
U.C.: 2 courses required, one each from Group A and B.

Group A: English Composition
1 course required, minimum 3 semester units.
English 100, 101/101H*

Group B: Critical Thinking-English Composition
1 course required, minimum 3 semester units.
English 102/102H*, 103/103H* Philosophy 110*

Group C: Oral Communication (CSU ONLY)
1 course required, minimum 3 semester units.
Communication 100*/100H*, 101, 110, 111

AREA 2A—MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

1 course required, minimum 3 semester units.
Mathematics 105, 140*, 150*, 170*, 171 (F’19), 180/180H*, 185, 219/219H*, 220, 280, 287, 290, 295 Sociology 125*/125H*

AREA 3—ARTS & HUMANITIES

3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B. Select a third course from either area.

Group A: (minimum 3 units)
Art 100*/100H*, 101/101H, 102/102H Cinema Studies 103, 104 Dance 100
Music 101/101H*, 102, 103, 104 Theatre Arts 100

Group B: Humanities (minimum 3 units)
American Sign Language 111, 116, 210 Chinese

* Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.
** Official High School transcript must be on file in the admissions office.
Area 5A, 5B, 5C: underlined courses have laboratory activity.

AREA 4—SOCIAL & BEHAVIORAL SCIENCES

3 courses required, minimum 9 semester units from at least 2 disciplines or an interdisciplinary sequence.
Anthropology 100/100H*, 103, 104 Child Development 107*

AREA 5—PHYSICAL & BIOLOGICAL SCIENCES

Minimum 7–9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

Group A: Physical Science (minimum 3 units)
Astronomy 102, 103, 112 Chemistry 100, 100AH, 200AH, 200AH 200A Earth Sciences 100, 111/110*, 121*, 130, 160, 200 Geography 101/101H, 130/130H*

Physical Science 100

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*, 250D Physics 200

Group B: Biological Science (minimum 3 units)

Anthropology 100/100H*, 105, 139, 149, 177, 190, 211, 221, 229, 231, 239, 249, 299

Group C: Laboratory Activity (minimum 1 unit)

Anthropology 101, 102, 103, 104 Astronomy 100L Biology 100, 100L, 115, 139, 149, 190, 211, 221, 229, 233, 239, 249, 259, 299

Chemistry 100, 200A/200AH, 200AH Earth Sciences 100L, 111, 121L

Geography 101L

Geology 101L

Geophysics 100L

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

AREA 6—LANGUAGE OTHER THAN ENGLISH (LOTE) (UC ONLY)
This proficiency may be met by one of the following methods:
Satisfactory completion of two years of high school coursework in a language other than English with grades of "C" or better**; or completion of one of the following courses: American Sign Language 110, 111, 210; Chinese 101, 102; French 101, 102, 201, 202; Italian 101, 102, 201, 202; Spanish 101/101H*, 101B*, 102, 110 (F’19), 111 (F’19), 140, 202. Both SPAN 101A & 101B must be completed to meet area 6A

OR satisfactory completion, with “C” grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

OR

3 or higher on College Board Advanced Placement

Anchropology 100/100H*, 103, 104 Child Development 107*

C. S. U.:
Register online at www.sccollege.edu

OR satisfactory completion of an achievement test administered by a college in language other than English equivalent to two years of high school language; or verification of student competency equivalent to two years of high school language.

AMERICAN INSTITUTIONS REQUIREMENT (AII)
(Not part of IGETC. May be completed prior to transfer.)
CSU has an American Institutions graduation requirement that is separate from IGETC. To meet the CSU requirement, students should take Political Science 101/101H* AND one of the following courses: History 118, 120/120H*, 121/121H*, 122*, 124, 127. These courses can be used for 6 of the 9 units required in Area 4 (Social and Behavioral Sciences).

UC requires the completion of a college course or courses with a grade of “C” or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of “C” or better (UCLA requires grades of “B”). Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

CERTIFICATION REQUIREMENTS

1. Complete all courses used for IGETC certification with a minimum grade of “C”. (A “Pass” is acceptable providing it is equivalent to a grade of “C” or higher.

2. Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.

3. Prior to requesting certification, have official transcripts on file from every high school and college you have attended.

4. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.

5. A course taken at another regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.

6. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.

7. Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the petition. Please see a Santiago Canyon College counselor for guidelines.

8. Students completing the Associate in Science Biology for Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:

Area 1 – all courses (except 1C for UC bound students)

Area 2 – One course

Area 3 – Two courses

Area 4 – Two courses

Area 5 – All courses

Area 6 – one course for UC-bound students – CSU students do not need to complete this section.
WHO NEEDS A PETITION TO GRADUATE?

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Transferring to a CSU or UC</th>
<th>Transferring to a Private or Out-of-State</th>
<th>Earning an Associate Degree</th>
<th>Earning a Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Associate of Arts for Transfer Degree (AA-T)</td>
<td>Associate of Arts (AA) Associate of Science (AS) Associate of Arts for Transfer Degree (AA-T) Associate of Science for Transfer Degree (AS-T)</td>
<td>Associate of Arts (AA) Associate of Science (AS)</td>
<td>Certificate of Achievement (CA) State recognized &amp; appears on transcript Certificate of Proficiency (CERT) Locally awarded &amp; does not appear on transcript</td>
</tr>
</tbody>
</table>

General Education


Major Requirements

*Cannot be taken P/NP unless offered on P/NP basis*

| Complete major as listed in catalog with a grade of “C” or higher. | Complete major as listed in catalog with a grade of “C” or higher. | Complete major as listed in catalog with a grade of “C” or higher. | Complete course requirements as listed in catalog with a grade of “C” or higher. | Complete course requirements as listed in catalog with a grade of “C” or higher. |

Minimum Units

| 60 CSU transferable units | AA, AS: 60 degree applicable units AAT, AST: 60 CSU transferable units | 60 degree applicable units | 16 or more units: Complete unit requirements as listed in the catalog 15 or less units: Complete unit requirements as listed in the catalog |

SCC Campus Residency

| 12 units | 12 units | 12 units | 12 units | 20% of program |

Major Residency @ SCC

| None | AA, AS: 6 units AAT, AST: None | 6 units | 6 units | 20% of program |

Minimum GPA

| Overall 2.0 | Overall 2.0 | Overall 2.0 | No minimum GPA. | No minimum GPA. |

Maximum # of Pass/No Pass Units

| 15 units | 15 units | 15 units | None | None |

When to Submit?

| Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before completion | One semester before completion | One semester before completion |

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**Associate Degree for Transfer**

* A Degree with a Guarantee.

If you answered yes to any of these questions and your major is Anthropology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts then check out SCC’s special new associate degrees for transfer.

• Planning to Transfer to a CSU?
• Interested in Transferring and Graduating Efficiently?
• Interested in Guaranteed Admission to the CSU?

Visit www.sccollege.edu/transferdegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.
FINANCIAL ASSISTANCE

The California College Promise Grant (CCPG)
Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

METHOD A UNTAXED INCOME
You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSI/SSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive primary terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility. If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student’s economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

METHOD B FAMILY INCOME
To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

METHOD C FINANCIAL AID APPLICANT
Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least $1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees.

The Financial Aid Application Process:
Apply Now for 2020–2021
In order to apply for any financial aid program, you must complete the FAFSA (www.fafsa.ed.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2020. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA Verification form. Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Expected Family Contribution (EFC). An EFC is used to determine your Pell Grant and CCPG C eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may SEND you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed, you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about “Special Circumstances” that could affect your eligibility.

Withdrawals and Repayments of Financial Aid Funds
Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of “unearned” federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds. Please refer to the SCC catalog for more information.

Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

General Eligibility Requirements:
• Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
• Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
• Have a valid Social Security Number. (FAFSA only)
• Meet Satisfactory Academic Progress requirements.
• Not be in default on any federal student loan or owe a refund on any federal grant funds.
• Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.
• Official academic transcripts from all previous colleges attended must be submitted to the Admissions Office for evaluation.
• Drug convictions while receiving federal aid may cause loss of eligibility—ask the Financial Aid Office if applicable.
• Male Students must be registered with Selective Service. Register online at www.sss.gov or call 847-688-6888.
FINANCIAL ASSISTANCE

Cal Grants
Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A
Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on “reserve” for a maximum of two years until they transfer to a four-year institution. Award amounts: $5,742 at CSU, $12,630 at UC, $9,048 at independent colleges.

Cal Grant B
Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is $1,672 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C
Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is $1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children
Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to $6,000 for qualifying Cal Grant A and B recipients and up to $4,000 for eligible Cal Grant C recipients.

Federal PELL Grant
Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the Expected Family Contribution, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. Pell Grants are limited to 12 Full Time equivalent semesters.

William D. Ford Federal Direct Loan Program
All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are $3,500 for freshmen and $4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are $6,000 for independent students and $2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)
This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)
Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive SSCG up to $4,000 per academic year sponsored by the California Community College Chancellor’s Office.

Federal Work-Study Program (FWS)
This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time jobs on campus. This program provides an excellent “learning experience” through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant
This grant is available to former foster youth age 13 and above. Awards are $5,000 per year and the program has limited funding. To apply use the FAFSA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants
This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship
The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office
Santiago Canyon College: A-210, 714-628-4793
Santa Ana College: S-204, 714-564-6478

The Bureau of Indian Affairs provides grants to eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut. For information, call 916-978-6058.
MISSION STATEMENT

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Fall 2020 Classes Begin
Monday, August 24, 2020

Continuing Education classes are offered in Orange, East Anaheim and at the Santiago Canyon College campus. See page 63 for locations.

Fall Semester 2020 Calendar

Instruction Begins ............... August 24
Holiday (Labor Day) .............. September 7
Holiday (Veterans Day) .......... November 11
Thanksgiving Break.............. November 23–28
Instruction Ends ................. December 19

Continuing Education Phone Listing

Registration / Admissions .................. 714-628-5900
Adult High School Diploma Program ............. 714-628-5929
Bookstore ..................................... 714-628-5924
Child Development Center (SCC) .................. 714-628-4890
Counseling ..................................... 714-628-5929

Administration
Jose F. Vargas, Vice President .................. 714-628-5905
Lori Fasbinder, Dean ......................... 714-628-5971
Christine Gascon, Interim Dean ............... 714-628-5969
Patricia Alvano, Director of Support Services .... 714-628-5916
Eden Quimzon, Interim Executive Director .... 714-628-5944

Instructional Departments
Daniel Oase, Coordinator .................. 714-628-5985
Jorge Saucedo-Daniel, Part-time Coordinator ........... 714-628-5988
Career Technical Education
Angela Guevara, Coordinator .................. 714-628-5987
Programs for Persons With Substantial Disabilities
Nancy Parent, Part-time Coordinator ............... 714-628-5938
Older Adults Program
Rita Van Dyke-Kao, Coordinator ............... 714-628-5927
Citizenship, English as a Second Language
Elaine Pham, Denise Salcido, Coordinators .... 714-628-5948
Adult Basic Education, GED Preparation, High School Subjects
Robert Felipe, Coordinator .................. (714) 628-5941
Inmate Education Program
CONTINUING EDUCATION

REGISTRATION/INFORMATION

GENERAL INFORMATION
Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND
High school graduates and persons 18 years of age and over may enroll in continuing education classes.

REGISTRATION
For a complete schedule of continuing education classes, visit the website at www.sccollege.edu/oec, select “Class Schedule.”

Register for classes in person. (Spaces are filled on a first-come, first-served basis.)

Online registration is also available for Short-term Career Education classes. Go to www.sccollege.edu/oec and select the Online Registration/Webadvisor link.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS
Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education (placement test required)
- Adult High School Diploma (placement test required)
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL) (placement test required)
- GED Preparation (placement test required)
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/ Medical/Computers)
- Workforce Preparation

STUDENT SERVICES
Available to all registered students:

Assessment
Students take a placement assessment test to register for Adult High School, GED, Adult Basic Education, Reading, and ESL classes. The test takes approximately three hours. Children are not allowed in the testing room.

Career Services and On-Campus Job Placement
Continuing Education students have access to the services of on-campus job placement at the Santiago Canyon College campus, as well as career services at the OEC Provisional Education facility.

Counseling and Guidance
Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee
Parking at all Continuing Education class locations is free. Students registered for only continuing education class at SCC can apply for a free parking permit in U-80

Project Rise
Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.

Textbooks and Supplies
Textbooks and supplies are available at the OEC Provisional Education Facility bookstore. A complete list of textbooks, including cost, required for each class is posted.
# SCC COLLEGE LOCATIONS

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC</td>
<td>SANTIAGO CANYON COLLEGE</td>
<td>714-628-4900</td>
</tr>
<tr>
<td></td>
<td>8045 East Chapman, Orange, CA 92869</td>
<td></td>
</tr>
<tr>
<td>CHAP</td>
<td>OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUING EDUCATION</td>
<td>714-628-5900</td>
</tr>
<tr>
<td></td>
<td>1937 West Chapman Avenue, Suite 200, Orange, CA 92868</td>
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</tr>
<tr>
<td>OEC</td>
<td>ORANGE EDUCATION CENTER, CONTINUING EDUCATION</td>
<td>714-628-5900</td>
</tr>
<tr>
<td></td>
<td>1465 North Batavia Street, Orange, CA 92867</td>
<td></td>
</tr>
<tr>
<td>RSCCD</td>
<td>DISTRICT OFFICE</td>
<td>714-480-7300</td>
</tr>
<tr>
<td></td>
<td>2323 North Broadway, Santa Ana, CA 92706</td>
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<tr>
<td>SABA</td>
<td>SANTA ANA BEAUTY ACADEMY</td>
<td>714-547-5177</td>
</tr>
<tr>
<td></td>
<td>2231 North Tustin Avenue, Santa Ana, CA 92705</td>
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<tr>
<td>CWPC</td>
<td>COLLEGE AND WORKFORCE PREPARATION CENTER</td>
<td>714-628-5999</td>
</tr>
<tr>
<td></td>
<td>1572 North Main Street, Orange, CA 92867</td>
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</tr>
</tbody>
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![Map of SCC College Locations](image-url)