SPRING HAS SPRUNG!

“Live as if you were to die tomorrow. Learn as if you were to live forever.”
Mahatma Gandhi
Welcome to the Spring 2021 semester. You have made a wise choice in selecting Santiago Canyon College (SCC) to pursue your academic and/or training goals. Whether to earn an associate degree, transfer to a four-year school, update your existing technical skills, earn a certificate for a new career, or earn a high school diploma or equivalency certificate, SCC has what you seek and more.

SCC is proud to provide a safe and inclusive environment that promotes respect and dignity, identifies and eliminates barriers to learning, and creates equitable outcomes for all students. By enrolling at SCC, you become part of a campus enriched by students with unique ideas, values, beliefs, experiences, and identities that strengthen our college community.

While SCC remains committed to combat the spread of COVID-19, we are also equally committed to increasing the number of in-person, on-campus classes and services. For all on campus activities, we are practicing COVID-19 risk-reducing measures such as requiring everyone to use face coverings, applying social distancing, regularly disinfecting occupied areas, and all other measures outlined in our District’s Return to Work Action Plan.

At SCC, we believe that what happens here matters and that every course, every lecture, every encounter, and every achievement will prepare you to succeed in your future endeavors.

Jose F. Vargas
Interim President

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Santiago Canyon College Mission Statement
Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Class Schedule
Prepared each semester, the Class Schedule includes general information, courses offered, hours, rooms, and instructor names. Schedules are available online at www.sccollege.edu. Because the schedule is prepared months prior to the start of classes, the information published is subject to change.

The Class Schedule is available in alternate formats to qualified students with disabilities. For more information phone 714-628-4860 or come to the Disabled Students Programs and Services Center in E-105.
Santiago Canyon College
SPRING 2021 CLASS SCHEDULE
February 8 – June 5, 2021

IMPORTANT INFORMATION
Continuing Students: A continuing student is a student who attended the Spring and/or Fall 2020 semester. If you did not attend, you must reapply online.

REGISTRATION CALENDAR
November 16, 2020 – February 8, 2021 . . . Online registration for CONTINUING students (students who attended Spring and/or Fall 2020)
December 8, 2020 – February 8, 2021 . . . Online registration for NEW/RETURNING students
January 11, 2021 – February 8, 2021 . . . Online registration for CAP (high school) students

FULL SEMESTER COURSES
February 8, 2021 . . . Instruction begins for full semester courses
See Add Authorization . . . Last date to add a class with instructor provided Add Code
February 21, 2021 . . . Last date to drop online with enrollment fee refund (semester-length courses)
February 21, 2021 . . . Last date to drop online and NOT receive a “W” grade
March 11, 2021 . . . Last date to file Pass/No Pass option (counselor signature required on form)
May 9, 2021 . . . Last date to drop online and receive a “W” grade

FIRST 8-WEEK CLASSES (February 8 – April 4, 2021)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
February 8, 2021 . . . Instruction begins for first 8-weeks classes
See Add Authorization . . . Last date to add a class with instructor provided Add Code
Check section detail online . . . Last date to drop online with enrollment fee refund
30% of class meetings . . . Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online . . . Last date to drop online and receive a “W” grade

SECOND 8-WEEK CLASSES (April 12 – June 5, 2021)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
April 12, 2021 . . . Instruction begins for second 8-weeks classes
See Add Authorization . . . Last date to add with instructor provided Add Code
Check section detail online . . . Last date to drop online with enrollment fee refund
30% of class meetings . . . Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online . . . Last date to drop online and receive a “W” grade

ACADEMIC FORM DEADLINES
March 12, 2021 . . . Last date to file for Petition to Graduate for Spring, Petition for Certificate of Achievement, Petition for Certificate of Proficiency, and/or CSU or IGETC Certification

ACADEMIC HOLIDAY CALENDAR
(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)
February 12–15, 2021 (Friday–Monday) . . . Presidents’ Holidays
March 31, 2021 (Wednesday) . . . Cesar Chavez Day – Holiday
April 5–11, 2021 (Monday–Sunday) . . . Spring Break
May 31, 2021 (Monday) . . . Memorial Day – Holiday

TIPS FOR REGISTRATION
• Check your email daily, if you are on a wait list
• Take care of holds before you register
• Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
• Meet with counselor early in the semester to avoid lines
• Select your classes prior to your registration appointment
• Update your student file with your personal email address

Continuing Students: A continuing student is a student who attended Spring and/or Fall 2020. If you DID NOT attend, you must reapply online. Registration dates are based on total units completed at SCC/SAC.

New Students and Returning Students must submit an application online to receive a registration date.
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<thead>
<tr>
<th>TO CONTACT OR LEARN ABOUT</th>
<th>ADMINISTRATOR/CONTACT</th>
<th>LOCATION</th>
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<td>SCC Admissions/Records</td>
<td>SCC, E-101</td>
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<td>Leonor Aguiler</td>
<td>SCC, D-108-5</td>
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<td>Dora Escobar</td>
<td>SCC, D-104-N</td>
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<td>Denise Bailey</td>
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<td>Janneth Linnell</td>
<td>District Office, 2323 N. Broadway, #350, Santa Ana, CA 714-480-7546</td>
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<td>Enriqueta Isais</td>
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<td>OEC Provisional Education Facility</td>
<td>1937 W. Chapman Ave., Orange, CA 92868</td>
<td>714-628-5900</td>
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<td>SCC, U-84</td>
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<td>CWPC, 1572 N. Main St., Orange, CA 92867</td>
<td>714-628-5999</td>
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<td>Jetza Torres</td>
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<td>Alicia Frost</td>
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<td>Sonya Langelier</td>
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<td>Project Rise (Formerly Incarcerated Students)</td>
<td>Rosalba Hernandez</td>
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<td>Psychological Services, Student Health and Wellness Services</td>
<td>Melissa Campitelli-Smith</td>
<td>SCC Student Health and Wellness Services, T-102</td>
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<td>Public Affairs</td>
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<td>RSCCD District Office</td>
<td>Nahla El Said</td>
<td>2323 N. Broadway, Santa Ana, CA 92706</td>
<td>714-480-7300</td>
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<td>Registration</td>
<td>Beth Hoffman</td>
<td>SCC Admissions/Records Staff, T-102</td>
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<td>Santiago Canyon College (SCC)</td>
<td>Elizabeth Bergara</td>
<td>8045 E. Chapman, Orange, CA 92869</td>
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<td>Elizabeth Arteaga</td>
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<td>LaKyshia Perez</td>
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<td>Veterans Services</td>
<td>Elizabeth Bergara</td>
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<td>Maureen Roe</td>
<td>SCC, H-240</td>
<td>714-628-4701</td>
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**SANTIAGO CANYON COLLEGE DIVISIONS/DEPARTMENTS**

- Arts, Humanities and Social Sciences, Interim Dean: Joanne Armstrong, SCC, H-111, 714-628-4820
- Business and Career Education, Dean: Elizabeth Arteaga, SCC, U-83, 714-628-5051
- Counseling and Student Support Services, Dean: Ruth Babeshoff, SCC, D-106, 714-628-4775
- Enrollment and Support Services, Dean: Jennifer Coto, SCC, E-202, 714-628-4967
- Institutional Effectiveness, Library & Learning Support Services, Dean: Joseph Alonzo, SCC, L-105-2, 714-628-4990
- Mathematics and Sciences, Interim Dean: Denise Bailey, SCC, SC-210, 714-628-4771

**APPRENTICESHIP**

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

- Carpentry: swctf.org, 714-571-0449
- Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright, Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up: swctf.org, 714-542-4000
- Cosmetology: ocett.org, 714-245-9988
- Electrician: calnevjac.org, 951-685-8658
- Maintenance Mechanic/Electrician: eett.net, 562-695-0611
- Operating Engineers: scsurveyjac.org, 909-243-7973
- Power Lineman: calnevjac.org, 951-685-8658
- Surveying: scsurveyjac.org, 909-243-7973
- Chainman, Chief of Party: calnevjac.org, 951-685-8658

Or visit the SCC website at www.sccollege.edu/apprenticeship.

For information about our Journeyman classes, please contact:

- OC Carpentry JATC: 714-571-0449
- Operating Engineers JATC: 562-695-0611

A “journeyman” is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an apprenticeable occupation. (California Labor Code, Section 3093(k))

Prerequisite for all journeyman classes: possession of valid journeyman card in the applicable trade.
ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- Have graduated from high school or;
- Have passed the CA High School Proficiency Certificate Exam or;
- Have passed the GED examination or;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction or;
- Are an international student who has satisfied specific admissions requirements or;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:

- You have never attended SCC or SAC
- You did not attend SCC or SAC Spring and/or Fall 2020

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at www.sccollege.edu. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 3 business days you will receive a second email from SCC with your WebAdvisor login and important registration information. You will be able to log onto WebAdvisor to view your registration date.

NOTICE

- You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through WebAdvisor using the Purchase Parking Permits link for $30. Day permits may be purchased for $2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas. Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website. http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website. http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are NOT required to display a current SCC parking permit but must display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

REFUND OF PARKING FEE

Any student who withdraws from class(es) through the first two weeks of instruction may request a refund for his/her parking permit. The student is required to return the parking permit, and the numbers must be legible. No refund will be allowed after the second week of instruction. No refund will be allowed if the parking permit is lost or stolen. Receipts must be presented.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].

Dual Enrollment Program — Concurrent High School Enrollment

High School students who may benefit from college instruction may enroll for courses with permission from their high school administration. Students must submit a Special Admit Form each term, signed by a parent and high school principal or designee. The form must designate the exact courses being requested. Students must meet prerequisites and take appropriate testing. Students must also obtain the permission of the Assistant Dean of Admissions and Records or Registrar. Students apply online and submit appropriate required paperwork in the Admissions and Records Office. All Special Admit students will be assigned a registration date and may register online within the week prior to the semester start. Additional information is available through the SCC Admissions and Records Office, SCC Dual Enrollment Office, SCC Counseling, or the High School Counseling Department.

Full-time status for Fall or Spring semester is 12 units or more

Full-time status in Summer and Intersession is 6 units or more

Students enrolled in full-time status will be charged enrollment fees in addition to the mandatory health fee, student life and leadership fee.

International Students

International Students are eligible for admission under a student visa (F-1). Apply through the International Students Office, Santiago Canyon College, for forms and instructions. The deadline to apply is 45 days prior to the start of the term; for exceptions, please contact the International Student Office. Visit the International Office website: www.sccollege.edu/international
ADMISSIONS/REGISTRATION (continued)

HOW DO I REGISTER FOR CLASSES?

All registrations are completed by appointment only. You will need to have your WebAdvisor login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in WebAdvisor and register online anytime on or after your appointment until the Friday prior to the semester start.

Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu.

ONLINE PRIORITY REGISTRATION DATES:
for Continuing Students
To view your registration date, please log in to your account on “WebAdvisor” and click on the “View Online Registration Date” located under the Registration heading. You may register on your date or anytime thereafter.

Veterans/Foster Care, CalWORKs ……… November 16, 2020–February 8, 2021
DSPS/EOPS ……..………………………… November 16, 2020–February 8, 2021
Continuing Students (Students who attended SCC/SAC Spring and/or Fall 2019) ……..November 16, 2020–February 8, 2021
New Students/Returning Students …..………. December 8, 2020–February 8, 2021

Loss of Priority Registration due to 100+ units or Probationary Status ………..…………… December 15, 2020–February 8, 2021
CAP High School Students ………………… January 11–February 8, 2021
Students who are accepted by DSPS, CARE and EOPS will be registering on 11/16/2020. If you have any qualifying disability, you may be eligible for early registration. For information, check with Disabled Students Programs & Services, E-105, 714-628-4860. Students with verifiable disabilities should contact the DSPS Office to arrange for reasonable accommodations. For more information, check the Website at www.sccollege.edu/dsps.

STUDENT RESPONSIBILITY TO DROP CLASSES
Students must drop their full-semester (16-week) course by February 21, 2021, in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. To avoid a “W” grade on the transcript, students must drop their full-semester (16-week) course by May 9, 2021.

ATTENTION! Even if you stop attending the class, you owe the fees unless you drop the class before Sunday, February 21, 2021.

MANAGE MY WAIT LIST–THIS IS THE STUDENT’S RESPONSIBILITY

• Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat – you may only add yourself to the wait list.
• It is your responsibility to check your schedule each day to see if you have been moved from the wait list into an open seat. You may be dropped for nonpayment if you fail to pay within three days.
• When students are dropped for non-payment, seats may become available. Students on the wait list WHO ARE ELIGIBLE FOR THE CLASS will be rolled automatically into the open seats. An email will be sent to you when this happens. You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.
• If you have not met the pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.
• Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. DO NOT EMAIL THE INSTRUCTOR. You may not receive a reply.
• Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.

• Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

REMINDER - YOU WILL NOT BE ROLLED OVER IF:
• You do not meet the prerequisite
  (make sure your waiver has been entered by Counseling)
• This is your 3rd repeat
• You need an overload petition! (>18 units)
• There is a class conflict

CLOSED CLASSES/CLASSES REQUIRING AN ADD AUTHORIZATION CODE
If the class you’d like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization Code in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Code. If the instructor gives you an Add Code, follow the instructions to register for the course by the stated deadline (2 day maximum).

If you have any questions regarding Add Codes, contact the Admissions & Records Office at 714-628-4901.

ONLINE/WEB REGISTRATION

Online Registration
1. Go to www.sccollege.edu and click on “WebAdvisor”
2. From the Main Menu, click on the “Log In” tab at the top
3. Log in with your WebAdvisor Login and password
4. Click on “Students”
5. Click on the “Register for Classes” link under “Registration”
6. Complete survey (optional)
7. From the Search/Register for Sections page:
   a. Select a Term
   b. Select a Location
   c. Choose your Subjects
   d. Click on the “Submit” button
8. From the Section Selection Results page:
   a. Select all of the sections that you are interested in by checking the boxes on the “Select” column
   b. Click on the “Submit” button
9. Your selected sections are now shown on the Preferred Sections (Registration Shopping Cart) page:
   a. In the “Action” column, choose “Register” for the sections that you wish to enroll in
10. Click on the “Submit” button
    After you click “Submit,” you will be officially registered
11. Pay fees within 3 days to avoid being dropped from your courses (Weekends and holidays are included). The day you register is your first day.
12. You can view your results on the My Class Schedule page
13. Pay fees and print receipt
14. Purchase parking permit
15. Log out
16. For additional help, view the Student WebAdvisor Help Manual or WebAdvisor Log In Help Video on the WebAdvisor Log In Screen.

See page 70 for all class locations
Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE
ADMISSIONS/REGISTRATION (continued)

PAYMENT OF FEES

What fees are owed?
All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students) .................. $46.00
Non-resident Tuition Fee per Unit ........................ $325.00
($290.00 Tuition + $35.00 Capital Outlay)

Required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students

Health Fee (Mandatory)* ............................ $19.00
Inter/Session Student Health Fee ...................... $16.00

Student Life and Leadership Fee (Optional)
for College activities .................................. $10.00
FREE for photo ID card for college services ........... FREE

Student Representation Fee at SCC ...................... $2.00

Parking Fee ............................................ $30.00
Fee Waiver Student ................................... $20.00
(Required to park on campus; motorcycles are exempt in designated parking areas)

Transportation Fee ................................. $5.00 (FT) or $4.30 (PT)
Materials Fee ........................................ $5.00 (FT) or $4.30 (PT)

*Varies
(May be required for a course. Check Class Schedule)

Refunds (excluding non-resident tuition) will be issued in the following manner:

Outside of California
Checks returned for any reason will be charged $25. In addition, an administrative hold will be placed against your student record which will not allow you to view your student information online. Payment for dishonored checks may be made by cash, cashier’s check, credit card, or money order at the Cashier’s Office, E-102.

Students withdrawing after that date

Students withdrawing from full-semester classes by Sunday, February 21, 2021 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

VETERANS USING VA EDUCATIONAL BENEFITS
The Veterans Benefits and Transition Act of 2018 allows students utilizing Chapter 33 or Chapter 31 VA educational benefits to stay enrolled in courses of education pending receipt of tuition and fee assistance from the department of Veterans Affairs. For further assistance with paying the mandatory fees, contact the Veterans Service Office (VSO), A-210.

REFUNDS

Refunds for eligible students should be requested in person by visiting the Cashier’s Office at SCC. Refunds are not issued by mail. Refund for fees paid by credit card only, can be requested by telephone. Call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following manner:

Refund of Enrollment, Health, Parking, and Student Service Fees
Students who withdraw from full-semester classes by Sunday, February 21, 2021 or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition
Students who withdraw from full-semester classes by Sunday, February 21, 2021 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier’s Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

• FYSC
• Guardian Scholars
• Inter Club Council
• Modern Language Dept.
• Multicultural Awareness Events
• Psychology Dept.

Your Student Services Fees also provide you with discounted tickets to the movies, amusement parks and athletic events. The following student activities and programs also benefit from your Student Services Fees:

• Asian/Pacific American Heritage Month
• Black History Month
• Commencement
• Hispanic Heritage Month
• Native American Heritage Month
• Spring & Fall Welcome Back Activities
• STEM
• STAR Center
• Student Book Loan Program
• Student Leadership Programs
• Transfer Success Center
• TRIO / UBMS
• Scholarships
• Spring/Fall Fest Activities
• Student Club Fairs
• Student Government Elections
• Women’s History Month
• And many free giveaways—including food and SCC memorabilia

PAY FEES IMMEDIATELY
Pay Online with a credit card at www.sccollege.edu/webadvisor OR Pay in person or mail check or money order to the college Cashier’s Office locations listed on this page. Payment by check, Visa, MasterCard, and Discover are accepted. Do not send cash! Make checks payable to “RSCCD” and write your Student ID number on the check.

AmEx Visa Discover MasterCard Cash

*Checks returned for any reason will be charged $25. In addition, an administrative hold will be placed against your student record which will not allow you to view your student information online. Payment for dishonored checks may be made by cash, cashier’s check, credit card, or money order at the Cashier’s Office, E-102.

Registration • SCC Cashier’s Office
8045 E. Chapman Avenue • Orange, CA 92869

www.sccollege.edu
AB 705 Implementation: Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. Signed into law by Governor Brown on October 13, 2017, all California Community Colleges were tasked with implementing Assembly Bill 705. This bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Self-Placement Course Recommendations: The Guided Self-Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to take the TELD assessment and complete the ACE/ESL Guided Self-Placement for course placement recommendations. An assessment appointment can be made by calling 714-628-4812.

AB 705 Implementation and Assessment

The ACE program is for students who have English as a Second Language (ESL) backgrounds or who had English Language Learner/Development (ELL or ELD) classes in high school. When ESL students try to take English 100 or 101 too soon, they might not pass because they do not have the necessary fluency and control in writing.

ACE courses are intensive and emphasize writing, reading and speaking skills development to prepare you for success in all your college-level courses.

Before you can register for ACE, you need to complete the ESL/ACE placement process.

### AMERICAN COLLEGE ENGLISH PROGRAM (ACE/Credit ESL at SCC)

The following chart shows the levels in the ACE program. Students who place below ACE 104 can take classes in SCC’s Continuing Education ESL program, which can be contacted at 714-628-5900, or by going to SCC U-80. Credit and noncredit students work together in the same classroom, doing the same work. It’s a comfortable way to decide when you are ready to start taking credit classes at SCC.

<table>
<thead>
<tr>
<th>ACE COURSE</th>
<th>PREREQUISITE</th>
<th>+ SUPPORT COURSES and Continuing Education courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERMEDIATE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE 104, (formerly ACE 052)</td>
<td>Placement profile ACE 052/104 students are strongly advised to also enroll in ACE 094 and in Reading 128.</td>
<td>Reading 101 (3 units) Reading 128 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 305 Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 570</td>
</tr>
<tr>
<td>ACE 094, (formerly ACE 053)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td>2 units, 2 hours/week</td>
<td></td>
</tr>
<tr>
<td><strong>HIGH INTERMEDIATE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE 106, (formerly ACE 102)</td>
<td>Placement profile OR “C” or better in ACE 052 (now ACE 104) ACE 102/106 students are strongly advised to enroll in ACE 095 and in Reading 129.</td>
<td>Reading 101 (3 units) Reading 129 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 601 Continuing Ed. ESL 580</td>
</tr>
<tr>
<td>ACE 095, (formerly ACE 093)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td>2 units, 2 hours/week</td>
<td></td>
</tr>
<tr>
<td><strong>ADVANCED</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE 116, Intro to Composition</td>
<td>Placement profile OR “C” or better in ACE 102 (now ACE 106).</td>
<td>Reading 101 or 102 (3 units) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pron.) Counseling 101 (3 units) Counseling 116 (3 units)</td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td></td>
<td></td>
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</tbody>
</table>

- Start the placement process here: [http://www.sccollege.edu/Departments/testing](http://www.sccollege.edu/Departments/testing).
- The ACE placement process enables very advanced ESL students to enter English 101.

The following chart shows the levels in the ACE program. Students who place below ACE 104 can take classes in SCC’s Continuing Education ESL program, which can be contacted at 714-628-5900, or by going to SCC U-80. Credit and noncredit students work together in the same classroom, doing the same work. It’s a comfortable way to decide when you are ready to start taking credit classes at SCC.

### Placement Recommendations and Assessment

**AB 705 Implementation and Assessment**

**Assessment for Chemistry Placement:** Assessment for Chemistry placement is available for students planning to enroll in SCC’s Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800.

Chemistry Assessment Policy:
1. Results will be valid for five years;
2. SCC will not accept Chemistry assessment results from other colleges; and,
3. Students shall be allowed to re-test six months after taking the assessment.

For English, mathematics, and/or chemistry, some requisites are being modified for courses that need to comply with AB 705. Requisites include prerequisites, co-requisites, and recommended preparation or advisories. Please contact the Counseling Center for questions about courses with requisites that indicate an English or mathematics course as they may now include a different course from the placement profile.

**Disability-Related Accommodations:** Students who require disability-related accommodations must request them at least two weeks prior to taking the American College English (ACE) or Chemistry 200A assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

**Accessing Placement Results:** Santiago Canyon College strives to provide the best possible course placement recommendations for each student. (Continued on page 8)

See page 70 for all class locations Register online at www.sccollege.edu SCC—SANTIAGO CANYON COLLEGE
What is an Honors course?
At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

What are the benefits to Honors students?
1. Smaller classes (20-24 students)
2. More one-on-one interaction with professors and peers
3. Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
4. Professors who are committed to innovative teaching styles and strategies
5. A learning community of students who share a curiosity and an analytical approach to education
6. Designation on transcripts of Honors courses
7. Accumulation of Honors credits to graduate as a President’s Scholar and to enter transfer agreements with fourteen participating four-year institutions, offering at a minimum “priority consideration”

Who can enroll in an Honors course?
Students meeting any one of the following guidelines may enroll in Honors courses:
1. Students who are already accepted into the Honors Program
2. Students meeting the prerequisites of an Honors course as stated in the college catalog
3. Students with a 3.0 cumulative GPA in all high school work (entering freshmen) or in college work (continuing students)
4. Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

What are the requirements for acceptance into the Honors Program?
Both the requirements for acceptance into the Honors Program and the Honors Program Application can be found on the Honors Program webpage at www.sccollege.edu/honors.
To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

SPRING 2021 HONORS OFFERINGS

ART 100H – HONORS INTRODUCTION TO ART CONCEPTS
92365 11:50a-1:15p Tu Th Miller R Remote Blended

ART 101H – HONORS SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE MIDDLE AGES
92366 1:30p-2:55p Tu Plouffe D Remote Blended

BIOL 109H – HONORS FUNDAMENTALS OF BIOLOGY
90620 TBA Smith M Online

CHEM 200AH – HONORS GENERAL CHEMISTRY A
90475 11:30a-12:55p Tu Th Wada J Remote Live
8:00a-11:10a Tu Th Wada J Remote Live

COMM 100H – HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION
92739 1:30p-2:55p Tu Th Kubicka-Miller T Remote Live

COMM 225H – HONORS GENDER COMMUNICATION
93144 10:15a-11:40a Tu Th Kubicka-Miller T Remote Live

ENGL 102H – HONORS LITERATURE AND COMPOSITION
92167 8:00a-10:05a M W Lennertz W Remote Live

ENGL 103H – HONORS CRITICAL THINKING AND WRITING
92216 8:00a-10:05a Tu Th Elchlepp E Remote Live

HIST 102H – HONORS WORLD CIVILIZATIONS SINCE THE 16TH CENTURY
93344 TBA Petrocelli R Online

HIST 120H – HONORS: THE UNITED STATES TO 1877
93372 TBA Howell S Online

MATH 219H – HONORS STATISTICS AND PROBABILITY
92402 10:30a-12:35p M W Wagner J Remote Live

POLT 101H – HONORS INTRODUCTION TO AMERICAN GOVERNMENT
95951 6:00p-9:00p Tu Crammer C Remote Blended

SOC 100H – HONORS INTRODUCTION TO SOCIOLOGY
94506 TBA Staff Online
WHAT IS A LEARNING COMMUNITY?
A Learning Community is two or more classes offered together in the same semester. Professors from different departments plan the classes together, so the different classes relate to each other. Students who are members of a Learning Community take the courses as a group, so they become a community of learners.

WHY SHOULD I JOIN A LEARNING COMMUNITY?
• Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
• Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and of graduating from the university than traditional students.
• Students in a Learning Community get better grades in their courses—even in their courses which aren’t part of the Learning Community—that than traditional students.
• Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students.

WHAT LEARNING COMMUNITIES CAN I JOIN?
In Spring 2021, you can join one of the following Learning Communities:

THE BLACK ROOTS OF ROCK AND ROLL: AN UMOJA LEARNING COMMUNITY
The African American Studies and Rock History Learning Community is designed around the principles of the Umoja community for students interested in African American history and contemporary issues as played out in the Rock & Roll genre. This learning community will focus on reading, writing, and learning about the profound contributions of African American communities in the United States.

To join, enroll in the following courses:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>94649</td>
<td>ETHN 120</td>
<td>Gutierrez E</td>
<td>Online</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>92856</td>
<td>MUS 104</td>
<td>Wachs M</td>
<td>Online</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BECOME A STATISTICIAN: STATISTICAL MODELING
Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.

To join, enroll in one of the following courses:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>93719</td>
<td>Reading 136</td>
<td>Freese A</td>
<td>Th</td>
<td>8:00a-10:00a</td>
<td>RB</td>
<td>4</td>
</tr>
<tr>
<td>92381</td>
<td>Math 219</td>
<td>Frost A</td>
<td>Th</td>
<td>8:00a-10:00a</td>
<td>RB</td>
<td>4</td>
</tr>
</tbody>
</table>

For More Information, Contact: Kathy Hall, Assistant Professor of English 714-628-5072

INSTITUTIONAL STUDENT LEARNING OUTCOMES
To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn—About Self and Others, Academic and Professional Issues
• Take responsibility for one’s own learning and wellbeing.
• Learn about one’s chosen academic major, while creating connections across disciplines.
• Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—with Clarity and Accuracy and in Diverse Environments
• Communicate ideas in a clear and articulate manner.
• Communicate accurately to diverse audiences.
• Communicate in various formats using diverse technologies.

Act—with Awareness of Self and the Local and Global Community of Persons
• Act to maintain one’s dignity and self-respect.
• Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
• Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.

Think—Critically, Creatively, and Reflectively
• Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
• Creatively use concepts to making learning relevant.
• Reflectively assess one’s values, assumptions, and attitudes.

…because what happened here matters!

Join the SCC Alumni Network
Stay connected
Build professional networks
Get involved

Visit www.sccollege.edu/alumni for more information
Noncredit to Credit Pathway - ENGLISH

ENGLISH 100
Freshman Composition with Integrated Support
4.5 Units

OR

ENGLISH 101
Freshman Composition
4.0 Units

ACE 116
Introduction to Academic Composition - 4.0 Units

ACE 093
Speaking/Listening

ACE 102
Refining Academic Writing and Reading - 4.0 Units

ACE 053
Speaking/Listening

ENG 099
College Preparatory Composition
4.5 Units

HS ENG 083
Composition I

HS ENG 086
College Preparatory Composition

Noncredit Equivalencies

ESL 580 Conversation 2

ESL 601 Advanced Grammar and Writing

ESL 570 Conversation 1

ESL 305 Advanced Low

Noncredit Math

Credit Math

College Level Math

Noncredit to Credit Pathway - MATHMATICS

STEM

MATH 290 Linear Algebra (3.0 Units)
OR
MATH 295 Differential Equations (3.0 Units)
OR
MATH 287 Linear Algebra & Differential Equations (3.0 units)

CALCULUS SEQUENCE

MATH 180 Single Variable Calc. I (4.0 Units)
MATH 185 Single Variable Calc. II (4.0 Units)
MATH 280 Intermediate Calculus (4.0 units)

MATH 171 Pre-calculus & Trigonometry (5.0 Units)

MATH 080 Intermediate Algebra (STEM) (5.0 units)
OR
MATH 085 Intermediate Algebra with Integrated review (5.5 Units)

MATH 150
Calculus for Biological, Management, and Social Sciences
5.0 Units

MATH 140
College Algebra
4.0 Units

BUSINESS

MATH 150
Calculus for Biological, Management, and Social Sciences
5.0 Units

MATH 140
College Algebra
4.0 Units

SOC. SCIENCE,
LIBERAL ARTS
TEACHER ED.

MATH 100 Mathematics for Liberal Arts Students (3.0 Units)
OR
MATH 203 Fundamental Concepts of Elementary Mathematics (4.0 units)
OR
MATH 219 or 219H Statistics and Probability (4.0 units)
OR
MATH 220 Statistics and Probability with Integrated Review (4.5 units)

MATH 080 Intermediate Algebra (STEM) (5.0 units)
OR
MATH 085 Intermediate Algebra with Integrated review (5.5 Units)

MATH CE 255 (noncredit)
College Preparation Algebra

MATH CE 206 (noncredit)
College Preparation Essential Math

Noncredit Math

Credit Math

College Level Math
ACADEMIC HONESTY

Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

CHANGE OF ADDRESS

If you change your address, use the online WebAdvisor system at www.sccollege.edu/webadvisor. You may make the change under the "Change Contact Information."  

COURSE: OPEN COURSE ENROLLMENT

The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

COURSE REPETITION – Maximum of 3 enrollments

When may courses be repeated?

1. Substandard Work
   When student has earned a grade of D, F, NP (No Pass) or W. See the Admissions and Records Office for specifics.

2. Repeatable Courses
   When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeated.

3. When a course is repeated, the current grade replaces the previous grade. For further clarification, contact the Admissions and Records Office.

4. Extenuating Circumstances
   Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.

5. Variable Unit Courses
   A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.

6. Education Code (Title 5)
   Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

COURSE WITHDRAWAL POLICY

A student who cannot continue a course has an obligation to withdraw officially through WebAdvisor. Students officially withdrawing after the refund period (May 9, 2021), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 75 percent of the course has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the Admissions and Records Office for answers to any questions regarding this policy.

EXTENUATING CIRCUMSTANCES (Excused Withdrawal)

A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student’s control). Extenuating circumstances are approved based upon verifiable documentation supporting the request. If approved, the petitioned classes will be designated with an “EW” (Excused Withdrawal) on the transcript. An “EW” will not be counted in progress probation or dismissal calculations nor will it be counted towards the permitted number of withdrawals or counted as an enrollment attempt.

MILITARY WITHDRAWAL

A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an “MW” will appear on the transcript for each course. “MW” shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

PASS/NO PASS (PASS/FAIL Grade)

Pass/No Pass petitions for full-semester classes must be received in the Admissions and Records Office by September 25, 2020. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student’s major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. All Pass/No Pass Petitions require a counselor’s signature. Pass/No Pass does not include credit by examination.

DISABLED STUDENTS POLICY

The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

FAMILY RIGHTS AND PRIVACY ACT

As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student’s name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

GRADES DUE AND AVAILABLE

Final course grades are available:

- Online, by visiting the websites at www.sccollege.edu/webadvisor
- Instructor grade delivery and student grade availability dates:

OFF-CAMPUS FIELD TRIPS POLICY

The off-campus Trips Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PHOTOGRAPHY & VIDEO NOTICE

As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student’s name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

FINAL CAMPUS FIELD TRIPS POLICY

Final course grades are available:

- Online, by visiting the websites at www.sccollege.edu/webadvisor
- Instructor grade delivery and student grade availability dates:

OFF-CAMPUS FIELD TRIPS POLICY

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual’s photograph may be made in writing to Public Affairs and Publications, RCCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PROHIBITION OF HARASSMENT POLICY

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for participating, in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated.
POLICIES, NOTICES, & GRADES (continued)

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention. This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment. The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents. This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

If you feel that you have been the victim of harassment please contact the Human Resources Office at 714-480-7489, or the Associate Dean of Student Development at Santiago Canyon College at 714-628-4933.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- Address update—keep address and email address current
- Change your password—protect your privacy!
- Class Schedule information
- Course textbooks list & purchase
- Detailed Catalog information
- Grades (final grades)
- Open classes (course availability)
- Pay fees online with a credit card
- Purchase parking permit
- Register online: add and drop classes
- Transcripts

Request official transcripts online—must pay with a credit card
Unofficial transcripts—no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from:
the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange. Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District’s Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator: Tracie Green, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator: Jean Estvez, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Deputy Title IX Coordinator: Loretta Jordan, 8045 E. Chapman Avenue, Orange, Ca. 92869, 714-628-4933.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título V y Título IX y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningún fondo del Distrito debe ser utilizado para la membrecía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones
POLICIES, NOTICES, & GRADES (continued)

PRIVACY POLICY

The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other unlawful harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics. The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex or gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact the following individuals:

V. Jean Estevez
Title IX Coordinator
2323 North Broadway, Suite 407-1
Santa Ana, CA 92706-1640
Email: Estevez_Jean@rsccd.edu
Telephone: 714-480-7404

Dr. Loretta Jordan
Deputy Title IX Coordinator
Santiago Canyon College
8045 E. Chapman Ave., Orange, CA 92869
Email: Jordan_loretta@sccollege.edu
Phone: 714-628-4933

Any individual can submit a report by using the following link:
www.rsccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rsccd.edu/titleix or www.rsccd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or retribution. Retaliation for exercising one’s right of protection from discrimination and/or for harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College’s Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as “Officials with Authority” under Title IX will determine whether confidentiality is appropriate given the circumstances of each case.

NON-DISCRIMINATION POLICY

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The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or retribution. Retaliation for exercising one’s right of protection from discrimination and/or for harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College’s Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as “Officials with Authority” under Title IX will determine whether confidentiality is appropriate given the circumstances of each case.
circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to support certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

**SUPPORTIVE MEASURES**

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District’s education program or activity, to protect the safety of all Parties or the District’s educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District’s ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

**STUDENT SANCTIONS**

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy S500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- Warning: A verbal statement that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions/responsive actions.
- Reprimand: A written statement, included in the student’s disciplinary file that the conduct was unacceptable and that further misconduct will result in more severe sanctions/responsive actions.
- Required Counseling: A mandate to meet with and engage in either District-sponsored or external counseling to better comprehend the misconduct and its effects.
- Probation: Authorization for the Respondent to return to classes, but with an understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more serious disciplinary action against the Respondent.
- Suspension: Termination of student status for a definite period of time not to exceed two academic years.
- Expulsion: Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- Withholding Diploma: The District may withhold a student’s diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- Revocation of Degree: The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- Student Organizational Sanctions: Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- Other Actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

**EMPLOYEE SANCTIONS**

Responsive actions for an employee who is found to have engaged in Prohibited Conduct, as defined herein include:

- Warning – Verbal or Written
- Performance Improvement Plan
- Enhanced supervision, observation, or review
- Required Counseling
- Required Training or Education
- Demotion
- Transfer
- Reassignment
- Assignment to new supervisor
- Restriction of stipends, research, and/or professional development resources
- Suspension with pay
- Suspension without pay
- Termination
- Other Actions: In addition to or in place of the above sanctions/responsive actions, the District may assign any other responsive actions as deemed appropriate.

**DEFINITIONS**

The District has adopted the following definitions so as to address the unique environment of an academic community.

Affirmative Consent means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

The Respondent’s belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.

The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

The Complainant was asleep or unconscious.

The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.

The Complainant was unable to communicate due to a mental or physical condition.
Complainant means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

Formal Complaint means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

Notice means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

Official with Authority (OWA) means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

Prohibited Conduct means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

Remedies are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District's educational program.

Resolution Process refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

Respondent means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

A. Quid Pro Quo Sexual Harassment: When an employee of the District conditions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; or

B. Hostile Environment Sexual Harassment: Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

C. Sexual assault, dating violence, domestic violence, or stalking, as defined herein.

1. Sexual assault means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:

(a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.

(b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

(f) Statutory Rape, which is defined as sexual intercourse with a person under the statutory age of consent.

2. Dating violence means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interactions between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. Domestic violence means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person's acts under California law.

4. Stalking means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link:
www.rsccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rsccd.edu/titleix or www.rsccd.edu/civilrights
DISTRICT SAFETY AND SECURITY

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SAC, SCC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.

RSCCD TOTAL CRIME STATISTICS ON CAMPUS


Includes both Santa Ana College and Santiago Canyon College, all sites and centers.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non-negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rape</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Fondling</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Incest</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Statutory Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Robbery</td>
<td>4</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Aggravated Assault</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Burglary</td>
<td>5</td>
<td>5</td>
<td>3</td>
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<tr>
<td>Motor Vehicle Theft</td>
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<td>0</td>
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<tr>
<td>Liquor Law Violations (Arrests)</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Drug Abuse Violations (Arrests)</td>
<td>1</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Illegal Weapons Possession (Arrests)</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Liquor Law Violations (Judicial Referral)</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Drug Abuse Violations (Judicial Referral)</td>
<td>5</td>
<td>14</td>
<td>2</td>
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<tr>
<td>Illegal Weapons Possession (Judicial Referral)</td>
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<td>1</td>
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<tr>
<td>Dating Violence</td>
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<tr>
<td>Domestic Violence</td>
<td>2</td>
<td>6</td>
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<tr>
<td>Stalking</td>
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<tr>
<td>Hate Crimes</td>
<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>

CLASS SCHEDULE SUBJECT TO CHANGE

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.

Assistance for substance abuse may be obtained from one of the following sources:

- SAC and SCC Student Health and Wellness Services, for confidential counseling and referral to local agencies
- Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

- SCC Rates of Student Progress
- Student Right-To-Know Act

The rates below are placed here in accordance with the federally mandated Student Right-To-Know Act. Of the degree, certificate or transfer seeking first-time, full-time freshmen who entered SCC in Fall 2014, the “completion rate” represents those students who earned an Associates Degree, Certificate of Achievement, or 60 UC/CSU transferable credits within three years.

The “transfer rate” represents non-completer students who transferred to any other two- or four-year institution within three years. These rates do not represent the success rates of the entire student population at SCC nor do they account for student outcomes occurring after this three-year tracking period.

FIRST CLASS MEETING

Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.
SCHEDULE OF CLASSES

HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.

COMPUTER SCIENCE 100, THE COMPUTER & SOCIETY (C-ID CSCI 2) 3.0 UNITS
(Software Utilized: MS Office 2007)

Section Number Time Instructor Site Location
1234703 7:00am-9:05 MW Gilbert J SCC B-208 Full Semester
1234701 5:30-7:10pm TTh Van Loon A SCC A-209 02/13-04/09
1234702 12:40-4:00pm F Vink E SCC A-210 04/17-06/11

SCC CLASS AND INSTRUCTION METHODS

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.

Online (O)
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

Remote Live (RL)
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

Remote Blended (RB)
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (see course comments under section information for days and times). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

Face to Face (F2F)
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

Hybrid (H)
Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled meetings days and times (see course comments under section information for days and times) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

An icon next to a listed class indicates a special offering:

Honors Courses
Look for the Honors course torch symbol in the schedule or check the complete list on page 8.

Off Campus Field Trips
Look for the Field Trip symbol for classes that include field trips and read the policy on page 13.

Weekend Classes
Classes offered Friday evenings, Saturday, and/or Sunday.

Learning Communities
Are paired/linked classes that are offered together, with instructors and students working together as a single "community."

Open Educational Resources (OER)
(OER) used in replacement of purchased textbooks (zero-textbook cost).

Internet Base Assignments
This course’s assignments will be assigned, completed and submitted via the internet.
### ACCOUNTING (ACCT)

<table>
<thead>
<tr>
<th>Sector</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101, ACCOUNTING FOR SMALL BUSINESS</td>
<td>3.0 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 100, ACCOUNTING FOR SMALL BUSINESS</td>
<td>3.0 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 035, QUICKBOOKS</td>
<td>2.0 UNITS</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

*Preparation of accounting records for businesses using the QuickBooks software in the Windows environment. Topics include customer transactions, vendor transactions, bank reconciliations, reports, company file setup, and customization of QuickBooks.*

### AMERICAN COLLEGE ENGLISH (ACE)

<table>
<thead>
<tr>
<th>Sector</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 106, ACADEMIC READING AND WRITING 2</td>
<td>4.5 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students receive intensive practice with strategies to improve their writing skills at the paragraph and short essay level. They also refine their grammar, vocabulary, reading and critical thinking skills. Lab is required and is part of the scheduled class meeting hours.*

*Prerequisite: American College English 105.*

### AMERICAN SIGN LANGUAGE (ASL)

<table>
<thead>
<tr>
<th>Sector</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 110, AMERICAN SIGN LANGUAGE I</td>
<td>4.0 UNITS</td>
<td></td>
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</tr>
</tbody>
</table>

*This entry-level course is designed to introduce students to American Sign Language (ASL) and finger spelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. American Sign Language 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event.*

### ACCOUNTING (ACCT)

<table>
<thead>
<tr>
<th>Sector</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 205, INTERMEDIATE ACCOUNTING I</td>
<td>3.0 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*An introductory study of accounting theory and the conceptual framework; preparation of income statements and comprehensive income, balance sheets and statements of cash flows. Coverage includes present value and accounting concepts related to the asset side of the balance sheet.*

*Prerequisite: Accounting 102.*

<table>
<thead>
<tr>
<th>Sector</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 205, INTERMEDIATE ACCOUNTING I</td>
<td>3.0 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*An intermediate study of accounting theory and the conceptual framework; preparation of income statements and comprehensive income, balance sheets and statements of cash flows. Coverage includes present value and accounting concepts related to the asset side of the balance sheet.*

*Prerequisite: Accounting 102.*
ANTHROPOLOGY (ANTH)

ANTH 100. INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS
A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic and political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>R 93752</td>
<td>10:15a-11:40a</td>
<td>Tu</td>
<td>Clifford R</td>
<td>SCC RB</td>
<td>Full Semester</td>
</tr>
<tr>
<td>O 93753</td>
<td>TBA</td>
<td>SCC O</td>
<td>Full Semester</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Tuesday 10:15am -11:40am). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ANTH 101. INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS
An introduction to humankind’s place in nature, including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
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<td>O 93769</td>
<td>TBA</td>
<td>SCC O</td>
<td>04/12-06/06</td>
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<td>O 96152</td>
<td>TBA</td>
<td>SCC O</td>
<td>Full Semester</td>
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</table>

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ANTH 101L. PHYSICAL ANTHROPOLOGY LABORATORY 1.0 UNIT
Laboratory exercises and experiments designed to explore and understand the primary areas of physical anthropology: evolutionary theory, principles of genetics, comparative anatomy, physiology, behavior and ecology of vertebrates with an emphasis on nonhuman primates, analysis of fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes both traditional and virtual laboratory experiences. Field trips may be required.

Required concurrent or previous courses: Anthropology 101/101H

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
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<td>M aggine tti G</td>
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<tr>
<td>O 93770</td>
<td>TBA</td>
<td>SCC O</td>
<td>Full Semester</td>
<td></td>
<td></td>
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</tbody>
</table>

ART (ART)

ART 100. INTRODUCTION TO ART CONCEPTS 3.0 UNITS
A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester. Required for art majors.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
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<td>Eoff R</td>
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<tr>
<td>R 92362</td>
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<td>Plouffe D</td>
<td>SCC RB</td>
<td>Full Semester</td>
</tr>
<tr>
<td>R 92363</td>
<td>1:30p-2:55p</td>
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<td>Manouchian S</td>
<td>SCC H-323</td>
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<tr>
<td>R 92364</td>
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<td>Harris A</td>
<td>SCC D-101</td>
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</table>

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 100H. HONORS INTRODUCTION TO ART CONCEPTS 3.0 UNITS
Enriched exposure to a study of the visual arts in relation to personal and cultural expression with an emphasis on critical thinking and writing. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied in a seminar format. Students are required to visit an art museum or gallery.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>R 92365</td>
<td>11:50a-1:15p</td>
<td>Th</td>
<td>Miller R</td>
<td>SCC RB</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

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ART 101H. HONORS SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE MIDDLE AGES 3.0 UNITS
Enriched exposure to a study of art and architecture from Prehistory through the Middle Ages with an emphasis on critical thinking and writing. Cultures and civilizations are studied through visual imagery, lectures, class discussion, reading, and research. Students are required to independently visit an art museum. Field trips may also be required.

Recommended Preparation: English 101/101H or concurrent enrollment.

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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
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<tbody>
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<td>R 92366</td>
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<td>Plouffe D</td>
<td>SCC RB</td>
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</table>

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ART 102. SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE TWENTIETH CENTURY 3.0 UNITS
The study of Western art history from the Renaissance through the 20th century. Art movements and individual painters, sculptors, architects and printmakers will be presented within the context of the social, political and intellectual histories of their respective periods. Required for art majors.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>R 92368</td>
<td>11:50a-1:15p</td>
<td>Tu</td>
<td>Plouffe D</td>
<td>SCC RB</td>
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</table>

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ART 110, TWO-DIMENSIONAL DESIGN 3.0 UNITS
Introduction to terminology, historical concepts, and aesthetic techniques associated with two-dimensional art and composition, including the study and application of visual elements and principles of design. Application of concepts will be executed through creative projects. Required for art majors.

92370 8:30a-9:30a M W Manosuos M SCC D-110 Full Semester
9:30a-11:35a M W Manosuos M SCC D-110

ART 111, THREE-DIMENSIONAL DESIGN 3.0 UNITS
Fundamentals of visual organization as applied to objects-in-the-round. Visual space problems, structure and dimensional terminology through creative projects in various media. Required for art majors.

92372 12:30p-1:35p M W Gloe A SCC D-109 Full Semester
3:35p-4:40p M W Gloe A SCC D-109

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 128, INTRODUCTION TO ILLUSTRATION 3.0 UNITS
An introductory course to book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Focus is on developing technical and conceptual expertise. Course examines master works by contemporary and historic artists.

Prerequisite: Art 130.
92374 1:30p-2:30p M W Miller R SCC D-109 Full Semester

ART 129, INTRODUCTION TO WEB DESIGN 3.0 UNITS
Introduction to the development and design of web sites with an emphasis on the elements and principles of design as they relate to web interfaces. Includes learning the technical requirements for colors, fonts, file optimization, effects, image resolution, and special effects. Includes creative web design projects.

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only.
92379 12:30p-1:35p W Gonsowski S SCC D-109 Full Semester

ART 130, INTRODUCTION TO DRAWING 3.0 UNITS
Introductory course in expressive drawing, exploring line, form, composition, and a variety of media. Drawing from man-made objects and natural forms. Required for art majors.

92403 8:30a-9:30a Tu Th Miller R SCC D-109 Full Semester
9:30a-11:15a Tu Th Miller R SCC D-109

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only.
Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 131, BEGINNING LIFE DRAWING 3.0 UNITS
Introduction to drawing the human form by observing live models for studies in anatomy, structure, and composition. Exposure to traditional and contemporary figurative drawing while exploring media and methods. Required for art majors.

Recommended Preparation: Art 130
92408 1:30p-2:30p M W Staff SCC D-109 Full Semester
2:30p-4:30p Tu Th Staff SCC D-109

ART 141, BEGINNING PAINTING 3.0 UNITS
Introduction to acrylic and/oil painting as a creative art form with exposure to historical, traditional and contemporary painting styles. Course includes principles of composition and color theory, materials selection, tools, terminology, and techniques. Students develop basic skills painting a variety of subjects. Required of art majors.

Recommended Preparation: Art 110 and 130
92418 8:30a-9:30a M W Miller R SCC D-109 Full Semester
9:30a-11:15a M W Miller R SCC D-109

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only.
Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class meets via Zoom from 8:30am - 11:35am on the following dates: 02/08, 02/10, 02/17, 02/24, 03/03, 03/10, 03/17, 03/24, 04/04, 04/11, 04/18, 04/25, 05/02, 05/09, 05/16, 05/23, 05/30, 06/06 This class meets every Wednesday with the addition of the first Monday, February 8.

ART 149, INTRODUCTION TO DIGITAL PHOTOGRAPHY 3.0 UNITS
An introductory course in digital photography and imaging including basic camera functions, natural and artificial lighting, computer imaging, and image editing techniques. Aesthetics and concepts of digital photography will be analyzed in both fine art and commercial applications. Students must provide their own digital cameras.

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only.
Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class meets via Zoom from 1:30pm - 3:40pm on the following dates: 02/09, 02/11, 02/18, 02/25, 03/04, 03/11, 03/18, 03/25, 04/01, 04/25, 05/09, 05/16, 05/23, 05/30, 06/06 This class meets every Thursday with the addition of the first Tuesday, February 9.

ART 159, INTRODUCTION TO MOBILE APPLICATION DEVELOPMENT AND DESIGN 3.0 UNITS
Introduction to the development of mobile applications for smartphones and similar devices. Emphasis will be placed on graphic design standards as they apply to interactive media. Industry-standard multi-platform software will be employed to develop applications that will run on a variety of platforms with an emphasis on iOS.

Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only.
Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ART 213, INTERMEDIATE LIFE DRAWING 3.0 UNITS
Continued experience in drawing with additional opportunities in graphic expression. Further exploration of media, including colored pencils, oil pastel, charcoal, ink, and mixed media. Continuation of composition concepts with emphasis on individual expression. Field trip for an plein air style of drawing may be required.

Prerequisite: Art 131.
92409 1:30p-2:30p Tu Th Miller R SCC D-109 Full Semester
3:00p-4:30p Tu Th Miller R SCC D-109

ART 232, ADVANCED LIFE DRAWING 3.0 UNITS
Intensive study of the figure with further development of drawing skills, composition, technique and media utilizing the live model. Projects vary each semester.
Prerequisite: Art 231
92410 1:30p-2:30p Tu Th Staff SCC D-109 Full Semester
2:30p-4:35p Tu Th Staff SCC D-109

ART 233, ADVANCED DRAWING 3.0 UNITS
To further develop individual graphic expression. Students will plan a series of drawing problems to be executed during the semester under the instructor’s direction. A further exploration of new materials and techniques that are in line with creative concepts. Field trip for an plein air style of drawing may be required.

Prerequisite: Art 230 or portfolio review
92405 8:30a-9:30a Tu Th Miller R SCC D-109 Full Semester
9:30a-11:15a Tu Th Miller R SCC D-109

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Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class meets via Zoom from 8:30am - 11:35am on the following dates: 02/09, 02/11, 02/18, 02/25, 03/04, 03/11, 03/18, 03/25, 04/01, 04/25, 05/09, 05/16, 05/23, 05/30, 06/06 This class meets every Thursday with the addition of the first Tuesday, February 9.
### ASTRONOMY (ASTR)

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#### ASTR 100L, ASTRONOMY LABORATORY

1.0 UNIT

Explores techniques used to study properties of celestial objects and astronomical phenomena. Field trips to local planetaria and/or dark sky locations may be included.

Prerequisite Or Concurrent Enrollment: Astronomy 102 or Astronomy 109 or Astronomy 110 or concurrent enrollment ASTR-102 or ASTR-103 or ASTR-112 or concurrent enrollment%PR

#### ASTR 102, INTRODUCTION TO STARS AND GALAXIES

3.0 UNITS

Surveys the development of astronomy, current research and observations of stars, galaxies and large-scaled structures in the universe. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes.

Prerequisite: 8:40a-10:05a | Tu Th | Staff | SCC RL | Full Semester

#### ASTR 103, INTRODUCTION TO THE SOLAR SYSTEM

3.0 UNITS

Surveys the development of astronomy, current research and observations of the planets, moons, and other solar system objects. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes.

Prerequisite Or Concurrent Enrollment: Astronomy 102 or Astronomy 103 or Astronomy 109

#### ASTR 200, BASIC ALGEBRA

3.0 UNITS

A college-level course for students with little or no algebra background. Emphasis is on problem solving and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

Prerequisite: Art 141

#### BIOLOGY (BIOL)

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#### BIOL 109, FUNDAMENTALS OF BIOLOGY

3.0 UNITS

Principles of biology: stressing the relationship of all organisms from anatomical, physiological and ecological points of view. Includes cell machinery, genetics, reproduction, embryology, animal behavior, botany, ecology, evolution and human physiology. Designed for non-biology majors.

Recommended Preparation: Biology 109L

| 96613  | TBA  | Taylor M | SCC O | 02/08-04/04 |
| 96614  | TBA  | Smith M | SCC O | 02/08-04/04 |

#### BIOL 109L

Load online study guide for students who need an introduction to biology. Recommended preparation: Biology 109L

| 96613  | TBA  | Taylor M | SCC O | 02/08-04/04 |
| 96614  | TBA  | Smith M | SCC O | 02/08-04/04 |
### BIOL 109H, HONORS FUNDAMENTALS OF BIOLOGY

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Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

### BIOL 101L, FUNDAMENTALS OF BIOLOGY LABORATORY

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### BIOL 190, INTRODUCTION TO BIOLOGY TECHNOLOGY

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Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

### BIOL 191, BIOTECH A: BASIC LAB SKILLS

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Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled meetings days and times (LAB, Fridays 10:30am-1:40pm) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

### BIOL 192, BIOTECH C: NUCLEARIC ACIDS

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### BIOL 211, CELLULAR AND MOLECULAR BIOLOGY

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**BIOL 229, GENERAL MICROBIOLOGY**

- Mechanical digestion, the chemistry of foods, and absorption.

**BIOL 231, PLANT DIVERSITY AND ECOLOGY**

- Community, and ecosystem ecology.
- Field trips required.

**BIOL 239, GENERAL HUMAN ANATOMY**

- Terminal examination.

**BIOL 249, HUMAN PHYSIOLOGY**

- Microscopic, macroscopic and dynamic view of the human physiological processes. The lecture portion includes a thorough consideration of both “cell and systems” physiology. Laboratory work includes the use of techniques used in basic research, an introduction to the standard medical equipment and medical lab tests. Non-invasive experiments are performed on students enrolled in the class.

**BIOL 259, ENVIRONMENTAL BIOLOGY**

- Terminal examination.
BUS 100, FUNDAMENTALS OF BUSINESS
3.0 UNITS
An introduction to the basic fundamentals of business. A survey of marketing management, production, accounting, finance, and economics and how they interrelate in the business environment.

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times.

Canvas and other technologies will be required to complete coursework.

Prequisite: English 101/101H

BUS 222, BUSINESS WRITING
3.0 UNITS
Overview of oral and written communication skills used in business; emphasizes guidelines for improving writing and speaking skills, common solutions to common communication problems, ethical issues facing business communicators today, instructions on how to identify areas of legal vulnerability, and tested techniques for communicating successfully in today’s high-tech, international business environment. Designed for students transferring to a university.

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Canvas and other technologies will be required to complete coursework.

Prequisite: English 101/101H

CHEM 100, INTRODUCTION TO CHEMISTRY
4.0 UNITS
This course prepares students for Biology and Chemistry 200 by exploring the basic concepts of matter such as: atomic structure, formulas, equation writing, nomenclature, gases, and kinetic theory. Properties of solutions and the mole concept in quantitative chemistry will be emphasized.

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times.

Canvas and other technologies will be required to complete coursework.

Prequisite: Mathematics 080.
CHEM 200A, GENERAL CHEMISTRY A
5.0 UNITS
This is the first semester of a year-long sequence covering the fundamental principles and concepts of chemistry and is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, atomic weight, solutions, equilibrium, and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

Prerequisite: Chemistry 100 or 209A or a passing score on the current chemistry placement test and Mathematics 80B.

CHEM 200B, GENERAL CHEMISTRY B
5.0 UNITS
Continuation of Chemistry 200A, including but not limited to ionic equilibrium, acid and base equilibrium, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry and descriptive chemistry.

Prerequisite: Chemistry 200A or 209AH

CHEM 280A, ORGANIC CHEMISTRY A
5.0 UNITS
This course is the first semester of a year of organic chemistry. This course will cover structure and bonding, nomenclature, descriptive chemistry, reaction mechanisms, synthetic methods and IR spectroscopy for different functional groups including alkanes, alkenes, alkynes, alcohols, halides, organometallics, aldehydes, ketones, and ethers. Laboratory will include separations/ purifications identification, and simple syntheses.

Prerequisite: Chemistry 280

CHEM 280AH, HONORS GENERAL CHEMISTRY A
5.0 UNITS
An in-depth Honors study of the fundamental principles and concepts of chemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

Prerequisite: Chemistry 100 or a passing score on current chemistry placement test and Mathematics 80B and a high school or college GPA of 3.0 or above.
### Required Textbooks:

- *Child Development* by T. Horn
- *Principles of Child Development* by P. P. Gauvain
- *Observation and Assessment for Early Learning and Development* by K. M. Carter

### Child Development (CDEV)

#### CDEV 107, CHILD GROWTH AND DEVELOPMENT (DS1)

- Title: Child Growth and Development (DS1)
- Units: 3.0

#### CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2)

- Title: Child, Family, and Community (DS2)
- Units: 3.0

#### CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

- Title: Principles and Practices of Teaching Young Children
- Units: 3.0

#### CDEV 112, HEALTH, SAFETY AND NUTRITION FOR CHILDREN

- Title: Health, Safety, and Nutrition for Children
- Units: 3.0

#### CDEV 116A, INFANT/TODDLER GROWTH AND DEVELOPMENT (DS4)

- Title: Infant/Toddler Growth and Development (DS4)
- Units: 3.0

### Course Descriptions

- **CDEV 107, CHILD GROWTH AND DEVELOPMENT (DS1)**
  - This introductory course examines the interactions between maturational processes and environmental factors, with an emphasis on the physical, psychosocial, cognitive, and language development of children. It is highly recommended that you have a printer.

- **CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2)**
  - This course examines the interpersonal and societal influences on children and families, exploring the roles of the family, community, and society in the development of children.

- **CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN**
  - This course provides an introduction to the developmentally appropriate curriculum and environments for young children, focusing on the role of the early childhood educator.

- **CDEV 112, HEALTH, SAFETY AND NUTRITION FOR CHILDREN**
  - This course covers the health, safety, and nutrition of children, including the role of the family, community, and society in the development of children.

- **CDEV 116A, INFANT/TODDLER GROWTH AND DEVELOPMENT (DS4)**
  - This course focuses on the growth and development of infants and toddlers from birth to three years of age, including cognitive, physical, and socio-emotional development.

### Prerequisites

- **CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2)**
  - Prerequisite: Child Development 107 and 108

### Course Locations

- **SCC—SANTIAGO CANYON COLLEGE COURSES**

### Course Registration

- **Register online at www.scccollege.edu**

### Additional Information

- **See page 70 for all class locations**
CINE 103, HISTORY OF FILM TO 1945
3.0 UNITS
CINE 103, HISTORY OF FILM TO 1945 3.0 UNITS
Exploration of the history, effects, and role of mass media in U.S. society. Examines major media forms (TV, radio, film, newspapers, magazines, ads, internet) in our information-conscious culture. Field trips may be required.

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

COMM 100, INTRODUCTION TO INTERPERSONAL COMMUNICATION
3.0 UNITS
COMM 100, INTRODUCTION TO INTERPERSONAL COMMUNICATION 3.0 UNITS
Introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management, emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.

Recommended Preparation: Concurrent enrollment in English 101/101H

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### SECT # TIME DAY INSTRUCTOR MODE DATES

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<th>SECT #</th>
<th>TIME</th>
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<th>INSTRUCTOR</th>
<th>MODE</th>
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<tr>
<td>92727</td>
<td>TBA</td>
<td>Womack M</td>
<td>SCC O</td>
<td>Full Semester</td>
<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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**COMM 100H, HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION**

3.0 UNITS

Enriched approach for honors students. Highly interactive seminar mode of instruction. Stress development of analytical thinking, writing, and speaking skills. An introduction to communication skills of listening, perception, language usage, nonverbal communication, negotiation, and methods of overcoming barriers to effective communication in interpersonal relationships.

Recommended Preparation: Concurrent enrollment in English 101/101H

**COMM 110, PUBLIC SPEAKING**

3.0 UNITS

Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles, and major facets of critical thinking with practice through oral presentations.

**COMM 225H, HONORS GENDER COMMUNICATION**

3.0 UNITS

Enriched approach in application, techniques and in-depth analysis of male and female communication regarding language usage, biological and social influences, mass media, marriage, organizations, same-sex/cross-sex friendships and education. Students will be required to do individual/group professor-guided research.

Recommended Preparation: Communication 100, 100D, 101, 110 or 111

**COMM 230, ADVANCED FORENSICS TEAM**

4.0 - 6.0 UNITS

This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Focuses on mentoring and coaching novice members.

Recommended Preparation: Communication 130

**COMPUTER INFORMATION SYSTEMS (CIS)**

**CIS 101, INTRODUCTION TO MICROSOFT OFFICE**

3.0 UNITS

Learn the tools of Microsoft Office, a suite of applications for Windows (Word, Excel, Access and Powerpoint). Acquire skills for creating, formatting, printing and editing business documents.

**CIS 110, INTRODUCTION TO MICROSOFT PROJECT**

3.0 UNITS

Provides knowledge of how to plan a project, identify and create tasks, estimate workloads and duration, setup project schedules, maintain the schedule, assign resources, connect resources to tasks, setup a project budget, track progress utilize reports and close a project using Microsoft Project software.

**Complete course descriptions and registration information can be found on the college website:**

www.sccollege.edu

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**Register online at www.sccollege.edu**

See page 70 for all class locations.
COMPUTER SCIENCE (CMPR)

CMPR 100, THE COMPUTER AND SOCIETY
An introduction to the area of computers and their relationship to today’s information society. Examines a broad overview of topics including: hardware, software, networking, information technology, and the internet. The student will explore the implication and effect of technology on society, careers, and ethics.

Topics include number systems and data representation, addressing techniques, memory allocation, and the organization and behavior of real computer systems at the assembly language level.

Prerequisite: Mathematics 080

CMPR 121, PROGRAMMING CONCEPTS
Continuing introduction to programming concepts, development of algorithms utilizing functions, classes and the primary control structures. Program I/O, strings and arrays; data types; classes and objects. Documentation techniques.

Prerequisite: Computer Science 120

CMPR 131, DATA STRUCTURES CONCEPTS
Application of simple Data Structures Concepts (ADT’s) including linked structures, stacks, queues and trees. Use of pointers, recursion, sorting algorithms, classes and object-oriented programming to implement Data Structures.

Prerequisite: Computer Science 121

CMPR 154, COMPUTER ARCHITECTURE AND ORGANIZATION
The organization and behavior of real computer systems at the assembly language level. Topics include number systems and data representation, addressing techniques, memory management, interrupt handling, recursion, subroutines, arrays, and the implementation of high-level language constructs at the machine-language level. This course is compliant with the standards of the Association for Computing Machinery (ACM).

Recommended Preparation: Computer Science 122

COUNSELING (CNSL)

CNSL 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION
Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of high school curriculum, career planning, college selection, inter/intragroup dynamics, understanding personal values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long-term education, career, and life plans. Materials fee required.

Material Fee(s): $16.00

CNSL 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION
The course is designed to assist students in successfully establishing and achieving education, career, and life goals. Students will engage through a reflective process that focuses on values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long-term education, career, and life plans. Materials fee required.

FUTURE TEACHERS!

It's as easy as 1 + 2 + 3 above for the best teacher education preparation. For questions, call Pathways to Teaching 714-628-4928 or drop in at E-314.

I'm ready to plan my future! Gained clear direction.
SECT # TIME DAY INSTRUCTOR MODE DATES

DNCE 108A, INTRODUCTION TO BALLET 1.0 UNIT
Introduction to basic ballet emphasizing movement technique, dance vocabulary, and creative individual expression. Student learns basic ballet barre exercises, center work, and short dance works. Includes an introduction to choreographic principles and cultural context of ballet. For the student with little or no dance experience.

92242 7:30a-9:50a Tu Woodson C SCC-G 106-A 02/22-06/01
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

DNCE 108B, INTRODUCTION TO BALLET 1.0 UNIT
This course further explores the technical and expressive elements of ballet technique, dance vocabulary, and creative individual expression. Students will practice ballet barre exercises, center work, and short dance works at an intermediate level. Strengthening an understanding of historical significance, choreographic principles and cultural context of ballet.

92793 7:30a-9:50a Tu Woodson C SCC-G 106-A 02/22-06/01
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

DNCE 119A, INTRODUCTION TO JAZZ DANCE 1.0 UNIT
Introduction to jazz dance technique emphasizing elementary movement technique, vocabulary and creative expression. Includes an introduction to composition and cultural context of Jazz. For students with little or no dance experience.

92795 1:00p-2:05p Tu Th Woodson C SCC-G 106-A 02/22-06/03
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

DNCE 119B, INTRODUCTION TO JAZZ DANCE 1.0 UNIT
This course further explores the technical and expressive elements of jazz dance. Students will practice body alignment, locator movements, hitch kicks and leaps. Deepening an understanding of composition, movement technique, vocabulary and creative expression. Strengthening an understanding of composition and cultural context of traditional and contemporary jazz dance forms.

92796 1:00p-2:05p Tu Th Woodson C SCC-G 106-A 02/22-06/03
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

ERRH 100, PHYSICAL GEOLOGY 3.0 UNITS
Introduction to physical geography with an emphasis on the processes that cause and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

- Recommended Preparation: Concurrent enrollment in Earth Sciences 100L
- 90404 10:15a-11:40a Tu Th Beach A SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

ERRH 100L, PHYSICAL GEOLOGY LABORATORY 1.0 UNIT
Identification of common minerals and rocks, topographic and geologic mapping, basic concepts and applications, demonstrating the work of water, wind, ice, gravity, and effects of tectonic activity. Content correlates to Earth Science 100L lecture material. Field trips may be required.

- Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment
- 90449 9:00a-12:10p Tu Th Woodson C SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

- 92061 1:00o-2:15p M Nemecher E SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

CRIMINAL JUSTICE (CJ)

CJ 101, INTRODUCTION TO CRIMINAL JUSTICE 3.0 UNITS
This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, and major components of the justice system. Current challenges to the system are discussed. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches. Although justice structure and process are examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

94928 7:00a-8:25a Tu Th Lopez C SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

94930 9:00a-12:10p Th Couler E SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

94929 6:00p-9:10p Tu Couler E SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

DANCE (DNCE)

DNCE 100, DANCE HISTORY AND APPRECIATION 3.0 UNITS
The development of dance in Western Europe and the U.S. from ancient times to the present. Exploration of dance as an emerging art form by the Renaissance, and the 21st century dance that emphasizes the contemporary dance heritage of the United States. Field trips may be required.

92240 10:15a-11:40a Tu Th Woodson C SCC-G 106-A Full Semester
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

92241 TBA Westergard-Dobson C SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ERRH 100, PHYSICAL GEOLOGY 3.0 UNITS
Introduction to physical geography with an emphasis on the processes that change and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

- Recommended Preparation: Concurrent enrollment in Earth Sciences 100L
- 90404 10:15a-11:40a Tu Th Beach A SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

- 90453 12:00p-1:15p M DannelsM A SCC RB Full Semester
  Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Mondays 12:00-1:15p and Wednesdays 12:00-1:15p). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

- 90447 TBA Staff SCC O Full Semester
  Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

- 92061 1:00o-2:15p M Nemecher E SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

ERRH 100L, PHYSICAL GEOLOGY LABORATORY 1.0 UNIT
Identification of common minerals and rocks, topographic and geologic mapping, basic concepts and applications, demonstrating the work of water, wind, ice, gravity, and effects of tectonic activity. Content correlates to Earth Science 100L lecture material. Field trips may be required.

- Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment
- 90449 9:00a-12:10p Tu Th Woodson C SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

- 92061 1:00o-2:15p M Nemecher E SCC RL Full Semester
  Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.
ERTH 121, EARTH SCIENCES FOR EDUCATORS 4.0 UNITS
Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy. This course is appropriate for students in any major, but oriented towards enhancing the Earth sciences knowledge of future teachers. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 120.

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Mondays 8:25-11:45am). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ERTH 160, OCEANOGRAPHY 3.0 UNITS
Introduction to oceanography and the processes that form, shape and change Earth's oceans. Appropriate for students in any major. Field trips may be required.

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Tuesdays 10:15-1:25pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ERTH 214, ORANGE COUNTY GEOLOGY FIELD STUDY 1.0 UNIT
Introductory exploration of the geology of Orange County, California. Included are its geologic history such as mountain building, volcanic activity, faulting, coastal processes, stratigraphy and mineral resources. Appropriate for students in any major. Mandatory orientation along with two, one-day field trips.

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Thursdays, March 25 & April 15, 6:00-7:00pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ECONOMICS (ECON) 3.0 UNITS
Introduction to microeconomics, including basic economic concepts, analysis of markets, national income accounting, employment, short run business cycle fluctuations, long run growth trends, monetary and fiscal policies, and international economic issues. Intended for economics, business, and certain engineering/computer science majors.

Prerequisite: Mathematics 080

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EDUC 101, AMERICAN SCHOOLS AND SOCIETY 3.0 UNITS
Introduction to the historical, sociological and psychological goals of American schools as a social/political institution. Topics include equality of educational opportunity; student diversity and multicultural education; economic, societal and political influences; teacher roles and responsibilities; curriculum standards; and the globalization of education.

Recommended Preparation: English 101/101H

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EDUC 102, PRINCIPLES/MACROECONOMICS 3.0 UNITS
Introduction to macroeconomics, including basic economic concepts, analysis of markets.

Recommended Preparation: English 101/101H

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EDUC 113, TUTORING READING IN ELEMENTARY SCHOOLS 1.0 UNIT
An examination of effective tutoring strategies with a focus on the reading skills of elementary age children. Students are placed in local K-8 classrooms, tutoring centers, and/or after school programs to gain experience tutoring and working with school-age children.

Recommended Preparation: English 101/101H and Education 101

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EDUC 200, INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING 3.0 UNITS
Introduction to educational theory and practice, assessing issues and standards for teaching in California's culturally and linguistically diverse K-12 school settings; explores instructional methods for teaching, historical and philosophical foundations of the American education system, contemporary educational issues, California's curriculum standards and teacher performance standards. Students participate in 45 hours of structured fieldwork in an elementary classroom in cooperation with a certificated classroom teacher.

Recommended Preparation: English 101/101H and Education 101

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<td>Vargas J</td>
<td>SCC RL</td>
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WRITING CENTER
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- work one-on-one with an English professor

Walk-in services • No Fee!
Located in H-240 • 714-628-4701
Visit Writing Center for Spring schedule

See page 70 for all class locations Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE COURSES 31
### EDUC 204, PROFICIENCY IN EDUCATIONAL TECHNOLOGIES FOR TEACHERS 3.0 UNITS

Development of proficiency in educational technologies to facilitate the teaching process. Training in computer hardware and software terminology; spreadsheets, word processing, publication, and presentation applications; internet search and retrieval; information literacy; electronic communication and awareness of legal and ethical issues.

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<td>Roe M</td>
<td>SCC H-119</td>
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Online (O) classes are distance education classes with no scheduled meeting dates. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Log in to canvas.sccollege.edu.

### ENGL 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS

This course is designed for students who want to develop competence in college-level composition through extended instruction and practice. Students read, analyze, discuss, and think critically using various sources in order to compose in a variety of academic, professional, and civic contexts, including digital environments. Additional hours in the Writing Center are required in practice in refining sentence skills, grammar, research, study habits, and reading strategies.

Prerequisite: American College English N59 or qualifying profile from English placement process.

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<td>91825</td>
<td>10:15 a.m.-12:20 p.m. Tu Th</td>
<td>Pecenkovic N</td>
<td>SCC H-240</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91828</td>
<td>10:15 a.m.-12:20 p.m. M W</td>
<td>Lennertz W</td>
<td>SCC H-119</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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<tr>
<td>91830</td>
<td>10:15 a.m.-12:20 p.m. Tu Th</td>
<td>Kosuth-Wood K</td>
<td>SCC H-122</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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<tr>
<td>91838</td>
<td>10:30 a.m.-12:35 p.m. M W</td>
<td>Roe M</td>
<td>SCC H-333</td>
<td>Full Semester</td>
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<tr>
<td>91834</td>
<td>12:30 p.m.-2:35 p.m. M W</td>
<td>DELA CUSACK L</td>
<td>SCC H-123</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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<tr>
<td>91861</td>
<td>8:00 a.m.-10:05 a.m. M W</td>
<td>Hays S</td>
<td>SCC H-121</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91856</td>
<td>8:00 a.m.-10:15 a.m. M W</td>
<td>DELA CUSACK L</td>
<td>SCC H-118</td>
<td>Full Semester</td>
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<tr>
<td>91858</td>
<td>8:00 a.m.-10:05 a.m. Tu Th</td>
<td>DELA CUSACK L</td>
<td>SCC H-124</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91860</td>
<td>8:00 a.m.-10:15 a.m. Tu Th</td>
<td>DELA CUSACK L</td>
<td>SCC H-124</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91857</td>
<td>11:00 a.m.-1:05 p.m. Tu Th</td>
<td>Lennertz W</td>
<td>SCC R</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91851</td>
<td>1:30 p.m.-3:35 p.m. M W</td>
<td>Sordan M</td>
<td>SCC H-116</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91862</td>
<td>1:30 p.m.-3:35 p.m. Tu Th</td>
<td>Lennertz W</td>
<td>SCC R</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91849</td>
<td>1:30 p.m.-3:35 p.m. M W</td>
<td>DELA CUSACK L</td>
<td>SCC H-116</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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<tr>
<td>91850</td>
<td>1:30 p.m.-3:35 p.m. Tu Th</td>
<td>DELA CUSACK L</td>
<td>SCC H-119</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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<tr>
<td>91847</td>
<td>10:00 a.m.-12:00 p.m. M W</td>
<td>Gonzalez S</td>
<td>SCC R</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
</tr>
<tr>
<td>91848</td>
<td>10:00 a.m.-12:00 p.m. M W</td>
<td>Gonzalez S</td>
<td>SCC R</td>
<td>Full Semester</td>
<td>04/12-06/06</td>
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</tbody>
</table>

Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.
EMPHASIS will be on logical reasoning and analytical and argumentative skills necessary for critical writing. The course will include extensive reading from the four major genres.

ENGL 102, LITERATURE AND COMPOSITION 4.0 UNITS

A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: English 101/101H

...enrolled students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ENGL 233A, SHAKESPEARE'S COMEDIES AND ROMANCES 3.0 UNITS

An enriched approach designed for honors students. A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

...will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ENGL 103, CRITICAL THINKING AND WRITING 4.0 UNITS

This course focuses on developing critical thinking, reading, and writing skills by studying established argumentative methods and models and applying them to contemporary issues.

Prerequisite: English 101/101H

...will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ENGL 233A, SHAKESPEARE'S COMEDIES AND ROMANCES 3.0 UNITS

A study of a select number of plays to discover how Shakespeare uses the genres of comedy and romance to explore the human condition as it relates to historical, philosophical, social, political, and aesthetic contexts. Augmented by films and, if available, appropriate field trips.

Prerequisite: English 101/101H

...will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

See page 70 for all class locations Register online at www.scccollege.edu

SCC—SANTIAGO CANYON COLLEGE COURSES
**English (ENGL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 241</td>
<td>Survey of American Literature 1600-1865</td>
<td>3.0</td>
<td>English 100, 101, or 101H</td>
<td>Evertt C</td>
<td>SCC RL</td>
<td>Full Semester</td>
</tr>
<tr>
<td>ENGL 270</td>
<td>Children's Literature</td>
<td>3.0</td>
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<tr>
<td>ENGL 272</td>
<td>Survey of World Literature I</td>
<td>3.0</td>
<td>English 101/101H</td>
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<tr>
<td>ENGL 278</td>
<td>Survey of English Literature by Women</td>
<td>3.0</td>
<td>English 101/101H</td>
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**Ethnic Studies (ETHN)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3.0</td>
<td>English 101/101H</td>
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<tr>
<td>ETHN 120</td>
<td>Introduction to African American Studies</td>
<td>3.0</td>
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**French (FREN)**

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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>FREN 101</td>
<td>Elementary French 1</td>
<td>5.0</td>
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<tr>
<td>FREN 194</td>
<td>Conversation and Composition</td>
<td>3.0</td>
<td>French 101 or two years high school French with grade of C or better</td>
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**Sociology (GSWS)**

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<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>GSWS 101</td>
<td>Introduction to Women's Studies</td>
<td>3.0</td>
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**Geography and the Environment (GEOG)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>GEOG 101</td>
<td>Physical Geography</td>
<td>3.0</td>
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**GEMOLOGY (GEM)**

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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>GEM 012</td>
<td>Advanced Colored Stones</td>
<td>4.0</td>
<td>Advanced identification, evaluation and appreciation of colored gemstones. Overview of the world colored-stone industry. Further experience using gemological testing equipment to identify the most commonly seen varieties of both natural and synthetic-finished gemstones.</td>
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**Geography and the Environment (GEOG)**

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<th>Course Code</th>
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<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>GEOG 100</td>
<td>World Regional Geography</td>
<td>3.0</td>
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**Geography and the Environment (GEOG)**

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<th>Instructor</th>
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<tbody>
<tr>
<td>GEOG 101</td>
<td>Physical Geography</td>
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**Science (SCC)**

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<th>Prerequisites</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 100</td>
<td>World Regional Geography</td>
<td>3.0</td>
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Register online at www.sccollege.edu See page 70 for all class locations
### SEC # TIME DAY INSTRUCTOR MODE DATES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>HIST 102H</td>
<td>8:35a-10:00a</td>
<td>Tu Th</td>
<td>Staff</td>
<td>SCC</td>
<td>Full Semester</td>
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<tr>
<td>IDS 155</td>
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<tr>
<td>Interdisciplinary Studies (IDS)</td>
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<tr>
<td>HIST 142</td>
<td>3.0 UNITS</td>
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<tr>
<td>HIST 122</td>
<td>3.0 UNITS</td>
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<tr>
<td>HIST 120H</td>
<td>Honor's United States to 1877</td>
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<td>HIST 124</td>
<td>3.0 UNITS</td>
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<td>HIST 121</td>
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<td>HIST 120</td>
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<tr>
<td>IDS 155</td>
<td>Human Sexuality</td>
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<tr>
<td>ITAL 102</td>
<td>5.0 UNITS</td>
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<td>ITALIAN (ITAL)</td>
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<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
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<td>KINESIOLOGY (KIN)</td>
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<tr>
<td>KIN 101</td>
<td>First Aid and CPR</td>
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</tbody>
</table>

### HIST 142, HISTORY OF THE MODERN MIDDLE EAST 3.0 UNITS

Introduction to narratives and debates in the history of the Middle East (Near East) from the mid-eighteenth century to the present. Local, regional, and global events and processes; political, social, cultural, and intellectual realities. Focusing on the major social and intellectual trends of the Arab world, Iran, Turkey, and Israel and their relation to major events and movements of the twentieth century. The influence of colonial, postcolonial, and neo-colonial thought; ways in which such struggles shaped people's social lives and futures; the causes and implications of current affairs.

### IDS 155, HUMAN SEXUALITY 3.0 UNITS

An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.

### ITALIAN (ITAL) 5.0 UNITS

A college-level Italian course focusing on further training in pronunciation, more extensive vocabulary development, conversation, grammar, reading, and composition. Italian 102 is equivalent to the third year of high school Italian. Prerequisite: Italian 101 or two years of high school Italian.

### KIN 100, INTRODUCTION TO KINESIOLOGY 3.0 UNITS

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

### KIN 101, FIRST AID AND CPR 3.0 UNITS

The theory and detailed demonstration of first aid care for the injured, centered on the theory and detailed demonstration of first aid care for the injured, centered on the principles of CPR, recovery and back, shoulder, and arms. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

### IDS 155, HUMAN SEXUALITY 3.0 UNITS

An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.
KIN 104, HEALTHFUL LIVING 3.0 UNITS
Comprehensive look at factors that impact people's health, longevity and lifestyle wellness. Areas covered will be personal fitness, nutrition, drugs, alcohol and tobacco, AIDS and sexually transmitted diseases, and degenerative diseases including cancer, heart disease, strokes and diabetes.

KIN 105, CARDIO BOXING 3.0 UNITS (O) This intermediate level Cardio Boxing class will emphasize combative maneuvers that will may be taken a maximum of four enrollments. Students will log in to Canvas and complete weekly scheduled meeting days and times. Other technologies may be required to complete coursework.

KIN 109, SPORT IN US SOCIETY 3.0 UNITS
A comprehensive look at sport in US society and how various, ethnic and minority groups have influenced sport at the local, state and national levels. The influences of other cultures outside of the US will be reviewed and analyzed. A review of sport history will be conducted with communication and media influences also examined.

KIN 111, SPORTS PSYCHOLOGY 3.0 UNITS
An academic and practical examination of the psychological aspects of sport. Specific methods will be taught to enhance athletic performance through mental preparation and practice.

KIN 119, PERSONAL FITNESS EVALUATION 0.5 - 1.0 UNITS
Personal evaluation of your fitness level. Each student completes appointments that evaluate flexibility, strength, blood pressure, body composition, pulmonary function, resting blood lactate, and a graded exercise test. Students are required to record 24 hours of instructor supervised exercise. Designed for healthy individuals with no heart problems. A combination of Kinesiology 119, 140A, 140B and 140C may be taken as a maximum of four enrollments.

KIN 125A, BASIC CARDIO KICKBOXING 0.5 - 1.0 UNITS
A unique, combative boxing and kickboxing maneuver designed to improve muscle tone, cardiovascular endurance, and self-defense. A combination of Kinesiology 125A and 125B may be taken as a maximum of four enrollments.

KIN 125B, INTERMEDIATE CARDIO KICKBOXING 0.5 - 1.0 UNITS
This intermediate level Cardio Boxing class will emphasize combative maneuvers that will enhance the cardiovascular fitness level as well as the personal safety of the students at an enhanced level of instruction. A combination of Kinesiology 125A and 125B may be taken as a maximum of four enrollments.

KIN 127A, BASIC YOGA 0.5 - 1.0 UNITS
This basic yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken as a maximum of four enrollments.

KIN 127B, INTERMEDIATE YOGA 0.5 - 1.0 UNITS
This intermediate level yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken as a maximum of four enrollments.

Mathematics Course Icons

Open Education Resources
Look for symbol for mathematics classes offering open education resources, resources that are free to students, e.g., free textbook, free access code for online assignments, etc.
### KIN 140A, BASIC CIRCUIT WEIGHT TRAINING

0.5 - 1.0 UNITS

This course introduces the basic principles related to the acquisition of muscular strength and endurance. Students will explore training techniques through the use of body weight and light weight equipment. Instruction is provided in the areas of functional fitness and the physiological adaptation process that occurs as a result of circuit training. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>90537</td>
<td>10:15a-11:40a</td>
<td>M W</td>
<td>Camarco L</td>
<td>SCC G-110</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>

Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

### Voluntary Supplemental Instruction (SI)

for Mathematics 171, 180 & 180H.

Go to [www.sccollege.edu/si](http://www.sccollege.edu/si) to view schedule.
KIN 140C, ADVANCED CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS
This course is designed for students possessing advanced knowledge and experience with resistance training exercises. Students will utilize weights, variable resistance machines, and a wide variety of weight-bearing activities and equipment to perform high intensity exercise. Muscular development will be achieved through implementation of a resistance training program built upon advanced modes of training and the principles of exercise physiology. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

90547 10:15a-11:40a M W Camarco L SCC G-110 Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

90548 TBA Cummins S SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

90549 TBA Medina G SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

90550 TBA Staff SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

KIN 160A, BASIC BASKETBALL 0.5 - 1.0 UNITS
To introduce and establish basketball fundamentals with a view to encouraging life-time participation. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

90585 TBA Medina G SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

KIN 160B, INTERMEDIATE BASKETBALL 0.5 - 1.0 UNITS
Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

90586 TBA Medina G SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

ENROLL IN THE MATH SUCCESS CENTER!

- Help available for all levels of math, including Statistics
- Staffed by qualified Instructors, Instructional Assistants, and Student Tutors
- Private Study Rooms & Quiet Room
- Workshops
- Computers available for online homework and online courses
- FREE to all Students!

Enroll via WebAdvisor in MATHCE 100! To earn a Pass, students are required to log at least 10 hours in the Math Success Center and complete one activity in Canvas.

mathsuccesscenter@scccollege.edu

KIN 163A, BASIC INDOOR SOCCER 0.5 - 1.0 UNITS
A basic level soccer course to develop fundamental soccer skills in an indoor facility. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

90587 TBA Medina G SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

KIN 165A, BASIC SWIMMING 0.5 - 1.0 UNITS
Introductory basic swimming skills, with an emphasis on water safety.

90588 7:00a-8:25a Tu Th Crossen A SCC G-Pool Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

90593 7:00a-8:25a M W Morris K SCC G-Pool Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

KIN 185A, INTERMEDIATE SWIMMING 0.5 - 1.0 UNITS
Intermediate swim skills, emphasizing the four competitive swim strokes. Speed and endurance swimming will also be emphasized in a training environment.

90590 7:00a-8:25a Tu Th Crossen A SCC G-Pool Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

KIN 185C, ADVANCED SWIMMING 0.5 - 1.0 UNITS
Advanced swim skills developed with emphasis on the five competitive swim strokes. Advanced speed and endurance training will be emphasized in a training environment. A combination of Kinesiology 118SA, 165B and 165C may be taken a maximum of four enrollments.

90594 7:00a-8:25a M W Morris K SCC G-Pool Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

90596 7:00a-8:25a M W Morris K SCC G-Pool Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

KIN 240, BASKETBALL TEAM-MEN 3.0 UNITS
A high-level competitive program in Basketball for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

96688 3:00p-5:05p M Tu Th W F Dixon T SCC G-106-A Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.

KIN 242, BASKETBALL TEAM-OFF-SEASON MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in basketball for male students with exceptional athletic talent.

90602 6:00p-8:10p Tu Th Staff SCC G-106-A 03/16-06/02

KIN 245, VOLLEYBALL TEAM-MEN 3.0 UNITS
A high-level, competitive program in Volleyball for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

90803 3:45p-5:35p M Tu Th W Johnson T SCC G-106-A 02/08-05/29
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.
KIN 246, VOLLEYBALL TEAM-WOMEN 3.0 UNITS
A high-level competitive program in volleyball for female athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

90605 8:25a-9:50a Tu Th Staff SCC G-106-A Full Semester

KIN 248, VOLLEYBALL TEAM-OFF SEASON - WOMEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in volleyball for female students with exceptional athletic talent.

90607 8:25a-9:50a Tu Th Staff SCC G-106-A Full Semester

KIN 255, CROSS COUNTRY TEAM-MEN 3.0 UNITS
A high-level, competitive program for male students with exceptional cross country talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

96693 7:30a-9:45a M Tu Th F Sa Cummins S SCC SOCCER Full Semester

KIN 256, CROSS COUNTRY TEAM-WOMEN 3.0 UNITS
A high-level, competitive program for female students with exceptional cross country talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

96694 7:30a-9:45a M Tu Th F Sa Cummins S SCC SOCCER Full Semester

KIN 270, SOCCER TEAM-MEN 3.0 UNITS
A high-level, competitive program in soccer for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

96695 12:00p-2:05p M Tu W Th F Medina G SCC SOCCER Full Semester

KIN 271, SOCCER TEAM-WOMEN 3.0 UNITS
A high-level, competitive program in soccer for female athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

96696 1:45p-3:50p M Tu W Th F Woodhead I SCC SOCCER Full Semester

KIN 272, SOCCER TEAM-OFF SEASON-MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in soccer for male students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

90607 8:25a-9:50a Tu Th Staff SCC SOCCER Full Semester

KIN 273, SOCCER TEAM-OFF SEASON-WOMEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in soccer for female students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

90608 1:45p-3:10p Tu Th Staff SCC SOCCER Full Semester

MANAGEMENT (MGMT) 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

95377 TBA 02/08-04/02 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

KIN 281, SOFTBALL TEAM-WOMEN 3.0 UNITS
A high-level, competitive program in softball for female student athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

90609 1:30p-3:35p M Tu W Th F Camarco L SCC SOFTBALL 02/08-05/29

KIN 284, THEORY OF SOFTBALL 2.0 UNITS
A general overview of rules, regulations, strategies, mental preparation, skill evaluation and the history of the sport of softball.

91073 12:30p-1:25p M W Camarco L SCC SOFTBALL Full Semester

MARKETING (MKTG) 3.0 UNITS
A study of the impact of advertising on the American economy and how it fits within the broader disciplines of business and marketing and how it relates to journalism and the field of communication and the use of persuasive techniques with products, services, or ideas. Discover what advertising people do and how they do it, the artistic creativity and technical expertise required and career opportunities within the field.

96117 TBA 04/12-06/06 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.
MKTG 113, PRINCIPLES OF MARKETING 3.0 UNITS
An introduction to modern marketing concepts and issues in an organization as well as the effects of marketing on society. Content includes an overview of marketing in the global business environment, buyer behavior, target marketing, and the marketing mix.

96119  TBA  Staff  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

MKTG 114, PROFESSIONAL SELLING 3.0 UNITS
Introductory course covering sales presentations, communication styles, techniques and practices. Includes using sales techniques during job interviews and group aspects of "Selling Yourself" for career enhancement. Covers objectives in selling from the perspective of the consumer, business and society.

95383  TBA  Zawawi S  SCC O  04/12-06/06
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

MATHEMATICS (MATH)

MATH N41, PRECALCULUS SUPPORT COURSE 0.5 UNIT
A review of mathematics needed to be successful in Precalculus. Topics are drawn from Algebra and Trigonometry. Intended for students who did not directly place into Math 170 or for students who would like to supplement their learning with prerequisite skills.

Corequisite: Mathematics 170 or Mathematics 180 or Mathematics 180B

92333  4:15p-5:05p  Tu Th Hauscarriga A  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Section 92333 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 92324.

MATH N43, STATISTICS AND PROBABILITY SUPPORT COURSE 0.5 UNIT
A review of core mathematical skills needed to be successful in Math 219. Statistics and Probability. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and critical thinking skills from descriptive statistics which supports introductory concepts of college-level statistics and probability. Intended for students who did not directly place into Math 219, or for students that would like to supplement their learning with prerequisite skills needed for Math 219.

Corequisite: Mathematics 219/219H or Sociology 125/125H

92552  12:30p-1:20p  Tu Th Ferguson C  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, microphone, webcam. Scanning app, Excel, graphing calculator (TI-84). Section 92552 is part of the mathematics support program. Therefore, you must enroll in Math 219, section 92548.

92518  TBA  Valerio R  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, computer, internet access.

92524  TBA  Wilson J  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, Proctorio, scanning app.

MATH 080, INTERMEDIATE ALGEBRA 5.0 UNITS
A second course in algebra that includes systems of equations, inequalities, graphs and functions, radicals, quadratics, polynomials, rational expressions, exponential and logarithmic functions, conics, and problem solving. This course meets the prerequisites for Math 140 and 160.

92170  7:30a-10:00a  M W Cedeño J  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, Proctorio, scanning app.

92171  10:30a-1:00p  Tu Th Cedeño M  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, Proctorio, scanning app, scientific calculator (or app)

92172  11:30a-1:00p  M W Gonzalez C  SCC RB  Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during the published course times only (M,W, 11:30-1pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computer, webcam, scanning app, internet access.

92174  1:30p-4:00p  Tu Th Wright K  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.

92164  TBA  Jones V  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computers, scanning app, calculator or app.

MATHEMATICS (MATH)

MATH 085, INTERMEDIATE ALGEBRA WITH INTEGRATED SUPPORT 5.0 UNITS
A second course in algebra that includes systems of equations, inequalities, functions and graphs, radicals, quadratics, polynomials, rational expressions, exponential and logarithmic functions, and problem solving, together with an ongoing review of basic algebraic concepts. This course meets the prerequisites for Math 140 and 160.

92184  TBA  Tran D  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computers, webcam, internet access.

92188  TBA  Valerio R  SCC O  Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computers, graphing calculator (TI-83 or TI-84).

MATH 105, MATHEMATICS FOR LIBERAL ARTS STUDENTS 3.0 UNITS
An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics.

Prerequisite: Mathematics 080, 086 or qualifying profile from the mathematics placement process.

92280  8:30a-9:55a  Tu Th Takeuchi K  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computers, Proctorio, scanning app.

92281  8:30a-9:55a  M W Lim H  SCC RL  Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need Computers, Proctorio, scanning app, microphone, webcam, access to the internet, scanning app.

See page 70 for all class locations

Register online at www.sccollege.edu

S.C.C.—SACRAMENTO COMMUNITY COLLEGE COURSES 41
SECT # | TIME | DAY | INSTRUCTOR | MODE | DATES
---|---|---|---|---|---
92282 | 10:15a-11:40a | M W | Lim H | SCC RL | Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need computer with speakers and microphone, webcam, access to the internet, scanning app.

92283 | 10:15a-11:40a | Tu Th | Takeuchi K | SCC RL | Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Students will need scanning app.

92284 | 1:30p-2:55p | Tu Th | Torres D | SCC SC-105 | Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.

92278 | TBA | Diaz D | SCC C | Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.

92279 | TBA | Diaz D | SCC O | Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.

MATHEMATICS COURSE SEQUENCES BY CAREER PATH

Math/Science/Engineering/Technology (STEM)

- Math 171: Pre-calculus
  - Calculus Sequence:
    - Math 180: Single Variable Calculus I
    - Math 185: Single Variable Calculus II
    - Math 200: Intermediate Calculus
- Math 200: Linear Algebra
- Math 295: Differential Equations
- Math 287: Linear Algebra & Differential Eqs

Business

- Math 140: College Algebra
- Math 150: Business Calculus

Social Science/Liberal Arts/Teacher Education

- Math 105: Liberal Arts Math
- Math 203: For Elementary Teachers
- Math 219 or 219H or 220: Statistics and Probability

ENROLL IN THE MATH SUCCESS CENTER!
- Help is available for all levels of math, including Statistics
- Staffed by qualified Instructors, Instructional Assistants, and Student Tutors
- Private Study Rooms & Quiet Room
- Workshops
- Computers available for online homework and online courses
- FREE to all Students!

Enroll via WebAdvisor in MATHCE 100. To earn a Pass, students are required to log at least 10 hours in the Math Success Center and complete one activity in Canvas.

Optional SCC Developmental Mathematics Courses (Limited Offerings)
- Math 080: Intermediate Algebra for BSTEM
- Math 085: Intermediate Algebra with Integrated Review for BSTEM

Mathematics Courses

- Math 70: Quantitative Reasoning
- Math 100: College Algebra
- Math 110: Calculus
- Math 219: Statistics

SCC Continuing Education Mathematics Courses

All developmental Math Courses (Arithmetic through Algebra I)

HSMTTH 176: College Preparation Algebra 1A
HSMTTH 177: College Preparation Algebra 1B

Note: Students planning to transfer to a four-year school should work carefully with a counselor and the catalog of the school of transfer.

1: Optional support course available. See your counselor and schedule of classes for more information.
2: Math 080 and 085 meet the minimum requirements for an AA degree.

Need help in your math class?

HSMTH 176: College Preparation Algebra 1A
HSMTH 177: College Preparation Algebra 1B
### MATH 150, CALCULUS FOR BIOLOGICAL, MANAGEMENT AND SOCIAL SCIENCES

**5.0 UNITS**  
Single and multi-variable calculus including limits, derivatives, integrals, exponentials and logarithmic functions and partial derivatives. Applications are drawn from Biology, Social Science and Business.  
Prerequisite: Mathematics 140 or placement into Mathematics 150 on the Mathematics Level 3 placement exam and a course equivalent to Mathematics 140

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<tr>
<th>SECT #</th>
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<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>92316</td>
<td>7:30a-10:00a</td>
<td>M W Barsha A</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Students will need Computer, (laptop or tablet), internet access.</td>
</tr>
<tr>
<td>92322</td>
<td>4:30p-7:00p</td>
<td>M W Cotter M</td>
<td>SCC RL Full Semester</td>
<td>Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (TTH, 10:30-11:30am). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students will need Computer, scanning app, graphing technology (app or calculator).</td>
</tr>
<tr>
<td>92320</td>
<td>TBA</td>
<td>Valerio R</td>
<td>SCC O Full Semester</td>
<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students will need Computer, (laptop or tablet), internet access.</td>
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### MATH 171, PRECALCULUS AND TRIGONOMETRY

**5.0 UNITS**  
Study of polynomial, rational, absolute value, exponential, logarithmic, and trigonometric functions, their graphs and applications. Use of trigonometric identities. Polar coordinates and complex numbers, parameteric equations, and analytic geometry. An introduction to vectors, sequences, series, and limits. Preparation for the Calculus sequence.  
Prerequisite: Mathematics 080 or qualifying profile from Mathematics placement process.

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<tr>
<td>92325</td>
<td>7:30a-10:00a</td>
<td>M W Sakamoto S</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92326</td>
<td>7:30a-10:00a</td>
<td>T Th Sakamoto S</td>
<td>SCC SC-105 Full Semester</td>
<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is required to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92327</td>
<td>10:30a-1:00p</td>
<td>M W Hauscarriague A</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92328</td>
<td>10:30a-1:00p</td>
<td>M W Cotter M</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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<tr>
<td>92329</td>
<td>10:30a-12:00p</td>
<td>T Th Danova V</td>
<td>SCC RL Full Semester</td>
<td>Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (TTH, 10:30-12pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92334</td>
<td>1:30p-4:00p</td>
<td>T Th Hauscarriague A</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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</table>

### MATH 181, SINGLE VARIABLE CALCULUS I

**4.0 UNITS**  
Limits and continuity, derivative's and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extremum tests, related rates and areas.  
Prerequisite: Mathematics 170 or equivalent skills as measured by the Mathematics Level 4 Exam and a course equivalent to Mathematics 170

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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tbody>
<tr>
<td>92350</td>
<td>8:00a-10:05a</td>
<td>Tu Th Diaz D</td>
<td>SCC H-106 Full Semester</td>
<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is required to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
</tr>
<tr>
<td>92351</td>
<td>10:30a-12:35p</td>
<td>Tu Th Wagner J</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92352</td>
<td>12:35p-2:30p</td>
<td>T Th Cotter M</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
<tr>
<td>92353</td>
<td>1:30p-3:35p</td>
<td>T Th Deeb C</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Students will need Computer, webcam, scanning app, graphing software such as TI-83 or TI-84.</td>
</tr>
<tr>
<td>92354</td>
<td>4:30p-6:35p</td>
<td>M W Finnerty M</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Students will need Computer, webcam, Proctorio.</td>
</tr>
<tr>
<td>92355</td>
<td>TBA</td>
<td>Valerio R</td>
<td>SCC O Full Semester</td>
<td>Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students will need Computer, graphing calculator (TI-83 or TI-84) and other technologies (M,W, 1:30-3pm). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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</tbody>
</table>

### MATH 185, SINGLE VARIABLE CALCULUS II

**4.0 UNITS**  
Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences and infinite series.  
Prerequisite: Mathematics 170

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<tbody>
<tr>
<td>92356</td>
<td>8:00a-10:05a</td>
<td>Tu Th Wagner J</td>
<td>SCC RL Full Semester</td>
<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
</tr>
</tbody>
</table>
### MATH 203: FUNDAMENTAL CONCEPTS OF ELEMENTARY MATHEMATICS

**4.0 UNITS**

This course emphasizes problem solving techniques and mathematical structure associated with numeration, set theory, elementary number theory, the real number system, ratio, proportion, and patterns. Designed for prospective elementary teachers, this course includes activity-based explorations implementing the common core state curriculum standards.

Prerequisite: Mathematics 080 or Mathematics 086 or qualifying profile from Mathematics Placement process.

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<th>SECT #</th>
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<tr>
<td>92357</td>
<td>10:30a-12:35p</td>
<td>Cotter M</td>
<td>SCC RL</td>
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<td>Remotely Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.</td>
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<tr>
<td>92358</td>
<td>10:30a-12:35p</td>
<td>Kramer C</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<tr>
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<td>Remotely Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.</td>
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### MATH 219: STATISTICS AND PROBABILITY

**4.0 UNITS**

Introduction to course in statistical reasoning. Includes descriptive statistics, graphical display of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes the use of technology.

Prerequisite: Mathematics 080, 086 or qualifying profile from the mathematics placement process.

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<tbody>
<tr>
<td>92377</td>
<td>8:00a-10:05a</td>
<td>Wagner J</td>
<td>SCC SC-105</td>
<td>Full Semester</td>
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<tr>
<td></td>
<td>Remotely Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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<tr>
<td>92381</td>
<td>8:00a-10:00a</td>
<td>Th</td>
<td>Forest A</td>
<td>SCC RB</td>
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<tr>
<td></td>
<td>Remotely Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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<tr>
<td>92384</td>
<td>10:15a-12:20p</td>
<td>Ferguson C</td>
<td>SCC RL</td>
<td>Full Semester</td>
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<td></td>
<td>Remotely Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet.</td>
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<td>Day</td>
<td>Time</td>
<td>Instructors</td>
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<tr>
<td>MATH 219H, HONORS STATISTICS AND PROBABILITY</td>
<td>4.0 UNITS</td>
<td>This honors course is an enhanced format for an introduction course in statistics and probability by using a seminar approach, applying statistical software and presenting individual research. This course includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics, with applications designed around the individual interests of students. Includes the use of technology.</td>
<td>Prerequisite: Mathematics 080, 086 or qualifying profile from the Mathematics placement process</td>
<td>92835 8:35a-10:00a Tu Th</td>
</tr>
<tr>
<td>MATH 280, INTERMEDIATE CALCULUS</td>
<td>4.0 UNITS</td>
<td>Vectors and three-dimensional space, functions of several variables, partial derivatives and multiple integrals. Vector calculus, Green’s Theorem, Stoke’s Theorem, and the Divergence Theorem.</td>
<td>Prerequisite: Mathematics 185</td>
<td>92502 10:30a-12:35p M W</td>
</tr>
<tr>
<td>MATH 290, LINEAR ALGEBRA</td>
<td>3.0 UNITS</td>
<td>Systems of linear equations, matrix algebra, matrix theory, determinants, vector spaces, inner products, orthogonality, eigenvalues, eigenvectors, linear transformations, applications, and proofs of elementary properties of linear algebra.</td>
<td>Prerequisite: Mathematics 185</td>
<td>92513 10:15a-11:40a Tu Th</td>
</tr>
<tr>
<td>MATH 295, DIFFERENTIAL EQUATIONS</td>
<td>3.0 UNITS</td>
<td>Introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions including series solutions, singular points, Laplace transforms and linear systems.</td>
<td>Prerequisite: Mathematics 280</td>
<td>92516 6:35p-8:00p Tu Th</td>
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**MUSIC**

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<tr>
<th>Sect #</th>
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<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>MUS 061, BASIC PIANO SKILLS</td>
<td>1.0 UNIT</td>
<td>Group instruction for beginners emphasizing note reading, basic keyboard skills, and sight reading. Practice outside of class required. Practice pianos available on campus.</td>
<td>92825 3:00p-3:50p Tu</td>
<td>Cho K  SCC RL  Full Semester</td>
<td>92812 5:00p-5:50p M W</td>
</tr>
<tr>
<td>MUS 101, MUSIC APPRECIATION</td>
<td>3.0 UNITS</td>
<td>Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens students’ experience of music. Recommended for non music majors.</td>
<td>92838 8:35a-10:00a Tu Th</td>
<td>Kim J  SCC RL  Full Semester</td>
<td>92841 8:35a-10:00a M W</td>
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</table>

**HISTORICAL MUSIC**

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<tr>
<th>Sect #</th>
<th>Semester</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>MUS 104, ROCK MUSIC HISTORY AND APPRECIATION</td>
<td>3.0 UNITS</td>
<td>Historical survey of rock music styles spanning the ‘50s to the present. All Rock and Pop styles will be discussed. Personalities and musical styles will be related to the sociology of the time period being studied. Field trips are required.</td>
<td>92851 1:30p-2:25p M W</td>
<td>Proppo J  SCC RL  Full Semester</td>
<td>92852 1:30p-2:25p Tu Th</td>
</tr>
<tr>
<td>MUS 111, THE THEORY OF MUSIC</td>
<td>4.0 UNITS</td>
<td>Theory of music emphasizing musical elements, musical structures, and practical applications.</td>
<td>Prerequisite: Mathematics 080, 086 or qualifying profile from the Mathematics placement process</td>
<td>92854 TBA  SCC O  Full Semester</td>
<td>92856 TBA  SCC O  Full Semester</td>
</tr>
</tbody>
</table>

**INSTRUCTIONAL METHODS**

- **Online (O) classes**: Distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.
- **Remote Live (RL) classes**: Distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.
- **IBA**: This course’s assignments may be assigned, completed, and submitted via the internet. The student will need Computer, webcam, Proctorio, scanning app, internet access, download software, graphing calculator.
- **Canvas and other technologies**: Will be required to complete coursework.

**Technology and Tools**

- Canvas and other technologies will be required to complete coursework. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course’s assignments may be assigned, completed, and submitted via the internet. Students will need Computer, webcam, scanning app, internet access, download software, graphing calculator.
- **Remote Live (RL) classes**: Distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.
- **IBA**: This course’s assignments may be assigned, completed, and submitted via the internet. The student will need Computer, webcam, Proctorio, scanning app, internet access, download software, graphing calculator.

**Registration and Enrollment**

- Students will log in to Canvas and complete course work regularly throughout the week. Other technologies required to complete coursework.
- Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.
- IBA - This course’s assignments may be assigned, completed, and submitted via the internet. The student will need Computer, webcam, Proctorio, scanning app, internet access, download software, graphing calculator.

**Other Requirements**

- Students will log in to Canvas and complete work regularly throughout the week. Other technologies required to complete coursework.
- Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.
SCC JAZZ ENSEMBLE
MUS182 - Musical Ensemble
Swing with the Hawks!

Full jazz curriculum
Swing, Latin, Funk, Blues, Commercial, Jazz-Rock
Goodwin, Nestico, Basie, Kenton and more

An offering of the Visual and Performing Arts Dept.
Performance Oriented
Instructionally Grounded
Swingin’ from start to finish!

MUS 121, BEGINNING VOICE 1.0 UNIT
Group instruction designed to develop basic principles of solo and choral voice production, diction, breath control and posture. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.
92828 4:30p-5:20p W Vu B SCC RL Full Semester
5:30p-6:20p W Rosas V SCC RL
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 122, INTERMEDIATE VOICE 1.0 UNIT
Group instruction designed to develop intermediate principles of solo and choral voice production, diction, breath control and posture. Vocal analysis of each student emphasized. Practice outside of class required. Song literature matched to student level II. Designed for both music majors and non music majors. Field trips are required.
92829 4:30p-5:20p W Vu B SCC RL Full Semester
5:30p-6:20p W Rosas V SCC RL
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 123, ADVANCED VOICE 1.0 UNIT
Advanced principles of solo and choral vocal production. Vocal exercises and song literature in English and other languages included. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.
92830 4:30p-5:20p W Vu B SCC RL Full Semester
5:30p-6:20p W Vu B SCC RL
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

MUS 126, COLLEGIATE CHOIR 1.0 UNIT
Mixed chorus for general interest singers. Rehearses and performs a variety of music, including classical, folk tunes, and songs from Broadway musicals. Each semester requires performance of a variety of new repertoire. Field trips are required.
92826 6:00p-10:15p M Vu B SCC RL 03/01-05/31
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 129, CHAMBER CHOIR 1.0 UNIT
Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.
92827 4:25p-10:15p M Vu B SCC RL 03/01-05/31
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 161, CLASS PIANO I 1.0 UNIT
Group instruction for beginners emphasizing note reading, basic keyboard skills, chord patterns, and sight-reading. Practice outside of class required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.
92814 3:00p-3:50p Tu Cho K SCC-H-232 Full Semester
4:00p-4:50p Tu Cho K SCC-H-232 Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 162, CLASS PIANO II 1.0 UNIT
Group instruction for those possessing basic piano skills but still classified as beginners. Emphasizes note reading, keyboard technique, chord patterns, sight-reading. Daily practice required. Practice pianos available on campus. Recommended for music majors whose principal instrument is not piano.
92820 3:00p-3:50p Tu SCC RL Full Semester
4:00p-4:50p Tu SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 163, CLASS PIANO III 1.0 UNIT
Instruction for students who have completed two semesters of piano and are ready for the intermediate level. Emphasizes building technique, sight-reading, and performance. Daily practice required. Practice pianos available on campus.
92817 3:00p-3:50p Tu Cho K SCC RL Full Semester
4:00p-4:50p Tu SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 164A, INTERMEDIATE PIANO REPERTOIRE I 1.0 UNIT
92821 3:00p-3:50p Tu Cho K SCC RL Full Semester
4:00p-4:50p Tu SCC RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 164B, INTERMEDIATE PIANO REPERTOIRE II 1.0 UNIT
Continuation of instruction for advanced intermediate level students. Emphasizes solo material, technique, sight-reading, and performance. Daily practice required. Practice pianos available on campus.
92808 5:00p-5:50p W Cho K SCC-H-232 Full Semester
6:00p-6:50p W Cho K SCC-H-232
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

MUS 182, MUSICAL ENSEMBLE 1.0 UNIT
Study and performance of standard and contemporary music literature. Public concerts on campus and in community each semester. Concert tour/performance field trips may be required.
92831 6:50p-10:00p Tu Staff SCC-H-106 Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. If face to face courses are discontinued, the course cannot be completed through distance education, it will be cancelled.
PHIL 106, INTRODUCTION TO PHILOSOPHY 3.0 UNITS
A survey of historical and contemporary ideas on how to live the good life.

PHIL 110, CRITICAL THINKING 4.0 UNITS
College level critical thinking and writing. Promotes rational self awareness, independent thinking, and improved academic expression. Examines philosophical methods of reasoning and composition, and the uses of informal logic and criticism in personal life, college, work, and democratic society.

PHYSICS (PHYS) 4.0 UNITS
A conceptual introduction to physics. Topics include: mechanics, fluids, thermodynamics, sound, light, electricity, magnetism, and modern physics. Recommended for all students interested in a conceptual approach to physics or students planning to take more advanced courses in physics.

Recommended Preparation: Mathematics N60

PHYS 150B, INTRODUCTORY PHYSICS II 4.0 UNITS
A trigonometry-based physics course. Topics include: light, electricity, magnetism and modern physics. Students that have successfully completed Physics 211 may not enroll in Physics 150B.

Prerequisite: Physics 150A

PHYS 150C, INTRODUCTORY PHYSICS III 4.0 UNITS
A calculus-based physics course. Key topics include: mechanics, fluids, thermodynamics, sound, light, electricity, magnetism and modern physics. This course is designed for students majoring in physical sciences, engineering, or pre-medical studies.

Prerequisite: Physics 150B

Register online at www.sccollege.edu

See page 70 for all class locations

SCC—SANTIAGO CANYON COLLEGE COURSES 47
PHYS 150BC, INTRODUCTORY PHYSICS II - CALCULUS

1.0 UNIT

This course expands on the topics covered in Physics 150B by adding the application of calculus to problems in physics. Topics will include electric fields, Gauss' Law, Ampere's Law, Faraday's Law, light, and quantum mechanics.

Prerequisite: Physics 150A and 150AC

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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>92144</td>
<td>2:00p-2:50p</td>
<td>Tu</td>
<td>Swift C</td>
<td>SCC RL</td>
<td>Full Semester</td>
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</table>

Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I

5.0 UNITS

Principles of classical mechanics including particle dynamics, forces, work, energy, momentum, rotational motion, equilibrium, harmonic motion, gravity, and fluid dynamics. This course is designed for students majoring in physical sciences and engineering.

Prerequisite: Mathematics 180B/H

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<th>MODE</th>
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<tbody>
<tr>
<td>92146</td>
<td>9:00a-11:05a</td>
<td>M W</td>
<td>Swift C</td>
<td>SCC HYBRID</td>
<td>Full Semester</td>
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Hybrid (H) classes are distance education courses (Online, Remote Live, Remote Blended) combined with on-campus face to face classes that will meet on required scheduled meeting days and times (62-final exam in SC105 from 9-11:05am) unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled. Please note, this course can be delivered via distance education and will continue with the remote exam date if face to face class meetings are cancelled. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 250B, PHYSICS FOR SCIENTISTS AND ENGINEERS II

5.0 UNITS

Introduces the basic principles of thermodynamics, electricity and magnetism. The main topics are laws of thermodynamics, kinetic theory of gases, electrostatics, circuits, magnetism, electromagnet-induction, and Maxwell's equations. This course is designed for students majoring in physical sciences and engineering.

Prerequisite: Physics 250A and Mathematics 185

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<tbody>
<tr>
<td>92148</td>
<td>6:00p-8:10p</td>
<td>M W</td>
<td>Gauf A</td>
<td>SCC RL</td>
<td>Full Semester</td>
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Live Remote (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

PHYS 250C, PHYSICS FOR SCIENTISTS AND ENGINEERS III

5.0 UNITS

Introduces the basic principles of mechanical waves, sound, light, geometrical and wave optics, special relativity and quantum mechanics. This course is designed for students majoring in physical sciences and engineering.

Prerequisite: Physics 250B

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Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (M,W 8-10:05am). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework. Students will need a tablet or computer as well as the ability to take pictures or scan documents for uploading to Canvas. A webcam will be required for Zoom meetings and proctoring of exams.

POLITICAL SCIENCE (POLT)

POLIT 101H, HONORS INTRODUCTION TO AMERICAN GOVERNMENT

3.0 UNITS

A student-oriented exploration of the historical and contemporary principles of American government. Study groups and individual computer-based research focus on basic political concepts of American national and state governments. Satisfies graduation requirement for American institutions and state requirements for California state government.

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POLT 39915, 10:15a-11:40a

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Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

POLT 39918, TBA

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Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

POLT 39922, TBA

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Remote (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

POLT 39923, TBA

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Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

Register online at www.sccollege.edu

See page 70 for all class locations

Santiago's mission is to provide accessible, high-quality education that prepares students for success in college, career, and life.
### PSYCHOLOGY (PSYC)

#### PSYC 100, INTRODUCTION TO PSYCHOLOGY

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Remote Blended (RB) classes are distance education classes with the same scheduled meeting days and times. Additional classes will be held virtually during these published times only. Other technologies may be required to complete coursework.

#### PSYC 157, INTRODUCTION TO CHILD PSYCHOLOGY

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Online (O) classes are distance education classes with the same scheduled meeting days and times. Additional classes will be held virtually during these published times only. Other technologies may be required to complete coursework.

#### PSYC 160, INTRODUCTION TO LIFESPAN PSYCHOLOGY

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Online (O) classes are distance education classes with the same scheduled meeting days and times. Additional classes will be held virtually during these published times only. Other technologies may be required to complete coursework.
PSYC 170, MULTICULTURAL PSYCHOLOGY 3.0 UNITS
Introduces students to important issues related to cultural diversity in the field of psychology. Major areas of psychology will be explored from a multicultural perspective, including research, mental health, social psychology, and identity development. Exploration of historically underrepresented populations in the U.S. will be emphasized.

PSYC 180, PSYCHOLOGY OF GENDER 3.0 UNITS
This course will explore psychological research and theory on gender with consideration of sociocultural and historical influences. Topics to be covered will include, but will not be limited to, the following: gender identity development, masculinity and femininity, sexual orientation, gender roles, stereotypes, prejudice, and discrimination, as well as gender differences in physiology, communication, mental health, the workplace and relationships. Additional focus will be given to the effects of race, ethnicity, socioeconomic status and other forms of culture on gender.

PSYC 190, PSYCHOLOGY OF HUMAN SEXUALITY 3.0 UNITS
An overview of human sexuality through a psychological lens with additional focus on biological, sociocultural, and historical perspectives and influences. Topics to be explored will include, but will not be limited to, the following: sexual anatomy and physiological arousal; sexual attitudes and values; sexual behaviors, dysfunction, disorders and treatments; relationships and communication; interconnected to cultural identities (e.g., race, gender identity, sexual orientation, religion, etc.); sexual violence; contraception and pregnancy; and sexually transmitted infections and prevention. Current sex norms and various aspects of interpersonal and individual sexual adjustment will also be discussed. (No credit if a student has taken IDS 155.)

PSYC 200, INTRODUCTION TO BIOLOGICAL PSYCHOLOGY 3.0 UNITS
Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, sensory and perceptual systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.

Preerequisite: Psychology 100/100H

PSYC 220, INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 4.0 UNITS
Emphasizes methods of study in psychology including: sound and ethical experimental design, analysis of variables contributing to experimental results, data treatment, and communication of findings.

Preerequisite: Mathematics 219/219H Psychology 100/100H and Mathematics 219/219H

PSYC 230, PSYCHOLOGY AND EFFECTIVE BEHAVIOR 3.0 UNITS
Application of theory and research in psychology to deal effectively with the adjustment demands of everyday life. Covers topics such as: interpersonal relationships, stress, health, time-management, and working. Includes exercises for increasing self-awareness, self-motivation, and self-management of everyday problems.

PSYC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY 3.0 UNITS
Examines the role of social cognitions in the development of an individual's behavior relative to the social environment, examining the power of the situation, social interaction and social groups. Emphasizes topics will include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. (No credit if student has taken Sociology 240.)

PSYC 250, INTRODUCTION TO ABNORMAL PSYCHOLOGY 3.0 UNITS
This course is an introduction to the scientific study of psychopathology and atypical behaviors. An investigation of abnormal behavior from an integrative approach utilizing the biological, psychological and sociocultural perspectives. A comprehensive survey of theory and research in abnormal psychology with identification, etiology, intervention and prevention being presented.

Preerequisite: Psychology 100/100H

PUBLIC WORKS (PBLC)

PBLC 051, INFRASTRUCTURE CONSTRUCTION AND MAINTENANCE 3.0 UNITS
Focuses on the infrastructure construction and maintenance processes of public facilities including equipment and material procurement, scheduling, financing, project management, and permitting.

94931 6:30p-9:40p W Shen Y SCC SC-133 Full Semester

SANTIAGO CANYON COLLEGE FOUNDATION

The Santiago Canyon College Foundation is a non-profit organization that sponsors a variety of fund-raising activities, including an annual golf tournament, to benefit the college. Funds raised by the foundation support a variety of campus programs, including:

- Art Acquisition Program to purchase student art that becomes part of college’s permanent collection and is displayed around campus
- Forensic Debate Team
- Hawk’s Nest Food Pantry
- Model United Nations
- Performing Arts Showcase
- Scholarships for incoming, continuing and transferring students
- Veterans Service Office (VSO)

The foundation is also engaged in raising public awareness of SCC and encouraging alumni and community members to play active roles that will contribute to a high-quality educational experience for students. There are many ways to get involved and make a difference at SCC. If you would like to learn more, please call 714-628-4790, email foundation@sccollege.edu or go online at www.sccollege.edu/foundation.
PBLC 061, PLAN INTERPRETATION AND COST ESTIMATING 3.0 UNITS
Reading and interpreting plans related to public works projects, including roadway, water, sewer, storm drain and traffic projects. Related concepts include basic mathematical formulas and conversions, construction materials and equipment, surveying, project management, contract documents, costing, quantifying and computer applications.

93651 6:30p-9:40p M Tu W Th F Castellanos C SCC-SC-133 Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 074, CONTRACT ADMINISTRATION 3.0 UNITS
Pending applications, contracts, procurement, construction projects, and the transactional influences of politics.

94943 6:30p-9:40p Tu Wiemann K SCC-SC-104 Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 085, CODE ENFORCEMENT OFFICER 3.0 UNITS
This course is designed to provide academic and professional training for code enforcement personnel and/or individuals seeking employment in Public Sector Agencies such as public works, Planning & Building, Community Development, and any municipal agency that provide code compliance dealing directly with the public. Course topics include Role of a Public Service employee, Interpersonal Function, Code Enforcement Officer training and inspection protocols; Understanding Public Safety Standards; Ethics and Legal Aspects; and a complete review of compliance enforcement tools used currently in municipal government. An overview of the Health and Safety Code, International Code Council Property Maintenance and Zoning will be covered in this course.

94944 6:00p-9:10p Tu Verino S SCC-SC-133 Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 086, BASIC CODE ENFORCEMENT OFFICER 1.0 UNIT
This basic code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include enforcement ethics, inspection best-practices, planning and zoning, basic construction concepts, vehicle abatement, enforcing building codes, investigating violations and the legal aspects of criminal, civil, and administrative case preparation.

93651 8:00a-12:00p M Tu W Th F Verino S SCC-SC-133 02/22-02/26
12:30p-4:30p M Tu W Th F Verino S SCC-SC-133
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER 1.0 UNIT
The intermediate code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include enforcement ethics, investigation of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

93652 8:00a-12:00p M Tu W Th F Verino S SCC-SC-133 03/15-03/19
12:30p-4:30p M Tu W Th F Verino S SCC-SC-133
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER 1.0 UNIT
The advanced code enforcement course is designed to provide standardized academic and professional training for current California code enforcement officers or individual seeking employment as a code enforcement officer. Course topics include effective communications, vectors and animal safety, developing staff reports and new ordinances, building, residential, mechanical, plumbing, and fire codes, and gang and drug awareness and officer safety. Optional field trips may be included.

93653 8:00a-12:00p M Tu W Th F Verino S SCC-SC-133 04/19-04/23
12:30p-4:30p M Tu W Th F Verino S SCC-SC-133
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 089, CODE ENFORCEMENT OFFICER-SUPERVISION 1.0 UNIT
The supervisory code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking supervision to a senior or supervising code enforcement officer. Course topics include diversity, ethics, and communication for supervisors; performance management best-practices, employment law, assertive leadership, budgets, finance, and grant administration; promoting an agency, critical incident management, strategic planning, and internal investigations.

93654 8:00a-12:00p M Tu W Th F Verino S SCC-SC-133 05/17-05/21
12:30p-4:30p M Tu W Th F Verino S SCC-SC-133
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

PBLC 110, INTRODUCTION TO MICROSOFT PROJECT 3.0 UNITS
Provides basic knowledge of how to plan a project, identify and create tasks, estimate workloads and duration, setup project schedules, maintain the schedule, assign resources, connect resources to tasks, setup a project budget, track progress utilize reports and close a project using Microsoft Project software.

94945 5:30p-8:40p Th Dritz M SCC-RL Full Semester
Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.

PBLC 151, ETHICS AND PROFESSIONALISM: THE HIGH CALLING OF PUBLIC SERVICE 3.0 UNITS
PBLC 155, THE ART OF POLITICS AND POLICYMAKING 3.0 UNITS
The purpose of this course is to provide students with a hands-on practical learning experience of public policy and politics in the context of an overall process of government and the transactional influences of politics.

94948 6:00p-9:10p Tu Martinez M SCC-SC-226 Full Semester
Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

READING (READ)
READ 101, INTRODUCTION TO ACADEMIC READING 3.0 UNITS
Instruction toward students’ mastery of higher level vocabulary, reading comprehension at the level of proficiency, critical evaluation of college-level text, and improvement of reading rate.

93395 TBA Fresnea A SCC-O 02/08-04/04 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93396 TBA Fresnea A SCC-O Full Semester Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93397 TBA Fresnea A SCC-O 04/12-06/06 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93398 TBA Lujano K SCC-O 04/12-06/06 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

RESEARCH (READ)
READ 102, ACADEMIC READING 3.0 UNITS
Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material. Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines, including the Social Sciences, Business, Humanities and the Arts, Mathematics and the Natural Sciences are presented.

93399 TBA Drezna A SCC-O 04/12-06/06 Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.
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**READ 150, CRITICAL READING**

This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading. Recommended Preparation: English 101/101H or concurrent enrollment.

**REAL ESTATE (RE)**

**RE 053, REAL ESTATE LICENSE PREPARATION**

Real estate license preparation. Fundamental information regarding practice of real estate with emphasis on real estate law, principles, practice, and other topics covered in the state licensure examination. Important preparation for those intending to take the California real estate salesperson’s or broker’s license examination. Important preparation for those intending to take the California real estate salesperson’s or broker’s license examination. Recommended Preparation: Real Estate 102 or Real Estate 105.

**RE 102, REAL ESTATE PRINCIPLES**

Provides basic information about real estate and prepares students for advanced study in specialized courses. Includes deeds, titles, agency, contracts, mathematics, finance, appraisal, escrow, leases. Required for the California real estate salesperson license.

**RE 103, LEGAL ASPECTS OF REAL ESTATE**

California real estate law including contracts, ownership, estates, easements, landlord-tenant, trust deeds, liens, agencies, security devices, and land use. Applications towards the required course for the California real estate salesperson licensing and (2) California real estate broker’s license requirements.

**RE 105, REAL ESTATE PRACTICE**

Operation of the real estate business and the role of the agent. Includes listing, prospecting, sales, trust deeds, liens, agencies, security devices, financing, title insurance, escrow, and taxes. This course is required for the educational requirement for the California real estate salesperson license and may be applied toward the California real estate broker license requirements.

**RE 106, REAL ESTATE FINANCE**

Analysis of real estate finance. Covers the mortgage market, lenders, conventional and government-backed loans, processing and closing loans, foreclosures. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

**RE 110, REAL ESTATE ECONOMICS**

Covers the factors influencing real estate values. Includes business cycles, regional and community growth, influences on real estate development. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

**RE 111, REAL PROPERTY MANAGEMENT**

Principles and practices of managing residential, apartment, commercial and income properties. Covers property management, leases and contracts, collections, rent adjustments, tenant selection and supervision, and budgets. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.
SOCIOLOGY (SOC)

SOC 100, INTRODUCTION TO SOCIOLOGY 3.0 UNITS
The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

94492 TBA Staff SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

SOC 101, ELEMENTARY SPANISH I 5.0 UNITS
Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two high school Spanish years.

92920 7:00a-9:30a Tu Villasenor M SCC RB Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

92927 TBA Fajardo L SCC O Full Semester
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SPANISH (SPAN)

SPAN 101, ELEMENTARY SPANISH I 5.0 UNITS
Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two high school Spanish years.

92920 7:00a-9:30a Tu Villasenor M SCC RB Full Semester
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92927 TBA Fajardo L SCC O Full Semester
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93011 TBA Fajardo L SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93024 TBA Fajardo L SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

SPAN 102, ELEMENTARY SPANISH II 5.0 UNITS
A college level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designed sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

93015 10:15a-12:45p Tu Saldana I SCC RB Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93018 TBA Mendoza P SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93037 TBA Tamariz S SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93040 TBA Fajardo L SCC O Full Semester
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

SPAN 110, SPANISH FOR SPANISH SPEAKERS 1 5.0 UNITS
The course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing four basic language skills: listening, speaking, reading, and writing, placing emphasis on acquiring proficiency using formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography, the inappropriate mix of English and formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography, the inappropriate mix of English and Spanish, and contrasts between standard Spanish and regional variations. It will also increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

93010 10:15a-12:45p Tu Saldana I SCC RB Full Semester
Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only. Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

93017 10:15a-12:45p W Saldana I SCC RB Full Semester
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### SURVEY/MAPPING SCIENCES (SURV)

**SURV 118, PLANE SURVEYING**

4.0 UNITS

History of and careers in surveying. Introduction to survey measurements, direction, and elevation with math review. Fundamentals of traverse computations and adjustment. Recording field measurements by hand and electronically. Recommended Preparation: Mathematics 160

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**SURV 119, ADVANCED PLANE SURVEYING**

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**SURV 205, COMPUTER AIDED DRAFTING FUNDAMENTALS FOR SURVEYORS**

3.0 UNITS

A first course in computer drafting with applications in land surveying specifically intended for students with land surveying training or experience. Recommended Preparation: Survey/Mapping Sciences 119

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**SURV 230, LEGAL ASPECTS OF LAND SURVEYING II**

3.0 UNITS

Principles and techniques of boundary control. Interpretation of land descriptions, voluntary and involuntary transfer of property, senior rights, simultaneous conveyances, sequential conveyances, and case law pertaining to boundary disputes. Recommended Preparation: Survey/Mapping Sciences 229

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### THEATRE ARTS (THEA)

**THEA 100, INTRODUCTION TO THEATRE**

3.0 UNITS

An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playing, directing, design, and acting. Attendance at live theatre is required

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**THEA 111, INTERMEDIATE ACTING**

3.0 UNITS

Further study in the art of acting for the stage, investigating in-depth character study, role portrayal, special problems, and personal technique. Acting skills developed through use of exercises, monologues, and scenes from contemporary theatre. Recommended Preparation: Theatre Arts 110

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**THEA 183A, REHEARSAL AND PERFORMANCE: MUSICAL - MINOR/SUPPORTING ROLE**

2.0 UNITS

This course provides experience in the preparation and public performance of a minor or supporting role in a Musical Theatre production. Students will learn to develop the basic acting, dance, and vocal performance skills required for Musical Theatre, while crafting a believable character when working as an ensemble member. Recommended Preparation: Theatre Arts 110

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**THEA 183B, REHEARSAL AND PERFORMANCE: MUSICAL - LEADING ROLE**

2.0 UNITS

This course provides intensive experience in the preparation and public performance of a leading role in a musical theatre production. Students will continue to develop their vocal, dance, and acting skills, techniques, and personal process, while learning to negotiate the demanding responsibilities of musical theatre performance. Recommended Preparation: Theatre Arts 110

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**THEA 186A, BEGINNING TECHNICAL THEATRE PRODUCTION**

2.0 UNITS

This course is intended for students interested in hands-on training and experience in the various backstage areas of technical support for a major Theatre Arts production. Students will be part of the technical team, working with the director, stage manager, designers, and crewheads, while serving as a production crew member. Recommended Preparation: Theatre Arts 110

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**THEA 186B, INTERMEDIATE TECHNICAL THEATRE PRODUCTION**

2.0 UNITS

Students will gain technical theatre experience working as a crew head in one of the following production areas: Stage management, directorial associate, scenery, properties, costume, makeup, lighting, and/or sound. Recommended Preparation: Theatre Arts 110

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**THEA 186C, ADVANCED TECHNICAL THEATRE PRODUCTION**

2.0 UNITS

This course explores the artistic and organizational techniques and practices required of a stage manager, assistant director, production manager, and designer/coordinators. Students will be involved as members of a Santiago Canyon College Theatre Arts artistic production team working on a major production. Recommended Preparation: Theatre Arts 110

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<td>WATR 020, INTRODUCTION TO WATER SCIENCE</td>
<td>3.0 UNITS</td>
<td>An overview of Water Science topics including water sources and supply, water quality and regulations, water transmission and distribution, and treatment of water and wastewater. Discussions will include applicable science and math principles, current events, and Water careers. Optional field trips may be offered.</td>
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<td>WATR 046, WASTEWATER OPERATOR EXAM REVIEW</td>
<td>0.5 UNIT</td>
<td>This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Wastewater Treatment Operator Examinations.</td>
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<td>WATR 050, WATER MATHEMATICS AND HYDRAULICS</td>
<td>3.0 UNITS</td>
<td>Practical application of mathematics to perform unit conversions and to calculate areas, volumes, flowrates, pressures, velocities, chemical dosages and related hydraulic calculations used in water system operations. Recommended Preparation: Mathematics N06 or equivalent skills as measured by the Mathematics Level 1 Exam</td>
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<td>WATR 052, WATER CONSERVATION PRACTITIONER</td>
<td>3.0 UNITS</td>
<td>Theoretical and practical training in applied water use efficiency. Includes residential, commercial, and landscape customers, water uses, budgets, demand management, water audits, best management practices, rate structures, program design and management. Preparation for American Water Works Association (AWWA) Grade 1 and 2 Water Conservation Practitioner certification. Optional field trips may be offered.</td>
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<tr>
<td>WATR 053, WATER RECLAMATION AND REUSE</td>
<td>3.0 UNITS</td>
<td>Fundamentals of reclaimed water, includes case studies and history of reclaimed water development. Planning, design and construction of reclaimed distribution systems. Problems regarding marketing, legislation and regulations for reclaimed water. Includes microbiology and health safety. Optional field trips may be offered.</td>
<td>93145 TBA</td>
<td>Omaa A</td>
<td>SCC RL</td>
</tr>
<tr>
<td>WATR 054, ADVANCED TREATMENT EXAM PREPARATION</td>
<td>0.5 UNIT</td>
<td>This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T3 and T4 examinations.</td>
<td>93146 TBA</td>
<td>Dennis J</td>
<td>SCC O</td>
</tr>
<tr>
<td>WATR 055, WATER DISTRIBUTION</td>
<td>3.0 UNITS</td>
<td>Presents the basic operating principles and techniques of the conventional surface water treatment process of coagulation, flocculation, sedimentation, and filtration, plus those of common disinfection processes. Examines advanced topics in conventional drinking water treatment processes and disinfection, as well as non-conventional treatment processes.</td>
<td>93157 TBA</td>
<td>Dennis J</td>
<td>SCC O</td>
</tr>
<tr>
<td>WATR 056, TREATMENT EXAM PREPARATION</td>
<td>0.5 UNIT</td>
<td>This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T1 and T2 examinations.</td>
<td>93153 TBA</td>
<td>Dennis J</td>
<td>SCC O</td>
</tr>
<tr>
<td>WATR 057, WATER DISTRIBUTION TEST PREPARATION</td>
<td>0.5 UNIT</td>
<td>This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D1 and D2 examinations.</td>
<td>93157 TBA</td>
<td>Dennis J</td>
<td>SCC O</td>
</tr>
</tbody>
</table>

See page 70 for all class locations Register online at www.scccollege.edu  SCC—SANTIAGO CANYON COLLEGE COURSES 55
SERVICES FOR STUDENTS

SERVICE HOURS (Subject to change)

ADMISSIONS HOURS 714-628-4901
located in E-101
Monday – Thursday 8:00 am to 6:00 pm
Friday 8:00 am to 5:00 pm
(Hours subject to change)

ONLINE REGISTRATION HOURS
www.sccollege.edu/webadvisor
24/7, by assigned registration date via WebAdvisor

BOOKSTORE HOURS 714-628-4735
located in A-101
Monday – Thursday 7:45 am to 5:00 pm
Friday 8:00 am to NOON

CASHIER’S OFFICE HOURS 714-628-4727
located next to Admissions, E-102
Monday – Thursday 8:00 am to 5:00 pm
Friday 8:00 am to 11:45 am
(Hours subject to change)

LIBRARY HOURS
Santiago Canyon College Library 714-628-5000
Please use Library website for hours of operation.
www.sccollege.edu/library

LIBRARY USE POLICY
Valid Student I.D. card is required to check out library materials.

ASSOCIATED STUDENT GOVERNMENT (ASG)
Room A-206 714-628-4912
The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students’ co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

CalWORKs
Room E-108 714-628-4915
(Hours: Monday–Friday 8:00am–5:00pm)
The CalWORKs program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKs students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

CAREER SERVICES
Room D-106, sccollege.edu/career_center 714-628-4805
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)
Career Services assists currently enrolled students with career exploration and employment preparation through the following services:
• Individual or group assistance with career research
• Online Job Board at www.collegecentral.com/sccollege
• Employment Preparation Workshops
• Employer Partnerships and On-Campus Recruitment
• “Speakers Connecting Careers” Lecture Series
• Referral to career planning classes (Counseling 116 and 101)
Career exploration experts are here to help you achieve your goals.
“Select a star and we’ll help you reach it!”

CHILD DEVELOPMENT SERVICES
Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff, and the community to pay full cost fees. For information contact:
• Santiago Canyon College Child Development Center at 8045 E. Chapman Ave. Telephone 714-628-4890.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)
Room A-212 714-628-5034
The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities, as well as, participation in the Summer Learning Academy.

COMMUNITY SERVICES PROGRAM
Room U-83 714-628-4960
(Hours: Monday–Thursday 9:00am–4:00pm and Friday 9:00am–12:00pm)
Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational College for Kids classes are offered each semester. The Fall 2020 brochure will be available August 3, 2020. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

COUNSELING SERVICES
Room D-106 714-628-4800
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)
Santiago Canyon College’s Counseling services are designed to complement the instructional program by providing the following assistance to students:
• Academic Counseling: Offers students assistance in exploration of career/life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
• Career Counseling: Assists students in the development of their career/life goals. This service is provided through individual counseling, workshops, and courses taught by counselors.
• Personal Counseling: Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)
Room E-105 714-628-4860
DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dssp@sccollege.edu.
EXTENDED OPPORTUNITY PROGRAM AND SERVICES
EOPS/CARE (Cooperative Agencies Resources for Education)
Room E-108 714-628-4915
(Hours: Monday–Friday 8:00am–5:00pm)
EOPS is a state funded program which provides special support services to students who need additional support due to financial and educational challenges. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete an education at Santiago Canyon College. EOPS also houses the CARE program, which provides additional support services for single parents. For more information and eligibility criteria, please stop by or call the EOPS office.

FINANCIAL AID
Room E-104 714-628-4876
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)
The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/FinancialAid to assist you through the financial aid process.

FIRST YEAR SUPPORT CENTER
Room E-303 714-628-5085
(Hours: Monday–Friday 8:00am–5:00pm) The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at SCC. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

GUARDIAN SCHOLARS PROGRAM
Room A-212 714-628-4709
The SCC Guardian Scholars Program serves ambitious, college-bound students who are current and former foster youth pursuing a path within higher education. SCC Guardian Scholars’ mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate’s Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

HAWK’S NEST FOOD PANTRY
Room A-213 714-628-1049
The Hawk’s Nest Food Pantry supports students living through food insecurity and home insecurity. It is a free program for all SCC and OEC students. We provide free groceries, hygiene products, and assistance with finding basic needs resources. The staff may assist with applying for Cal Fresh, a program that can provide up to $192 for groceries at participating grocery stores. We also assist with getting access to campus showers. For students looking to get involved, the food pantry also volunteer opportunities. Give us a call, email hawknews@sccollege.edu, or DM us @hawksnestfoodpantry on Instagram! You can also visit sccollege.edu/foodpantry for our hours, location, and other ways we may support you!

INTERNATIONAL STUDENTS PROGRAM
Room A-203 714-628-5050
(Hours: Monday–Friday 8:00am–5:00pm)
The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. F-1 international students should apply for admission directly through the ISP Office. The international student application can be downloaded online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

LACTATION ROOM
Room SC-116 714-628-4771
Per AB2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

MATH SUCCESS CENTER
Room D-209 714-628-4928
The Math SUCCESS CENTER, located in D-209, is a service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions on topics and concerns from their math class. Additionally, computers are available for students to access mathematical software or do work for an online math class. The hours of operation are:
Monday – Thursday from 9:30am – 7:30pm
Saturday from 9:00am – 3:00pm

MODERN LANGUAGES LAB
Room H-230 714-628-4741
(Hours: Monday – Thursday 8:00am–5:00pm, Friday 8:00am–12:00pm)
Closed for lunch time: Monday through Thursday 11:50-12:20
All language classes require 50 minutes per week lab time.

ON-CAMPUS JOB PLACEMENT
Room E-104 714-628-4867
(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–4:30pm)
On-Campus Job Placement assists currently enrolled students with obtaining employment on campus and at approved community locations. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding, and awarded to qualified students for placement. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/FinancialAid for additional information.

PATHWAYS TO TEACHING PROGRAM
Room E-314 714-628-4928
(Hours: Monday–Friday 8:00am–5:00pm)
The Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Services include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

PROJECT RISE
Room U-80 714-628-5904
Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals’ personal and academic goals. Services include: academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal.

PSYCHOLOGICAL SERVICES
Student Health and Wellness Services, T-102 714-628-4773
Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

SCHOLARSHIP PROGRAM OFFICE
Room A-210 714-628-4702
(Hours: Monday–Friday 8:00am–5:00pm)
The SCC Scholarship Program offers scholarships to incoming, continuing and graduating/ transferring SCC students. The Scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and funds are available the following fall semester. The Scholarship Program operates under the umbrella of Student Support Services. Santiago Canyon College offers numerous Scholarship Awards each year to eligible student applicants. Awards sponsored by the college, SCC Foundation and many community donors, range from $150.00 to $2,000 and are awarded to incoming Freshmen, continuing sophomores, and graduating transferring students who meet the scholarship criteria. Eligibility information, and applications may be obtained online or from the Scholarship Program office located in A-210. Contact the Scholarship Program for application details at 714-628-4793 or visit us online at www.sccollege.edu/studentservices/scholarships.
SERVICES FOR STUDENTS (continued)

STUDENT CLUBS AND ORGANIZATIONS
Room A-206 714-628-4912
The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information and/or to form a new student organization, please visit A-206 or email studentactivities@sccollege.edu.

Current student organizations:
• Active Minds
• Black Students Union
• Christian Students
• CRU
• Empowering Women of Color
• Gaming Club
• Geography Club
• Geology Club
• Intercultural Expo
• Math Club
• Model United Nations
• Muslim Students Association
• National Technical Honor Society
• Organic Chemistry
• Phi Beta Lambda
• Philosophical Society
• Phi Theta Kappa
• Pre-Health Occupations
• SCC Pride
• SCC TEACHER!
• Sigma Chi Eta Society of Women Engineers
• Speech & Debate
• STEM Club
• Student Empowerment and Advocacy
• United Students for Equal Education (USEE)
• Veterans Club
• Water Science Club

STUDENT HEALTH AND WELLNESS SERVICES
Room T-102 714-628-4773
(Hours of Operation: Monday–Wednesday 9am–1pm and 2pm–5pm, Thursday 9am–1pm and 2pm–7pm Friday 9am–12pm)
Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. A Registered Nurse is available at all times. Physicians and Psychologists are available by appointment only. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE
Room A-206 714-628-4912
The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@sccollege.edu.

STUDENT LIFE AND LEADERSHIP
Room A-206 714-628-4912
The Office of Student Life and Leadership promotes and supports students’ co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASG), and student organizations. As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:
• Responsibility and Accountability
• Resilience
• Independence and Interdependence
• Appreciation of Differences
• Goal Oriented
• Tolerance of Ambiguity
• Self-Confidence/Humility

TRANSFER SUCCESS CENTER
Counseling Office, D-104-N 714-628-4865
(Hours: Monday–Thursday 8:30am–6:00pm, Friday 9:00am–5:00pm)
The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition many useful resources are provided such as assistance with applications and the personal statement updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice from trained specialists and counselors. Follow us @SCCtransfer on Facebook, Twitter and Instagram.

TRIO–STUDENT SUPPORT SERVICES
714-628-5033 Room B-209
(Hours: Monday–Thursday 8:00am–6:30pm, Friday: 8:30am–5:00pm)
TRIO is a federally funded program designed to support students’ academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by B-209.

Are you a single parent? Would you like a college education?
We can help! We can offer you:
• Counseling
• Transportation assistance
• Grants
• Academic supplies
• Educational and Personal Development Workshops

To qualify you must meet the following requirements:
• Be a CalWORKS/TANF/AFDC recipient
• Be at least 18 years of age
• Be a single parent and head of household
• Have a dependent child under age 14
• California resident
• Apply for financial aid

For more information call 714-628-4915 or come by the EOPS/CARE/CalWORKS office at Santiago Canyon College in Room E-108.

UPWARD BOUND MATH AND SCIENCE
Room A-206 714-628-5012
Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS SERVICE OFFICE
Room A-210 714-628-4793
(Hours: Monday–Friday 8:00am–5:00pm)
SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the Veterans Service Office (VSO) for more information about the requirements and services offered at 714-628-4793 or visit us online at www.sccollege.edu/VSO.

WRITING CENTER
Room H-240 714-628-4701
Walk-in Services: Monday–Thursday Please visit the Writing Center for Spring hours.
The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student success.

GET INVOLVED!
GET CONNECTED!
Be a part of the Student Leadership Institute
The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@sccollege.edu.
## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS
### AT SANTIAGO CANYON COLLEGE (SCC)

**AA** = Associate of Arts Degree  
**AS** = Associate of Science Degree  
**AA-T** = Associate in Arts for Transfer Degree  
**AS-T** = Associate in Science Degree for Transfer  
**CA** = Certificate of Achievement  
**CP** = Certificate of Proficiency

Degrees and certificates of achievement have State-approved program control numbers and appear on student transcripts. Certificates of proficiency are not State-approved and do not appear on student transcripts.

### PROGRAMS
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AWARDS</th>
<th>PROGRAM</th>
<th>AWARDS</th>
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<tbody>
<tr>
<td>* Accounting</td>
<td>AS/AA-T</td>
<td>* Gemology</td>
<td>AS/CA</td>
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<tr>
<td>American College English</td>
<td>CA</td>
<td>General Education</td>
<td>CA</td>
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<tr>
<td>* American Sign Language</td>
<td>CA</td>
<td>Gender, Sexuality, and Women's Studies</td>
<td>AA</td>
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<tr>
<td>Anthropology</td>
<td>AA/AA-T</td>
<td>General Education (IGETC)</td>
<td>CA</td>
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<tr>
<td>* Apprenticeship–Carpentry</td>
<td>AS/CA</td>
<td>Geography</td>
<td>AA-T</td>
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<tr>
<td>* Apprenticeship–Cosmetology</td>
<td>CA</td>
<td>Geology</td>
<td>AS-T</td>
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<tr>
<td>* Apprenticeship–Electricity</td>
<td>AS/CA</td>
<td>History</td>
<td>AA-T</td>
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<tr>
<td>* Apprenticeship–Maintenance Mechanic</td>
<td>AS/CA</td>
<td>Kinesiology</td>
<td>AA-T</td>
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<tr>
<td>* Apprenticeship–Operating Engineers</td>
<td>AS/CA</td>
<td>Liberal Arts</td>
<td>AA/AS</td>
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<tr>
<td>* Apprenticeship–Power Lineman</td>
<td>AS/CA</td>
<td>* Management</td>
<td>AS/CP</td>
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<tr>
<td>* Art</td>
<td>AA/AS/AA-T</td>
<td>* Marketing</td>
<td>AS/CP</td>
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<tr>
<td>Astronomy</td>
<td>AS</td>
<td>Mathematics</td>
<td>AS-T</td>
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<tr>
<td>* Biology</td>
<td>AS/CA</td>
<td>Modern (Foreign) Languages</td>
<td>AA</td>
</tr>
<tr>
<td>* Business</td>
<td>AS/CA</td>
<td>Nutrition and Dietetics</td>
<td>AS-T</td>
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<tr>
<td>Chemistry</td>
<td>AS</td>
<td>Philosophy</td>
<td>AA-T</td>
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<tr>
<td>* Child Development</td>
<td>AA-T/AS-T</td>
<td>Physics</td>
<td>AS-T</td>
</tr>
<tr>
<td>Communication</td>
<td>AA/AA-T</td>
<td>Political Science</td>
<td>AA-T</td>
</tr>
<tr>
<td>* Computer Information Systems</td>
<td>AS</td>
<td>Psychology</td>
<td>AA-T</td>
</tr>
<tr>
<td>* Computer Science</td>
<td>AS/CA</td>
<td>* Public Works</td>
<td>AS/CA/CP</td>
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<tr>
<td>* Cosmetology</td>
<td>AS</td>
<td>* Real Estate</td>
<td>AS/CA/CP</td>
</tr>
<tr>
<td>Counseling</td>
<td>AA-T</td>
<td>Sociology</td>
<td>AA/AA-T</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>AS</td>
<td>Spanish</td>
<td>AA-T</td>
</tr>
<tr>
<td>Economics</td>
<td>AA/AA-T</td>
<td>* Survey/Mapping Sciences</td>
<td>AS/CA</td>
</tr>
<tr>
<td>* Education</td>
<td>AA/AA-T</td>
<td>* Water Utility Science</td>
<td>AS/CA/CP</td>
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<tr>
<td>* Electrician</td>
<td>AS</td>
<td>CA</td>
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* Career Education (CTE) training opportunities

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**PLANNING TO TRANSFER?**

[www.assist.org](http://www.assist.org)

Your official source for California articulation and student transfer information.

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**Complete course descriptions and registration information can be found on the college website:**

[www.sccollege.edu](http://www.sccollege.edu)
ACADEMIC PLANNING

PREREQUISITES AND COREQUISITES

PREREQUISITE
Prerequisite indicates a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. All prerequisite courses must be completed with a letter grade of “C” or better.

COREQUISITE
Corequisite indicates a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

RECOMMENDED PREPARATION
Indicates that while a course is not required prior to enrollment, it is highly advised in order to strengthen the likelihood of success in subsequent courses.

PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY
Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as pre-enrollment preparation. Prerequisites which are listed in the college catalog include:
1. Courses for which specific prerequisites have been established,
2. Sequential course work in a degree-applicable program, and
3. Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS
A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:
1. The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
3. The college has not made the prerequisite course reasonably available.
4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the Credit by Examination process to receive credit for the challenged course.

CERTIFICATE PROGRAMS

CERTIFICATE OF PROFICIENCY PROGRAMS
A Certificate of Proficiency is under 16 units and/or is not a State-approved program. A certificate is verification of completion in a particular subject matter. A certificate will NOT be included on the official transcript. Certificate programs include only those courses which focus on vocational skills. The certificate has the sole objective of employment in a specialized area and for this reason there are no general education requirements in a certificate program.

Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a certificate of proficiency, a candidate must meet the following requirements:
1. Courses: Courses are designated for the specific certificate.
2. Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. Residency: At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.
5. Petition: Petition for certificate filed by the student with the Office of Admissions and Records at Santiago Canyon College.

CERTIFICATE OF ACHIEVEMENT PROGRAMS
A Certificate of Achievement 9 or more semester units is a verification of achievement in a particular academic or occupational area, and it will be included on the official transcript. Certificate of Achievement programs normally include only those courses which have a direct bearing upon specialized occupational competency since the certificate has the sole objective of immediate employment in a specialized area. For this reason there is no general education requirement in a certificate program. Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a Certificate of Achievement, a candidate must meet the following requirements:
1. Courses: Courses are designated for the specific certificate.
2. Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. Residency: Twelve units completed at Santiago Canyon College. (Six units of major requirements must be completed at Santiago Canyon College.)
5. Petition: Petition for certificate is filed by the student with the Office of Admissions and Records at Santiago Canyon College.
Associate Degrees
Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements
60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements
The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 40
Plan B: California State University General Education Breadth page 42
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 43

The general education requirements can be met by submitting a transcript showing completion of a bachelor's degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements
Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

Associate Degrees for Transfer
Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements
60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements
The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page 50
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) – CSU Option* page 64

* Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements
Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an "AA-T" or "AS-T" major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:
Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or session (summer/intercession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment or in more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement
Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2020, Spring 2021, or Summer 2021). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2021.

NOTE: Transcripts from all colleges attended must be on file.
ASSOCIATE DEGREE (continued)  Required Proficiencies/Requirements  PLAN A — 2020–2021

C. Humanities  
(3 units are required)  

Arts and Humanities:  
Anthropology 104  
Art 100/100H, 101/101H, 102/102H, 110  
Cinema Studies 103, 104, 105, 107, 108  
Dance 100  
History 132  
Music 101/101H, 102, 104  
Theatre Arts 100  

COURSES: Sixty units in the following four categories:  

B. Social and Behavioral Sciences  

A. Natural Sciences  

II. Required General Education Courses – Plan A  

Santiago Canyon College, the identical requirements for part II of Plan A at Santa Ana College will automatically meet the requirements for part II of Plan A. Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.  

II. Required General Education Courses – Plan A  

A. Natural Sciences  

(3 units are required)  

Anthropology 101, 101H  
Astronomy 100L, 102, 103, 112  
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 190, 190L, 200, 211, 229, 239, 259  
Chemistry 100, 200A/200AH  
Earth Sciences 100, 100L, 111, 120, 121, 130, 160, 200  
Geography 101/101H, 101L, 130/130H  
Physical Science 100  
Physics 100, 150A, 250A  
Water Utility Science 107  

B. Social and Behavioral Sciences  

(6 units are required)  

Select one course from B1 and one course from B2.  

B1. American Institutions  
History 118, 120/120H, 121/121H, 122, 126  
Political Science 101/101H  

B2. Social Science Elective  
Anthropology 100/100H  
Child Development 107, 110  
Criminal Justice 101  
Economics 101, 102  
Education 101  
Geography 100/100H, 102/102H  
History 101/101H, 102/102H, 126, 240  
Political Science 101/101H, 230  
Psychology 100/100H, 110, 160, 190  
Sociology 100/100H, 120, 150, 220  

C. Humanities  

(3 units are required)  

Arts and Humanities:  
Anthropology 104  
Art 100/100H, 101/101H, 102/102H, 110  
Cinema Studies 103, 104, 105, 107, 108  
Dance 100  
History 132  
Music 101/101H, 102, 104  
Theatre Arts 100  

F. Lifelong Understanding and Self-Development  

(3 units are required)  

Select one course from F1 and one course from F2.  

No more than one unit may be counted from F2.  

F1:  
Accounting 100  
Business 100  
Child Development 107*  
Counseling 101, 113, 116, 118  
Interdisciplinary Studies 155  
Kinesiology 100, 101, 102, 104, 110, 111  
Library & Information Studies 100  
Nutrition & Food 115, 120  
Philosophy 111  
Psychology 160, 190, 230  
Reading 907  
Sociology 130, 220  

F2:  
Kinesiology 119–283  

G. Required Proficiencies  

G1. Mathematics  

1. Completion of Mathematics 080, 086 or any other 3-unit mathematics course numbered above the level of 080, OR  
2. Placement into Math 140, 171, 150, or 180 without a recommended support course based on Santiago Canyon College’s qualifying profile by the math placement process, OR  
3. Completion of Algebra II in high school with a grade of “C” or better.  

G2. Reading  

1. Completion of READ 102 or READ 150 with a grade of “C” or better; OR  
2. Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of “C” or better  

G3. Oral Communication  

(3 units are required)  

Communication 100/100H, 101, 110, 111, 134  

*Courses may be listed in more than one area, but will NOT be certified in more than one area.
ACADEMIC PLANNING (continued)

GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

PLAN B — 2020–2021

Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

A. Communication in the English Language and Critical Thinking (minimum 9 units)
The 9 units selected from this area must include at least one course from A1, A2, and A3. Each course must be completed with a grade of “C” or better (C minus is not acceptable.)

A1: Oral Communication
Communication 100/100H, 101, 110, 111

A2: Written Communication
English 100 (F’19), 101/101H

A3: Critical Thinking
Communication 111*
English 102* (F’20), 103/103H
Philosophy 110, 111
Reading 150

B. The Physical Universe and Its Life Forms (minimum 9 units)
Complete ONE course from Area B1 and ONE course from Area B2. One course MUST have a corresponding lab from Area B3. Lab courses are in bold. Complete ONE Math course from Area B4 with a grade of “C” or better (C minus is not acceptable).

B1: Physical Sciences
Astronomy 102, 103, 112
Chemistry 100, 200A/200AH
Earth Sciences 100, 111, 120, 121, 130, 160, 200
Geography 101/101H, 130/130H
Physical Science 101
Physics 100, 150A, 150B, 250A, 250B, 250C

B2: Life Science
Anthropology 101
Biology 109B/109H, 115, 139, 149, 177, 179, 211, 221, 229, 231, 239, 259, 290
Psychology 200

B3: Laboratory Activity
Anthropology 101L
Astronomy 100L (lab activity for ASTR 102, 103, and 112)
Biology 109L, 109HL, 115, 139, 149, 190L, 211, 221, 229, 231, 239, 259, 290
Chemistry 100, 200A/200AH
Earth Sciences 100L, 111, 121
Geography 101L
Physical Science 100
Physics 100, 150A, 150B, 250A, 250B, 250C

B4: Mathematics/Quantitative Reasoning
Sociology 125/125H

C. Arts, Literature, Philosophy, and Foreign Language (minimum 9 units)
This area must include one course from C1, one course from C2, and a third course from either area.

C1: Arts (Art, Dance, Music, Theatre)
Art 100/100H, 101/101H, 102/102H
Cinema Studies 103, 104
Dance 100
English 233A*, 233B*
Music 101/101H, 102, 103, 104
Theatre Arts 100

C2: Humanities
American Sign Language 110, 111, 116, 210
Chinese 101, 102
English 102* (F’20H), 231, 232, 233A*, 233B*, 241, 242, 243, 246, 270, 271, 272, 278*
French 101, 102, 194, 201, 202
History 101* (F’19H), 102* (F’20H), 132, 152, 162
Italian 101, 102, 194, 195, 201, 202

**SPAN 101A & SPAN 101B must be completed for C2 credit.

NOTE: The UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS CSU graduation requirement may be met by completing Political Science 101/101H and one U.S. History course from the following: History 118, 120/120H, 121/121H, 122, 124, 127. These courses (in bold below) may also be used to meet 6 of the 9 units required for Area D.

D. Social, Political, and Economic Institutions and Behavior; Historical Background (minimum 9 units)

Courses must be selected from at least 2 different disciplines.

Anthropology 100/100H, 103, 104
Child Development 107*, 110
Cinema Studies 105
Communication 120/120H, 225/225H
Counseling 150
Criminal Justice 101
Economics 101, 102
Education 101
English 278
Ethnic Studies 101, 110, 120
Gender, Sexuality, and Women’s Studies 101, 102, 103 (F’19)
Geography 100/100H, 102/102H, 140
Interdisciplinary Studies 155*
Kinesiology 109
Political Science 101/101H, 110, 200/200H, 201, 202, 221, 222, 230
Psychology 100/100H, 157*, 160, 170, 180, 190 (F’19) 200, 220, 230*, 240, 250
Sociology 100/100H, 115, 116, 120, 125, 130*, 150, 220, 240*, 240H, 286

(No credit for History 122 if taken after History 120/120H or 121/121H.)

E. Lifelong Understanding and Self-Development (minimum 3 units)

Only one unit from E2 can be used to satisfy Area E.

E1: Child Development 107*
Counseling 101, 113, 116
Interdisciplinary Studies 155*
Kinesiology 100, 101, 102, 104, 110, 111
Nutrition and Food 115
Psychology 157*, 190, 230*
Sociology 130*

E2: Kinesiology 119-283

CERTIFICATION REQUIREMENTS

1. No more than 30 semester units may be certified for areas B through D combined.
2. Pass/No Pass grades are accepted for certification in all areas. However, letter grades may be recommended or required for specific courses in a given major. Each CSU campus may also limit the total number of units graded.
3. Grades of “C” earned in Areas A1, A2, A3, and B4 will not be certified.
4. A single course may not meet more than one general education requirement.
5. Certification of coursework from other colleges will only be granted to students who have completed a minimum of 12 units at Santiago Canyon College.
6. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.
7. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Articulation Officer. Courses completed at foreign institutions are not acceptable for certification. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
8. Requests for certification should be made during the semester prior to the last term of attendance. Please consult the class schedule or the Admissions website at www.sccollege.edu or the Santiago Canyon College Counseling Department for deadline information.
9. Students following the Associate in Science Biology for Transfer (11856) only need to complete the following CSU General Education Breadth requirements:
   - Area A - One course from areas A1, A2, and A3.
   - Area B - Once course from areas B1, B2, B3, and B4.
   - Area C - One course from area C1 and one course from C2
   - Area D - Two courses from two different disciplines in area D.
   - Area E - 3 units from area E

• *Courses may be listed in more than one area, but will NOT be certified in more than one area.
• B1, B2, B3: Courses in bold have laboratory activity.
• (F’ YR) – Indicates the semester and year the course was approved in a general education area.
### ACADEMIC PLANNING (continued)

**INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)**  
**PLAN C — 2020–2021**

Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

**IMPORTANT NOTE:** The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

### AREA 1 — ENGLISH COMMUNICATION

<table>
<thead>
<tr>
<th>C.S.U.:</th>
<th>3 courses required, one from each group.</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.C.:</td>
<td>2 courses required, one each from Group A and B</td>
</tr>
</tbody>
</table>

**Group A: English Composition**
- 1 course required, minimum 3 semester units.
  - English 100, 101*101H*

**Group B: Critical Thinking-English Composition**
- 1 course required, minimum 3 semester units.
  - English 102, 102H*, 103*103H*
  - Philosophy 110*

**Group C: Oral Communication (CSU ONLY)**
- 1 course required, minimum 3 semester units.
  - Communication 100*100H*, 101, 110, 111

### AREA 2A — MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

- 1 course required, minimum 3 semester units.
  - Sociology 125*125H*

### AREA 3 — ARTS & HUMANITIES

- 3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B.
  - Select a third course from either area.

**Group A: Arts (minimum 3 units)**
- Art 100*100H*, 101/101H, 102/102H
- Dance 100
- Music 101/101H, 102, 103, 104
- Theatre Arts 100

**Group B: Humanities (minimum 3 units)**
- American Sign Language 111, 116, 210
- Chinese 102, 103, 104
- French 102, 101, 202
- History 101*101H*, 102/102H*, 132 (F’19)
- Italian 102, 201, 202
- Philosophy 106*106H*, 108, 112, 115, 118, 120
- Spanish 102*, 111, 195A, 195B, 201, 202

### AREA 4 — SOCIAL & BEHAVIORAL SCIENCES

- 3 courses required, minimum 9 semester units from at least 2 disciplines or an interdisciplinary sequence.
  - Anthropology 100/100H*, 103, 104
  - Child Development 107*
  - Cinema Studies 105
  - Communication 225*225H*
  - Criminal Justice 101
  - Economics 101, 102
  - Education 101
- Ethnic Studies 101, 110, 120, 130
- Gender, Sexuality, and Women’s Studies 101*, 102
- Geology 100*100H*, 102*102H*, 140
- History 101*101H*, 102*102H*, 118, 120*120H*, 121*121H*, 122*, 124, 126, 127, 132, 133, 152, 162, 240
- Interdisciplinary Studies 155
- Political Science 101*101H*, 110, 200*, 201, 220, 221, 222, 230
- Psychology 100*100H*, 157*, 160, 170, 190, 200, 220, 230, 240, 250
- Sociology 100*100H*, 115, 116, 120, 125, 150, 220, 240*240H*, 286

### AREA 5 — PHYSICAL & BIOLOGICAL SCIENCES

- Minimum 7–9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

**Group A: Physical Science (minimum 3 units)**
- Astronomy 102, 103, 112
- Chemistry 100, 200A, 200AH 2008
- Earth Sciences 100, 111, 120*, 121*, 130, 160, 200
- Geography 101/101H, 130*130H*

**Group B: Biological Science (minimum 3 units)**
- Anthropology 100*100H*, 103, 104
- Astronomy 100L
- Biology 100L, 109L, 109HL
- Chemistry 100L
- Geology 100L
- Geology 101, 109L, 119, 131
- Geography 100L
- Geology 101
- Geology 101
- Physical Science 100
- Physics 100*, 150L*, 150L*, 250A*, 250B*, 250C*
- Psychology 200

**Group C: Laboratory Activity (minimum 1 unit)**
- Anthropology 100L
- Astronomy 100L
- Biology 100L, 109HL
- English 100L, 200A
- Geology 100L
- History 118, 120*/120H*, 121*, 122*, 124, 127. These courses can be used for 6 of the 9 units required in Area 4 (Social and Behavioral Sciences).

UC requires the completion of a college course or courses with a grade of “C” or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of “C” or better (UCLA requires grades of “B”). Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

### CERTIFICATION REQUIREMENTS

1. Complete all courses used for IGETC certification with a minimum grade of “C”. A “Pass” is acceptable providing it is equivalent to a grade of “C” or higher.
2. Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.
3. Prior to requesting certification, have official transcripts on file from every high school and college you have attended.
4. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.
5. A course taken at other regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
6. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.
7. Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the pattern. Please see a Santiago Canyon College counselor for guidelines.
8. Students completing the Associate in Science Biology for Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:
   - Area 1 – all courses (except 1C for UC bound students)
   - Area 2 – One course
   - Area 3 – Two courses
   - Area 4 – Two courses
   - Area 5 – All courses
   - Area 6 – one course for UC-bound students
   - CSU students do not need to complete this section.

* Indicates that transfer credit may be limited by either UC or CSU or both.

Please consult with a counselor for additional information.

** Official High School transcript must be on file in the admissions office.  

Area 5A, 5B, 5C: **underlined** courses have laboratory activity.

(F’YR) - Indicates the semester and year the course was approved in a general education area.
WHO NEEDS A PETITION TO GRADUATE?

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Transferring to a CSU or UC</th>
<th>Transferring to a Private or Out-of-State</th>
<th>Earning an Associate Degree</th>
<th>Earning a Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Associate of Arts for Transfer Degree (AA-T)</td>
<td>Associate of Arts (AA) Associate of Science (AS)</td>
<td>Associate of Arts (AA) Associate of Science (AS)</td>
<td>Certificate of Achievement (CA) State recognized &amp; appears on transcript</td>
</tr>
<tr>
<td></td>
<td>Associate of Science for Transfer Degree (AS-T)</td>
<td>Associate of Arts for Transfer Degree (AA-T)</td>
<td>Associate of Science for Transfer Degree (AS-T)</td>
<td>Certificate of Proficiency (CERT) Locally awarded &amp; does not appear on transcript</td>
</tr>
</tbody>
</table>

General Education


Major Requirements

*Cannot be taken P/NP unless offered on P/NP basis

| Complete major as listed in catalog with a grade of "C" or higher. | Complete major as listed in catalog with a grade of "C" or higher. | Complete major as listed in catalog with a grade of "C" or higher. | Complete course requirements as listed in catalog with a grade of "C" or higher. | Complete course requirements as listed in catalog with a grade of "C" or higher. |

Minimum Units

| 60 CSU transferable units | AA, AS: 60 degree applicable units AAT, AST: 60 CSU transferable units | 60 degree applicable units | 16 or more units: Complete unit requirements as listed in the catalog | 15 or less units: Complete unit requirements as listed in the catalog |

SCC Campus Residency

| 12 units | 12 units | 12 units | 12 units | 20% of program |

Major Residency @ SCC

| None | AA, AS: 6 units AAT, AST: None | 6 units | 6 units | 20% of program |

Minimum GPA

| Overall 2.0 | Overall 2.0 | Overall 2.0 | No minimum GPA | No minimum GPA |

Maximum # of Pass/No Pass Units

| 15 units | 15 units | 15 units | None | None |

When to Submit?

| Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before completion | One semester before completion | One semester before completion |

FINANCIAL AID

Associate Degree for Transfer

A Degree with a Guarantee.

If you answered yes to any of these questions and your major is Anthropology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts then check out SCC’s special new associate degrees for transfer.

• Planning to Transfer to a CSU?
• Interested in Transferring andGraduating Efficiently?
• Interested in Guaranteed Admission to the CSU?

Visit www.sccollege.edu/transferdegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.
The California College Promise Grant (CCPG)

Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

**METHOD A UNTAXED INCOME**

You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSI/SSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility. If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student’s economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKS, EOPS, and DSPS student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

The Financial Aid Application Process:
Apply Now for 2020–2021

In order to apply for any financial aid program, you must complete the FAFSA (www.fafsa.ed.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2021. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA verification form. Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Expected Family Contribution (EFC). An EFC is used to determine your Pell Grant and CCPG eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may send you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed, you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about “Special Circumstances” that could affect your eligibility.

**METHOD B FAMILY INCOME**

To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

**METHOD C FINANCIAL AID APPLICANT**

Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least $1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees.

Withdrawals and Repayments of Financial Aid Funds

Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of “unearned” federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds. Please refer to the SCC catalog for more information.

If you drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence, Federal regulations may require students to repay federal funds.

Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

**General Eligibility Requirements:**

- Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
- Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
- Have a valid Social Security Number. (FAFSA only)
- Meet Satisfactory Academic Progress requirements.
- Not be in default on any federal student loan or owe a refund on any federal grant funds.
- Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.
- Official academic transcripts from all previous colleges attended must be submitted to the Admissions Office for evaluation.
- Drug convictions while receiving federal aid may cause loss of eligibility—ask the Financial Aid Office if applicable.
- Male Students must be registered with Selective Service. Register online at www.sss.gov or call 847-688-6888.
FINANCIAL ASSISTANCE

Cal Grants
Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A
Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on “reserve” for a maximum of two years until they transfer to a four-year institution. Award amounts: $5,742 at CSU, $12,630 at UC, $9,048 at independent colleges.

Cal Grant B
Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is $1,672 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C
Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is $1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children
Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to $6,000 for qualifying Cal Grant A and B recipients and up to $4,000 for eligible Cal Grant C recipients.

Federal PELL Grant
Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the Expected Family Contribution, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. Pell Grants are limited to 12 Full Time equivalent semesters.

William D. Ford Federal Direct Loan Program
All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are $3,500 for freshmen and $4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are $6,000 for independent students and $2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)
This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)
Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive SSCG up to $4,000 per academic year sponsored by the California Community College Chancellor's Office.

Federal Work-Study Program (FWS)
This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time jobs on campus. This program provides an excellent “learning experience” through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant
This grant is available to former foster youth age 13 and above. Awards are $5,000 per year and the program has limited funding. To apply use the FAFSA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants
This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship
The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office
Santigo Canyon College: A-210, 714-628-4793
Santa Ana College: S-204, 714-564-6478

The Bureau of Indian Affairs provides grants to eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut. For information, call 916-978-6058.

Register online at www.sccollege.edu
MISSION STATEMENT

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Spring 2021 Classes Begin
January 13, 2021

Continuing Education classes are offered in Orange, East Anaheim and at the Santiago Canyon College campus. See page 70 for locations.

Spring Semester 2021 Calendar

Holiday (New Year’s) ......................... January 1
Instruction Begins ......................... January 13

Holiday (Martin Luther King Jr.) ........ January 18
Holiday (Lincoln's Day) ...................... February 12–13
Holiday (Presidents’ Day) .................... February 15
Holiday (Cesar Chavez Day) ................ March 31
Spring Recess (all classes except at SCC) .. March 29-April 3
OEC High School Commencement ......... May 27
Instruction Ends .......................... May 27

Holiday (Memorial Day) ..................... May 31

Continuing Education Phone Listing

Registration / Admissions ....................... 714-628-5900
Adult High School Diploma Program ........ 714-628-5929
Bookstore ..................................... 714-628-5924
Child Development Center (SCC) ............... 714-628-4890
Counseling .................................... 714-628-5929

Administration

James Kennedy, Ed.D., Vice President ........... 714-628-5905
Christine Gascon, Interim Executive Dean .... 714-628-5969
Joseph Alonzo, Interim Dean ..................... 714-628-5974
Eden Quimzon, Interim Executive Director .... 714-628-5944
Patricia Alvano, Interim Registrar ................. 714-628-5916

Instructional Departments:

Jolene Shields, Department Chair, High School Subjects, Adult Basic Education, HiSET/GED Preparation ....................... 714-628-5948
Daniel Oase, Department Chair/Coordinator, Career Education .................................................. 714-628-5985
Angela Guevara, Coordinator, Programs for Adults with Disabilities .................................................. 714-628-5987
Rita Van Dyke-Kao, Department Chair/Coordinator, English as a Second Language, Citizenship ....................... 714-628-5927
Nancy Parent, Part-Time Coordinator, Older Adults Program .................................................. 714-628-5938
CONTINUING EDUCATION

GENERAL INFORMATION
Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND
High school graduates and persons 18 years of age and over may enroll in continuing education classes.

REGISTRATION
For a complete schedule of continuing education classes, visit the website at www.sccollege.edu/oec, select “Class Schedule.”

Register for classes in person. (Spaces are filled on a first-come, first-served basis.)

Online registration is also available for Short-term Career Education classes. Go to www.sccollege.edu/oec and select the Online Registration/Webadvisor link.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS
Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education (placement test required)
- Adult High School Diploma (placement test required)
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL) (placement test required)
- GED Preparation (placement test required)
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/Medical/Computers)
- Workforce Preparation

STUDENT SERVICES
Available to all registered students:

Assessment
Students take a placement assessment test to register for Adult High School, GED, Adult Basic Education, Reading, and ESL classes. The test takes approximately three hours. Children are not allowed in the testing room.

Career Services and On-Campus Job Placement
Continuing Education students have access to the services of on-campus job placement at the Santiago Canyon College campus, as well as career services at the OEC Provisional Education facility.

Counseling and Guidance
Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee
Parking at all Continuing Education class locations is free. Students registered for only continuing education class at SCC can apply for a free parking permit in U-80.

Project Rise
Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.
## SCC COLLEGE LOCATIONS

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<tr>
<th>SCC</th>
<th>SANTIAGO CANYON COLLEGE</th>
<th>714-628-4900</th>
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<tbody>
<tr>
<td></td>
<td>8045 East Chapman, Orange, CA 92869</td>
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<tr>
<th>CHAP</th>
<th>OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUING EDUCATION</th>
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<tr>
<td></td>
<td>1937 West Chapman Avenue, Suite 200, Orange, CA 92868</td>
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<tr>
<th>OEC</th>
<th>ORANGE EDUCATION CENTER, CONTINUING EDUCATION</th>
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<tr>
<td></td>
<td>1465 North Batavia Street, Orange, CA 92867</td>
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<tr>
<th>RSCCD</th>
<th>DISTRICT OFFICE</th>
<th>714-480-7300</th>
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<tbody>
<tr>
<td></td>
<td>2323 North Broadway, Santa Ana, CA 92706</td>
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<thead>
<tr>
<th>SABA</th>
<th>SANTA ANA BEAUTY ACADEMY</th>
<th>714-547-5177</th>
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<tr>
<td></td>
<td>2231 North Tustin Avenue, Santa Ana, CA 92705</td>
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<tr>
<th>CWPC</th>
<th>COLLEGE AND WORKFORCE PREPARATION CENTER</th>
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<td></td>
<td>1572 North Main Street, Orange, CA 92867</td>
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