SANTIAGO CANYON COLLEGE

SPRING

CLASSES BEGIN FEB 7
Message from the President

Welcome to Spring 2022! You have made a wise choice in selecting Santiago Canyon College to pursue your educational goals. We’re here to support you to:

- earn an associate degree,
- transfer to a four-year institution,
- update your existing technical and professional skills,
- earn a certificate for a new career, and/or
- complete a high school diploma, or an equivalency certificate.

SCC is proud to provide an inclusive environment that promotes equity, respect, and dignity; identifies and eliminates barriers to learning; and ensures engaging and meaningful learning. By enrolling at SCC, you become part of a campus enriched by students and faculty with unique ideas, values, beliefs, experiences, and identities that strengthen our college community.

As we continue to navigate through these unprecedented times, SCC recognizes the value of face-to-face learning and is committed to increasing the number of courses offered in face-to-face formats as well as offering exceptional online and remote instruction. Collectively, the SCC community will continue to do its part to combat the spread of COVID-19 through practicing responsible guidelines outlined by the Centers for Disease Control and Prevention, the California Department of Public Health, the Orange County Health Care Agency, and our District.

Attending SCC empowers you to seek the opportunities you deserve and desire. What happens here matters.

Dr. Pamela Ralston
President

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Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Equity Statement

Santiago Canyon College is proud to provide a safe and inclusive environment that promotes and establishes respect and dignity, identifies and eliminates barriers to learning, and creates and encourages equitable outcomes for all students. It is a college community enriched and strengthened by individuals with differing ideas, values, beliefs, experiences, and identities.

(Approved by College Council, October 13, 2020)
Santiago Canyon College
SPRING 2022 CLASS SCHEDULE
February 7 – June 5, 2022

IMPORTANT INFORMATION
Continuing Students: A continuing student is a student who attended the Spring and/or Fall 2021 semester. If you did not attend, you must reapply online.

REGISTRATION CALENDAR
November 15, 2021 – February 6, 2022 ... Online registration for CONTINUING students (students who attended Spring and/or Fall 2021)
December 7, 2021 – February 6, 2022 ... Online registration for NEW/RETURNING students
January 10, 2022 – February 6, 2022 ... Online registration for Special Admit (high school) students

FULL SEMESTER COURSES
February 7, 2022 ... Instruction begins for full semester courses
See Add Authorization ... Last date to add a class with instructor provided Add Authorization
February 20, 2022 ... Last date to drop online with enrollment fee refund (semester-length courses)
February 20, 2022 ... Last date to drop online and NOT receive a “W” grade
March 11, 2022 ... Last date to file Pass/No Pass option (counselor signature required on form)
May 8, 2022 ... Last date to drop online and receive a “W” grade

FIRST 8-WEEK CLASSES (February 7 – April 2, 2022)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
February 7, 2022 ... Instruction begins for first 8-weeks classes
See Add Authorization ... Last date to add a class with instructor provided Add Code
Check section detail online ... Last date to drop online with enrollment fee refund
30% of class meetings ... Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online ... Last date to drop online and receive a “W” grade

SECOND 8-WEEK CLASSES (April 11 – June 5, 2022)
(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)
April 11, 2022 ... Instruction begins for second 8-weeks classes
See Add Authorization ... Last date to add with instructor provided Add Code
Check section detail online ... Last date to drop online with enrollment fee refund
30% of class meetings ... Last date to file Pass/No Pass option (counselor signature required on form)
Check section detail online ... Last date to drop online and receive a “W” grade

ACADEMIC FORM DEADLINES
March 11, 2022 ... Last date to file for Petition to Graduate for Spring, Petition for Certificate of Achievement, Petition for Certificate of Proficiency, and/or CSU or IGETC Certification

ACADEMIC HOLIDAY CALENDAR
(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)
February 18–21, 2022 (Friday–Monday) ... Presidents’ Holidays
March 31, 2022 (Thursday) ... Cesar Chavez Day – Holiday
April 4–10, 2022 (Monday–Sunday) ... Spring Break
May 30, 2022 (Monday) ... Memorial Day – Holiday

TIPS FOR REGISTRATION
• Check your email daily, if you are on a wait list
• Take care of holds before you register
• Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
• Meet with counselor early in the semester to avoid lines
• Select your classes prior to your registration appointment
• Update your student file with your personal email address

Class Schedule
Prepared each semester, the Class Schedule includes general information, courses offered, hours, rooms, and instructor names. Schedules are available online at www.sccollege.edu. Because the schedule is prepared months prior to the start of classes, the information published is subject to change.

The Class Schedule is available in alternate formats to qualified students with disabilities. For more information phone 714-628-4860 or come to the Disabled Students Programs and Services Center in E-105.

See page 61 for all class locations Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE 1
### WE’RE HERE TO HELP...

For answers to questions about Santiago Canyon College, call 714-628-4900 or ...

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<td>SCC Admissions/Records</td>
<td>SCC, E-101</td>
<td>714-628-4901</td>
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<td>Cashier Staff</td>
<td>SCC, E-102</td>
<td>714-628-4727</td>
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<td>Articulation Officer</td>
<td>Leonor Aguilara</td>
<td>SCC, D-108-5</td>
<td>714-628-4854</td>
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<td>Assessment / AB 705</td>
<td>Dora Escobar</td>
<td>SCC, D-104-N</td>
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<td>Athletics</td>
<td>Denise Bailey</td>
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<td>Janneth Linnell</td>
<td>District Office, 2323 N. Broadway, #350, Santa Ana, CA</td>
<td>714-480-7546</td>
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<td>CDC—Santiago Canyon College</td>
<td>Enriqueta Isais</td>
<td>SCC, C-101</td>
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<td>Continuing Education Division</td>
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<td>1937 W. Chapman Ave., Orange, CA 92868</td>
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<td>Christine Gascon</td>
<td>CWPC, 1572 N. Main St., Orange, CA 92867</td>
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<td>Nena Baldizin-Rios</td>
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<td>Ruth Cosio-Muniz</td>
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<td>Jetza Torres</td>
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<td>Alma Sura</td>
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<td>Rosalba Hernandez</td>
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<td>Psychological Services</td>
<td>Melissa Campitelli-Smith</td>
<td>District Office, 233 N. Broadway, Santa Ana, CA 92706</td>
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<td>Santiago Canyon College (SCC)</td>
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<td>30855 E. Chapman Ave, Orange, CA 92869</td>
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<td>Scholarship Office</td>
<td>Alex Vega</td>
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<td>Diana Casares</td>
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<td>Lakshia Perez</td>
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<td>Lakshia Perez</td>
<td>SCC, A-206</td>
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<td>Elizabeth Bergara</td>
<td>SCC, A-210</td>
<td>714-628-4793</td>
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<td>Writing Center</td>
<td>Maureen Roe</td>
<td>SCC, H-240</td>
<td>714-628-4701</td>
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### SANTIAGO CANYON COLLEGE DIVISIONS/DEPARTMENTS

- Arts, Humanities and Social Sciences, Interim Dean: Joanne Armstrong (SCC, H-111) 714-628-4820
- Business and Career Education, Dean: Elizabeth Arteaga (SCC, U-83) 714-628-5051
- Counseling and Student Support Services, Dean: Jennifer Coto (SCC, D-106) 714-628-4775
- Enrollment and Support Services, Dean: Jennifer Coto (SCC, A-101) 714-628-4775
- Institutional Effectiveness, Library & Learning Support Services, Dean: Jennifer Coto (SCC, A-101) 714-628-4775
- Mathematics and Sciences, Interim Dean: Denise Bailey (SCC, SC-210) 714-628-4771
- Institutional Effectiveness, Library & Learning Support Services, Dean: Jennifer Coto (SCC, A-101) 714-628-4775
- Institutional Effectiveness, Library & Learning Support Services, Dean: Jennifer Coto (SCC, A-101) 714-628-4775

### APPRENTICESHIP

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

- **Carpentry** 714-571-0449 [swctf.org](http://swctf.org)
- **Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright, Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up** 714-542-4000 [ocett.org](http://ocett.org)
- **Cosmetology** 714-245-9988 [ocett.org](http://ocett.org)
- **Industrial, Intelligent Transportation Systems, Sound Installer, Sound Technician** 951-926-7032 [osett.net](http://osett.net)
- **Maintenance Mechanic/Electrician** 562-695-0611 [osett.net](http://osett.net)
- **Construction Safety Inspector, Heavy Duty Repairer, Heavy Equipment/Landscape Operator, Plant Equipment (Rock, Sand and Gravel), Special Inspector** 951-685-8658 [osett.net](http://osett.net)
- **Power Lineman** 909-243-7973 [osett.net](http://osett.net)
- **Surveying** 951-685-8658 [osett.net](http://osett.net)
- **Chairman, Chief of Party** 909-243-7973 [osett.net](http://osett.net)

Or visit the SCC website at [www.sccollege.edu/apprenticeship](http://www.sccollege.edu/apprenticeship).

For information about our Journeyman classes, please contact:

- **OC Carpentry JATC** 714-571-0449
- **Operating Engineers JATC** 562-695-0611

A “journeyman” is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an apprenticeable occupation. (California Labor Code, Section 3093(k))

Prerequisite for all journeyman classes: possession of valid journeyman card in the applicable trade.
ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- Have graduated from high school or;
- Have passed the CA High School Proficiency Certificate Exam or;
- Have passed the GED examination or;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction or;
- Are an international student who has satisfied specific admissions requirements or;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:

- You have never attended SCC or SAC
- You did not attend SCC or SAC Spring and/or Fall 2021

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at www.sccollege.edu. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 3 business days you will receive a second email from SCC with your WebAdvisor login and important registration information. You will be able to log onto WebAdvisor to view your registration date.

NOTICE

- You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through WebAdvisor using the Purchase Parking Permits link for $30. Day permits may be purchased for $2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas.

Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website. http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website. http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are NOT required to display a current SCC parking permit but must display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

REFUND OF PARKING FEE

Any student who withdraws from class(es) through the first two weeks of instruction may request a refund for his/her parking permit. The student is required to return the parking permit, and the numbers must be legible. No refund will be allowed after the second week of instruction. No refund will be allowed if the parking permit is lost or stolen. Receipts must be presented.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].
How do I register for classes?

All registrations are completed by appointment only. You will need to have your WebAdvisor login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in WebAdvisor and register online anytime on or after your appointment until the Friday prior to the semester start. Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu.

Online/Registration

Online Registration

1. Go to www.sccollege.edu and click on “WebAdvisor.”
2. From the Main Menu, click on the “Log In” tab at the top
3. Log in with your WebAdvisor Login and password.
4. Click on “Students.”
5. Click on the “Register for Classes” link under “Registration.”

7. From the Search/Register for Sections page:
   a. Select a Term
   b. Select a Location
   c. Choose your Subjects
   d. Click on the “Submit” button

8. From the Section Selection Results page:
   a. Select all of the sections that you are interested in by checking the boxes on the “Select” column
   b. Click on the “Submit” button

9. Your selected sections are now shown on the Preferred Sections (Registration Shopping Cart) page:
   a. In the “Action” column, choose “Register” for the sections that you wish to enroll in.
   b. Click on the “Submit” button.

10. After you click “Submit,” you will be officially registered.

11. Pay fees within 3 days to avoid being dropped from your courses (Weekends and holidays are included.) The day you register is your first day.

12. You can view your results on the My Class Schedule page.

13. Pay fees and print receipt.

14. Purchase parking permit.

15. Log out.

16. For additional help, view the Student WebAdvisor Help Manual or WebAdvisor Log In Help Video on the WebAdvisor Log In Screen.

Student Responsibility to drop classes

Students must drop their full-semester (16-week) course by February 20, 2022, in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. To avoid a “W” grade on the transcript, students must drop their full-semester (16-week) course by May 8, 2022.

Attention! Even if you stop attending the class, you owe the fees unless you drop the class before Sunday, February 21, 2022.

Manage my wait list—This is the student’s responsibility

- Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat—you may only add yourself to the wait list.

- It is your responsibility to check your schedule each day to see if you have been moved from the wait list into an open seat. You may be dropped for nonpayment if you fail to pay within three days.

- When students are dropped for non-payment, seats may become available. Students on the wait list WHO ARE ELIGIBLE FOR THE CLASS will be rolled automatically into the open seats. An email will be sent to you when this happens. You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.

- If you have not met the class pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.

- Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. DO NOT EMAIL THE INSTRUCTOR. You may not receive a reply.

- Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.

- Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

Reminder - You will not be rolled over if:

- You do not meet the prerequisite (make sure your waiver has been entered by Counseling).

- This is your 3rd repeat

- You need an overload petition! (>18 units)

- There is a class conflict

Closed classes/classes requiring an add authorization

If the class you’d like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Authorization. If the instructor gives you an Add Authorization, log into Self-Service to register for the course by the stated ADD deadline (2 day maximum).

If you have any further questions regarding Add, contact the Admissions & Records Office at 714-628-4901.
PAYMENT OF FEES

What fees are owed?

All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students) ....................... $46.00
Non-resident Tuition Fee per Unit .......................... $317.00
  ($307.00 Tuition + $10.00 Capital Outlay)
Required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students
Health Fee (Mandatory)* ...................................... $19.00
Interession Student Health Fee ............................... $16.00
Student Life and Leadership Fee (Optional)
  for College activities ........................................ $10.00
  FREE for photo ID card for college services ........... FREE
  Student Representation Fee at SCC ....................... $2.00
Parking Fee ....................................................... $30.00
Fee Waiver Student ............................................ $20.00
  (Required to park on campus; motorcycles are exempt in designated parking areas)
Transportation Fee ........................................... $5.00 (FT) or $4.30 (PT)
Materials Fee .................................................... Varies
  (May be required for a course. Check Class Schedule)

*Health Fee Exemptions (Education Code 76355): (1) Any student who depends exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination, or organization. (2) Any student enrolled in an approved Apprenticeship Program. A request for an exemption may be filed at the Admissions & Records Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

- FYSC
- Guardian Scholars
- Inter Club Council
- Modern Language Dept.
- Multicultural Awareness Events
- Psychology Dept.
- STAR Center,
- Student Book Loan Program
- Student Leadership Programs
- Transfer Success Center
- TRIO / UBMS
- Asian/Pacific American Heritage Month
- Black History Month
- Commencement
- Hispanic Heritage Month
- Native American Heritage Month
- Spring & Fall Welcome
- Back Activities
- STEM
- Scholarships
- Spring/Fall Fest Activities
- Student Club Fairs
- Student Government Elections
- Women’s History Month
- And many free giveaways—including food and SCC memorabilia

PAY FEES IMMEDIATELY

Pay Online with a credit card at www.sccollege.edu/webadvisor OR Pay in person or mail check or money order to the college Cashier’s Office located on this page. Payment by check, Visa, MasterCard, and Discover are accepted. Do not send cash! Make checks payable to “RSCCD” and write your Student ID number on the check.

DROP FOR NON-PAYMENT POLICY:

Enrollment fees must be paid IN FULL within 3 days (weekends and holidays included) of registration or all of your courses may be dropped and released to other students. The day you register counts as the first day. If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to https://home.cccapply.org/money/california-college-promise-grant. It is your responsibility to check your account balance and pay the amount owed.

VETERANS USING VA EDUCATIONAL BENEFITS

The Veterans Benefits and Transition Act of 2018 allows students utilizing Chapter 33 or Chapter 31 VA educational benefits to stay enrolled in courses of education pending receipt of tuition and fee assistance from the department of Veterans Affairs. For further assistance with paying the mandatory fees, contact the Veterans Service Office (VSO), A-210.

REFUNDS

Refunds for eligible students should be requested in person by visiting the Cashier’s Office at SCC. Refunds are not issued by mail. Refund for fees paid by credit card only, can be requested by telephone. Call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following manner:

- Credit refund to card for all credit card payments.
- Cash refund for cash payments.
- Cash refund for check payments after 14 calendar days from the date of cash register receipt for full semester classes.
- Short-term classes have refund deadlines of one week or less.
- Cash refunds over $100.00 will be issued by check.

Refund of Enrollment, Health, Parking, and Student Service Fees

Students who withdraw from full-semester classes by Sunday, February 20, 2022 or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition

Students who withdraw from full-semester classes by Sunday, February 20, 2022 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier’s Office.
AB 705 Implementation: Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. Signed into law by Governor Brown on October 13, 2017, all California Community Colleges were tasked with implementing Assembly Bill 705. This bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Self-Placement Course Recommendations: The Guided Self-Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to take the TELD assessment and complete the ACE/ESL Guided Self-Placement for course placement recommendations. An assessment appointment can be made by calling 714-628-4812.

AB 705 Implementation and Assessment

Assessment for Chemistry Placement: Assessment for Chemistry placement is available for students planning to enroll in SCC's Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800.

Chemistry Assessment Policy: 1) Results will be valid for five years; 2) SCC will not accept Chemistry assessment results from other colleges; and, 3) Students shall be allowed to re-test six months after taking the assessment.

For English, mathematics, and/or chemistry, some requisites are being modified for courses that need to comply with AB 705. Requisites include prerequisites, co-requisites, and recommended preparation or advisories. Please contact the Counseling Center for questions about courses with requisites that indicate an English or mathematics course as they may now include a different course from the placement profile.

Disability-Related Accommodations: Students who require disability-related accommodations must request them at least two weeks prior to taking the American College English (ACE) or Chemistry 200A assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

Accessing Placement Results: Santiago Canyon College strives to provide the best possible course placement recommendations for each student.

American College English Program (ACE/Credit ESL at SCC)

The ACE program is for students who have English as a Second Language (ESL) backgrounds or who had English Language Learner/Development (ELL or ELD) classes in high school. When ESL students try to take English 100 or 101 too soon, they might not pass because they do not have the necessary fluency and control in writing.

ACE courses are intensive and emphasize writing, reading and speaking skills development to prepare you for success in all your college-level courses.

Before you can register for ACE, you need to complete the ESL/ACE placement process.

<table>
<thead>
<tr>
<th>ACE COURSE</th>
<th>PREREQUISITE</th>
<th>+ SUPPORT COURSES and Continuing Education courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERMEDIATE</td>
<td>Placement profile</td>
<td>Reading 101 (3 units)</td>
</tr>
<tr>
<td>ACE 104, (formerly ACE 052)</td>
<td>ACE 052/104 students are strongly advised to also enroll in ACE 094 and in Reading 128.</td>
<td>Reading 128 (1 unit)</td>
</tr>
<tr>
<td>ACE 094, (formerly ACE 053)</td>
<td>Placement profile OR “C” or better in ACE 052 (now ACE 104)</td>
<td>ACE 091, Pronunciation (2 units)</td>
</tr>
<tr>
<td>4.5 units, 6 hours/week 2 units, 2 hours/week</td>
<td>ACE 102/106 students are strongly advised to enroll in ACE 095 and in Reading 129.</td>
<td>Continuing Ed. ESL 305</td>
</tr>
<tr>
<td>HIGH INTERMEDIATE</td>
<td>Placement profile</td>
<td>Continuing Ed. ESL 530 (Pronun.)</td>
</tr>
<tr>
<td>ACE 106, (formerly ACE 102)</td>
<td>Placement profile OR “C” or better in ACE 052</td>
<td>Continuing Ed. ESL 570</td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td>(now ACE 104)</td>
<td></td>
</tr>
<tr>
<td>ACE 095, (formerly ACE 093)</td>
<td>Placement profile</td>
<td>Reading 101 (3 units)</td>
</tr>
<tr>
<td>2 units, 2 hours/week</td>
<td>OR “C” or better in ACE 102 (now ACE 106).</td>
<td>Reading 129 (1 unit)</td>
</tr>
<tr>
<td>ADVANCED</td>
<td>Placement profile</td>
<td>ACE 091, Pronunciation (2 units)</td>
</tr>
<tr>
<td>ACE 116, Intro to Composition</td>
<td>Placement profile OR “C” or better in ACE 102 (now ACE 106).</td>
<td>Continuing Ed. ESL 530 (Pronon.)</td>
</tr>
<tr>
<td>4.5 units, 6 hours/week</td>
<td></td>
<td>Continuing Ed. ESL 601</td>
</tr>
<tr>
<td>Students who pass ACE 116</td>
<td></td>
<td>Continuing Ed. ESL 580</td>
</tr>
<tr>
<td>can take English 100 or 101.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ACE 104, 102 and 116 TRANSFER to some CSUs AND UCs. Effective FALL 2020

See page 61 for all class locations Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE 7
The Honors Program of Santiago Canyon College

What is an Honors course?
At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

What are the benefits to Honors students?
1. Smaller classes (20-24 students)
2. More one-on-one interaction with professors and peers
3. Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
4. Professors who are committed to innovative teaching styles and strategies
5. A learning community of students who share a curiosity and an analytical approach to education
6. Designation on transcripts of Honors courses
7. Accumulation of Honors credits to graduate as a President's Scholar and to enter transfer agreements with fourteen participating four-year institutions, offering at a minimum “priority consideration”

Who can enroll in an Honors course?
Students meeting any one of the following guidelines may enroll in Honors courses:
1. Students who are already accepted into the Honors Program
2. Students meeting the prerequisites of an Honors course as stated in the college catalog
3. Students with a 3.0 cumulative GPA in all high school work (entering freshmen) or in college work (continuing students)
4. Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

What are the requirements for acceptance into the Honors Program?
Both the requirements for acceptance into the Honors Program and the Honors Program Application can be found on the Honors Program webpage at www.sccollege.edu/honors.

To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

SPRING 2022
HONORS OFFERINGS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Title</th>
<th>Days</th>
<th>Start Time</th>
<th>End Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>04317</td>
<td>Honors Introduction to Art Concepts</td>
<td>Tu Th</td>
<td>11:50AM</td>
<td>1:15PM</td>
<td>Miller, Robert</td>
</tr>
<tr>
<td>04318</td>
<td>Hon Survey of Western Art History</td>
<td>Tu Th</td>
<td>1:30PM</td>
<td>2:55PM</td>
<td>Plouffe, David</td>
</tr>
<tr>
<td>06586</td>
<td>Honors Fundamentals of Biology</td>
<td>M W</td>
<td>11:50AM</td>
<td>1:15PM</td>
<td>Smith, Mark</td>
</tr>
<tr>
<td>06125</td>
<td>Honors General Chemistry A</td>
<td>Tu Th</td>
<td>11:30AM</td>
<td>12:55PM</td>
<td>Wada, Jeffrey</td>
</tr>
<tr>
<td>04703</td>
<td>Honors Introduction to Interpersonal</td>
<td>M W</td>
<td>11:50AM</td>
<td>1:15PM</td>
<td>Kubicka-Miller, Tara</td>
</tr>
<tr>
<td>04995</td>
<td>Honors Gender Communication</td>
<td>Tu Th</td>
<td>10:15AM</td>
<td>11:40AM</td>
<td>Kubicka-Miller, Tara</td>
</tr>
<tr>
<td>04238</td>
<td>Honors Literature and Composition</td>
<td>M W</td>
<td>8:00AM</td>
<td>10:05AM</td>
<td>Lennertz, William</td>
</tr>
<tr>
<td>04258</td>
<td>Honors Critical Thinking and Writing</td>
<td>Tu Th</td>
<td>8:00AM</td>
<td>10:05AM</td>
<td>Evett, Corinna</td>
</tr>
<tr>
<td>05567</td>
<td>Honors Intro to Weather &amp; Climate</td>
<td>Tu Th</td>
<td>11:50AM</td>
<td>1:15PM</td>
<td>Engstrom, Vanessa</td>
</tr>
<tr>
<td>04628</td>
<td>Honors the US to 1877</td>
<td>M W</td>
<td>10:15AM</td>
<td>11:40AM</td>
<td></td>
</tr>
<tr>
<td>08797</td>
<td>Honors Statistics &amp; Probability</td>
<td>M W</td>
<td>10:30AM</td>
<td>12:35PM</td>
<td>Carver, James</td>
</tr>
<tr>
<td>07086</td>
<td>Honors Music Appreciation</td>
<td>Tu Th</td>
<td>1:30PM</td>
<td>2:55PM</td>
<td>Vu, Binh</td>
</tr>
<tr>
<td>05598</td>
<td>Honors Intro to American Government</td>
<td>M W</td>
<td>1:30PM</td>
<td>2:55PM</td>
<td>Crammer, Caleb</td>
</tr>
<tr>
<td>08003</td>
<td>Honors Introduction to Sociology</td>
<td>W</td>
<td>6:30PM</td>
<td>9:40PM</td>
<td></td>
</tr>
</tbody>
</table>

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Ab 705 Implementation and Assessment (Continued from page 7)
LEARNING COMMUNITIES

WHAT IS A LEARNING COMMUNITY?
A Learning Community is two or more classes offered together in the same semester. Professors from different departments plan the classes together, so the different classes relate to each other. Students who are members of a Learning Community take the courses as a group, so they become a community of learners.

WHY SHOULD I JOIN A LEARNING COMMUNITY?
• Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
• Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and from graduating from the university than traditional students.
• Students in a Learning Community get better grades in their courses—even in their courses which aren’t part of the Learning Community—than traditional students.
• Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students.

WHAT LEARNING COMMUNITIES CAN I JOIN?
In Spring 2022, you can join one of the following Learning Communities:

THE BLACK ROOTS OF ROCK AND ROLL: AN UMJOA LEARNING COMMUNITY
The African American Studies and Rock History Learning Community is designed around the principles of the Umjja community for students interested in African American history and contemporary issues as played out in the Rock & Roll genre. This learning community will focus on reading, writing, and learning about the profound contributions of African American communities in the United States.

To join, enroll in the following courses:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07070</td>
<td>ETHN 120</td>
<td>Gutierrez E</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUS 104</td>
<td>Wachs M</td>
<td></td>
<td>Online</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

BECOME A STATISTICIAN: STATISTICAL MODELING
Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.

To join, enroll in one of the following communities:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>06459</td>
<td>Reading 136</td>
<td>Freese A</td>
<td></td>
<td>Online</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>07994</td>
<td>Math 219</td>
<td>Kramer J</td>
<td></td>
<td>Online</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>06452</td>
<td>Reading 136</td>
<td>Freese A</td>
<td></td>
<td>Online</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>07998</td>
<td>Math 219</td>
<td>Frost A</td>
<td>Th</td>
<td>8:00a-10:00a</td>
<td>DL</td>
<td></td>
</tr>
</tbody>
</table>

ENVIRONMENTAL INVESTIGATIONS: EARTH, WIND, AND FIRE
Three classes will be linked by an overarching theme of environmental activism where students will explore how humans interact with the world around them and investigate the implications of human activity. Topics may include, but are not limited to, mining impacts, earthquakes, landslides, pollution, volcanoes, water crisis, and climate change.

To join, enroll in the following communities:

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Times</th>
<th>Mode</th>
<th>Units (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>04253</td>
<td>English 103</td>
<td>Gonzalez S</td>
<td>T/TH</td>
<td>DL</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>04714</td>
<td>Comm 110</td>
<td>Castellanos R</td>
<td>T/TH</td>
<td>10:15-11:40a</td>
<td>R-238</td>
<td>3</td>
</tr>
<tr>
<td>03811</td>
<td>Earth 130</td>
<td>Daneshmand A</td>
<td>T/TH</td>
<td>12:00-1:25p</td>
<td>SC-103</td>
<td>3</td>
</tr>
</tbody>
</table>

For More Information, Contact:
Kathy Hall, Assistant Professor of English • 714-628-5072

INSTITUTIONAL STUDENT LEARNING OUTCOMES
To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn—About Self and Others, Academic and Professional Issues
• Take responsibility for one’s own learning and wellbeing.
• Learn about one’s chosen academic major, while creating connections across disciplines.
• Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—With Clarity and Accuracy and in Diverse Environments
• Communicate ideas in a clear and articulate manner.
• Communicate accurately to diverse audiences.
• Communicate in various formats using diverse technologies.

Act—With Awareness of Self and the Local and Global Community of Persons
• Act to maintain one’s dignity and self-respect.
• Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
• Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.

Think—Critically, Creatively, and Reflectively
• Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
• Creatively use concepts to making learning relevant.
• Reflectively assess one’s values, assumptions, and attitudes.

Join the SCC Alumni Network
Stay connected
Build professional networks
Get involved
Visit www.sccollege.edu/alumni for more information

See page 61 for all class locations
Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE 9
Policies, Notices, & Grades

Academic Honesty
Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

Change of Address
If you change your address, use the online WebAdvisor system at www.sccollege.edu/webadvisor. You may make the change under the "Change Contact Information.""Course: Open Course Enrollment
The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

Course Repetition – Maximum of 3 enrollments
When may courses be repeated?
1. Substandard Work
When student has earned a grade of D, F, NP (No Pass) or W. See the Admissions and Records Office for specifics.
2. Repeatable Courses
When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeated.
3. When a course is repeated, the current grade replaces the previous grade. For further clarification, contact the Admissions and Records Office.
4. Extenuating Circumstances
Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.
5. Variable Unit Courses
A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.
6. Education Code (Title 5)
Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

Course Withdrawal Policy
A student who cannot continue a course has an obligation to withdraw officially through WebAdvisor. Students officially withdrawing after the refund period (February 20, 2022), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 30% of the class has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the Admissions and Records Office for answers to any questions regarding this policy.

Extenuating Circumstances (Excused Withdrawal)
A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student’s control). Extenuating circumstances are approved based upon verifiable documentation supporting the request. If approved, the petitioned classes will be designated with an “EW” (Excused Withdrawal) on the transcript. An “EW” will not be counted in progress probation or dismissal calculations nor will it be counted towards the permitted number of withdrawals or counted as an enrollment attempt.

Military Withdrawal
A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an “MW” will appear on the transcript for each course. "MW" shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

Pass/No Pass (Pass/Fail Grade)
Pass/No Pass petitions for full-semester classes must be received in the Admissions and Records Office by March 11, 2022. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student’s major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. All Pass/No Pass Petitions require a counselor’s signature. Pass/No Pass does not include credit by examination.

Disabled Students Policy
The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

Family Rights and Privacy Act
As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:
- student's name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

Grades Due and Available
Final course grades are available:
- Online, by visiting the websites at www.sccollege.edu/webadvisor
- Instructor grade delivery and student grade availability dates:
  - Spring semester grades are due in the Admissions and Records Office on June 9, 2022.

Off-Campus Field Trips Policy
Throughout the semester/year, the district may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55220, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

Photography & Video Notice
Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual’s photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

Prohibition of Harassment Policy
All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.
POLICIES, NOTICES, & GRADES (continued)

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

If you feel that you have been the victim of harassment please contact the Human Resources Office at 714-480-7489, or the Associate Dean of Student Development at Santiago Canyon College at 714-628-4933.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- Address update—keep address and email address current
- Change your password—protect your privacy!
- Class Schedule information
- Course textbooks list & purchase
- Detailed Catalog information
- Grades (final grades)
- Open classes (course availability)
- Pay fees online with a credit card
- Purchase parking permit
- Register online: add and drop classes
- Transcripts

Request official transcripts online—must pay with a credit card

Unofficial transcripts—no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from:
the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange. Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District’s Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator:
Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator:
Jennifer De La Rosa, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Deputy Title IX Coordinator:
8045 E. Chapman Avenue, Orange, CA. 92869, 714-628-4933.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendenza familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurar que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y Título IX y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningun fondo del Distrito debe ser utilizado para la membrecía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones.
POLICIES, NOTICES, & GRADES

CHÍNH SÁCH KHÔNG PHÁN BIỆT ĐỐI XỨ

Santiago Canyon College

Đại diện tiêu đề IX điều phối viên:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7439

Thủ tục tuân thủ và/hoặc khiếu kiện có thể được chuyển đến điều phối viên tiêu đề IX của

RSCCD và/hoặc điều phối viên mục 504/ADA.

Deputy Title IX Coordinator

Jennifer De La Rosa, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

Email: De_La_Rosa_Jennifer@sccollege.edu

Phone: 714-480-7404

Deputy Title IX Coordinator

Santiago Canyon College

8045 E. Chapman Ave., Orange, CA 92869

Phone: 714-628-4933

Any individual can submit a report by using the following link:

www.rscccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at

www.rscccd.edu/titleix

or www.rscccd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one’s right of protection from discrimination and/or harassment is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College’s Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even when the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as “Officials with Authority” under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment misconduct, prevent its
recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

**SUPPORTIVE MEASURES**

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District’s education program or activity, to protect the safety of all Parties or the District’s educational environment, and/or deter sexual harassment and/or retaliation. The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District’s ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

**STUDENT SANCTIONS**

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy 5500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- Warning: A verbal statement, included in the student's disciplinary file that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions.
- Reprimand: A written statement, included in the student’s disciplinary file that the conduct was unacceptable and that further misconduct will result in more severe sanctions.
- Required Counseling: A mandate to meet with and engage in either District-sponsored or external counseling to better comprehend the misconduct and its effects.
- Probation: Authorization for the Respondent to return to classes, but with an understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more serious disciplinary action against the Respondent.

- Suspension: Termination of student status for a definite period of time not to exceed two academic years.
- Expulsion: Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- Withholding Diploma: The District may withhold a student’s diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- Revocation of Degree: The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- Student Organizational Sanctions: Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- Other Actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

**DEFINITIONS**

The District has adopted the following definitions so as to address the unique environment of an academic community.

**Affirmative Consent** means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

- The Respondent’s belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.
- The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

- The Complainant was asleep or unconscious.
- The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.
- The Complainant was unable to communicate due to a mental or physical condition.

**Complainant** means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual’s behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

**Formal Complaint** means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

**Notice** means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

**Official with Authority (OWA)** means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

**Prohibited Conduct** means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

**Remedies** are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District’s educational program.

**Resolution Process** refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

**Respondent** means an individual who has been reported to be the perpetrator of
POLICIES, NOTICES, & GRADES (continued)

Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:
A. Quid Pro Quo Sexual Harassment: When an employee of the District conditions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual’s participation in unwelcome sexual conduct; or
B. Hostile Environment Sexual Harassment: Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District’s education program or activity; or
C. Sexual assault, dating violence, domestic violence, or stalking, as defined herein.

1. Sexual assault means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:
   (a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
   (b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person’s will (non-consensually), or not forcibly or against the person’s will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   (c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person’s will (non-consensually), or not forcibly or against the person’s will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   (d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
   (e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
   (f) Statutory Rape, which is defined as sexual intercourse with a person who is under the statutory age of consent.

2. Dating violence means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. Domestic violence means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person’s acts under California law.

4. Stalking means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person’s safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent. Any individual can submit a report by using the following link:
www.rscssd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscssd.edu/titleix or www.rscssd.edu/civilrights

ARE YOU READY?
• Completed 30 Units?
• On Track to Graduate?
• Planning to Transfer?
• Qualify for a Certificate?

Meet With A Counselor Now To:
1. Check Your Progress
2. Complete a Graduation Petition

Visit Counseling in D-106 or call 714-628-4800

DEADLINE TO PETITION IS MARCH 11th
DISTRICT SAFETY AND SECURITY

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SCC, SAC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.

RSCCD TOTAL CRIME STATISTICS ON CAMPUS


Includes both Santa Ana College and Santiago Canyon College, all sites and centers.

<table>
<thead>
<tr>
<th>Crime</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Offenses-On Campus</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Murder/Non-Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Manslaughter by Negligence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
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<tr>
<td>Dating Violence</td>
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<tr>
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<td>4</td>
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<td>Drug Abuse Violations</td>
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CLASS SCHEDULE SUBJECT TO CHANGE

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.

Assistance for substance abuse may be obtained from one of the following sources:

- SAC and SCC Student Health and Wellness Services, for confidential counseling and referral to local agencies
- Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

SCC Rates of Student Progress Student Right-To-Know Act

The rates below are placed here in accordance with the federally mandated Student Right-To-Know Act. Of the degree, certificate or transfer seeking first-time, full-time freshmen who entered SCC in Fall 2017, the “completion rate” represents those students who earned an Associates Degree, Certificate of Achievement, or 60 UC/CSU transferable credits within three years. These rates do not represent the success rates of the entire student population at SCC nor do they account for student outcomes occurring after this three-year tracking period.

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<th>Year</th>
<th>Cohort</th>
<th>Completion Rate</th>
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<td>STATE 34%</td>
<td>SCC 45%</td>
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<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Transfer Rate</th>
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<tr>
<td></td>
<td>STATE 10%</td>
<td>SCC 12%</td>
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The “transfer rate” represents non-completer students who transferred to any other two- or four-year institution within three years. These rates do not represent the success rates of the entire student population at SCC nor do they account for student outcomes occurring after this three-year tracking period.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

FIRST CLASS MEETING

Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.
HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.

SCHEDULE OF CLASSES

COMPUTER SCIENCE 100, THE COMPUTER & SOCIETY (C-ID CSCI 2)  3.0 UNITS

(Software Utilized: MS Office 2007)

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Room</th>
<th>Begin and End dates for classes that are not standard full semester</th>
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<td>Vink E</td>
<td>SCC A-210</td>
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</table>

SCC CLASS AND INSTRUCTION METHODS

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.

- **Online (O)**: Fully online instruction: Students are required to log in to Canvas by the first day of class for detailed information and required course work. [sccollege.edu/Canvas](http://sccollege.edu/Canvas). There will be no scheduled instructional meetings.

- **Fully Online Live (OL)**: Fully Remote Live Instruction: Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. [sccollege.edu/Canvas](http://sccollege.edu/Canvas). There will be no instruction on-campus.

- **Online & On-Campus Meetings (H)**: On-Campus Hybrid Instruction: A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. [sccollege.edu/Canvas](http://sccollege.edu/Canvas).

- **Virtual Hybrid (VH)**: Virtual Hybrid Instruction: A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. [sccollege.edu/Canvas](http://sccollege.edu/Canvas). There will be no instruction on-campus.

- **On Campus (C)**: Face to Face: Classes are in person and on-campus classes with weekly scheduled meeting days and times as indicated.

An icon next to a listed class indicates a special offering:

- **Honors Courses**: Look for the Honors course torch symbol in the schedule or check the complete list on page 8.
- **Off Campus Field Trips**: Look for the Field Trip symbol for classes that include field trips and read the policy on page 13.
- **Weekend Classes**: Classes offered Friday evenings, Saturday, and/or Sunday.
- **Learning Communities**: Are paired/linked classes that are offered together, with instructors and students working together as a single “community.”
- **Open Educational Resources (OER)**: Used in replacement of purchased textbooks (zero-textbook cost).
- **Internet Base Assignments**: This course’s assignments will be assigned, completed and submitted via the internet.

See page 61 for all class locations. Register online at [www.sccollege.edu](http://www.sccollege.edu)
ACCOUNTING (ACCT)

ACCT 035, QUICKBOOKS 2.0 UNITS
Preparation of accounting records for businesses using the QuickBooks software in the Windows environment. Topics include customer transactions, vendor transactions, bank reconciliations, reports, company file setup, and customization of QuickBooks.

ACCT 100, ACCOUNTING FOR SMALL BUSINESS 3.0 UNITS
Accounting for Small Business is a beginning course in basic accounting as applied to service or merchandising/retail small businesses. Students will learn basic accounting procedures, preparation of financial statements, banking procedures, and payroll processing. Students will complete web-based weekly assignments based on lectures and text readings. This course is recommended for entrepreneurs, CPA candidates, those seeking professional development, and business students needing an accounting foundation before enrolling in ACCT 101.

ACCT 101, FINANCIAL ACCOUNTING 4.0 UNITS
The study of accounting as an information system, examining why it is important, and how it is used by investors and creditors to make decisions. Coverage includes the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. It also includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

ACCT 102, MANAGERIAL ACCOUNTING 4.0 UNITS
Study of the use and reporting of accounting data for managerial planning, cost control, and decision-making purposes. The course includes broad coverage of concepts, classifications, and determinations of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, and capital budgeting.

ANTH 100, INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS
A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic systems, political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS
An introduction to humankind’s place in nature, including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

ANTH 102, MANAGERIAL ACCOUNTING 4.0 UNITS
Study of the use and reporting of accounting data for managerial planning, cost control, and decision-making purposes. The course includes broad coverage of concepts, classifications, and determinations of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, and capital budgeting.

ANTH 103, PHYSICAL ANTHROPOLOGY 3.0 UNITS
An introduction to the physical characteristics of humans, focusing on the evolution of the human body, including the study of human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

ANTH 104, SOCIOLOGICAL METHODS 3.0 UNITS
A survey of sociological research methods, including descriptive, correlational, and experimental research designs, data collection and analysis methods, and the use of qualitative and quantitative data in sociological research.

ANTH 105, INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 3.0 UNITS
An introduction to the biological aspects of human evolution, focusing on the study of human anatomy, paleoanthropology, and the genetic and environmental factors that have shaped human diversity.

ANTH 106, ACAD READING & WRITING 2 4.5 UNITS
Students receive intensive practice with strategies to improve their writing skills at the paragraph and short essay level. They also refine their grammar, vocabulary, reading and critical thinking skills. Lab is required and is part of the scheduled class meeting hours. Prerequisite: American College English 104.

American Sign Language (ASL)

ASL 110, AMERICAN SIGN LANGUAGE I 4.0 UNITS
This entry-level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. American Sign Language 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event.

ASL 111, AMERICAN SIGN LANGUAGE II 4.0 UNITS
The second course in the study of American Sign Language (ASL) focuses on increased vocabulary development, intermediate conversation, and conversational skills, application of grammatical structures and practice in the receptive and expressive language aspects of ASL, as well as appreciation of American Deaf culture and history. Students are required to attend at least two off-campus events.

ANTH 10, INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS
A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic systems, political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS
An introduction to humankind’s place in nature, including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.
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<td>Miller R</td>
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**ART (ART)**

**ART 100, INTRODUCTION TO ART CONCEPTS 3.0 UNITS**
A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester.

**ART 101H, HONORS INTRODUCTION TO ART CONCEPTS 3.0 UNITS**
Enriched exposure to a study of the visual arts in relation to both personal and cultural expression with an emphasis on critical thinking and writing. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester.

**ART 102, SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE TWENTIETH CENTURY 3.0 UNITS**
The study of Western art history from the Renaissance through the 20th century. Art movements and individual painters, sculptors, architects and printmakers will be presented within the context of the social, political and intellectual histories of their respective periods. Required for art majors.

**ART 110, TWO-DIMENSIONAL DESIGN 3.0 UNITS**
Introduction to terminology, historical concepts, and aesthetic techniques associated with two-dimensional art and composition, including the study and application of visual elements and principles of design. Application of concepts will be executed through creative projects. Required for art majors.

**ART 111, THREE-DIMENSIONAL DESIGN 3.0 UNITS**
Fundamentals of visual organization as applied to objects in-the-round. Visual space problems, structure and dimensional terminology through creative projects in various media. Required for art majors.

**ART 112, INTRODUCTION TO ILLUSTRATION 3.0 UNITS**
An introductory course to book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Focus is on developing technical and conceptual expertise. Course examines master works by contemporary and historic artists.

**ART 114, INTRODUCTION TO WEB DESIGN 3.0 UNITS**
Introduction to the development and design of web sites with an emphasis on the elements and principles of design as they relate to web interfaces. Includes learning the technical requirements for colors, fonts, file optimization, image resolution, and special effects. Includes creative web design projects.

**ART 128, BEGINNING LIFE DRAWING 3.0 UNITS**
Introduction to drawing the human form by observing live models for studies in anatomy, structure, and composition. Exposure to traditional and contemporary figurative drawing while exploring media and methods. Required for art majors.

**ART 129, ADVANCED LIFE DRAWING 3.0 UNITS**
An advanced course in life drawing for fine art and studio arts majors. Focus is on anatomical and structural studies. Media include pen and ink, pencil, and charcoal.

**ART 131, BEGINNING LETTERING 3.0 UNITS**
Introduction to the basic rules of calligraphy and lettering. Focus is on the principles of composition and calligraphy. Required for art majors.

**ART 132, ADVANCED LETTERING 3.0 UNITS**
Advanced study of lettering with emphasis on composition, calligraphy, and script. Required for art majors.

**ART 133, INTRODUCTION TO DIGITAL PHOTOGRAPHY 3.0 UNITS**
An introductory course in digital photography and imaging including basic camera functions, natural and artificial lighting, computer imaging, and image editing techniques. Aesthetics and principles of digital photography will be analyzed in both fine art and commercial applications. Students must provide their own digital cameras.

**ART 135, ADVANCED PHOTOGRAPHY 3.0 UNITS**
Advanced study of photography with emphasis on composition, technical and artistic techniques, post-processing, and digital imaging. Required for art majors.
ART 195, INTRODUCTION TO DIGITAL MEDIA ARTS  
3.0 UNITS  
Introduction to digital media arts for artists, photographers, web designers, illustrators, and animators. Includes an overview of Photoshop, Illustrator, InDesign, digital graphics terminology, careers, market applications and design components.

ART 219, INTERMEDIATE ILLUSTRATION  
3.0 UNITS  
Further development of conceptual and technical expertise in book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Course examines master works by contemporary and historic artists. Emphasis on developing individual creative style.

ART 229, MULTIMEDIA APPLICATIONS FOR THE WEB  
3.0 UNITS  
Introduction to the use of multimedia components, images, typography, motion and audio, for designing websites. Software may include Photoshop, Dreamweaver, SoundEdit 16 and Flash. Projects include conceptualizing, storyboarding, and designing Web page layout. Application of design elements to Web page creation.

ART 230, INTERMEDIATE DRAWING  
3.0 UNITS  
Continued study in drawing with additional opportunities in graphic expression. Further exploration of media, including colored pencils, oil pastel, charcoal, ink, and mixed media. Continuation of composition concepts with emphasis on individual expression. Field trip for en plein air style of drawing may be required.

ART 231, INTERMEDIATE LIFE DRAWING  
3.0 UNITS  
Continued experience in drawing from the live model with opportunity for development of self-expression. Further exploration of media and techniques. Projects vary each semester.

ART 232, ADVANCED LIFE DRAWING  
3.0 UNITS  
Intensive study of the figure with further development of drawing skills, composition, technique and media utilizing the live model. Projects vary each semester.

ART 233, ADVANCED DRAWING  
3.0 UNITS  
To further develop individual graphic expression. Students will plan a series of drawing problems to be executed during the semester under the instructor’s direction. A further exploration of new materials and techniques that are in line with creative concepts. Field trip for en plein air style of drawing may be required.

ART 241, INTERMEDIATE PAINTING  
3.0 UNITS  
An intermediate level class designed to promote and advance the creative development of those with basic skills in painting. Opportunity for further study of historical and contemporary references and to increase experience with new media, methods and techniques. Emphasis on artistic expression and individual creative problems.

ART 242, ADVANCED PAINTING  
3.0 UNITS  
An advanced level studio course providing opportunity for further refinement of painting skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

ART 249, INTERMEDIATE DIGITAL PHOTOGRAPHY  
3.0 UNITS  
An intermediate course in digital photography and imaging that students take to learn the technical information received from Art 149 and apply it to a variety of concepts. This course focuses on projects that explore photographic subjects including portrait, landscape, still life, and commercial photography. Students must provide own digital camera with manual controls.

ART 250, ADVANCED STUDIO CONCEPTS  
3.0 UNITS  
Intensive study in visual arts for majors with studio emphasis. This class offers art majors exposure to contemporary art directions, trends and job markets. Students will be given different studio problems each semester which will help them build a personal portfolio.

ART 260, INTRODUCTION TO STARS AND GALAXIES  
3.0 UNITS  
Surveys the development of astronomy, current research and observations of stars, galaxies and large-scaled structures in the universe. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes.

ART 261, ASTRONOMY LABORATORY  
1.0 UNIT  
Field trips to local planetaria and/or dark sky locations may be included.

ART 262, ADVANCED PAINTING  
3.0 UNITS  
An advanced level studio course providing opportunity for further refinement of painting skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

ART 264, ADVANCED PHOTOGRAPHY  
3.0 UNITS  
An advanced level studio course providing opportunity for further refinement of photography skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in photography. Exploration into a personal mode of expression through development of media, technique and style.

ART 265, INTERMEDIATE PHOTOGRAPHY  
3.0 UNITS  
An intermediate level class designed to promote and advance the creative development of those with basic skills in photography. Opportunity for further study of historical and contemporary references and to increase experience with new media, methods and techniques. Emphasis on artistic expression and individual creative problems.
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<tr>
<td>06597</td>
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<td>Pham V</td>
<td>SCC U-BS</td>
<td>Full Semester</td>
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</table>

**BIO 109L, INTRODUCTION TO BIOTECHNOLOGY LAB** 1.0 UNIT

Laboratory experiments emphasizing basic concepts needed for entry-level employment in the biotechnology industry. Topics include chemistry of buffers, metrology, biological molecules, gene expression, cell structure, and molecular biology techniques. Introduces basic biotechnology skills including separation methods, aseptic technique, and documentation. Field trips may be required.

Corequisite: Biology 190

**BIO 191, BIOTECH A: BASIC LAB SKILLS** 4.0 UNITS

Introduction to the fundamental skills necessary for any biotechnology laboratory. Skills include maintenance of an industry standard notebook, preparation and sterilization of solutions, reagents, and media; utilization of good aseptic technique, proper use and maintenance of laboratory equipment, adherence to quality control protocols, and laboratory safety regulations.

Prerequisite: Previous Title: Biotechnology A: Basic Lab Skills (2017)

Recommended Preparation: Mathematics 080

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</table>

**BIO 192, SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) INTERNSHIP** 1.0 - 4.0 UNITS

This is an Internship of supervised paid or unpaid work experience in the student's major which could include new or expanded responsibilities. 75 hours paid work or 60 hours of unpaid work equals one unit. A maximum of 4 units is allowed per semester. Limitation of 16 units in occupational cooperative education courses.

Prerequisite: Successful completion of 10 units within the Biotechnology Program.

Open Entry / Open Exit

**BIO 211, CELLULAR AND MOLECULAR BIOLOGY** 5.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Chemistry 200A or 200AH and Mathematics 080 or 085 or qualifying profile from the mathematics placement process.

Recommended concurrent courses: Biology 109/109H or concurrent enrollment.

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</table>

**BIO 219, GENERAL MICROBIOLOGY** 5.0 UNITS

Introduction to microorganisms, their classification, structure, biochemistry, growth control, and their interactions with other organisms and the environment. Designed for biology pre-professional, and prenursing (BSN) majors. This course may also include an optional field trip.

Recommended Preparation: Biology 109/109H and 109L, 139, 149, 211 or 249 or Chemistry 209.

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**BIO 109, FUNDAMENTALS OF BIOLOGY** 3.0 UNITS

Principles of biology; stressing the relationship of all organisms from anatomical, physiological and ecological points of view. Includes cell machinery, genetics, reproduction, embryology, animal behavior, botany, ecology, evolution and human physiology. Designed for non-biology majors.

Recommended Preparation: Biology 109L

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</table>

**BIO 119, INTRODUCTION TO BIOTECHNOLOGY** 3.0 UNITS

Introduction to the field of biotechnology including a history of its origin and development, a survey of modern industrial applications and accomplishments, ethical considerations, and career paths.

Recommended Preparation: Mathematics 080

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</thead>
</table>
BUS 100, FUNDAMENTALS OF BUSINESS 3.0 UNITS
An introduction to the basic fundamentals of business. A survey of management, production, accounting, finance, and economics and how they interrelate in the business environment.

- **BUS 100A**
  - **08281**
  - **Salcido A**
  - **SCC CANVAS**
  - **Full Semester**
  - Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 105, LEGAL ENVIRONMENT OF BUSINESS 3.0 UNITS
Fundamental legal principles pertaining to business transactions. Introduction to the law as an instrument of social and political control in society. Topics include sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations.

- **BUS 105A**
  - **08290**
  - **3:35a-10:00a Tu Th**
  - **Mills L**
  - **SCC E-305**
  - **Full Semester**

- **BUS 105B**
  - **08237**
  - **11:50a-1:15p MW**
  - **Keller P**
  - **SCC E-206**
  - **Full Semester**

- **BUS 105C**
  - **08296**
  - **7:15p-10:25p Tu Th**
  - **Mills L**
  - **SCC E-206**
  - **Full Semester**

BUS 120, PRINCIPLES OF MANAGERMENT 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

- **BUS 120A**
  - **08368**
  - **Deeleys S**
  - **SCC CANVAS**
  - **04/11-06/05**
  - Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 121, HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR 3.0 UNITS
The role of the manager and management’s relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure.

- **BUS 121A**
  - **08301**
  - **Salcido A**
  - **SCC CANVAS**
  - **04/11-06/05**
  - Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 130, PERSONAL FINANCE 3.0 UNITS
This course is an integrative approach to personal finance focusing on practical financial decision making as well as the social, psychological, and physiological contexts in which those decisions are made. Students will examine their relationships with money, set personal goals, and develop a plan to meet those goals. Topics include consumerism, debt, healthcare, investing, retirement, long-term care, disability, death, and taxes.

- **BUS 130A**
  - **08303**
  - **Salcido A**
  - **SCC CANVAS**
  - **04/11-06/05**
  - Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

BUS 150, INTRODUCTION TO INFORMATION SYSTEMS AND APPLICATIONS 3.0 UNITS
Introduction to computer concepts and management information systems. Application software used to solve business problems.

- **BUS 150A**
  - **08304**
  - **7:15p-9:05p Tu**
  - **Staff**
  - **SCC CANVAS**
  - **02/07-04/03**
  - Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Tuesdays from 7:15p-9:00m). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

BUS 171, BUSINESS PLAN FOR SMALL BUSINESS 3.0 UNITS
Business planning for the opening or continued successful operation of a small business.

- **BUS 171A**
  - **08335**
  - **Zawawi S**
  - **SCC CANVAS**
  - **02/07-04/03**
  - Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.
## CHEMISTRY (CHEM)

### CHEM 100, INTRODUCTORY CHEMISTRY

This course prepares students for Biology and Chemistry 200 by exploring the basic concepts of matter such as: atomic structure, formulas, equation writing, nomenclature, gases, and kinetic theory. Properties of solutions and the mole concept in quantitative chemistry will be emphasized.

- **Prerequisite:** Mathematics 080.

### CHEM 200A, GENERAL CHEMISTRY A

This is the first semester of a year-long sequence covering the fundamental principles and concepts of chemistry and is intended for students studying physical, life science, and engineering. The topics to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

- **Prerequisite:** Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080.

### CHEM 200AH, HONORS GENERAL CHEMISTRY A

An in-depth Honors study of the fundamental principles and concepts of chemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

- **Prerequisite:** Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080 and a high school or college GPA of 3.0 or above.

### CHEM 200B, GENERAL CHEMISTRY B

Continuation of Chemistry 200A, including but not limited to ionic equilibrium, acid and base equilibrium, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry and descriptive chemistry.

- **Prerequisite:** Chemistry 200A.

### CHEM 200A, ORGANIC CHEMISTRY A

This course is the first semester of a year of organic chemistry. This course will cover structure and bonding, nomenclature, descriptive chemistry, reaction mechanisms, synthetic methods and IR spectroscopy for different functional groups including alkanes, alkenes, alkynes, alkyl halides, organometallics, alcohols, and ethers. Laboratory will include separations/purifications/identifications, and simple syntheses.

- **Prerequisite:** Chemistry 200B.

### CHEM 200B, ORGANIC CHEMISTRY B

This course is the second semester of a year of organic chemistry (continuation of Chemistry 200A). It includes units on structure elucidation, aromatic compounds, carbonyl compounds, carboxylic acids and their derivatives, amines, and classes of biologically important compounds. More complex synthetic routes are explored. Laboratory work includes multi-step syntheses and unknown identification. Reaction mechanisms and use of spectroscopic techniques continue to be emphasized. This course is intended for science majors.

### CHEM 200AH, HONORS ORGANIC CHEMISTRY A

- **Prerequisite:** Chemistry 200AH.

### CHEM 200BH, HONORS ORGANIC CHEMISTRY B

- **Prerequisite:** Chemistry 200BH.

### CHEM 120, GENERAL PHYSIOLOGY

This course is designed to provide the student with the knowledge necessary to understand the biological processes underlying the function of the human body. It includes units on the nervous system, endocrine system, and cardiovascular system. The course will also cover the physiological basis of disease and the effects of disease on the normal functioning of the body.

- **Prerequisite:** Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080.

### CHEM 240, GENERAL BIOCHEMISTRY

This course is designed to provide the student with a foundation in the principles of biochemistry. It includes units on metabolism, enzymes, and nucleic acids. The course will also cover the molecular bases of disease and the effects of disease on the normal functioning of the body.

- **Prerequisite:** Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080.

### CHEM 240AH, HONORS GENERAL BIOCHEMISTRY

An in-depth Honors study of the principles of biochemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

- **Prerequisite:** Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080 and a high school or college GPA of 3.0 or above.
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<tr>
<td>04656</td>
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<td>04660</td>
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<td>Stephens A</td>
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<td>04661</td>
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<td>04679</td>
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<td>Maertzweiler Laney M</td>
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<td>04885</td>
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<td>Johnson J</td>
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<td>04748</td>
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<td>Stephens A</td>
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<td>04751</td>
<td>6:00p-7:30p</td>
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CDEV 108, OBSERVATION AND ASSESSMENT FOR EARLY LEARNING AND DEVELOPMENT (DS3) 3.0 UNITS

This course focuses on the appropriate use of assessment and observation strategies to document young children's development and learning. Emphasizes use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, and multiple assessment tools will be explored along with strategies for collaboration with families and professionals. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some field work assignments and certificate completion.

Prerequisite: Child Development 107 or concurrent enrollment.

CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2) 3.0 UNITS

This course examines processes of socialization focusing on the interrelationship of family, school, and community and the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. Field trips and field-based assignments may be required.

CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN 3.0 UNITS

An examination of the historical context and theoretical perspectives of developmentally appropriate practices in early care and education. Examines the role of the early childhood education identifying best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways, and professional standards. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108.

CDEV 111B, CARE AND EDUCATION FOR INFANTS AND TODDLERS (DS3) 3.0 UNITS

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional development and growth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Partially fulfills the requirements for state licensing. With Child Development 116A, this class fulfills infant/toddler specialization for Child Development Center permits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108.

CDEV 200, INTRODUCTION TO TECHNOLOGY IN EARLY CHILDHOOD EDUCATION 3.0 UNITS

This course provides students knowledge about and experience with technological tools used in early childhood settings. Students will have the opportunity to evaluate the impact of technology as it relates to growth and development of children and constructively contribute to the field of early childhood education. Field trips and field-based assignments may be required.

Recommended Preparation: Six (6) units of Child Development classes.

CDEV 205, INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

Introduces the variations in development of children with special needs ages birth through 36 months. This course fulfills the requirements for state licensing. With Child Development 116A, this class fulfills infancy toddler specialization for Child Development Center permits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108.

Introduction to the laws, regulations, standards, policies and procedures, and best practices related to child health safety and nutrition in early childhood programs. Includes prevention strategies, nutrition and meal planning for various ages and abilities and planning educational experiences integrated into daily routines designed to teach children positive health, safety, and nutrition habits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Recommended Preparation: Six (6) units of Child Development classes.

CDEV 205, INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. Field trips and field-based assignments may be required.

CDEV 205, INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. Field trips and field-based assignments may be required.

CDEV 205, INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

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<tr>
<td>CDEV 206, CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS</td>
<td>3.0 UNITS</td>
<td>Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. Field trips and field-based assignments may be required.</td>
<td>Prerequisite: Child Development 205</td>
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<td>04816</td>
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<td>Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Mon, 6:30-8:00p). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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<tr>
<td>CDEV 215, ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (D56)</td>
<td>3.0 UNITS</td>
<td>Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Field trips and field-based assignments may be required. Students must show proof of negative TB test results.</td>
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<td>CDEV 216, ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION</td>
<td>3.0 UNITS</td>
<td>This course acquaints students with effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. Field trips and field-based assignments may be required. Students must show proof of negative TB test results.</td>
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<td>04/11-06/05</td>
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<tr>
<td>CDEV 220, THE CHILD AS VICTIM</td>
<td>3.0 UNITS</td>
<td>Exploration of battered, molested, and neglected children from five vantage points: child, law, parents, social services and education.</td>
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<td>SCC RB</td>
<td>02/21-05/24</td>
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<tr>
<td>CDEV 221, LIVING AND TEACHING IN A DIVERSE SOCIETY</td>
<td>3.0 UNITS</td>
<td>Examines the impact of various societal influences on the development of children’s social identity. Covers developmentally appropriate, inclusive and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized. Field trips and field-based assignments may be required.</td>
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<td>CDEV 236, ENGINEERING, MATH AND SCIENCE STRATEGIES FOR EARLY LEARNING ENVIRONMENTS</td>
<td>3.0 UNITS</td>
<td>Introduces the science and math domains of the California Preschool Learning Frameworks and Frameworks and design and engineering process including the strands of scientific inquiry, engineering and mathematical concepts, skills and process skills, the “Rational model,” concepts of number sense, physical, life, and earth sciences and provides practical strategies for implementing the curriculum frameworks developed for these domains. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. Students will develop a personal file of appropriate math/science/engineering activities for early learning environments. Field trips and fieldwork assignments may be required. The by third week of the semester, verification of the state-mandated Tdap vaccination, MMR immunization, and negative TB test will be required.</td>
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<td>CDEV 250, ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION</td>
<td>3.0 UNITS</td>
<td>Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. Field trips and field-based assignments may be required.</td>
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<td>CDEV 298A, PRACTICUM IN EARLY CHILDHOOD PROGRAMS</td>
<td>3.5 UNITS</td>
<td>Under guided supervision in a Rancho Santiago Community College District (RSCCD) Child Development Center or approved mentor site, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement and evaluate approaches and strategies, and techniques that promote development and learning. Field trips and field-based assignments required. Students must show proof of negative TB test results.</td>
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<td>CINE 103, HISTORY OF FILM TO 1945</td>
<td>3.0 UNITS</td>
<td>A survey course exploring film as an art form and developing an appreciation of historical, artistic and technical advances from the 1890s to 1945.</td>
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<td>Remote Blended (RB) classes are distance education classes with some scheduled meeting days and times. Students will attend class virtually during these published times only (Tue, 3:00-4:30p). Additionally, students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.</td>
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<tr>
<td>CINE 104, HISTORY OF FILM FROM 1945 TO PRESENT</td>
<td>3.0 UNITS</td>
<td>A lecture/visual aids course exploring film as an art form and developing appreciation of historical, artistic and technical advances.</td>
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<td>CINE 105, MASS MEDIA AND SOCIETY</td>
<td>3.0 UNITS</td>
<td>Exploration of the history, effects, and role of mass media in U.S. society. Examines major media forms (TV, radio, film, newspapers, magazines, ads, internet) in our information-conscious culture. Field trips may be required.</td>
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<td>Remote Live (RL) classes are distance education classes with weekly scheduled meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.</td>
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<td>CINE 122, SCREENWRITING FOR DIGITAL MEDIA</td>
<td>3.0 UNITS</td>
<td>Writing scripts for digital media. Scriptwriting fundamentals, format, dramatic structure; and applying skills to use in the form of non-narrative and narrative scripts for clients and employers.</td>
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<td>CINE 130, FILM APPRECIATION</td>
<td>3.0 UNITS</td>
<td>This course provides a background in understanding the aesthetics used in television, motion pictures, video games, and digital media and explores the development and impact of mediated messages. The interplay and structuring of elements of sound, sight, and sound as message components, and their capacity to generate impressions, stimulate feelings, shape attitudes, and convey information are examined.</td>
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<td>COMM 100H, HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION</td>
<td>3.0 UNITS</td>
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<td>Enriched approach for honors students. Highly interactive seminar mode of instruction. Stresses the development of analytical thinking, writing, and speaking skills. An introduction to communication skills of listening, perception, language usage, nonverbal communication, and conflict management, emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.</td>
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<td>Kubicka-Miller T</td>
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<td>Recommended Preparation: Concurrent enrollment in English 101/101H</td>
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<td>04703 11:50a-1:15p  M W</td>
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| COMM 110, PUBLIC SPEAKING | 3.0 UNITS | | | | |
| Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles and major facets of critical thinking with practice through oral presentations. | | | | | |
| 04706 8:35a-10:00a  Tu Th | De Carbo M | SCC H-241 | Full Semester | |
| 04717 8:35a-10:00a  M W | De Carbo M | SCC H-241 | Full Semester | |
| 04728 10:15a-11:40a  Tu Th | Castellanos R | SCC H-238 | Full Semester | |
| This course will meet on campus. Section 04714 is part of a Learning Community. Therefore, you must enroll in English 101, section 04253 and Earth Science 130, section 03811. | | | | | |
| 04728 11:50a-1:15p  M W | Castellanos R | SCC H-238 | Full Semester | |
| 04800 11:50a-1:15p  Tu Th | De Carbo M | SCC H-241 | Full Semester | |
| 04803 10:15a-11:40a  Tu Th | Kubicka-Miller J | SCC CANVAS | 02/07-04/03 | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required coursework. scccollege.edu/Canvas. Students will sign up for individual speech times with the instructor. |
| 04804 11:50a-1:15p  Tu Th | Kubicka-Miller J | SCC CANVAS | 02/07-04/03 | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required coursework. scccollege.edu/Canvas. Students will sign up for individual speech times with the instructor. |
| 04805 11:50a-1:15p  Tu Th | Kubicka-Miller J | SCC CANVAS | 04/01-06/05 | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required coursework. scccollege.edu/Canvas. Students will sign up for individual speech times with the instructor. |
| 04822 11:50a-1:15p  Tu Th | Kubicka-Miller J | SCC CANVAS | 04/01-06/05 | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required coursework. scccollege.edu/Canvas. Students will sign up for individual speech times with the instructor. |

| COMM 111, ARGUMENTATION AND DEBATE | 3.0 UNITS | | | | |
| Principles of debate techniques with emphasis on methods of logical analysis and reflective thinking. Practical application through adaptation of material to forms of debate on current issues. | | | | | |
| Recommended Preparation: English 101/101H or concurrent enrollment | | | | | |
| 04797 10:15a-11:40a  M W | Kubicka-Miller J | SCC H-115 | Full Semester | |
| 04982 10:15a-11:40a  Tu Th | Kubicka-Miller J | SCC H-115 | Full Semester | |
| 05024 11:50a-1:15p  M W | Kubicka-Miller J | SCC H-125 | Full Semester | |
| COMM 120, INTRODUCTION TO INTERCULTURAL COMMUNICATION | 3.0 UNITS | | | | |
| A general view of the sociological, psychological, and communication patterns of major cultural groups. Special emphasis on the methods, skills, and techniques necessary for effective intercultural and crosscultural communication. | | | | | |
| 04984 11:50a-1:15p  Tu Th | Castellanos R | SCC H-125 | Full Semester | |

| COMM 130, FORENSICS TEAM | 4.0 - 6.0 UNITS | | | | |
| This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Students are required to participate in off-campus forensics events. | | | | | |
| Recommended Preparation: Communication 100, 100H, 101, 110 or 111 | | | | | |
| 04889 10:00a-1:15p  F | Kubicka-Miller J | SCC D-125 | | On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. |

**COMPUTER INFORMATION SYSTEMS (CIS)**

| CIS 101, INTRODUCTION TO MICROSOFT OFFICE | 3.0 UNITS | | | | |
| Learn the basics of Microsoft Office, a suite of applications for Windows (Word, Excel, Access and PowerPoint). Acquire skills for creating, formatting, printing and editing business documents. | | | | | |
| 08122 4:30p-6:45p  Tu Th | Salcido A | SCC CANVAS | Full Semester | Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |

**COMPUTER SCIENCE (CMPR)**

| CMPR 100, THE COMPUTER AND SOCIETY | 3.0 UNITS | | | | |
| An introduction to the area of computers and their relationship to today's information society. Examines a broad overview of topics including: hardware, software, networking, information technology, and the Internet. The student will explore the implication and effect of technology on society, careers and ethics. | | | | | |
| 08416 10:15a-11:40a  Tu Th | Mogasemi M | SCC CANVAS | Full Semester | Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |

| CMPR 110, JAVA PROGRAMMING | 3.0 UNITS | | | | |
| Study of the Java language, its features and applications. | | | | | |
| 08417 12:30p-3:40p  W | Rainey A | SCC CANVAS | Full Semester | Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |

| CMPR 120, INTRODUCTION TO PROGRAMMING | 3.0 UNITS | | | | |
| Introduction to programming concepts including data types, mathematical operations, elementary input/output, and the basic control structures of sequence, selection, iteration and function. Program design techniques utilizing structured and object-oriented methodologies will be emphasized. Prerequisite: Mathematics 080 | | | | | |
| 08419 8:30a-11:40a  W | Rainey A | SCC CANVAS | Full Semester | Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |
| 08087 7:30a-8:20a  W | Rainey A | SCC CANVAS | | Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |
| 08418 7:00p-10:10p  M | Khan A | SCC CANVAS | Full Semester | Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. scccollege.edu/Canvas. There will be no instruction on-campus. |
CNSL 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION 3.0 UNITS

Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of higher education opportunities, potential career interests and a focus on educational planning. Recommended for students planning to complete an associate degree and/or transfer to a university. Field trips may be required.

Prerequisite: Computer Science 121

08935 11:50a-1:15p Tu Th Staff SCC E-306 Full Semester
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students log in to Canvas. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

08999 Vu V SCC E-306 Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CNSL 106, INQUIRIES INTO HIGHER EDUCATION 1.0 UNIT

A comprehensive and advanced study of selecting and completing an academic plan, developing goals and objectives and choosing a college major. Topics include: study techniques, assessing interests and skills and planning a major.

Prerequisite: Computer Science 121

08886 3:45p-4:45p W Staff SCC E-306 02/07-03/24
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

CNSL 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION 3.0 UNITS

The course is designed to assist students in successfully establishing and achieving education, career and life goals. Students are guided through a reflective process that focuses on values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long term education, career and life plans. Materials fee required.

Prerequisite: Computer Science 121

08929 8:35a-10:00a M Staff SCC E-306 Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

08928 10:15a-11:40a Tu Th Staff SCC E-306 Full Semester
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

08919 11:50a-1:15p M W Staff SCC E-307 Full Semester
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students log in to Canvas. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

08900 Baldizzi-Rios N SCC E-307 Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

08891 12:00p-1:30p Tu Tu Staff SCC E-306 Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CNSL 117, FIELDWORK EXPERIENCE FOR THE HELPING PRO 3.0 UNITS

Fieldwork experience provides the opportunity for students to incorporate academic knowledge learned in Counseling 150 and gain life-long skills through supervised training hours in a helping professions setting. Integration of problem solving, reflection and self-evaluations with instructor, supervisor and peers will help students gain insight on their future role as helping professions practitioners. With the approval of instructor, students will select their fieldwork placement that supports their career goals.

Counseling 150

08932 12:00p-1:30p Tu Th Lopez C SCC E-306 Full Semester
Recommended Preparation: Computer Science 121

08995 11:50a-1:15p Tu Th Staff SCC E-306 Full Semester
Face to Face (F2F) classes are on-campus classes with weekly scheduled meeting days and times. Students log in to Canvas. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

08933 6:00p-8:00p Tu Th Staff SCC E-306 Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

08934 6:00p-8:00p Tu Th Staff SCC E-306 Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.
DNCE 108B, INTRODUCTION TO MODERN DANCE 1.0 UNIT
This course further explores the technical and expressive elements of modern dance. Students will practice floor exercises, axial/positional movements, and locomotor patterns at an intermediate level. Deepening an understanding of historical significance, choreographic principles, and cultural context of American modern dance.

DNCE 108A, INTRODUCTION TO BALLET 1.0 UNIT
Introduction to basic ballet emphasizing movement technique, dance vocabulary, and creative individual expression. Students will learn basic ballet barre exercises, center work, and short dance works. Includes an introduction to choreographic principles and cultural context of ballet. For the student with little or no dance experience.

DNCE 108B, INTRODUCTION TO BALLET 1.0 UNIT
This course further explores the technical and expressive elements of ballet technique, dance vocabulary, and creative individual expression. Students will practice ballet barre exercises, centerwork, and short dance works at an intermediate level. Strengthening an understanding of historical significance, choreographic principles, and cultural context of ballet. For the student with little or no dance experience.

ERTH 110, PHYSICAL GEOLOGY 3.0 UNITS
Introduction to physical geology with an emphasis on the processes that change and shape Earth. Appropriate for students in any major. Field trips may be required.

ERTH 111, HISTORICAL GEOLOGY 4.0 UNITS
Introduction to historical geology, investigating the history of Earth as preserved in the rock record with an emphasis on North America. Appropriate for students in any major. Field trips may be required.

ERTH 121, EARTH SCIENCES FOR EDUCATORS 4.0 UNITS
Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy. This course is appropriate for students in any major but oriented towards enhancing the Earth sciences knowledge of future teachers. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 120.

ERTH 130, ENVIRONMENTAL GEOLOGY 3.0 UNITS
Introductory geology course emphasizing the fundamentals of environmental geology and the Earth system, including the interaction between, and impacts of, humans with the geological environment. Also emphasized are the interconnections among the geosphere, hydrosphere, atmosphere, and biosphere. Appropriate for students in any major. Field trips may be required.

ERTH 214, ORANGE COUNTY GEOLOGY FIELD STUDY 1.0 UNIT
Introductory exploration of the geology of Orange County, California. Included are its geologic history such as mountain building, volcanic activity, faulting, coastal processes, and the Earth system, including the interaction between, and impacts of, humans with the geological environment. Appropriate for students in any major. Mandatory orientation along with two, one-day field trips.

ECON 101, PRINCIPLES/MICRO 3.0 UNITS
Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors.

ECON 101, PRINCIPLES/MICRO 3.0 UNITS
Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors.

ECON 101, PRINCIPLES/MICRO 3.0 UNITS
Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors.

ERTH 100, PHYSICAL GEOLOGY 3.0 UNITS
Introduction to physical geology with an emphasis on the processes that change and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

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ERTH 100, PHYSICAL GEOLOGY 3.0 UNITS
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### ENGLISH (ENGL)

#### ENGL 109, INTRODUCTION TO COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS
Prepares students for academic reading, critical reasoning, and the expository and argumentative writing expected in transfer and associate degree classes. Additional hours in the Writing Center required for an advanced review of the principles of standard English grammar, sentence and paragraph structure as well as strategies to approach, develop, and refine various writing assignments.

- **Prerequisite:** American College English 116 or English N59 or qualifying profile from English placement process.

#### ENGL 101, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS
This course is designed for students who want to develop competence in college-level composition through extended instruction and practice. Students read, analyze, discuss, and think critically using various sources in order to compose in a variety of academic, professional, and civic contexts, including digital environments. Additional hours in the Writing Center are required for practice in refining sentence skills, grammar, research, study habits, and reading strategies.

- **Prerequisite:** English 061 or ACE 116 or qualifying profile from English placement process.

### ENGINEERING (ENGR)

#### ENGR 220, STATICS 3.0 UNITS
An introductory course on the analysis of forces acting on objects and structures in equilibrium. Topics include equilibrium of particles, forces and friction, and statics of rigid bodies.

- **Prerequisite:** Mathematics 185 and Physics 250A.

#### ENGR 099, INTRODUCTION TO COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS
Prepares students for academic reading, critical reasoning, and the expository and argumentative writing expected in transfer and associate degree classes. Additional hours in the Writing Center required for an advanced review of the principles of standard English grammar, sentence and paragraph structure as well as strategies to approach, develop, and refine various writing assignments.

#### ENGR 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS
This course is designed for students who want to develop competence in college-level composition through extended instruction and practice. Students read, analyze, discuss, and think critically using various sources in order to compose in a variety of academic, professional, and civic contexts, including digital environments. Additional hours in the Writing Center are required for practice in refining sentence skills, grammar, research, study habits, and reading strategies.

- **Prerequisite:** American College English 116 or English N59 or qualifying profile from English placement process.

### ENGL 101, FRESHMAN COMPOSITION 4.0 UNITS
This course emphasizes expository and argumentative essays and the research paper, allowing students to gain familiarity with learning approaches connected to successful critical writing. Emphasis will be on logical reasoning and analytical and argumentative skills necessary for critical thinking skills with extensive readings selected from the four major genres.

- **Prerequisite:** English 061 or ACE 116 or qualifying profile from English placement process.

### ENGR 220, STATICS 3.0 UNITS
An introductory course on the analysis of forces acting on objects and structures in equilibrium. Topics include equilibrium of particles, forces and friction, and static equilibrium.

- **Prerequisite:** Mathematics 185 and Physics 250A.

### ENGL 101, FRESHMAN COMPOSITION 4.0 UNITS
This course emphasizes expository and argumentative essays and the research paper, allowing students to gain familiarity with learning approaches connected to successful critical writing. Emphasis will be on logical reasoning and analytical and argumentative skills necessary for critical thinking skills with extensive readings selected from the four major genres.

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- **Prerequisite:** English 061 or ACE 116 or qualifying profile from English placement process.

### ENGR 220, STATICS 3.0 UNITS
An introductory course on the analysis of forces acting on objects and structures in equilibrium.

- **Prerequisite:** Mathematics 185 and Physics 250A.
ENGL 103H, HONORS CRITICAL THINKING AND WRITING 4.0 UNITS
This course will emphasize an enriched and intensive exploration of historical and contemporary issues as well as encourage an application of critical thinking, writing and reading skills to established argumentative methods and models through student-initiated discussion and problem-solving in a seminar setting. Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H.

ENGL 223, SURVEY OF ENGLISH LITERATURE 3.0 UNITS
Introductory study of representative selections from the English Romantic Movement to the present. Emphasis on those authors best exemplifying their period, such as Joyce, Austin, Wordsworth, Coleridge, Byron, the Shelleys, Keats, Tennyson, Newman, Carlyle, the Brownings, Dickens, the war poets, Houseman, Yeats, Wilde and Woolf. Prerequisite: English 101/101H.

ENGL 238, SHAKESPEARE'S TRAGEDIES AND HISTORY PLAYS 3.0 UNITS
Study of a select number of plays to discover how Shakespeare uses the genres of comedy and romance to explore the human condition as it relates to historical, philosophical, social, political, and aesthetic contexts. Augmented by films and, if available, appropriate field trips. Different selections in English 233A and 233B. Prerequisite: English 101/101H.

ENGL 242, SURVEY OF AMERICAN LITERATURE, 1865-PRESENT 3.0 UNITS
The course provides a survey of America's greatest works of literature and their contributions to the American culture from 1865 to the present, emphasizing the relationship between literary and intellectual history. Prerequisite: English 100, 101, or 101H.

ENGL 270, CHILDREN'S LITERATURE 3.0 UNITS
This course offers a study of literature for children, emphasizing the trends, issues, and evaluation of all major genres: picture books, poetry, drama, traditional literature, non-fiction, and fiction, including full-length works. Prerequisite: English 100 or English 101/101H.

ENGL 272, SURVEY OF WORLD LITERATURE II 3.0 UNITS
Survey of world literary masterworks since the Renaissance studied for artistic form, cultural influence, and contributions to modern and contemporary thought. Prerequisite: English 101/101H.

GSWS 101, INTRODUCTION TO WOMEN'S STUDIES 3.0 UNITS
This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that impact various ethnic/racial groups within the United States. Using a socio-historical perspective, this course will analyze how racial formations have been constructed and contested, as well as, provide theories and tools to understand and combat racism across multiple relations of power.

GSWS 102, MONEY, SEX, AND POWER 3.0 UNITS
This interdisciplinary course analyzes the sexual division of labor and domestic work. An intersectional perspective is used to examine the historical and contemporary experiences of work and family, as shaped by gender, sexuality, race, class, and different dimensions of difference.

FRENCH (FREN) 5.0 UNITS
A college-level French course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplemental cultural readings. French 101 is equivalent to two years of high school French.

FREN 101, ELEMENTARY FRENCH 1 5.0 UNITS
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

GEMOLOGY (GEM) 4.0 UNITS
GEM 012, ADVANCED COLORED STONES 4.0 UNITS
Advanced identification, appreciation and evaluation of colored gemstones. Overview of the world colored-stone industry. Further experience using gemological testing equipment to identify the most commonly seen varieties of both natural and synthetic-finished gemstones.

GEM 050, PEARLS 3.0 UNITS
Introduction to the history, appreciation, and valuation of natural and cultured pearls, including an overview of the world pearl industry. Pearl identification and grading techniques covering the physical and optical properties for judging the luster, surface, shape, color, and size of the various types.

GENDER-SEXUALITY-WOMEN'S ST (GSWS) 3.0 UNITS
GSWS 101, INTRODUCTION TO WOMEN'S STUDIES 3.0 UNITS
A multicultural survey of social trends, issues, opportunities, and topics of special interest to women. Discussion includes sex, sex-role stereotyping, family problems, work, law, gender equity, physical and mental health, feminism, rape, and women in arts, sciences, history, and business. Field trips may be required.

GSWS 102, MONEY, SEX, AND POWER 3.0 UNITS
This interdisciplinary course analyzes the sexual division of labor and domestic work. An intersectional perspective is used to examine the historical and contemporary experiences of work and family, as shaped by gender, sexuality, race, class, and different dimensions of difference.
### GEOGRAPHY AND THE ENVIRONMENT (GEOG)

**GEOG 100, WORLD REGIONAL GEOGRAPHY** 3.0 UNITS  

The study of major world political and natural regions. The location of the regions on earth, the physical and cultural elements that lend the regions their identities, and ways in which these elements relate to the regions’ inhabitants and economies.

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<thead>
<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates</th>
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<tbody>
<tr>
<td>05529</td>
<td>10:15a-11:40a</td>
<td>M W</td>
<td>Staff</td>
<td>SCC H-329</td>
<td>Full Semester</td>
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<tr>
<td>05532</td>
<td>10:15a-11:40a</td>
<td>VU</td>
<td>SCC CANVAS</td>
<td>02/07-04/03</td>
<td>Full Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
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</tbody>
</table>

**GEOG 101, INTRODUCTION TO THE NATURAL ENVIRONMENT** 3.0 UNITS  

Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology. Former Title: Physical Geography (2021)

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<tr>
<th>Sect #</th>
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<tr>
<td>05552</td>
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<td>05537</td>
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<td>05561</td>
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<tr>
<td>05538</td>
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<td>Engstrom V</td>
<td>SCC CANVAS</td>
<td>02/07-04/03</td>
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</table>

**GEOG 101L, INTRODUCTION TO THE NATURAL ENVIRONMENT LAB** 1.0 UNIT  

Laboratory exercises and experiments designed to explore and understand the primary areas of physical geography. Exercises and applications related to map scales and projections, stereographic, topographic, and aerial photo interpretation, meteorological tools and models and weather prognostication, geomorphologic models and processes, and landform interpretation. Field trips may be required. Former Title: Physical Geography (2021)  

Required Concurrent Or Previous Courses: Geography 101 or Geography 101 Honors

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<tr>
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<tr>
<td>05572</td>
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<td>05568</td>
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<tr>
<td>05576</td>
<td>10:15a-11:40a</td>
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<td>Engstrom V</td>
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**GEOG 130H, HONORS INTRODUCTION TO WEATHER AND CLIMATE** 3.0 UNITS  

Enriched and intensive study, including seminar approach with individual written and oral presentations on Earth’s weather and climate patterns from a geographic perspective. Students explore the basic principles of weather and climate as well as causes and effects. Emphasis is placed on understanding various elements and controls of weather and climate. Techniques and principles involved in interpreting weather data, weather charts and maps and weather forecasting will also be introduced. Field trips may be required.

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<td>05567</td>
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<td>Full Semester</td>
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### HISTORY (HIST)

**HIST 101, WORLD CIVILIZATIONS TO THE 16TH CENTURY** 3.0 UNITS  

Examines the development of world civilizations and their interrelationships through analysis of their basic ideas, institutions, personalities, and artistic achievements from the earliest beginnings to the sixteenth century.

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<tr>
<th>Sect #</th>
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<td>06051</td>
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<td>04592</td>
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<td>Petrocelli R</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
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**HIST 118, SOCIAL AND CULTURAL HISTORY OF THE UNITED STATES** 3.0 UNITS  

Examines social and cultural traditions during major historical periods. Focuses on American attitudes and responses to economic and technological changes, aesthetics, politics, music, art, language, architecture, folklore, high and popular culture.

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**HIST 120, THE UNITED STATES TO 1877** 3.0 UNITS  

Examines the major political, economic, intellectual, and social forces shaping American life from the colonial period through Reconstruction. Credit will not be given to students who already earned credit for History 122.

<table>
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<tr>
<th>Sect #</th>
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<td>04621</td>
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<td>04622</td>
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<td>04623</td>
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**HIST 121, THE UNITED STATES SINCE 1865** 3.0 UNITS  

A critical analysis of American history. Includes industrial and technological development, the changing nature of society, cultural patterns, domestic politics, artistic attainments, and America’s expanded world role. Credit will not be given to students who already earned credit for History 122. Former Title: Honors the United States since 1865 (2020)

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<td>Reed S</td>
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<td>M W</td>
<td>Howell S</td>
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**HIST 128H, HONORS: THE UNITED STATES TO 1877** 3.0 UNITS  

Seminar-style, content-enriched course for honors students that examines major political, economic, intellectual, and social forces shaping American life from the colonial period through Reconstruction. Credit will not be given to students who already earned credit for History 122.

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**HIST 129, WOMEN IN U.S. HISTORY** 3.0 UNITS  

Women of European, African, Native, Hispanic, and Asian backgrounds examined in the United States (U.S.) History 1600-present. Emphasis on individualism, social status, family, reproduction, child care, slavery, jobs, gender politics, and political activism. Legal impact and theories of patriarchal oppression raised.

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<td>Gibson L</td>
<td>SCC H-333</td>
<td>Full Semester</td>
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</table>

**HIST 132, MODERN AFRICAN HISTORY** 3.0 UNITS  

This course surveys sub-Saharan African history from 1850 to the present, addressing such topics as the end of the slave trade; African resistance to conquest; experiences of colonialism; settler colonialism in southern Africa; the rise of national liberation movements and achievement of independence; and the challenges of post-colonial nation building. It examines contemporary Africa through a review of economic, political, social, cultural, and intellectual history.

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**HIST 133, WORLD CIVILIZATIONS SINCE THE 16TH CENTURY** 3.0 UNITS  

Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Includes ideas, institutions, personalities, and artistic achievements which have contributed to present day society.

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</thead>
<tbody>
<tr>
<td>04597</td>
<td>10:15a-11:40a</td>
<td>M W</td>
<td>Reed S</td>
<td>SCC H-331</td>
<td>Full Semester</td>
</tr>
<tr>
<td>04607</td>
<td>10:15a-11:40a</td>
<td>Tu Th</td>
<td>Reed S</td>
<td>SCC H-331</td>
<td>Full Semester</td>
</tr>
</tbody>
</table>
### INTERDISCIPLINARY STUDIES (IDS)

<table>
<thead>
<tr>
<th>IDS 155, HUMAN SEXUALITY</th>
<th>3.0 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.</td>
<td></td>
</tr>
</tbody>
</table>

**Syllabus Details:**
- **Instructor:** Siddiqui S
- **Mode:** SCC CANVAS
- **Dates:** Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

### ITALIAN (ITAL)

<table>
<thead>
<tr>
<th>ITALIAN 102, ELEMENTARY ITALIAN II</th>
<th>5.0 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A college-level Italian course focusing on further training in pronunciation, more extensive vocabulary development, conversation, grammar, reading and composition. Italian 102 is equivalent to the third year of high school Italian.</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisite:** Italian 101 or two years of high school Italian

**Syllabus Details:**
- **Instructor:** Lindenstein N
- **Mode:** SCC CANVAS
- **Dates:** Fully Online Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

### KINESIOLOGY (KIN)

<table>
<thead>
<tr>
<th>KIN 100, INTRODUCTION TO KINESIOLOGY</th>
<th>3.0 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of inter-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.</td>
<td></td>
</tr>
</tbody>
</table>

**Syllabus Details:**
- **Instructor:** Lindenstein N
- **Mode:** SCC CANVAS
- **Dates:** Fully Online Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (Tuesday 10:15-11:40am in E305). Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

### KIN 101, FIRST AID AND CPR | 3.0 UNITS |

**The theory and detailed demonstration of first aid care for the injured, centered on assessing a victim's condition and incorporating proper treatment. Standard first aid, CPR, and automated external defibrillator (AED) certification(s) will be granted upon successful completion of the requirements.**

**Syllabus Details:**
- **Instructor:** Cummins S
- **Mode:** SCC CANVAS
- **Dates:** Fully Online Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

<table>
<thead>
<tr>
<th>KIN 102, NUTRITION AND FITNESS</th>
<th>2.0 UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>An applied nutrition course designed to help improve the nutrition and health of active individuals. The course focuses on the prevention of disease, weight control, and improved physical and mental performance.</td>
<td></td>
</tr>
</tbody>
</table>

**Syllabus Details:**
- **Instructor:** Cummins S
- **Mode:** SCC CANVAS
- **Dates:** Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.
<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>04308</td>
<td>8:35a-10:00a</td>
<td>Tu</td>
<td>Robert S</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
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<td></td>
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<td></td>
<td>Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (Tuesday: 8:35-10:00am). Students log in to Canvas. sccollege.edu/Canvas.</td>
<td></td>
</tr>
<tr>
<td>04309</td>
<td>8:35a-10:00a</td>
<td>M W</td>
<td>Lopez R</td>
<td>SCC G-213</td>
<td>Full Semester</td>
</tr>
<tr>
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<td></td>
<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
</tr>
<tr>
<td>04347</td>
<td>10:15a-11:40a</td>
<td>M W</td>
<td>Lopez R</td>
<td>SCC G-213</td>
<td>Full Semester</td>
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</tr>
<tr>
<td>04358</td>
<td>11:50a-1:15p</td>
<td>M W</td>
<td>Lopez R</td>
<td>SCC G-213</td>
<td>Full Semester</td>
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<td></td>
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</tr>
<tr>
<td>04359</td>
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<td></td>
<td>Robert S</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
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<td></td>
<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
<td></td>
</tr>
<tr>
<td>04364</td>
<td>8:35a-10:00a</td>
<td>Tu</td>
<td>Robert S</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
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<td></td>
<td>Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (Tuesday: 8:35-10:00am). Students log in to Canvas. sccollege.edu/Canvas.</td>
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</tr>
<tr>
<td>04367</td>
<td></td>
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<td>Robert S</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
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<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
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<tr>
<td>04368</td>
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<td>SCC CANVAS</td>
<td>Full Semester</td>
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<td></td>
<td>Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (Tuesday: 8:35-10:00am). Students log in to Canvas. sccollege.edu/Canvas.</td>
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</tr>
</tbody>
</table>

**KIN 127B, INTERMEDIATE YOGA**

**0.5 - 1.0 UNITS**

This intermediate level yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>04400</td>
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<td></td>
<td>Camarco L</td>
<td>SCC CANVAS</td>
<td>Full Semester</td>
</tr>
<tr>
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<td></td>
<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
<td></td>
</tr>
</tbody>
</table>

**KIN 140B, INTERMEDIATE CIRCUIT WEIGHT TRAINING**

**0.5 - 1.0 UNITS**

This course is designed for students with prior resistance training experience. Principles and training techniques for the development of muscle tone, muscle strength, and muscular endurance will be taught, as well as the use of weightbearing exercises to promote cardiovascular health benefits. Students will utilize weights, variable resistance machines, and other resistance equipment to advance their total body fitness. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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</thead>
<tbody>
<tr>
<td>04401</td>
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<td>Camarco L</td>
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<tr>
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<td></td>
<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
<td></td>
</tr>
</tbody>
</table>

**KIN 140C, ADVANCED CIRCUIT WEIGHT TRAINING**

**0.5 - 1.0 UNITS**

This course is designed for students possessing advanced knowledge and experience with resistance training exercises. Students will utilize weights, variable resistance machines, and a wide variety of weight-bearing activities and equipment to perform high intensity exercise. Muscular development and muscle endurance will be taught, as well as the use of weightbearing exercises to promote cardiovascular health benefits. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tbody>
<tr>
<td>04402</td>
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<td>SCC CANVAS</td>
<td>Full Semester</td>
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<tr>
<td></td>
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<td></td>
<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
<td></td>
</tr>
</tbody>
</table>

**KIN 160A, BASIC BASKETBALL**

**0.5 - 1.0 UNITS**

Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 163B and 168A may be taken a maximum of four enrollments.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
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<tbody>
<tr>
<td>04423</td>
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<td>M W</td>
<td>Medina G</td>
<td>SCC G-106/A</td>
<td>Full Semester</td>
</tr>
<tr>
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<td></td>
<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
</tr>
</tbody>
</table>

**KIN 160B, INTERMEDIATE BASKETBALL**

**0.5 - 1.0 UNITS**

Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 163B and 168A may be taken a maximum of four enrollments.

<table>
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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
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<tbody>
<tr>
<td>04426</td>
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<td>M W</td>
<td>Medina G</td>
<td>SCC G-106/A</td>
<td>Full Semester</td>
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<td></td>
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</tr>
</tbody>
</table>

**KIN 163A, BASIC INDOOR SOCCER**

**0.5 - 1.0 UNITS**

A basic level soccer course to develop fundamental soccer skills in an indoor facility. A combination of Kinesiology 160A, 160B, 163A, 163B and 168A may be taken a maximum of four enrollments.

<table>
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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>04429</td>
<td>1:35p-2:55p</td>
<td>M W</td>
<td>Medina G</td>
<td>SCC G-106/A</td>
<td>Full Semester</td>
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</tr>
</tbody>
</table>

**KIN 185A, BASIC SWIMMING**

**0.5 - 1.0 UNITS**

Introductory basic swimming skills, with an emphasis on water safety.

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<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>04448</td>
<td>7:00a-8:25a</td>
<td>M W</td>
<td>Morris K</td>
<td>SCC G-POOL</td>
<td>Full Semester</td>
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<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
</tr>
</tbody>
</table>

**KIN 185R, INTERMEDIATE SWIMMING**

**0.5 - 1.0 UNITS**

Intermediate swim skills, emphasizing the four competitive swim strokes. Speed and endurance training will also be emphasized in a training environment.

<table>
<thead>
<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>MODE</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>04456</td>
<td>7:00a-8:25a</td>
<td>M W</td>
<td>Morris K</td>
<td>SCC G-POOL</td>
<td>Full Semester</td>
</tr>
<tr>
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<td></td>
<td>Face to Face (F2F) classes are in person and on-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.</td>
</tr>
</tbody>
</table>

**See page 61 for all class locations**

**Register online at www.sccollege.edu**

**SCC—SANTIAGO CANYON COLLEGE COURSES**
KIN 185C, ADVANCED SWIMMING 0.5 - 1.0 UNITS
Advanced swim skills developed with emphasis on the five competitive swim strokes. Advanced speed and endurance training will be emphasized in a training environment. A combination of Kinesiology-1115A, 185B and 185C may be taken a maximum of four enrollments.

CODE 04463 7:00a-8:25a M W Morris K SCC G-POOL Full Semester
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

CODE 04465 8:00a-9:25a Tu Th Crossen A SCC G-POOL Full Semester
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

KIN 242, BASEBALL TEAM OFF-SEASON MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in baseball for male students with exceptional athletic talent.

CODE 04466 6:00p-8:10p Tu Th Dixon T SCC G-106-A 03/15-06/05
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

KIN 245, VOLLEYBALL TEAM-MEN 3.0 UNITS
A high-level, competitive program in Volleyball for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

CODE 04503 12:00p-2:05p Tu Th Lucero D SCC G-106-A 05/11-06/05
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

KIN 257, CROSS COUNTRY TEAM-OFF SEASON 0.5 - 1.0 UNITS
This course teaches the fundamental principles and techniques of efficient, high intensity distance running. The course helps develop and improve physical fitness and performance in terms of both running endurance and running speed. Optional field trips may be offered.

CODE 08541 3:45p-5:40p M Tu W Th F Johnson T SCC G-106-A 01/24-05/20
This class will meet on campus.

KIN 248, VOLLEYBALL TEAM-OFF-SEASON - WOMEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in volleyball for female students with exceptional athletic talent.

CODE 04503 12:00p-2:05p Tu Th Lucero D SCC G-106-A 05/11-06/05
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

MATH 080, INTERMEDIATE ALGEBRA 5.0 UNITS
A second course in algebra that includes systems of equations, inequalities, graphs and functions, radicals, quadratics, polynomials, rational expressions, exponential and logarithmic functions, conics, and problem solving. This course meets the prerequisites for Math 140 and 160.

CODE 06105 7:30a-10:00a M W Malouf T SCC D-204 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course’s assignments may be assigned, completed, and submitted via the internet.

KIN 284, THEORY OF SOFTBALL 2.0 UNITS
A general overview of rules, regulations, strategies, mental preparation, skill evaluation and the history of the sport of softball.

CODE 04516 1:00p-1:50p M W Camarco L SCC SOF LL Full Semester
Face to Face (F2F) classes are in person and off-campus classes with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.

MARKETING (MKTG)

MKTG 112, PRINCIPLES OF ADVERTISING 3.0 UNITS
A study of the impact of advertising on the American economy and how it fits within the broader disciplines of business and marketing and how it relates to journalism and the field of communication and the use of persuasive techniques with products, services, or ideas. Discover what advertising people do and how they do it, the artistic creativity and technical expertise required and career opportunities within the field.

CODE 08251 7:30a-10:00a M W Deeley S SCC B-104 Full Semester
This class meets on campus.

MKTG 113, PRINCIPLES OF MARKETING 3.0 UNITS
An introduction to modern marketing concepts and issues in an organization as well as the effects of marketing on society. Content includes an overview of marketing in the global business environment, buyer behavior, target marketing and the marketing mix.

CODE 08258 7:30a-10:00a Tu Th Deeley S SCC CANVAS 03/11-06/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MKTG 114, PROFESSIONAL SELLING 3.0 UNITS
Introduction to course covering sales presentations, communication styles, techniques and practices. Includes using sales techniques during job interviews and other aspects of “Selling Yourself” for career enhancement. Covers objectives in selling from the perspective of the consumer, business and society.

CODE 08265 7:30a-10:00a Tu W Zawawi S SCC CANVAS 03/11-06/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATHEMATICS (MATH)

MATH 120, PRINCIPLES OF MANAGEMENT 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

CODE 08382 7:30a-10:00a M W Deeley S SCC CANVAS 04/11-06/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MKTG 121, HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR 3.0 UNITS
The role of the manager and management's relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure.

CODE 08350 7:30a-10:00a M W Deeley S SCC CANVAS 04/11-06/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MKTG 122, BUSINESS COMMUNICATIONS 3.0 UNITS
Professional and conversational oral and written communication skills used in business. Emphasis on writing and speaking skills, solutions to communication problems, ethical issues, and techniques for communicating successfully in today's business environment. Designed for professionals seeking career advancement. Not intended for students seeking an ASt in Business Administration.

Recommended Preparation: English 061 or American College English 116
This course meets the prerequisites for Math 140 and 160—graphs, radicals, quadratics, polynomials, rational expressions, exponential and logarithmic sequences and series.

MATH 105, MATHEMATICS FOR LIBERAL ARTS STUDENTS

4.0 UNITS

An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics.

Prerequisite: Mathematics 080 or 085 or 086 or qualifying profile from the mathematics placement process.

This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course’s assignments may be assigned, completed, and submitted via the internet.

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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course’s assignments may be assigned, completed, and submitted via the internet.

This class meets the prerequisites for Math 140 and 160.
### MATH 140, COLLEGE ALGEBRA

**4.0 UNITS**

Survey of advanced topics in algebra: equations, inequalities and functions involving polynomials, rationals, exponentials, and logarithms with applications and graphing; sequences and series. 

Prerequisite: Mathematics 080 or Mathematics 085 or qualifying profile from the mathematics placement process.

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<tr>
<th>Sect #</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
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<tr>
<td>07700</td>
<td>8:00a-10:05a</td>
<td>M W</td>
<td>Beye A</td>
<td>SCC A-106</td>
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<td>07711</td>
<td>10:30a-12:35p</td>
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<td>07733</td>
<td>1:30p-3:35p</td>
<td>M W</td>
<td>Henesk K</td>
<td>SCC D-204</td>
<td>Full Semester</td>
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</tbody>
</table>

### MATH 171, PRECALCULUS AND TRIGONOMETRY

5.0 UNITS

- Vectors, sequences, series, and limits
- Preparation for the Calculus sequence
- and complex numbers, parametric equations, and analytic geometry
- An introduction to functions, their graphs and applications
- Use of trigonometric identities
- Polar coordinates

**MATH 171, PRECALCULUS AND TRIGONOMETRY 5.0 UNITS**

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<td>Kramer J</td>
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### MATH 185, SINGLE VARIABLE CALCULUS I

**4.0 UNITS**

Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates and areas.

Prerequisite: Mathematics 170 or Mathematics 171 or qualifying profile from the mathematics placement process.

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<td>07985</td>
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<td>08197</td>
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### MATH 185, SINGLE VARIABLE CALCULUS II

**4.0 UNITS**

Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences and infinite series.

Prerequisite: Mathematics 180/180H

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### MATH 198, INTEGRATED SUPPORT COURSE

This course is designed for students who need additional support in their mathematics courses.

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</table>
MATH 203, FUNDAMENTAL CONCEPTS OF ELEMENTARY MATHEMATICS 4.0 UNITS
This course emphasizes problem solving techniques and mathematical structure associated with numeration, set theory, elementary number theory, the real number system, ratio, proportion and patterns. Designed for prospective elementary teachers, this course includes activity-based explorations implementing the common core state curriculum standards.
Prerequisite: Mathematics 080 or Mathematics 086 or qualifying profile from Mathematics placement process.

MATH 219, STATISTICS AND PROBABILITY 4.0 UNITS
Introduction course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes the use of technology.
Prerequisite: Mathematics 080, 086 or qualifying profile from the mathematics placement process.

MATH 219H, HONORS STATISTICS AND PROBABILITY 4.0 UNITS
This honors course is an enhanced format for an introduction course in statistics and probability by using a seminar approach, applying statistical software and presenting individual research. This course includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA and non-parametric statistics, with applications designed around the individual interests of students. Includes the use of technology.
Prerequisite: Mathematics 080, 086 or qualifying profile from the Mathematics placement process.
MATH 295, DIFFERENTIAL EQUATIONS
3.0 UNITS
Introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions including series solutions, singular points, Laplace transforms and linear systems.
Prerequisite: Mathematics 280

08795 8:30a-9:35a Tu Th Kramer J SCC D-206 Full Semester
This class will meet on campus

MATH N41, PRECALCULUS SUPPORT COURSE
0.5 UNIT
A review of mathematics needed to be successful in Precalculus. Topics are drawn from Algebra and Trigonometry. Designed for students who did not directly place into Math 170 or for students who would like to supplement their learning with prerequisite skills.
Corequisite: Mathematics 170 or Mathematics 171 or Mathematics 180 or Mathematics 180H

08830 10:10a-11:00a MW Staff SCC D-206 Full Semester
This class will meet on campus. This class opens sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Requires concurrent enrollment in Section 07811, Mathematics 171, Precalculus and Trigonometry.

08831 12:30p-1:20p Tu Th Danova V SCC D-206 Full Semester
This class will meet on campus. This class opens sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Requires concurrent enrollment in Section 07811, Mathematics 171, Precalculus and Trigonometry.

08829 4:10p-5:00p Tu Th Hauscarriague A SCC D-207 Full Semester
This class will meet on campus. This class opens sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. IBA - This course's assignments may be assigned, completed, and submitted via the internet. Requires concurrent enrollment in Section 07811, Mathematics 171, Precalculus and Trigonometry.

MUS 104, ROCK MUSIC HISTORY AND APPRECIATION
3.0 UNITS
Historical survey of rock music from its beginning in the '50s to the present. All Rock and Pop styles will be discussed. Personalities and musical styles will be related to the sociology of the time period being studied. Field trips are required.

07067 1:30p-2:55p MW Beach N SCC H-238 Full Semester

MUS 121, BEGINNING VOICE
1.0 UNIT
Group instruction designed to develop basic principles of solo and choral vocal production, diction, breath control and posture. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

Prerequisite: Music 121

07087 4:30p-5:20p W Rosas V SCC D-121 Full Semester
5:30p-6:20p W Rosas V SCC D-121

MUS 122, INTERMEDIATE VOICE
1.0 UNIT
Group instruction designed to develop intermediate principles of solo and choral vocal production, diction, breath control and posture. Vocal analysis of each student emphasized. Practice outside of class required. Song literature matched to student level II. Designed for both music majors and non music majors. Field trips are required.

Prerequisite: Music 122

07089 4:30p-5:20p W Rosas V SCC D-121 Full Semester
5:30p-6:20p W Rosas V SCC D-121

MUS 123, ADVANCED VOICE
1.0 UNIT
Advanced principles of solo and choral vocal production. Vocal exercises and song literature in English and other languages included. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

Prerequisite: Music 122

07090 4:30p-5:20p W Rosas V SCC D-121 Full Semester
5:30p-6:20p W Rosas V SCC D-121

MUS 124, INTERMEDIATE CHAMBER CHOIR
1.0 UNIT
Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

07091 6:00p-10:15p M Staff SCC D-206 02/28-05/30

MUS 126, COLLEGIATE CHOIR
1.0 UNIT
Mixed chorus for general interest singers. Rehearses and performs a variety of music, including classical, folk tunes, and songs from Broadway musicals. Each semester requires performance of a variety of new repertoire. Field trips are required.

Prerequisite: Music 126

07092 6:00p-10:15p W Staff SCC D-206 02/28-05/30

MUS 129, CHAMBER CHOIR
1.0 UNIT
Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

07093 6:00p-10:15p M Staff SCC D-206 02/28-05/30

MUS 161, CLASS PIANO I
1.0 UNIT
Group instruction for beginners emphasizing note reading, basic keyboard skills, and sight reading. Practice outside of class required. Practice pianos available on campus.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

07070 9:20a-10:05a Tu Th Cho K SCC H-232 02/28-05/30

MUS 162, CLASS PIANO II
1.0 UNIT
Group instruction for those possessing basic piano skills but still classified as beginners. Emphasizes note reading, keyboard technique, chord patterns, sight-reading. Daily practice required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

Recommended Preparation: Music 061 or 161

07075 3:00p-3:50p Tu Cho K SCC H-232 Full Semester
4:00p-4:50p Tu Cho K SCC H-232

07074 5:00p-5:50p W Cho K SCC H-232 Full Semester
6:00p-6:50p W Cho K SCC H-232

MUS 163, CLASS PIANO III
1.0 UNIT
Instruction for students who have completed two semesters of piano and are ready for the intermediate level. Emphasizes building technique, sight-reading, and performance. Daily practice required. Practice pianos available on campus.

Recommended Preparation: A MUS-162

07077 3:00p-3:50p Tu Cho K SCC H-232 Full Semester
4:00p-4:50p Tu Cho K SCC H-232

07076 5:00p-5:50p W Cho K SCC H-232 Full Semester
6:00p-6:50p W Cho K SCC H-232

MUS 164, INTERMEDIATE PIANO REPERTOIRE I
1.0 UNIT

Recommended Preparation: Music 163

07079 3:00p-3:50p Tu Cho K SCC H-232 Full Semester
3:30p-4:50p Tu Cho K SCC H-232
PHIL 110, CRITICAL THINKING
4.0 UNITS
College level critical thinking and writing. Promotes rational self-awareness, independent thinking, and improved academic expression. Examines philosophical methods of reasoning and composition, and the uses of informal logic and criticism in personal life, college, work, and democratic society.
Prerequisite: English 101/101H
04419 1:30p-3:35p M W Granitto J SCC H-113 Full Semester
04417 1:30p-3:35p M W Pimentel M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PHIL 111, INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY
4.0 UNITS
Beginning course in formal and applied logic. Covers cognitive language, formal argument, proof, basic propositional and predicate logic, and philosophy of logic. Emphasizes active student involvement and practical application to college life.
04430 8:35a-10:00a M W Granitto J SCC H-113 Full Semester

PHYSICS (PHYS)

PHYS 100, CONCEPTUAL PHYSICS
4.0 UNITS
A conceptual introduction to physics. Topics include: mechanics, fluids, thermodynamics, sound, light, electricity, magnetism, and modern physics. Recommended for all students interested in a conceptual approach to physics or students planning to take more advanced courses in physics.
Recommended Preparation: Mathematics N60
06011 8:30a-11:40a Tu Th Leger M SCC CANVAS Full Semester
06010 8:30a-11:40a Tu Th Leger M SCC CANVAS Full Semester
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.
06022 11:20a-12:45a M W Staff SCC SC-204 Full Semester
06021 12:55p-2:20p M W Staff SCC SC-204 Full Semester
This class will meet on campus.

PHYS 150B, INTRODUCTORY PHYSICS II
4.0 UNITS
A trigonometry-based physics course. Topics include: light, electricity, magnetism, and modern physics. Students that have successfully completed Physics 150A may not enroll in Physics 150B.
Prerequisite: Physics 150A
06039 9:00a-9:55p F Swift C SCC SC-226 Full Semester
06038 10:30a-11:25p F Swift C SCC SC-203 Full Semester
This class will meet on campus.
06040 10:30a-11:25p F Swift C SCC SC-226 Full Semester
06039 11:50a-12:45p F Swift C SCC SC-203 Full Semester
This class will meet on campus.

PHYS 150BC, INTRODUCTORY PHYSICS II - CALCULUS
1.0 UNITS
This course expands on the topics covered in Physics 150B by adding the application of calculus to problems in physics. Topics will include electric fields, Gauss' Law, Ampere's Law, Faraday's Law, light, and quantum mechanics.
Prerequisite: Physics 150A and 150AC
06042 3:15p-4:05p Tu Swift C SCC SC-203 Full Semester
This class will meet on campus.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I
5.0 UNITS
Principles of classical mechanics including particle dynamics, forces, work, energy, momentum, rotational motion, equilibrium, harmonic motion, gravity and fluid dynamics. This course is designed for students majoring in physical sciences and engineering.
Prerequisite: Mathematics 180/180H
06046 11:20a-12:25p M W Swift C SCC SC-133 Full Semester
06045 8:00a-9:05a M W Swift C SCC SC-133 Full Semester
This class will meet on campus.

See page 61 for all class locations Register online at www.sccollege.edu
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<td>06048</td>
<td>11:20a-1:25p M W</td>
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<td>06049</td>
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<td>PHYS 250B, PHYSICS FOR SCIENTISTS AND ENGINEERS II 5.0 UNITS</td>
<td>Introduces the basic principles of thermodynamics, electricity and magnetism. The main topics are the laws of thermodynamics, kinetic theory of gases, electrotechnics, circuits, magnetism, electric-magnetic induction, and Maxwell’s equations. This course is designed for students majoring in physical sciences and engineering. Pre-requisite: Physics 250A and Mathematics 185</td>
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<td>06049</td>
<td>9:30a-10:00a M W</td>
<td>Shekarabi N</td>
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<td>05591</td>
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<td>05592</td>
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<td>PHYS 250C, PHYSICS FOR SCIENTISTS AND ENGINEERS III 5.0 UNITS</td>
<td>Introduces the basic principles of mechanical waves, sound, light, geometrical and wave optics, special relativity and quantum mechanics. This course is designed for students majoring in physical sciences and engineering. Pre-requisite: Physics 250B</td>
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<td>POLITICAL SCIENCE (POLS) POLT 101, AMERICAN GOVERNMENT AND POLITICS 3.0 UNITS Study of United States national government and California state and local governments. Satisfies graduation requirement for American institutions and state requirements for California state government.</td>
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<td>POLT 101H, HONORS INTRODUCTION TO AMERICAN GOVERNMENT 3.0 UNITS A student-oriented exploration of the historical and contemporary principles of American government. Study groups and individual computer-based research focus on basic political concepts of American national and state governments. Satisfies graduation requirement for American Institutions and state requirements for California state government.</td>
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<td>POLT 212, WOMEN IN AMERICAN POLITICS 3.0 UNITS A historical and philosophical study of the role women play in the politics of the United States as voters, policy makers, and activists. Attention will be devoted to topics in gender in education and the workplace, the politics of abortion, same sex marriage, and surrogate motherhood. The course will consider how race, class, age, and education affect the politicization of women. Political Science 101/101H is recommended.</td>
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<td>PSYCHOLOGY (PSYC) PSYC 100, INTRODUCTION TO PSYCHOLOGY 3.0 UNITS An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): research methods, biological bases of behavior, perception, learning, memory, cognition, emotion, motivation, development, personality, social, and abnormal psychology.</td>
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<td>This course will explore the history of political theory from Plato to the present. Such concepts as liberty, equality, power, authority and justice will be examined.</td>
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PSYC 157, INTRODUCTION TO CHILD PSYCHOLOGY 3.0 UNITS
Survey of human development from conception through adolescence. Covers major theories of development (cognition, perception, language, personality, etc.) and their applications to parenting, teaching, and other interactions with children. (No credit if student has taken Child Development 107.)

07924 1:30p-2:55p MW Hager S SCC CANVAS Full Semester Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

07925 Staff SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 160, INTRODUCTION TO LIFESPAN PSYCHOLOGY 3.0 UNITS
An overview of human development from conception through death, including biological and environmental influences. Psychological theories and research regarding physical, cognitive, social and emotional development over the lifespan will be examined.

07926 Staff SCC CANVAS 04/1-06/05 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

07928 Umali Kopp C SCC CANVAS 02/07-04/03 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 170, MULTICULTURAL PSYCHOLOGY 3.0 UNITS
Introduces students to important issues related to cultural diversity in the field of psychology. Major areas of psychology will be explored from a multicultural perspective, including research, mental health, social psychology, and identity development. Exploration of historically underrepresented populations in the U.S. will be emphasized.

07882 Umali Kopp C SCC CANVAS 04/1-06/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 180, PSYCHOLOGY OF GENDER 3.0 UNITS
This course will examine psychological research and theory on gender with consideration of sociocultural and historical influences. Topics to be covered will include, but will not be limited to, the following: gender identity development, masculinity and femininity, sexual orientation, gender roles, stereotypes, prejudice, and discrimination, as well as gender differences in physiology, communication, mental health, the workplace and relationships. Additional focus will be given to the effects of race, ethnicity, socioeconomic status and other forms of culture on gender.

07880 Umali Kopp C SCC CANVAS 03/07-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 190, PSYCHOLOGY OF HUMAN SEXUALITY 3.0 UNITS
An overview of human sexuality through a psychological lens with additional focus on biological, sociocultural, and historical perspectives and influences. Topics to be explored will include, but will not be limited to, the following: sexual anatomy and physiological arousals, sexual attitudes and values, sexual behaviors, dysfunction, disorders and treatments; relationships and communication; interconnections to cultural identities (e.g., race, gender identity, sexual orientation, age, religion, etc.); sexual violence; contraception and pregnancy; and sexually transmitted infections and prevention. Current sex norms and various aspects of intersexual and individual sexual adjustment will also be discussed. (No credit if a student has taken IDS 155.)

07930 Breden E SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 200, INTRODUCTION TO BIOLOGICAL PSYCHOLOGY 3.0 UNITS
Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, endocrine systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.

Prerequisite: Psychology 100/100H

07934 1:30p-2:55p W Keo-Trang Z SCC CANVAS Full Semester Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

07874 Cannon C SCC CANVAS 04/11-06/05 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 220, INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 4.0 UNITS
Emphasizes methods of study in psychology including: sound and ethical experimental design, analysis of variables contributing to experimental results, data treatment, and communicating findings.

Prerequisite: Mathematics 219/219H Psychology 100/100H and Mathematics 219/219H

07958 10:15a-11:40a W Keo-Trang Z SCC CANVAS Full Semester Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

07947 1:30p-2:55p Tu Bellas P SCC CANVAS Full Semester Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

07940 Cannon C SCC O Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

07941 Cannon C SCC O Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 230, PSYCHOLOGY OF ADJUSTMENT 3.0 UNITS
Application of theory and research in psychology to deal effectively with the adjustment demands of everyday life. Covers topics such as: interpersonal relationships, stress, health, time management, and working, with consideration for the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. Includes exercises for increasing self-awareness, self-motivation, and self-management of everyday problems.

07959 Sabet S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY 3.0 UNITS
An exploration of individual human behavior in relation to the social environment, examining the power of the situation, social interaction and social groups. Emphasized topics will include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. (No credit if student has taken Sociology 240.)

07873 Staff SCC CANVAS 04/11-06/05 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

07960 Umali Kopp C SCC CANVAS 02/07-04/03 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 250, INTRODUCTION TO ABNORMAL PSYCHOLOGY 3.0 UNITS
This course is an introduction to the scientific study of psychopathology and atypical behaviors. An investigation of abnormal behavior from an integrative approach utilizing the biological, psychological and sociocultural perspectives. A comprehensive survey of theory and research in abnormal psychology with identification, etiology, intervention and prevention being presented.

Prerequisite: Psychology 100/100H

07963 11:50a-1:15p MW Hager S SCC CANVAS Full Semester Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.

07871 Breden E SCC CANVAS 04/11-06/05 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

07978 Breden E SCC CANVAS 02/07-04/03 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PUBLIC WORKS (PBLC)

PBLC 051, INFRASTRUCTURE CONSTRUCTION AND MAINTENANCE 3.0 UNITS
Focuses on the infrastructure construction and maintenance processes of public facilities including equipment and material procurement, scheduling, financing, project management, and permitting.

08383 5:30p-8:40p Th Shen Y SCC U-97 Full Semester Face to Face (FTF) this class will meet on campus.
PBLC 061, PLAN INTERPRETATION AND COST ESTIMATING 3.0 UNITS
Reading and interpreting plans related to public works projects, including roadway, water, sewer, storm drain and traffic projects. Related concepts include basic mathematical formulations and conversions, construction materials and equipment, surveying, project management, contract documents, costing, quantity takeoff and computer applications.

PBLC 069, GREEN INFRASTRUCTURE CONSTRUCTION 3.0 UNITS
This course is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

PBLC 074, CONTRACT ADMINISTRATION 3.0 UNITS
This course is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

PBLC 086, BASIC CODE ENFORCEMENT OFFICER 1.0 UNIT
This basic code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include role of a Public Service employee, interdepartmental functions; Code Enforcement Officer training and inspection protocols; Understanding Public Safety Standards; Ethics and Legal Aspects; and a complete review of compliance enforcement tools currently used in municipal government. An overview of the Health and Safety Code, International Code Council Property Maintenance and Zoning will be covered in this course.

PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER 1.0 UNIT
The intermediate code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER 1.0 UNIT
The advanced code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking promotion to a senior or supervising code enforcement officer. Course topics include diversity, ethics, and communication for supervisors; performance management practices, employment law, assertive leadership, budgets, finance, and grant administration; promoting an agency, critical incident management, strategic planning, and internal investigations.

READ 101, INTRODUCTION TO ACADEMIC READING 3.0 UNITS
Introduction to reading and study skills in the academic context. Emphasis is placed on reading, study strategies, and note-taking.

READ 102, ACADEMIC READING 3.0 UNITS
Introductory course in reading and study skills in the academic context. Emphasis is placed on reading, study strategies, and note-taking.

READ 136, READING IN STEM CURRICULUM 1.0 UNIT
Introduces students to the basic skills and concepts needed for reading in STEM fields. Course is designed for STEM majors and other students who need to improve their reading skills.

READ 150, CRITICAL READING 3.0 UNITS
This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading. Recommended Preparation: English 101/101H or concurrent enrollment.

PBLC 154, PUBLIC SECTOR HUMAN RESOURCES FUNDAMENTALS 3.0 UNITS
The purpose of this course is to equip the student in the human resources field with the knowledge and skills necessary to perform the duties of a human resources professional in a public sector organization.

PBLC 155, THE ART OF POLITICS AND POLICY MAKING 3.0 UNITS
The purpose of this course is to provide students with a hands-on practical learning experience of public policy and politics in the context of an overall process of government and the transactional influences of politics.
REAL ESTATE (RE)

RE 053, REAL ESTATE LICENSE PREPAREATION
3.0 UNITS
Real estate license preparation. Fundamental information regarding practice of real estate with emphasis on real estate law, principles, practice, and other topics covered in the state licensure examination. Important preparation for those intending to take the California real estate salesperson's or broker's license examination. Important preparation for those intending to take the California real estate salesperson's or broker's license examination. Recommended Preparation: Real Estate 102 or Real Estate 105

RE 102, REAL ESTATE PRINCIPLES
3.0 UNITS
Provides basic information about real estate and prepares students for advanced study in specialized courses. Includes deeds, titles, agency, contracts, mathematics, finance, appraisal, escrow, leases. Required for the California real estate salesperson license.

RE 103, LEGAL ASPECTS OF REAL ESTATE
3.0 UNITS
California real estate law including contracts, ownership, estates, easements, landlord-tenant, trust deeds, liens, agency, security devices, and land use. Applies towards: (1) required course for the California real estate salesperson licensing and (2) California real estate broker's license requirements.

RE 105, REAL ESTATE PRACTICE
3.0 UNITS
Operation of the real estate business and the role of the agent. Includes listing, prospecting, sales techniques, use of current real estate forms, financing, title insurance, escrow and taxation. This course is required for the educational requirement for the California real estate salesperson license and may be applied toward the California real estate broker license requirements.

RE 106, REAL ESTATE FINANCE
3.0 UNITS
Analysis of real estate financing. Covers the mortgage market, lenders, conventional and government-backed loans, processing and closing loans, foreclosures. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

RE 110, REAL ESTATE ECONOMICS
3.0 UNITS
Covers the factors influencing real estate values. Includes business cycles, regional and community growth, influences on real estate development. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

RE 112, REAL PROPERTY MANAGEMENT
3.0 UNITS
Principles and practices of managing residential, apartment, commercial and income properties. Covers property management, leases and contracts, collections, rent schedules, tenant selection and supervision, and budgets. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

RE 116, RESIDENTIAL REAL ESTATE APPRAISAL
3.5 UNITS
Studies in residential market analysis and highest and best use; residential appraiser site valuation and cost approach; and residential sales comparison and income approach. Course applies 60 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General License. Course meets the requirement for the Department of Real Estate (DRE) Broker License and qualifies as one of the required courses for the Salespersons License.

RE 151, FUNDAMENTALS OF ESCROW
3.0 UNITS
This course covers the principles and current practices of the escrow process in California. Topics include terminology, documentation, escrow instructions, encumbrances, interest adjustments, reconveyance, mortgages, insurance, taxes, and fees, other processing details pertinent to the handling of an escrow from inception to closing including fiduciary and ethical responsibilities. This course is one of the elective courses for the real estate salesperson or broker license requirement as set forth by the California Bureau of Real Estate (BRE).

RE 160, REAL ESTATE SOFT SKILLS
1.0 UNITS
Students will enhance basic soft skills, workplace skills, interpersonal skills, communication skills, and leadership skills.

SOCIOLOGY (SOC)

SOC 100, INTRODUCTION TO SOCIOLOGY
3.0 UNITS
The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

For detailed information and required course work, visit www.sccollege.edu/Canvas. There will be no scheduled instructional meetings.

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For detailed information and required course work, visit www.sccollege.edu/Canvas. There will be no scheduled instructional meetings.
SPAN 101, ELEMENTARY SPANISH I 5.0 UNITS
Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

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<tr>
<th>SECT #</th>
<th>TIME</th>
<th>DAY</th>
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<td>05159</td>
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<td>Full Semester</td>
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SPAN 102, ELEMENTARY SPANISH II 5.0 UNITS
A college level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

Prerequisite: Spanish 101/101H or 101A or 101B or two years of high school Spanish.

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SPAN 110, SPANISH FOR SPANISH SPEAKERS 1 5.0 UNITS
This course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing four basic language skills: listening, speaking, reading, and writing; placing emphasis on acquiring proficiency using formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography; the inappropriate mix of English and Spanish, and contrasts between standard Spanish and regional variations. It will also increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Prerequisite: Spanish 110

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<td>05209</td>
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<td>M W</td>
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<td>Fully Semester</td>
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SPAN 111, SPANISH FOR SPANISH SPEAKERS 2 5.0 UNITS
This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills, with emphasis on the mastery of formal written communication at the intermediate-advanced level while integrating authentic cultural and literary readings. The course will also continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Prerequisite: Spanish 110

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<th>SECT #</th>
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<td>Fully Semester</td>
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SPAN 115, PRACTICAL COMMUNICATION IN SPANISH FOR TEACHERS 2.0 UNITS
Course emphasizes development of basic reading, oral, and written communication skills in Spanish for realistic situations in a classroom environment, and familiarizes students with the culture of Spanish-speaking teachers.

Recommended Preparation: Spanish 101/101H or 101B

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<th>SECT #</th>
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<tr>
<td>05175</td>
<td>1:30p-3:40p</td>
<td>Tu</td>
<td>Villasenor M</td>
<td>SCC H-234</td>
<td>02/07-04/03</td>
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SPAN 201, INTERMEDIATE SPANISH I 5.0 UNITS
A college-level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition.

Prerequisite: Spanish 102/102H or three years of high school Spanish

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<tr>
<th>SECT #</th>
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<td>Students are required to log in to Canvas by the first day of class for detailed information and required course work.</td>
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44 SCC—SANTIAGO CANYON COLLEGE COURSES
Register online at www.sccollege.edu
See page 61 for all class locations
<table>
<thead>
<tr>
<th>SECTION</th>
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<tr>
<td>SPAN 202, INTERMEDIATE SPANISH II</td>
<td>5.0 UNITS</td>
<td>A college-level Spanish class focusing on a specialized review of grammar and composition, discussions in Spanish of history and culture based on literary materials. Prerequisite: Spanish 201 or four years of high school Spanish.</td>
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<td>Fully Online Instruction. Students are required to log in to Canvas by the first day of class.</td>
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<td>for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.</td>
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<tr>
<td>SPAN 213, COLLEGE SPANISH COMPOSITION</td>
<td>3.0 UNITS</td>
<td>Comprehensive review and application of Spanish grammar and emphasis on the development of writing based on discussions, cultural, and literary materials. Required concurrent or subsequent courses: Previous or concurrent enrollment in Spanish 110 or 201 or three years of high school Spanish.</td>
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<td>09530</td>
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<td>On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.</td>
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<td>SURVEY/MAPPING SCIENCES (SURV)</td>
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<td>On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.</td>
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<td>On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.</td>
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<tr>
<td>SURV 222, ADVANCED PROBLEMS IN SURVEYING II</td>
<td>3.0 UNITS</td>
<td>Introduction to photogrammetry emphasizing concepts and calculations. Route surveying includes land surveyor-on-train exam. Principles and techniques of boundary control. Interpretation of land descriptions, voluntary and involuntary transfer of property, senior rights, simultaneous conveyances, sequential conveyances, and case by periphery to boundary disputes.</td>
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<td>Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.</td>
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<tr>
<td>SURV 230, LEGAL ASPECTS OF LAND SURVEYING II</td>
<td>3.0 UNITS</td>
<td>Principles and techniques of boundary control. Interpretation of land descriptions, voluntary and involuntary transfer of property, senior rights, simultaneous conveyances, sequential conveyances, and case by periphery to boundary disputes.</td>
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<td>Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.</td>
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THEATRE ARTS (THEA) | | | | | |
| THEA 100, INTRODUCTION TO THEATRE | 3.0 UNITS | An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playwriting, directing, design, and acting. Attendance at live theatre is required. |
| 07111  | 1010  | Su   | Donchey S  | SCC D-101   | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 118, FUNDAMENTALS OF SCENE STUDY | 2.0 UNITS | A continued study for the beginning actor in the preparation and presentation of scenes from contemporary drama. Students prepare scenes with partners for performance and critique. Recommended for acting majors. |
| 07117  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 180A, REHEARSAL AND PERFORMANCE: DRAMA - MINOR/SUPPORTING ROLE | 2.0 UNITS | This course provides experience in the preparation and public performance of a major or supporting role in a dramatic theatrical production. Students will discover the complexities of working as an ensemble member, while learning to craft a role that is believable and dimensional. |
| 07124  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 180B, REHEARSAL AND PERFORMANCE: DRAMA - LEADING ROLE | 2.0 UNITS | This course provides intensive experience in the preparation and public performance of a leading role in a dramatic theatrical production. Students will develop their acting techniques and personal process, while learning to negotiate the demanding responsibilities necessary to sustain them through rehearsal and production alike. |
| 07125  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 186A, BEGINNING TECHNICAL THEATRE PRODUCTION | 2.0 UNITS | This course is intended for students interested in hands-on training and experience in the various stages of technical support for a major Theatre Arts production. Students will be part of the technical team, working with the director, stage manager, designers, and crew heads, while transitioning as a production crew member. |
| 07118  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 186B, INTERMEDIATE TECHNICAL THEATRE PRODUCTION | 2.0 UNITS | Students will gain technical theatre experience working as a crew head in one of the following production areas: Stage management, directorial associate, scenery, properties, costume, makeup, lighting, and/or sound. |
| 07120  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| THEA 186C, ADVANCED TECHNICAL THEATRE PRODUCTION | 2.0 UNITS | This course explores the artistic and organizational techniques and practices required of a stage manager, assistant director, production manager, and designer/coordinators. Students will be involved as members of a Santiago Canyon College Theatre Arts production team working on a major production. |
| 07123  | 0600  | Th   | Donchey S  | SCC RL      | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |

WATER UTILITY SCIENCE (WATR) | | | | | |
| WATR 020, INTRODUCTION TO WATER SCIENCE | 3.0 UNITS | An overview of Water Science topics including water resources and supply, water quality and regulations, water transmission and distribution, and treatment of water and wastewater. Discussions will include applicable science and math principles, current events, and Water careers. Optional field trips may be offered. |
| 08477  | 0640  | Th   | Denis J     | SCC CANVAS  | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| WATR 048, WASTEWATER OPERATOR EXAM REVIEW | 0.5 UNIT | This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Wastewater Treatment Operator examinations. |
| 08474  | 0640  | Th   | Basral S    | SCC         | 05/02-05/27    |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| WATR 050, WATER MATHEMATICS AND HYDRAULICS | 3.0 UNITS | Practical application of mathematics to perform unit conversions and to calculate areas, volumes, flow rates, pressures, velocities, chemical dosages and related hydraulic calculations used in water system operations. |
| 08476  | 0640  | Th   | Rodriguez D | SCC CANVAS  | Full Semester   |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| 08478  | 0640  | Th   | Denis J     | SCC CANVAS  | 02/07-04/03    |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
| 08479  | 0640  | Th   | Denis J     | SCC CANVAS  | 04/11-06/05    |
|        |       |      |            |            | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings. |
WATR 052, WATER CONSERVATION PRACTITIONER 3.0 UNITS
Theoretical and practical training in applied water use efficiency. Includes residential, commercial, and landscape customers, water uses, budgets, demand management, water audits, best management practices, rate structures, program design and management. Preparation for American Water Works Association (AWWA) Grade 1 and 2 Water Conservation Practitioner certification. Optional field trips may be offered.

08479 Davis R
SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 053, WATER RECLAMATION AND REUSE 3.0 UNITS
Fundamentals of reclaimed water, includes case studies and history of reclaimed water development. Planning, design and construction of reclaimed distribution systems. Problems regarding marketing, legislation and regulations for reclaimed water. Includes microbiology and health/safety issues. Optional field trips may be offered.

08480 Omae A
SCC CANVAS 04/01-6/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 054, ADVANCED TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T3 and T4 examinations.

08481 Dennis J
SCC CANVAS 05/02-5/27
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 056, TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T1 and T2 examinations.

08482 Dennis J
SCC CANVAS 05/02-5/27
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 057, DISTRIBUTION TEST PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D1 and D2 examinations.

08483 Dennis J
SCC CANVAS 05/02-5/27
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 059, ADVANCED DISTRIBUTION EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D1 and D2 Distribution Operator certification exams. Optional field trips may be offered.

08485 Dennis J
SCC CANVAS 05/02-5/27
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 061, WATER DISTRIBUTION 3.0 UNITS
Presents basic concepts of drinking water distribution, including water sources, water quality, and distribution system components. Water mathematics topics addressed include volume, flow rate, velocity, and chemical feeding calculations. Assists in the preparation for the California State Water Resources Control Board level D1 and D2 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

08487 Cafferty D
SCC CANVAS 04/01-6/05
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 062, ADVANCED WATER DISTRIBUTION 3.0 UNITS
Presents advanced concepts of drinking water distribution, including water quality regulations, distribution system components, maps and records, and supervisory and management topics. Advanced water mathematics topics addressed include applied system and pump hydraulics. Assists in the preparation for the California State Water Resources Control Board level D2, D3, and D4 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 061

08488 6:30p-9:40p M Rodriguez D
SCC E-206 Full Semester
Face to Face (F2F) this class will meet on campus.

WATR 064, PUMPS AND PUMPING 3.0 UNITS
Basic pump theory, operation, and repair. Assists operators and technicians in the design, selection, installation and maintenance of various dynamic and positive displacement pumps. Topics include pumps and pump components, hydraulics, and pump system efficiencies. Optional field trips may be offered.

08489 Rodriguez D
SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 065, BACKFLOW PREVENTION DEVICES 3.0 UNITS
Theory, testing, and maintenance of backflow prevention devices in water systems. Prepares the journeyman plumber, plant maintenance operator, and water utility operator to become a certified tester in Orange County. Also prepares the student for American Water Works Backflow Prevention certification exam.

08490 6:00p-8:00p W Elamishad H
SCC CANVAS Full Semester
Face to Face (F2F) this class will meet on campus.

WATR 071, WATER TREATMENT FUNDAMENTALS 3.0 UNITS
Presents the basic operating principles and techniques of the conventional surface water treatment process of coagulation, flocculation, sedimentation, and filtration, plus those of common disinfection processes. Assists in preparation for Grade T1 and T2 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

08491 Dennis J
SCC CANVAS 02/07-04/03
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 072, ADVANCED WATER TREATMENT 3.0 UNITS
Examines advanced topics in conventional drinking water treatment processes and disinfection, as well as non-conventional treatment processes. Assists in preparation for Grade T2 and T3 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 071

08493 Dennis J
SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 074, WATER QUALITY LABORATORY ANALYSIS 3.0 UNITS
This course will present the theory and science behind common analytical methods used in drinking water and wastewater laboratories. Pertinent principles of chemistry and biology will be explored in lecture, and actual procedures will be demonstrated and conducted in the laboratory. No previous study in laboratory sciences is required. Field trips may be required.

08494 Baldonado S
SCC HYBRID 03/07-05/09
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.

WATR 081, WASTEWATER TREATMENT 3.0 UNITS
Presents the basic operating principles and techniques of conventional wastewater treatment, including preliminary, primary, and secondary treatment processes, as well as wastewater quality assessment, wastewater collection, and wastewater disposal. Successful completion provides student with 48 Certification for Wastewater Professionals (CWEA) contact hours and 8 State Water Resources Control Board (SWRCB) educational points. Prepares student for SWRCB Wastewater Treatment Plant Operator exam-Grades 1 and 2. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

08495 Basrai S
SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 107, CALIFORNIA WATER RESOURCES 3.0 UNITS
A detailed examination of the supply and demand of water in California. Topics addressed include California geography and climate, State history and the effects of population growth, water rights, water quality, water uses, the hydrologic cycle, groundwater and surface water resources. Also addressed are the major water projects in the State and the government agencies responsible for these projects, including projects and agencies that provide water to Orange County.

08496 Lynch T
SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.
SERVICES FOR STUDENTS

SERVICE HOURS (Subject to change)

ADMISSIONS HOURS 714-628-4901
located in E-101
Monday – Thursday 8:00 am to 6:00 pm
Friday 8:00 am to 5:00 pm
(Hours subject to change)

ONLINE REGISTRATION HOURS
www.sccollege.edu/webadvisor
24/7, by assigned registration date via WebAdvisor

BOOKSTORE HOURS 714-628-4735
located in A-101
Monday – Thursday 7:45 am to 5:00 pm
Friday 8:00 am to NOON

BOOKSTORE Check Cashing Policy:
Personal checks made payable to RSCCD are accepted in the amount of purchase. Students must present a current valid ID.

Bookstore Refund Policy:
Textbooks can be refunded within the first week after the first day of classes with current register receipt. Restrictions may apply. Buy textbooks online at: www.sccollege.edu/bookstore

CASHIER’S OFFICE HOURS 714-628-4727
located next to Admissions, E-102
Monday – Thursday 8:00 am to 5:00 pm
Friday 8:00 am to 11:45 am
(Hours subject to change)

Pay fees by drop box.
Pay fees online www.sccollege.edu
Purchase Photo ID, parking, bus pass, and amusement tickets from the Cashier’s Office.

HAWK’S PERCH CAFETERIA HOURS
Located in T-100
Monday – Thursday 7:00 am to 9:00 pm
Friday 8:00 am to 12:00 pm

LIBRARY HOURS
Santiago Canyon College Library 714-628-5000
Please use Library website for hours of operation.
www.sccollege.edu

LIBRARY USE POLICY
Valid Student I.D. card is required to check out library materials.

ASSOCIATED STUDENT GOVERNMENT (ASG)
Room A-206 714-628-4912
The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students’ co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

CalWORKs
Room E-108 714-628-4915
(Hours: Monday–Friday 8:00am–5:00pm)
The CalWORKs program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKs students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

CAREER SERVICES
Room D-106, sccollege.edu/career_center 714-628-4805
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)
Career Services assists currently enrolled students with career exploration and employment preparation through the following services:
• Individual or group assistance with career research
• Online Job Board at www.collegecentral.com/sccollege
• Employment Preparation Workshops
• Employer Partnerships and On-Campus Recruitment
• “Speakers Connecting Careers” Lecture Series
• Referral to career planning classes (Counseling 116 and 101)
Career exploration experts are here to help you achieve your goals.
“Select a star and we’ll help you reach it!”

CHILD DEVELOPMENT SERVICES
Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff and the community to pay full cost fees. For information contact:
• Santiago Canyon Child Development Center at 804 S. Chapman Ave.
Telephone 714-628-4890.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)
Room A-212 714-628-5034
The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, personalized development, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities, as well as, participation in the Summer Learning Academy.

COMMUNITY SERVICES PROGRAM
Room U-83 714-628-4960
(Hours: Monday–Thursday 9:00am–4:00pm and Friday 9:00am–12:00pm)
Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational College for Kids classes are offered each semester. The Fall 2020 brochure will be available August 3, 2020. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

COUNSELING SERVICES
Room D-106 714-628-4800
(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–12:00pm)
Santiago Canyon College’s Counseling services are designed to complement the instructional program by providing the following assistance to students:
• Academic Counseling: Offers students assistance in exploration of career/life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
• Career Counseling: Assists students in the development of their career/life goals. This service is provided through individual counseling, workshops, and courses taught by counselors.
• Personal Counseling: Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)
Room E-105 714-628-4860
DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dspss@sccollege.edu.
FINANCIAL AID

Room E-104
714-628-4876
(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–12:00pm)

The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/financialaid to assist you through the financial aid process.

FIRST YEAR SUPPORT CENTER

Room E-303
714-628-5085
(Hours: Monday–Friday 8:00am–5:00pm) The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at SCC. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

GUARDIAN SCHOLARS PROGRAM

Room A-212
714-628-4709
The SCC Guardian Scholars Program serves ambitious, college-bound students who are current and former foster youth pursuing a path within higher education. SCC Guardian Scholars’ mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate’s Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

HAWK’S NEST FOOD PANTRY

Room A-213
714-628-1049
The Hawk’s Nest Food Pantry supports students living through food insecurity and home insecurity. It is a free program for all SCC and OEC students. We provide free groceries, hygiene products, and assistance with finding basic needs resources. The staff may assist with applying for Cal Fresh, a program that can provide up to $192 for groceries at participating grocery stores. We also assist with getting access to campus showers. For students looking to get involved, the food pantry also volunteer opportunities. Give us a call, email hawkness@sccollege.edu, or DM us @hawknestfoodpantry on Instagram! You can also visit sccollege.edu/foodpantry for our hours, location, and other ways we may support you!

INTERNATIONAL STUDENTS PROGRAM

Room A-203
714-628-5050
(Hours: Monday–Friday 8:00am–5:00pm)
The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. F-1 international students should apply for admission directly through the ISP Office. The international student application can be accessed online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

LACTATION ROOM

Room SC-116
714-628-4771
Per AB 2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

LORENZO A. RAMIREZ LIBRARY

L-Building
714-628-5001
(Hours: Monday–Thursday hours vary, check the library’s website at www.sccollege.edu/library)
The Lorenzo A. Ramirez Library provides computer (PC/MAC) access to currently enrolled students, in addition to an ADA workstation, phone charging lockers, scanners, and low-cost BW and color printing, Wi-Fi is available for enrolled students or guests who bring their own Wi-Fi enabled devices. Books, DVDs, CDs and course reserve textbooks are all available to borrow. The Library features thirteen study rooms in addition to open study areas. Research assistance is available at the Reference Desk, through Ask A Librarian chat, text, and email services, and by scheduling individual consultations. Further instruction is provided through video tutorials, self-paced online workshops, and in class workshops. Library research and digital literacy credit classes are offered most semesters. Off-campus 24/7 access to articles, streaming videos, e-books, citation software, and other research related resources is accessible to SCC students, staff, and faculty.

MATH SUCCESS CENTER

Room D-209
The Math SUCCESS Center, located in D-209, is a free service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions or prerequisite skills from their math class. Additionally, computers are available for students to access mathematical software or do work for an online math class. The hours of operation are:
Monday – Thursday from 9:30am – 7:30pm
Saturday from 9:00am – 3:00pm

MODERN LANGUAGES LAB

Room H-230
714-628-4741
(Hours: Monday – Thursday 8:00am–5:00pm; Friday 8:00am–12:00pm) Closed for lunch time: Monday through Thursday 11:50 -12:20 All language classes require 50 minutes per week lab time.

ON-CAMPUS JOB PLACEMENT

Room E-104
714-628-4867
(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–4:30pm) On-Campus Job Placement assists currently enrolled students with obtaining employment on campus. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding for students. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/FinancialAid for additional information.

PATHWAYS TO TEACHING PROGRAM

Room E-314
714-628-4928
(Hours: Monday–Friday 8:00am–5:00pm) The Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Services include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

PROJECT RISE

Room U-80
714-628-5904
Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals’ personal and academic goals. Services include: academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal.

PSYCHOLOGICAL SERVICES

Student Health and Wellness Services, T-102
714-628-4773
Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

SERVICES FOR STUDENTS (continued)
SERVICES FOR STUDENTS (continued)

SCHOLARSHIP OFFICE
Room E-104 714-628-4702
(Hours: Monday–Thursday 8:00am–4:30pm - Friday 8:00am–12:00 pm)
The SCC Scholarship Office offers scholarships to incoming, continuing and graduating/ transferring SCC students. The scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and funds are available the following fall semester. The Scholarship Office operates under the umbrella of Student Support Services. SCC scholarships are made possible through generous contributions from Individual donors, national and local organizations, SCC faculty and staff, and the SCC Foundation Office. SCC offers scholarships for first year students, continuing SCC students, and students transferring from SCC to four-year universities. Eligibility information, and applications may be obtained online or from the Scholarship Office located in E-104. Contact the Scholarship Office for application details at 714-628-4702 or visit us online at www.sccollege.edu/studentservices/scholarships.

STUDENT CLUBS AND ORGANIZATIONS
Room A-206 714-628-4912
The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information and/or to form a new student organization, please visit A-206 or email studentactivities@sccollege.edu.

Current student organizations:
- Active Minds
- Black Students Union
- Christian Students
- CRU
- Empowering Women of Color
- Gaming Club
- Geography Club
- Geology Club
- Intercultural Expo
- Math Club
- Model United Nations
- Muslim Students Association
- National Technical Honor Society
- Organic Chemistry
- Phi Beta Lambda
- Philosophical Society
- Phi Theta Kappa
- Pre-Health Occupations
- SCC Pride
- SCC TEACH!
- Sigma Chi Eta Society of Women Engineers
- Speech & Debate
- STEM Club
- Student Empowerment and Advocacy
- United Students for Equal Education (USEE)
- Veterans Club
- Water Science Club

STUDENT HEALTH AND WELLNESS SERVICES
Room T-102 714-628-4773
(Hours of Operation: Monday–Wednesday 9am–1pm and 2pm–5pm, Thursday 9am–1pm and 2pm–7pm Friday 9am–12pm)
Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. A Registered Nurse is available at all times. Physicians and Psychologists are available by appointment only. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE
Room A-206 714-628-4912
The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@sccollege.edu.

STUDENT LIFE AND LEADERSHIP
Room A-206 714-628-4912
The Office of Student Life and Leadership promotes and supports students’ co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASG), and student organizations. As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:
- Responsibility and Accountability
- Resilience
- Independence and Interdependence
- Appreciation of Differences
- Goal Oriented
- Tolerance of Ambiguity
- Self-Confidence/Humility

TRANSFER SUCCESS CENTER
Counseling Office, D-104-N 714-628-4865
(Hours: Monday–Thursday 8:30am–6:00pm, Friday 9:00am–5:00pm)
The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition many useful resources are provided such as assistance with applications and the personal statement updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice from trained specialists and counselors. Follow us on Facebook, Twitter and Instagram.

TRIO—STUDENT SUPPORT SERVICES
Room E-206 714-628-5033
(Hours: Monday–Thursday: 8:00am–6:30pm, Friday: 8:30am–5:00pm)
TRIO is a federally funded program designed to support students’ academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by E-209.

UPWARD BOUND MATH AND SCIENCE
Room A-206 714-628-5012
Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS SERVICE OFFICE
Room A-210 714-628-4793
(Hours: Monday–Friday 8:00am–5:00pm)
SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the Veterans Service Office (VSO) for more information about the requirements and services offered at 714-628-4793 or visit us online at www.sccollege.edu/VSO.

WRITING CENTER
Room H-240 714-628-4701
Walk-in Services: Monday–Thursday • Please visit the Writing Center for Fall hours.

The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student success.
ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS
AT SANTIAGO CANYON COLLEGE (SCC)

AA = Associate of Arts Degree
AS = Associate of Science Degree
CA = Certificate of Achievement
AA-T = Associate in Arts for Transfer Degree
AS-T = Associate in Science Degree for Transfer
CP = Certificate of Proficiency

Degrees and certificates of achievement have State-approved program control numbers and appear on student transcripts.
Certificates of proficiency are not State-approved and do not appear on student transcripts.

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<th>PROGRAM</th>
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<td>* Accounting</td>
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<td>* American Sign Language</td>
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<td>Anthropology</td>
<td>AA/AA-T</td>
<td>General Education (IGETC)</td>
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<td>AS CA</td>
<td>Gender, Sexuality, and Women's Studies</td>
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<td>* Apprenticeship–Cosmetology</td>
<td>CA</td>
<td>Geography</td>
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<td>* Apprenticeship–Electricity</td>
<td>AS CA</td>
<td>Geology</td>
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<td>* Apprenticeship–Maintenance Mechanic</td>
<td>AS CA</td>
<td>History</td>
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<td>* Apprenticeship–Operating Engineers</td>
<td>AS CA</td>
<td>Kinesiology</td>
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<td>* Apprenticeship–Power Lineman</td>
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<td>* Apprenticeship–Surveying</td>
<td>AS CA</td>
<td>* Management</td>
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<td>* Marketing</td>
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<td>Astronomy</td>
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<td>AS/AS-T CA/CP</td>
<td>Modern (Foreign) Languages</td>
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<td>AS/AS-T CA/CP</td>
<td>Nutrition and Dietetics</td>
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<td>Chemistry</td>
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<td>* Child Development</td>
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<td>Physics</td>
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<td>Communication</td>
<td>AA/AA-T</td>
<td>Political Science</td>
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<td>* Computer Information Systems</td>
<td>AS CA</td>
<td>Psychology</td>
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<td>* Computer Science</td>
<td>AS/AS-T CA/CP</td>
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<td>* Cosmetology</td>
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<td>* Real Estate</td>
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<td>Sociology</td>
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<td>Earth Sciences</td>
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<td>Economics</td>
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<td>* Education</td>
<td>AA/AA-T CA</td>
<td>* Water Utility Science</td>
<td>AS CA/CP</td>
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<td>* Electrician</td>
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* Career Education (CTE) training opportunities

PLANNING TO TRANSFER?
www.assist.org
Your official source for California articulation and student transfer information.

Complete course descriptions and registration information can be found on the college website:
www.sccollege.edu
PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as pre-enrollment preparation. Prerequisites which are listed in the college catalog include:

1. Courses for which specific prerequisites have been established,
2. Sequential course work in a degree-applicable program, and
3. Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS

A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:

1. The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
3. The college has not made the prerequisite course reasonably available.
4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the Credit by Examination process to receive credit for the challenged course.
ACADEMIC PLANNING (continued)

EDUCATIONAL OPTIONS

ASSOCIATE DEGREE REQUIREMENTS • 2021–2022

Associate Degrees
Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements
60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements
The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 40
Plan B: California State University General Education Breadth page 42
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 43

The general education requirements can be met by submitting a transcript showing completion of a bachelor’s degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements
Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

Associate Degrees for Transfer
Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements
60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements
The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page <7>
Plan C: Intersegmental General Education Transfer Curriculum (IGETC) – CSU Option * page <7>

* Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements
Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an "AA-T" or "AS-T" major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:
Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or session (summer/ intersession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment in or more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement
Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2020, Spring 2021, or Summer 2021). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2021.

NOTE: Transcripts from all colleges attended must be on file.
ASSOCIATE DEGREE (continued) Required Proficiencies/Requirements PLAN A — 2021–2022

Assess Degree Requirements

To qualify for an associate degree using plan A, the candidate must meet the following requirements:

COURSES: Sixty units in the following four categories:

I. Major Requirements: Each degree program requires specific courses for the major. Students must complete these courses with a grade of "C" or better. See the Academic Programs section of the catalog.

II. General Education Requirements: 24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, F. Courses from the major may be used to satisfy areas A-F.

III. Required Proficiencies: The college requires proficiency in basic learning skills in Mathematics (G1), Reading (G2) and Oral Communication (G3). Proficiencies must be completed with a "C" or better.

Courses numbered less than 100 and preceded by "N" are NOT applicable to the Associate Degree.

Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.

II. Required General Education Courses — Plan A

A. Natural Sciences

(3 units are required)

Anthropology 101, 101H
Astronomy 100L, 102, 103, 112
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 190, 190L, 200, 211, 229, 239, 259
Chemistry 100, 200A/200AH
Earth Sciences 100, 100L, 111, 120, 121, 130, 160, 200
Geography 101/101H, 101L, 130/130H
Physical Science 100
Physics 100, 150A, 250A
Water Utility Science 107

B. Social and Behavioral Sciences

(6 units are required)

Select one course from B1 and one course from B2.

B1. American Institutions

History 118, 120/120H, 121/121H, 122, 126
Political Science 101/101H

B2. Social Science Elective

Anthropology 100/100H
Child Development 107, 110
Criminal Justice 101
Economics 101, 102
Education 101
Geography 100/100H, 102/102H
History 101/101H, 102/102H, 126, 240
Political Science 101/101H, 230
Psychology 100/100H, 110, 160, 190
Sociology 100/100H, 120, 150, 220

C. Humanities

(3 units are required)

Arts and Humanities:

Anthropology 104
Art 100/100H, 101/101H, 102/102H, 110
Communication Studies 103, 104, 105, 107, 108
Dance 100
History 132
Music 101/101H, 102, 104
Theatre Arts 100

Foreign Language:

American Sign Language 110, 111, 116, 210;
Chinese 101, 102
French 101, 102, 194, 201, 202;
Italian 101, 102, 194, 195, 201, 202

Literature:


D. Cultural Breadth

(3 units are required)

American Sign Language 116
Anthropology 100/100H, 104
Child Development 211
Communication 120/120H, 225/225H
English 246, 271, 272, 278
Ethnic Studies 101 110, 120, 130
Gender, Sexuality, and Women’s Studies 101, 102
Geography 100/100H, 102/102H
History 124, 127, 132, 152, 162
Kinesiology 109, 110
Music 102, 103
Philosophy 112
Psychology 170, 180
Sociology 286

E. Language and Rationality

(6 units are required)

Select one course from E1 and one course from E2.

E1. English Composition

English 100, 101/101H with a grade of “C” or better.

E2. Communication and Analytical Thinking

Includes mathematics, logic, statistics, computer languages and programming and related disciplines.

Communication 101, 110, 111
Computer Science 100, 105, 129, 154
English 102/102H, 103/103H
Philosophy 110, 111
Reading 102, 150
Sociology 125/125H

F. Lifelong Understanding and Self-Development

(3 units are required)

Select one course from F1 and one course from F2. No more than one unit may be counted from F2.

F1:

Accounting 100
Business 130
Child Development 107*
Counseling 101, 113, 116, 118
Interdisciplinary Studies 155
Kinesiology 100, 101, 102, 110, 111
Library & Information Studies 100
Nutrition & Food 115, 120
Philosophy 111
Psychology 160, 190, 230
Reading 097
Sociology 130, 220

F2: Kinesiology 119–283

G. Required Proficiencies

G1. Mathematics

1. Completion of Mathematics 080, 086 or any other 3-unit mathematics course numbered above the level of 080, OR

2. Placement into Math 140, 171, 150, or 180 without a recommended support course based on Santiago Canyon College’s qualifying profile by the math placement process, OR

3. Completion of Algebra II in high school with a grade of “C” or better.

G2. Reading

1. Completion of READ 102 or READ 150 with a grade of “C” or better; OR

2. Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of “C” or better

G3. Oral Communication

(3 units are required)

Communication 100/100H, 101, 110, 111, 134

*Courses may be listed in more than one area, but will NOT be certified in more than one area.

See page 61 for all class locations

Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE

10.18.2021
Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

A. Communication in the English Language and Critical Thinking (minimum 9 units)
   The 9 units selected from this area must include at least one course from A1, A2, and A3. Each course must be completed with a grade of "C" or better (C minus is not acceptable.)
   **A1: Oral Communication**
   Communication 100/100H, 101, 110, 111*

   **A2: Written Communication**
   English 100 (F'19), 101/101H

   **A3: Critical Thinking**
   Communication 111*
   English 102/"102H*, 103/103H
   Philosophy 110, 111
   Reading 150

B. The Physical Universe and Its Life Forms (minimum 9 units)
   Complete ONE course from Area B1 and ONE course from Area B2. One course MUST have a corresponding lab from Area B3. Lab courses are in bold. Complete ONE Math course from Area B4 with a grade of "C" or better (C minus is not acceptable.)
   **B1: Physical Sciences**
   Astronomy 102, 103, 112
   Chemistry 100, 200A/200AH
   Earth Sciences 100, 111, 120, 121, 130, 160, 200
   Geography 101/101H, 130/130H
   Physical Science 100
   Physics 100, 150A, 150B, 250A, 250B, 250C

   **B2: Life Science**
   Anthropology 101
   Biology 109B/109H, 115, 139, 149, 177, 190, 211, 221, 229, 231, 239, 259, 290
   Psychology 200

   **B3: Laboratory Activity**
   Anthropology 101L
   Astronomy 100L (lab activity for ASTR 102, 103, and 112)
   Biology 109L, 109HL, 115, 139, 149, 190L, 211, 221, 229, 231, 239, 259, 290
   Chemistry 100, 200A/200AH
   Earth Sciences 100L, 111
   Geography 101L
   Physical Science 100
   Physics 100, 150A, 150B, 250A, 250B, 250C

   **B4: Mathematics/Quantitative Reasoning**
   Sociology 125/125H

C. Arts, Literature, Philosophy, and Foreign Language (minimum 9 units)
   This area must include one course from C1, one course from C2, and a third course from either area.
   **C1: Arts (Art, Dance, Music, Theatre)**
   Art 100/100H, 101/101H, 102/102H
   Cinema Studies 103, 104
   Dance 100
   English 233A*, 233B*
   Music 101/101H, 102, 103, 104
   Theatre Arts 100

   **C2: Humanities**
   American Sign Language 110, 111, 116, 210
   Theatre 101
   History 101/"101H*, 102/"102H*, 132, 152, 162
   Italian 101, 102, 194, 195, 201, 202
   **SPAN 101A & SPAN 101B must be completed for C2 credit.

   **NOTE: The United States History, Constitution and American Ideals CSU graduation requirement may be met by completing Political Science 101/101H and one U.S. History course from the following: History 118, 120/120H, 121/121H, 122, 124, 127. These courses (in bold below) may also be used to meet 6 of the 9 units required for Area D.

D. Social, Political, and Economic Institutions and Behavior; Historical Background (minimum 9 units)
   Courses must be selected from at least 2 different disciplines.
   **Anthropology 100/100H, 103, 104**
   Child Development 107*, 110
   Cinema Studies 105
   Communication 120/120H, 225/225H
   Counseling 150
   Criminal Justice 101
   Economics 101, 102
   Education 101
   English 278*
   Ethnic Studies 101, 110, 120
   Gender, Sexuality, and Women’s Studies 101, 102, 103 (F’19)
   Interdisciplinary Studies 155*
   Kinesiology 109
   Political Science 101/101H, 110, 200/200H, 201, 210, 221, 222, 230
   Psychology 100/100H, 157*, 160, 170, 180, 190 (F’19) 200, 220, 230*, 240, 240*
   Sociology 100/100H, 115, 116, 120, 125, 130*, 150, 220, 240*, 240H, 286
   + (No credit for History 122 if taken after History 120/120H or 121/121H.)

E. Lifelong Understanding and Self-Development (minimum 3 units)
   Only one unit from E2 can be used to satisfy Area E.
   **E1: Child Development**
   Counseling 101, 113, 116
   Interdisciplinary Studies 155*
   Kinesiology 100, 101, 102, 104, 110, 111
   Nutrition and Food 115
   Psychology 157*, 190, 230*
   Sociology 130*
   **E2:**
   Kinesiology 119-283

**CERTIFICATION REQUIREMENTS**

1. No more than 30 semester units may be certified for areas B through D combined.
2. Pass/No Pass grades are accepted for certification in all areas. However, letter grades may be recommended or required for specific courses in a given major. Each CSU campus may also limit the total number of units graded Pass.
3. Grades of “C-” earned in Areas A1, A2, A3, and B4 will not be certified.
4. A single course may not meet more than one general education requirement.
5. Certification of coursework from other colleges will only be granted to students who have completed a minimum of 12 units at Santiago Canyon College.
6. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.
7. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Certification Officer. Courses completed at foreign institutions are not acceptable for certification. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
8. Requests for certification should be made during the semester prior to the last term of attendance. Please consult the class schedule or the Admissions website at www.sccollege.edu or the Santiago Canyon College Counseling Department for deadline information.
9. Students following the Associate in Science Biology for Transfer (11856) only need to complete the following CSU General Education Breadth requirements:
   - Area A - One course from areas A1, A2, and A3.
   - Area B - One course from areas B1, B2, B3, and B4.
   - Area C - One course from area C1 and one course from C2
   - Area D - Two courses from two different disciplines in area D.
   - Area E - 3 units from area E

*A courses may be listed in more than one area, but will NOT be certified in more than one area.

* B1, B2, B3: Courses in bold have laboratory activity.

(F YR) – Indicates the semester and year the course was approved in a general education area.

* Click to continue...
Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

AREA 1—ENGLISH COMMUNICATION
C.S.U.: 3 courses required, one from each group.
U.C.: 2 courses required, one each from Group A and B.

Group A: English Composition
1 course required, minimum 3 semester units.
English 100, 101*/101H*

Group B: Critical Thinking-English Composition
1 course required, minimum 3 semester units.
English 102*/102H*, 103*/103H*

Group C: Oral Communication (CSU ONLY)
1 course required, minimum 3 semester units.
Communication 100*/100H*, 101, 110, 111

AREA 2A—MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING
1 course required, minimum 3 semester units.
Mathematics 105, 140*, 150*, 170*, 171 (F'19), 180*/180H*, 185, 219*/219H*, 220, 280, 287, 290, 295
Sociology 125*/125H*

AREA 3—ARTS & HUMANITIES
3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B. Select a third course from either area.

Group A: Arts (minimum 3 units)
Art 100*/100H*, 101/101H, 102/102H

Group B: Humanities (minimum 3 units)
American Sign Language 111, 116, 210
Chinese 100, 101, 102, 103, 104
English 102*/102H*, 231, 233, 233A, 233B, 241, 242, 243, 246, 270 (F'20), 271, 272, 278
French 102, 201, 202
History 101/101H*, 102/102H*, 132 (F'19)
Italian 102, 201, 202
Philosophy 106*/106H*, 108, 112, 115, 118, 120
Spanish 102*, 111, 115A, 1958, 201, 202

* Indicates that transfer credit may be limited by either UC or CSU or both.
Please consult with a counselor for additional information.
** Official High School transcript must be on file in the admissions office.

Area 5A, 5B, 5C: Underlined courses have laboratory activity.

(F' YR) - Indicates the semester and year the course was approved in a general education area.

AREA 4—SOCIAL & BEHAVIORAL SCIENCES
3 courses required, minimum 9 semester units from at least 2 disciplines or an interdisciplinary sequence.
Anthropology 100*/100H*, 103, 104
Child Development 107*

Cinema Studies 105
Communication 225*/225H*

Criminal Justice 101
Economics 101, 102

Education 101
Ethnic Studies 101, 110, 120, 130

Gender, Sexuality, and Women’s Studies 101*, 102
Geography 100*/100H*, 102/102H*, 140
History 101*/101H*, 102/102H*, 118, 120*/120H*, 121*/121H*, 122*, 124, 126, 127, 132, 133, 152, 162, 240

Interdisciplinary Studies 155

Political Science 101*/101H*, 110, 200*, 201, 220, 221, 222, 230

Psychology 100*/100H*, 157*, 160, 170, 190, 200, 220, 230, 240, 250

Sociology 100*/100H*, 115, 116, 120, 125, 150, 220, 240*/240H*, 286

AREA 5—PHYSICAL & BIOLOGICAL SCIENCES
Minimum 7–9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

Group A: Physical Science (minimum 3 units)
Astronomy 102, 103, 112
Chemistry 100, 200A, 200AH, 200B
Earth Sciences 100, 111, 120*, 121*, 130, 160, 200

Geography 101/101H, 130*/130H*

Group B: Physical Science (minimum 3 units)

Biophysics 100

Group C: Laboratory Activity (minimum 1 unit)

Group D: Biological Science (minimum 3 units)

Group E: Laboratory Activity (minimum 1 unit)

Group F: Biological Science (minimum 3 units)

Group G: Laboratory Activity (minimum 1 unit)

Group H: Biological Science (minimum 3 units)

Area 6—LANGUAGE OTHER THAN ENGLISH (LOTE) (UC ONLY)
This proficiency may be met by one of the following methods:
Satisfactory completion of two years of high school coursework in a language other than English with grades of "C-" or better; or completion of one of the following courses: American Sign Language 110, 111, 210; Chinese 101, 102; French 101, 102, 201, 202; Italian 101, 102, 201, 202; Spanish 101*/101H*, 101B, 102, 110 (F'19), 111 (F'19), 201, 202

Both SPAN 101A & 101B must be completed to meet area 6A

OR

satisfactory completion, with "C" grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

OR

3 or higher on College Board Advanced Placement Anthropology 100*/100H*, 103, 104

American Institutions Requirement (AII) (Not part of IGETC. May be completed prior to transfer.)

CSU has an American Institutions graduation requirement that is separate from IGETC. To meet the CSU requirement, students should take Political Science 101*/101H* AND one of the following courses: History 118, 120*/120H*, 121*/121H*, 122*, 124, 127. These courses can be used for 6 of the 9 units required in Area 4 (Social and Behavioral Sciences).

UC requires the completion of a college course or courses with a grade of "C" or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of "C" or better (UCLA requires grades of "B") Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

CERTIFICATION REQUIREMENTS
1. Complete all courses used for IGETC certification with a minimum grade of "C" minus is not acceptable. A “Pass” is acceptable providing it is equivalent to a grade of C or higher.
2. Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.
3. Prior to requesting certification, have official transcripts on file from every high school and college you have attended.
4. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.
5. A course taken at other regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a “Pass Along Petition” and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
6. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.
7. Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the petition. Please see a Santiago Canyon College counselor for guidelines.
8. Students completing the Associate in Science Biology Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:

Area 1 – all courses (except 1C for UC bound students)
Area 2 – One course
Area 3 – Two courses
Area 4 – Two courses
Area 5 – All courses
Area 6 – one course for UC-bound students—CSU students do not need to complete this section.

See page 61 for all class locations
Register online at www.sccollege.edu

SCC—SANTIAGO CANYON COLLEGE 55
WHO NEEDS A PETITION TO GRADUATE?

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Transferring to a CSU or UC</th>
<th>Transferring to a Private or Out-of-State</th>
<th>Earning an Associate Degree</th>
<th>Earning a Certificate</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Associate of Arts for Transfer Degree (AA-T)</td>
<td>Associate of Arts (AA)</td>
<td>Associate of Arts (AA)</td>
<td>Certificate of Achievement (CA)</td>
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<tr>
<td></td>
<td>Associate of Science for Transfer Degree (AS-T)</td>
<td>Associate of Science (AS)</td>
<td>Associate of Science (AS)</td>
<td>State recognized &amp; appears on transcript</td>
</tr>
</tbody>
</table>

| Major Requirements | Complete major as listed in catalog with a grade of “C” or higher. | Complete major as listed in catalog with a grade of “C” or higher. | Complete major as listed in catalog with a grade of “C” or higher. | Complete course requirements as listed in catalog with a grade of “C” or higher. |

| Minimum Units | 60 CSU transferable units | AA, AS: 60 degree applicable units | 60 degree applicable units | 16 or more units: Complete unit requirements as listed in the catalog |

| SCC Campus Residency | 12 units | 12 units | 12 units | 20% of program |

| Major Residency @ SCC | None | AA, AS: 6 units | 6 units | 20% of program |

| Minimum GPA | Overall 2.0 | Overall 2.0 | Overall 2.0 | No minimum GPA. |

| Maximum # of Pass/No Pass Units | 14 units | 14 units | 14 units | None |

| When to Submit? | Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before transfer | Completed 30 units -or- One semester before completion | One semester before completion |

Associate Degree for Transfer
A Degree with a Guarantee.

If you answered yes to any of these questions and your major is Anthropology, Biology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts then check out SCC’s special new associate degrees for transfer.

Planning to Transfer to a CSU?
Interested in Transferring and Graduating Efficiently?
Interested in Guaranteed Admission to the CSU?

Visit www.sccollege.edu/transferdegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.
The California College Promise Grant (CCPG)
Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

METHOD A UNTAXED INCOME
You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSISSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

METHOD B FAMILY INCOME
To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

METHOD C FINANCIAL AID APPLICANT
Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least $1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees.

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive primary terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility.

If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student’s economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKS, EOPS, and Dfsp student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

The Financial Aid Application Process:
Apply Now for 2021–2022
In order to apply for any financial aid program, you must complete the FAFSA (www.fafsa.ed.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2022. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA Verification form. Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Expected Family Contribution (EFC). An EFC is used to determine your Pell Grant and CCPG C eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may send you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed, you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about “Special Circumstances” that could affect your eligibility.

Withdrawals and Repayments of Financial Aid Funds
Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of “unearned” federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds. Please refer to the SCC catalog for more information.

Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

General Eligibility Requirements:
• Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
• Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
• Have a valid Social Security Number. (FAFSA only)
• Meet Satisfactory Academic Progress requirements.
• Not be in default on any federal student loan or owe a refund on any federal grant funds.
• Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.
• Official academic transcripts from all previous colleges attended must be submitted to the Admissions Office for evaluation.
• Drug convictions while receiving federal aid may cause loss of eligibility—ask the Financial Aid Office if applicable.
• Male Students must be registered with Selective Service. Register online at www.sss.gov or call 847-688-6888.
FINANCIAL ASSISTANCE

Cal Grants
Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A
Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on "reserve" for a maximum of two years until they transfer to a four-year institution. Award amounts: $5,742 at CSU, $12,570 at UC, $8,056 at independent colleges.

Cal Grant B
Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is $1,648 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C
Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is $1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children
Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to $6,000 for qualifying Cal Grant A and B recipients and up to $4,000 for eligible Cal Grant C recipients.

Federal PELL Grant
Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the Expected Family Contribution, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. Pell Grants are limited to 12 Full Time equivalent semesters.

William D. Ford Federal Direct Loan Program
All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are $3,500 for freshmen and $4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are $6,000 for independent students and $2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)
This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)
Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive SSCG up to $4,000 per academic year sponsored by the California Community College Chancellor's Office.

Federal Work-Study Program (FWS)
This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time jobs on campus. This program provides an excellent “learning experience” through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant
This grant is available to former foster youth age 13 and above. Awards are $5,000 per year and the program has limited funding. To apply use the FAFSA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants
This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship
The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office
Santiago Canyon College: E-104, 714-628-4702
Santa Ana College: S-204, 714-564-6478

The Bureau of Indian Affairs provides grants to eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut. For information, call 916-978-6058.
MISSION STATEMENT

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Spring 2022 Classes Begin
January 12

Continuing Education classes are offered in Orange, East Anaheim and at the Santiago Canyon College campus. See page 70 for locations.

Spring Semester 2022 Calendar

Instruction Begins: January 12
Presidents’ Holidays: February 18 and February 21
Cesar Chavez Day: March 31
Spring Break: April 4 – April 9
Instruction Ends: May 28

Continuing Education Phone Listing

Registration / Admissions: 714-628-5900
Adult High School Diploma Program: 714-628-5929
Bookstore: 714-628-5924
Child Development Center (SCC): 714-628-4890
Counseling: 714-628-5929

Administration

James Kennedy, Ed.D., Vice President: 714-628-5905
Christine Gascon, Interim Executive Dean: 714-628-5969
Joseph Alonzo, Interim Dean: 714-628-5974
Eden Quimzon, Interim Dean: 714-628-5944
Patricia Alvano, Interim Registrar: 714-628-5916

Instructional Departments:

Jolene Shields, Department Chair, High School Subjects, Adult Basic Education, HiSET/GED Preparation: 714-628-5948
Daniel Oase, Department Chair/Coordinator, Career Education: 714-628-5985
Rita Van Dyke-Kao, Department Chair/Coordinator, English as a Second Language, Citizenship: 714-628-5927
Nancy Parent, Part-Time Coordinator, Older Adults Program: 714-628-5938
GENERAL INFORMATION
Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND
High school graduates and persons 18 years of age and over may enroll in continuing education classes.

REGISTRATION
To see our current course offerings and register for classes, visit sccollege.edu/oecregistration.

You can also register in person at one of our three campuses. For locations and hours, visit sccollege.edu/celocations.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS
Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education
- Adult High School Diploma
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL)
- GED Preparation
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/ Medical/Computers)
- Workforce Preparation

STUDENT SERVICES
Available to all registered students:

Counseling and Guidance
Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee
Parking at all Continuing Education class locations is free. Students registered for only continuing education class at SCC can apply for a free parking permit in U-80.

Project Rise
Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.

Welcome Center
Students can visit the Student Welcome Center for support with Canvas, Microsoft 365, accessing their login/password and more. Additionally, students can get help with the application process and support services such as the laptop loaner and WiFi hotspot programs. For location, hours and access to the student virtual welcome center, visit sccollege.edu/oecwelcome.
## SCC COLLEGE LOCATIONS

<table>
<thead>
<tr>
<th>Code</th>
<th>Location Details</th>
</tr>
</thead>
</table>
| SCC  | SANTIAGO CANYON COLLEGE  
8045 East Chapman, Orange, CA 92869  
714-628-4900 |
| CHAP | OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUING EDUCATION  
1937 West Chapman Avenue, Suite 200, Orange, CA 92868  
714-628-5900 |
| OEC  | ORANGE EDUCATION CENTER, CONTINUING EDUCATION  
1465 North Batavia Street, Orange, CA 92867  
714-628-5900 |
| RSCCD | DISTRICT OFFICE  
2323 North Broadway, Santa Ana, CA 92706  
714-480-7300 |
| SABA | SANTA ANA BEAUTY ACADEMY  
2231 North Tustin Avenue, Santa Ana, CA 92705  
714-547-5177 |
| CWPC | COLLEGE AND WORKFORCE PREPARATION CENTER  
1572 North Main Street, Orange, CA 92867  
714-628-5999 |

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*SCC COLLEGE LOCATIONS*