1. **Program-Department Name**

   Adult Re-Entry Services

2. **Program Department Mission Statement**

   Adult Re-Entry Services provides specialized support to students returning to school after significant break in their education, or those who are attending college for the first time. We address common concerns students have about achieving a balance between the demands and responsibilities of school, work, and home.

3. **Student Learning Outcome**

   As a result, of attending the Adult Re-Entry Orientation students will be able to demonstrate the ability to develop a first semester course plan.

4. **Methods- With Criteria for Each Outcome**

   The adult re-entry counselor and specialist observed re-entry students ability to develop their first semester course plan at the conclusion of the Adult Re-Entry Orientation. Students’ completed a “Student Survey of Orientation which identified their ability to construct a course plan (semester schedule) on the following three categories: 1) **Constructed Semester Schedule Independently**; 2) **Constructed Semester Schedule With Minor Assistance**; or 3) **Constructed Semester Schedule With Significant Assistance**.


   a) The individuals involved in the assessment process include: Sheryl Christensen academic counselor for the Adult Re-Entry program, and Trevor Walker, student services specialist for the Adult Re-Entry Program.
   
   b) The observation was made and recorded on the Record of Student Learning Outcomes form while students were in the process of developing their first semester course plan. These observations took place at the Adult Re-entry Orientation sessions in July and August of 2008 and in January 2009.
   
   c) Each adult re-entry student that attended the Adult Re-entry Orientation completed a Student Survey of Orientation.
   
   d) The adult re-entry counselor and the adult re-entry specialist are the intended users of the data collected. The data collected is important so that
they can improve the effectiveness of the Adult Re-Entry Orientations if needed.

6. **Results**

   a) Out of a total of 54 student participants in the Adult Re-Entry Orientations, 27 students felt they were able to construct a semester schedules independently 22 seemed to feel that were able to construct a semester schedule with minor assistance from the counselor or specialist, and 5 felt they needed significantly more assistance with developing a semester schedule.

   b) To verify and validate the results of the students’ plans, the re-entry counselor reviews each student’s semester’s plans to ensure that all of the elements of an appropriate plan based on the student’s individual goals are in place.

7. **Decisions and Recommendations**

   a) After, close review of both the Adult Re-Entry Orientations and the results from the Student Survey of Orientation, there are no new recommendations. More than 90% of the students that attended either a Fall 2008 or a Spring 2009 orientation was able to develop a semester schedule on their own or with some assistance.

   b) The individuals involved in discussion of the evidence include: Sheryl Christensen academic counselor for the Adult Re-Entry program, and Trevor Walker, student services specialist for the Adult Re-Entry Program.

   c) The current SLO will be evaluated August 2009 and again January 2010