1. Program-Department Name
   AmeriCorps Program

2. Program-Department Mission Statement
   The Santiago Canyon College AmeriCorps program was designed to empower students to address the need for community service in the city of Orange. This will be done through mentoring, tutoring, and participating in service learning projects.

3. Student Learning Outcome(s)
   As a result of participating in the AmeriCorps Program, students will be able to identify their involvement in the community.

4. Methods
   a. With criteria for each outcome
      • Pre and Post Survey

   a. Identify who is responsible for doing each step in the evaluation process
      • Student Services Coordinator
   b. Outline the timeline for implementation
      • August 2008
      • May 2009
   c. Identify who will be evaluated
      • Students participating in the AmeriCorps Program
   d. Identify other programs who are assisting with the evaluation
      • N/A
   e. Identify who is the intended user of the data that will be collected
      • AmeriCorps program and the Office of California Volunteers

6. Results
   a. Summarize the results for each outcome
      Of the 25 students active in the AmeriCorps program all 25 were administered the survey. The survey consisted of four questions:
      Based on a scale of 1 to 4; circle how knowledgeable you are with 1 being no knowledge and 4 having a strong background.
      Pre-Questions (Quantitative):
      1) Do you know what community service is? 15 students circled 3, 7 students circled 2 & 3 students circled 1.
2) I know what the needs of my community are. 19 students circled 1, 6 students circled 2.

3) I have performed community service before. 21 students circled 4 & 4 students circled 1.

4) I am looking to make a difference in my community. 25 students circled 4.

Short answer (Qualitative):

5) How will the AmeriCorps program assist you in making an impact in the community?
   “The AmeriCorps program will provide me the opportunities to do community service. I am unaware on where to search for community service.”
   “I hope to gain the skills needed to be able to tutor students.”
   “The training will show me techniques that I can use on my own kids on teaching them the importance of serving your community.”

Post-

1) Do you know what community service is? 25 students circled 4.
   2) I know what the needs of my community are. 22 circled 4, 3 circled 3.
   3) I have performed community service before. 25 circled 4.
   4) I am looking to make a difference in my community. 25 circled 4.
   5) How will the AmeriCorps program assist you in the making an impact in the community?
   “I know the value of not only tutoring students but helping people in need.”
   “AmeriCorps has taught me hands on experience that I will take with me in my future academic and professional goals.”
   “Working together with my peers on service projects has showed me there are several possibilities to assist the community we live in.”

After data was collected, it was determined that although students have a strong desire to make a difference in their community, their knowledge on why they are performing community service is limited. After participating in the AmeriCorps program they have a better understanding on why they perform community service.

b. Summarize the process to verify/validate the results
   AmeriCorps members (students) were able to learn the importance of giving back to their community through a year of training, service and peer mentoring.

7. Decisions and Recommendations
   a. Summarize the decisions/recommendations made for each outcome
Throughout the year of training and performing community service, the AmeriCorps students learned how to identify the needs of their community and how to best implement community service events to address those needs. The AmeriCorps staff will revisit the survey in October of 2009 to make suggestions/revisions to the questions.

b. Identify the groups who participated in the discussion of the evidence that led to the recommendations and decisions.
   • Student Services Coordinator

c. Summarize the suggestions for improving the assessment process (including improvement of outcome, evaluation methods, criteria, etc.)
   This method provided the program with a clearer view of how much students needed to learn from the program. For the upcoming year we will move to a database such as SPSS to make the collection easier to report.

d. Identify when each outcome will be evaluated again (if outcome is to be retained) October 2009 and May 2010

e. Identify those responsible for implementing recommended changes
   • Student Services Coordinator