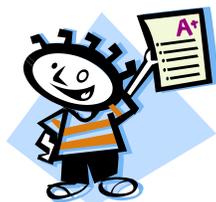


Checklist for Course SLO Assessments

Does the assessment measure the SLO (what you want your students to be able to do)?

Is the assessment stated in specific terms and not too general or broad?

Is the criteria for success included (what the individual student needs to achieve to pass and what the collective class needs to achieve)?



Original (Room for improvement)	Revised (Good)	Comments (examples not exhaustive)
Ten embedded multiple-choice questions in the final exam	<ol style="list-style-type: none"> 1) Ten embedded multiple choice questions in the final exam, with achieving 68% correct as meeting standard. 2) 70% of students will meet this standard. 	<p>Original has no criteria of success.</p> <p>Revision has specific type of assessment and specific minimum.</p>
Research paper	<ol style="list-style-type: none"> 1) A research paper to be evaluated using a 4-point rubric; a 3 or above considered meeting the standard. 2) We expect 72% of students will meet this standard. 	<p>Original is too vague and has no criteria of success.</p> <p>Revision has specific type of assessment, specific criteria of success, and an expectation/benchmark of the percentage of students meeting this SLO.</p>
Exam	<ol style="list-style-type: none"> 1) Students will achieve 80% accuracy on the final exam. 2) 85% of students will meet this standard. 	<p>Original exam is not specific enough and has no criteria of success listed.</p> <p>Revision has specific assessment and criteria for success.</p>
An internally-developed means of assessment to be given	<ol style="list-style-type: none"> 1) Students will achieve 67% accuracy in the (specific assessment). 2) 78% of students will achieve this outcome. 	<p>Original is too vague, has no specific type of assessment, and no criteria of success.</p> <p>Revision will use specific assessment and lists criteria of success.</p>
All exams, quizzes, homework, papers, projects, attendance and class participation with grading scale as follows: A=90-100; B=80-89% (etc.)	<ol style="list-style-type: none"> 1) Students will pass (a specific test, paper, project, etc.) with 80% accuracy. 2) 75% of students will achieve this outcome. 	<p>Original is too broad and is basically the grade for the course and not specifically tied to an SLO.</p> <p>Revision will use specific assessment and criteria of success.</p>

Note: More information may be found at:

<http://sccollege.edu/Departments/outcomesassessment> or <http://sccollege.edu/StudentServices/slo>