

## Spring 2013 Faculty Inquiry Groups

2 groups, 6 disciplines, 14 participants total

### **Political Science and History FIG**

Howell, Scott (H)

Rabii, Narges (H)

Reed, Steve (H)

Parella, Mike (PS)

Shekarabi, Noshan (PS)

Samuels, Charlotte (adjunct, PS)

Eperjesi, Kevin (adjunct, PS)

### **Art and Music FIG**

Miller, Robert (A)

Couch, Anna (A)

Southwell, Linda (A)

Tani, Karl (A)

Vu, Binh (M)

Halili, Zenaida (Dance)

Sebelikus, Amy (Theatre)

The overarching achievements of the participants were:

A greater understanding of the assessment process

The ability to recognize the necessary components of the reporting process

Vastly improved reporting of SLOs and assessments

Improved collaboration on issues and concerns regarding outcomes assessment

Generation of enthusiasm and engagement in assessment

An awareness of the ways in which assessment improves teaching and learning

From the perspective of the Office of Institutional Effectiveness and Assessment, these FIGs were highly successful and the participants have already made great improvements in their departmental and individual assessment plans.