



Santiago Canyon College

DIVISION OF CONTINUING EDUCATION

What happens here matters.

714-628-5900 * SCCOLLEGE.EDU/CE

QUICK FACTS 2021-22

Administrators/Managers

Jim Kennedy, Ed.D., Vice President
Christine Gascon, Interim Executive Dean
Joseph Alonzo, Interim Dean
Eden Quimzon, Interim Executive Director, AEBG
Pat Alvano, Interim Registrar

Faculty/Staff

Full-Time Administrators: 5
Part-Time Administrators: 4
Full-Time Faculty and Counselors: 8
Part-time Faculty and Counselors: 299
Support Staff: 37

Sites and Class Sections¹

Sites Served: 34
Class Sections: 946

Budget

General Fund Expenses: \$7,836,485
Categorical Fund Expenses: \$4,590,270
Total Expenses: \$12,426,755

Student Achievements and Services

High School Graduates²: 66
Course Completions³: 16,620
Certificates of Program Completion²: 551
Certificates of Competency²: 249
CASAS Learning Gains⁴: 860
Counseling Sessions⁴: 14,979
Assessments: 2216
Transition to College Credit⁵: 429

Headcount and Enrollment

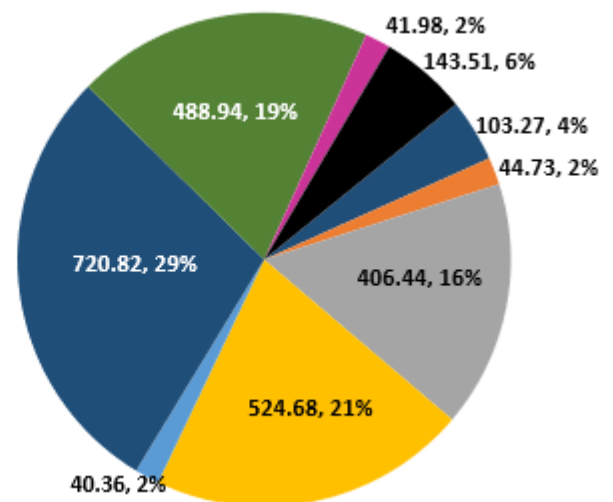
Unduplicated Headcount⁶: 8,688
Full-time Equivalent Students⁷(factored FTES): 2,566

Student Demographics⁶

Ethnicity		Age		Gender	
African-American	2.47%	Under 18	7.35%	Female	62.02%
American-Indian	0.75%	18-21	10.13%	Male	37.79%
Asian	13.87%	22-34	27.79%	Not Reported	0.20%
Hispanic/Latino	47.32%	35-44	18.00%		
Pacific Islander	0.40%	45-54	13.04%		
White	24.41%	55-64	8.82%		
Other/Not Reported	10.77%	65+	14.87%		

FTES By Department⁸

- ABE (103.27)
- AWD (44.73)
- Career Education (406.44)
- ESL (524.68)
- Health & Safety (40.36)
- HS Subjects (720.82)
- Older Adult Ed. (488.94)
- Parent Education (41.98)
- Workforce Prep. (143.51)



Our Mission

The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Sources

¹ CU0201 ITS -Online Report Repository
² Graduation Specialist
³ CEADM01

⁴ TOPSpro Enterprise
⁵ District Research Data Warehouse
⁶ CEADM03

⁷ EMT-FTES factor of 1.014(PAC) & 1.0355(NCDE)
⁸ Unfactored FTES—EMT